Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation
International Accreditation Department

## For the academic year Y. TY - Y. TE

University Name: Wasit

College name: Law

Number of scientific departments and branches in the college 2

Date of filling the file: 9/17/7.77

Name of the Dean of the College (Institute)

Name of the Assistant Dean
for Scientific Affairs

Name of the head of the private law branch
Mother. Dr.. Bassem Jamil Hussein M.D. Abdel Salam Saffah Kammoun, A.M.D. Sun
Kazem Zarzour

the signature the signature the signature

The file was audited by the Quality Assurance and University

Performance Division

Name of the Director of the Quality Assurance and University

: Performance Division

the date // ۲۰۲٤
the signature

## Academic program description form

# Reviewing the performance of higher education institutions ( ( ( academic program review

### Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

College of Law - Wasit University	Educational .\ institution
Private law branch	University . Y department/center
bachelor of Law	Name of the academic . r program
bachelor of Law	Name of the final .5 certificate
quarterly	School system .°
	Accredited .7 accreditation program
Nnn	Other external . V influences
7.77/17/9	Date the description .^\ was prepared
Objectives o	f the academic program .9
Preparing students scientifically, professionally and cult	urally, and enabling .i
them to know	the legal provisions

ب. Enabling students to acquire basic skills in practicing the legal profession

ت. Developing and consecrating the values of justice, achieving rights, and redressing the oppressed by educating students about the legislative system

Required learning outcomes and teaching, learning and assessment methods. 1.

A-Knowledge and understanding

A1 – That students be able to adopt scientific thinking methods in confronting legal problems

AY – Adopting harmonious methodological thinking methods and legal frameworks

Ar- Adopting in-depth learning methods that guarantee understanding and application

A £ - Being able to know legal concepts

A>- Providing students with continuous nutrition of legal provisions
A\(\tau\) Employing scientific skills to resolve disputes between individuals and institutions

-AY

B - Subject-specific skills

B1 - Skills related to legal administration

BY - Legal representation skills

Br - Conflict resolution skills

Teaching and learning methods

- Activating teaching methods that constantly develop the learner's personality and reduce dependence on the teacher
  - Realistic and conceptual learning of the principles of law -
- Using common teaching methods such as lectures, live questioning, problem solving and discussion

Activating teaching methods based on e-learning and adopting data shows -
Evaluation methods
Achievement tests of various types, written, essay and objective, quarterly, -
including during the educational program or final
Observing educational activities and performance by adopting formative -
assessment based on test results
C- Thinking skills
C1 – Analysis
CY- Conclusion
C۳- Organization
C٤- Critical thinking
Teaching and learning methods
Various teaching methods, such as lectures, discussion, live questioning,
investigation, problem solving, and self-learning methods for students
Evaluation methods
Weekly and monthly written and oral tests
D – General and transferable skills
Dı- Scientific research skill
DY- Different types of thinking skills
D۳- Litigation skills
Teaching and learning methods

1	D۵	a	_	۲
	ΓЯ	91	е.	1

Certificates . \ \

Lectures and research

Program structure. \ \

and credit hours		urs and lit units	Name of the course or course	Course or course code	Level/year
Number of hours	۲	۲	History of law		
(^) Number of units	٣	٣	Introduction to the study of law		
(^)	۲	۲	Introduction to the study of Islamic law		First grade
	١	١	Introduction to studying law in English		
Number of hours	٣	٣	Personal Status Law		
(٩)	٤	ŧ	civil law		Second
Number of units (9)	۲	۲	Commercial Law		row
	٣	٣	Civil contracts		Third
	١	١	Commercial companies		grade
Number of hours  (V)  Number of units  (V)	۲	۲	Labor and Social Security Law		
	١	١	Principles of research		
	٣	٣	Real rights		fourth grade
Number of hours	٣	٣	Civil litigation		
(۱۳) Number of units	٣	٣	Private international law		
(17)	۲	۲	Commercial papers		
	١	١	Implementation law		
	١	١	Commercial contracts in English		

37	lonlin		total summation	
	ess		summation	

### Planning for personal development. \\

:Field of scientific specialization

Contributing to developing the capabilities of teachers in the private branch in precise legal specializations

- a

The technological aspect: presenting lectures via electronic means

#### :Developing students' skills.

Urging students to obtain the latest information regarding applicable legislation and comment on judicial rulings

## Admission standard (establishing regulations related to admission to the college .) { (or institute

In terms of the highest average upon graduation from preparatory school in its - scientific and literary streams

\_

The most important sources of information about the program. 10

Methodical books – law texts – specialized sources – doctoral dissertations, master's theses, and solid legal research

	Curriculum skills chart																								
	Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation																								
	Learning outcomes required from the programme																								
trans ()or)	Other elated oyabil	le skill skill to ity ar	s ıd	tł	ıinkiı	ıg ski	lls	Su	Subject-specific skills				· •				Knowledge and understanding					Basic Or optional	Course Name	Course Code	Year/leve l
D٤	D۳	D۲	D١	C٤	С۳	CY	C١	Bŧ	В۳	В	B	A٤	А۳	A۲	A١										
	*	*	*	*	*	*	*		*	*	*		*	*	*	Basic	History of law		the first						
	*	*	*	*	*	*	*	*	*	*	*		*	*	*	Basic	Introduction to the study of law								
*	*	*	*	*	*	*	*		*	*	*		*	*	*	Basic	Introduction to the study of Sharia								
	*	*	*	*	*	*	*			*	*		*	*	*	Basic	Introduction to studying law in English								

the	Personal Status	Basic	*	*	*	*	*	*		*	*	*	*	*	*	*	*
second	civil law	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Commercial Law	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Named contracts	Basic	*	*	*	*	*	*		*	*	*	*	*	*	*	
	Commercial companies	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Principles of research	Basic	*	*	*	*	*			*	*	*	*	*	*		
	Law of Civil Procedure and Evidence	Basic	*	*	*	*	*			*	*	*	*	*	*		
the fourth	Real rights	Basic	*	*	*	*	*	*		*	*	*	*	*	*	*	
	Implementatio n law	Basic	*	*	*	*	*			*	*	*	*	*	*	*	
	Law of Civil Procedure and Evidence	Basic	*	*	*	*	*			*	*	*	*	*	*		
	Principles of jurisprudence	Basic	*	*	*	*	*	*		*	*	*	*	*	*	*	

*	*	*	*	*	*	*	*	*	*	*	*	*	*	Basic	Private	
															international	
															law	
	*	*	*	*	*	*	*		*	*	*	*	*	Basic	Commercial	
															contracts in	
															English	
*	*	*	*	*	*	*	*	*	*	*	*	*	*	Basic	Commercial	
															papers	
		*	*	*	*	*	*		*	*	*	*	*	Basic	Real rights	

## Reviewing the performance of higher education institutions ()academic program review()

## **Course description**

Educational institution .\	College of Law - Wasit University							
University . ۲ department/center	Private law branch							
Course name/code . T	Introduction to the study of law							
Programs in which it is . ٤ included	Bachelor's degree scholarships in law							
Available attendance forms .°	Actual attendance of students							
Semester/year .7	7.75_7.7٣_							
Number of study hours . \( \text{(total)} \)	Three hours a week							
Date this description was .^ prepared	۲۰۲۳/۱۲/۹							
Course objectives .9								
Definition of the legal rule -	Definition of the legal rule -							
Nature of law -	Nature of law -							
Branches of law -								

How to issue the law -
Definition of the truth -
Sections of the truth
Legal personality -

Learning outcomes, teaching, learning and assessment methods.\.
A- Knowledge and understanding A'- A'- Lectures A''- Students' questions A''- Writing research papers -A'' -A''
B - Subject-specific skills  B' - The skill of understanding the legal rule  B' - Distinguishing the law from what is suspected  B' - Recognizing the truth  B' - Distinguishing natural personality from legal personality
Teaching and learning methods
Giving lectures + writing research papers -
Evaluation methods
Written and oral tests
C- Thinking skills C'- Reading and comprehension C'- Linking ideas C'- Analysis C'- Scientific conclusion
Teaching and learning methods
Lectures + writing research papers -
Evaluation methods

## Written and oral tests

D - General and transferable skills (other skills related to employability and .(personal development

D'- Review of applications
D'- Analysis

D۳- Conclusion

-D٤

		Course stru	cture. 11		
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
the exams	Lectures	Definition of law		٣	1
the exams	Lectures	Meaning of law		٣	4
the exams	Lectures	Characteristics of the law		٣	٣
the exams	Lectures	Legal penalty		٣	٤
the exams	Lectures	Religion and law		٣	٥
the exams	Lectures	Ethics and law		٣	٦
the exams	Lectures	Justice and law		٣	٧
the exams	Lectures	Social sciences related to law		٣	٨
the exams	Lectures	Legislation		٣	٩
the exams	Lectures	custom		٣	1.
the exams	Lectures	Islamic law		٣	11
the exams	Lectures	Justice		٣	١٢
the exams	Lectures	Interpretive sources of law		٣	١٣
the exams	Lectures	Jurisprudence		٣	1 £
the exams	Lectures	Judiciary		٣	10
the exams	Lectures	Function of law		٣	١٦
the exams	Lectures	Divisions of rules of law		٣	14
the exams	Lectures	Imperative rules		٣	1.4
the exams	Lectures	Interpreted rules		٣	19
the exams	Lectures	Definition of right		٣	٧.
the exams	Lectures	The nature of right		٣	*1
the exams	Lectures	Elements of truth		٣	**
the exams	Lectures	Sources of truth		٣	74
the exams	Lectures	Sections of the truth		٣	Y£
the exams	Lectures	Personal right		٣	70
the exams	Lectures	Real right		٣	77
the exams	Lectures	Legal personality		٣	**

the exams	Lectures	Natural personality	٣	**
the exams	Lectures	Legal personality	٣	79
the exams	Lectures	Effects of personality acquisition	٣	۳.
the exams	Lectures	review		٣١
the exams	Lectures	review		٣٢
	Lectures			

	Infrastructure. \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Texts of the Civil Code and the Penal Code Introduction to the study of law External sources	:Required readings Basic texts Course books Other
Workshops + websites	Special requirements (including, for example, workshops, periodicals, software, and (websites
Lectures + studies	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions.\	
Prerequ	
9.	The smallest number of students
	The largest number of
	students

# Reviewing the performance of higher education institutions ()academic program review()

### **Course description**

College of Law - Wasit University	Educational institution . \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Private law branch	University . \o department/center
Introduction to the study of Sharia	Course name/code. \\7
Granting a Bachelor's degree in Law	Programs in which it is .\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Actual attendance of students	Available attendance forms.\A
7.75/7.7	Semester/year. ۱۹

hours a week <sup>۲</sup>	Number of study hours . Y • (total)			
۲۰۲۳/۱۲/۹	Date this description was . ۲۱ prepared			
	Course objectives. ۲۲			
Knowledge of the p	rovisions of Islamic Sharia -			
Comparing the Sharia	ruling with the legal ruling -			
How to refer to Islamic law and derive the ruling for	rom it when the legal text -			
is missing				
Understanding the views of the most important Is	slamic schools of thought -			
regarding financial	and personal transactions			
	-			
	-			

Learning outcomes, teaching, learning and assessment methods.  A- Knowledge and understanding  A'- Giving lectures  A'- Raising questions  A''- Writing research  -A'  -A'  B- Subject-specific skills  B'- The skill of deducing the legal ruling  B'- The skill of linking the legal ruling and the legal ruling  B'- The skill of knowing other sources of legislation  -B':  Teaching and learning methods  -  Lectures + research writing  Evaluation methods	
A \ - Giving lectures A \ - Raising questions A \ - Writing research - A \ \ - A \ \ - A \ \ - A \ \ \ - A \ \ \ - A \ \ \ - A \ \ \ - A \ \ \ - A \ \ \ - A \ \ \ - A \ \ \ - A \ \ \ - A \ \ \ \	Learning outcomes, teaching, learning and assessment methods. ٢٣
A*- Raising questions A*- Writing research  -A*  -A*  -A*  B - Subject-specific skills  B - The skill of deducing the legal ruling  B* - The skill of linking the legal ruling and the legal ruling  B* - The skill of knowing other sources of legislation  -B*  Teaching and learning methods  -  Lectures + research writing -	
A*- Writing research  -A* -A* -A*  B - Subject-specific skills  B' - The skill of deducing the legal ruling  B* - The skill of linking the legal ruling and the legal ruling  B* - The skill of knowing other sources of legislation  -B*  Teaching and learning methods  -  Lectures + research writing -	
-A <sup>£</sup> -A <sup>o</sup> -A <sup>7</sup> B - Subject-specific skills  B - The skill of deducing the legal ruling  B - The skill of linking the legal ruling and the legal ruling  B - The skill of knowing other sources of legislation -B <sup>£</sup> Teaching and learning methods  -  Lectures + research writing -	
B - Subject-specific skills  B - The skill of deducing the legal ruling  B - The skill of linking the legal ruling and the legal ruling  B - The skill of knowing other sources of legislation  -B - Teaching and learning methods  - Lectures + research writing -	A <sup>r</sup> - Writing research
B - Subject-specific skills  B' - The skill of deducing the legal ruling  B' - The skill of linking the legal ruling and the legal ruling  B'' - The skill of knowing other sources of legislation  -B''  Teaching and learning methods  -  Lectures + research writing -	-A <sup>£</sup>
B - Subject-specific skills  B' - The skill of deducing the legal ruling  B' - The skill of linking the legal ruling and the legal ruling  B'' - The skill of knowing other sources of legislation  -B''  Teaching and learning methods  -  Lectures + research writing -	_A o
B - Subject-specific skills  B' - The skill of deducing the legal ruling  B' - The skill of linking the legal ruling and the legal ruling  B'' - The skill of knowing other sources of legislation  -B'  Teaching and learning methods  -  Lectures + research writing -	
B\ - The skill of deducing the legal ruling B\ - The skill of linking the legal ruling and the legal ruling B\ - The skill of knowing other sources of legislation -B\(^2\)  Teaching and learning methods -  Lectures + research writing -	-A '
BY - The skill of linking the legal ruling and the legal ruling BY - The skill of knowing other sources of legislation -B½  Teaching and learning methods -  Lectures + research writing -	B - Subject-specific skills
BY - The skill of linking the legal ruling and the legal ruling BY - The skill of knowing other sources of legislation -B½  Teaching and learning methods -  Lectures + research writing -	B\ - The skill of deducing the legal ruling
B* - The skill of knowing other sources of legislation -B\$  Teaching and learning methods -  Lectures + research writing -	
Teaching and learning methods  -B t  Teaching and learning methods  -  Lectures + research writing -	
Teaching and learning methods  -  Lectures + research writing -	
Lectures + research writing -	
	Teaching and learning methods
	_
	I actumos I mas comolo remitimo
Evaluation methods	Lectures + research writing -
Evaluation methods	
Evaluation methods	
	Evaluation methods

Written and oral tests
C- Thinking skills
C'- Reading and comprehension
CY- Linking
C۳- Analysis
C <sup>2</sup> - Conclusion
Teaching and learning methods
Lectures + research writing -
Evaluation methods
Written and oral tests
D - General and transferable skills (other skills related to employability and
.(personal development
D'- Referring to the sources of Islamic law to derive its rulings
DY- Completing the legal deficiency by referring to the rules of Islamic
jurisprudence
D <sup>\(\pi\)</sup> - Review of applications
D <sup>\xi</sup> - Conclusion

	Course structure. Y &				
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
the exams	Lectures	Definition of legal ruling		2	١
the exams	Lectures	Mandatory legal ruling and its types		2	*
the exams	Lectures	Positive legal ruling and its types		2	٣
the exams	Lectures	Elements of legitimate governance		2	ŧ
the exams	Lectures	Characteristics of legitimate governance		2	٥
the exams	Lectures	The original sources of Sharia ruling: The Holy Qur'an		2	٦
the exams	Lectures	The Noble Prophet's Sunnah		2	٧
the exams	Lectures	Consequential sources of legal ruling: consensus		2	۸
the exams	Lectures	Measurement		2	٩
the exams	Lectures	Approval		2	1.
the exams	Lectures	Sent interests		2	11
the exams	Lectures	Custom		2	١٢
the exams	Lectures	Accommodation		2	18
the exams	Lectures	Introduction to Islamic jurisprudence		2	1 €
the exams	Lectures	The emergence of Islamic jurisprudence		2	10
the exams	Lectures	Development of Islamic jurisprudence		2	17
the exams	Lectures	The most important Islamic jurisprudential schools		2	14

		Chapters on Islamic	2	
the exams	Lectures	jurisprudence +		1.4
		acts of worship + personal status		
the exams	Lectures	Financial	2	19
uie exams	Lectures	transactions		, ,
the exams	Lectures	Crimes and	2	۲.
		punishments Relationships	2	
		subject to public		
the exams	Lectures	law + public		۲۱
		relations		
		provisions		
		Constitutional	2	
the exams	Lectures	provisions +		**
		public finances		
the exams	Lectures	Judiciary and	2	77
		means of proof	•	
the exams	Lagturas	The general	2	7 £
the exams	Lectures	purpose of Islamic law		1 2
		Foundations of	2	
the exams	Lectures	Islamic legislation		40
		The nature of the	2	
the exams	Lectures	right and the	_	44
		restrictions imposed on it		
		Balancing rights	2	
the exams	Lectures	T		**
		Islamic law		
		Explanation of	2	
the exams	Lectures	some general		44
		jurisprudential rules		
		The rule of	2	
		hardship brings		
.1	Τ.,	ease + the rule of		
the exams	Lectures	hardship is not		<b>Y9</b>
		invalidated by		
		anything similar		
		The rule of what	2	
	Lectures	is proven to be		
the exams		contrary to		۳.
		analogy, then		
		nothing else can be compared to it		
		oc compared to it		

		the rule that + there is no				
		justification for				
		ijtihad in the				
		source of the text				
					Infras	tructure. Yo
Introduc	ction book to	the study of Islamic and other legal sc			Basic to Course be	
	Workshops + websites			for	quirements example, vodicals, so	workshops,
	Lectures + studies  Social services (including example, guest lect vocational training, and		est lectures,			
					adn	nissions. ۲٦
	Prerequ				rerequisites	
						-
			C	T.	he smallest	*
			٥	1 •		*

students

Reviewing the performance of higher education institutions ()academic program review()

## **Course description**

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

College of Law / University of Wasit	Educational institution . ۲۷			
Private law branch	University . ۲۸ department/center			
History of law and the Code of Hammurabi	Course name/code. ۲۹			
	Programs in which it is . ** included			
actual	Available attendance forms. The			
۲۰۲٤ - ۲۰۲۳	Semester/year. TY			
hours a week <sup>۲</sup>	Number of study hours . "" (total)			
T • T T / 1 T / 9	Date this description was . TE prepared			
Course objectives. To				
Informing the student about the history of various laws-				
The student's knowledge of the connection between ancient and -۲ modern laws				
Knowledge of the principles of legal systems - <sup>r</sup>				

Learning outcomes, teaching, learning and assessment methods. TT

#### A- Learning outcomes

A\- The ability to analyze

A<sup>\gamma</sup>- Introduction to knowledge of law. A<sup>\gamma</sup>- Principles of legal systems

A<sup>ξ</sup>- The ability to interpret the law

A° - Knowledge of developing flexible texts

-

B - Subject-specific skills

B\ - Linking

By - Conclusion

B۳ - Legislation

B<sup>£</sup> Rooting

\_

#### Teaching and learning methods

Written and oral exams, writing articles, mutual discussions

#### Evaluation methods

Exams and writing research papers

C- Thinking skills

C\- Analysis

CY- Questions

C<sup>r</sup>- External topics

C<sup>\(\xi\)</sup>- Conclusion

#### Teaching and learning methods

Written and oral exams, writing articles, mutual discussions

#### Evaluation methods

#### Exams and writing research papers

D - General and transferable skills (other skills related to employability and .(personal development

D'- External sources

DY- Writing research

D<sup>γ</sup>- Comparative study

D<sup>\(\xete\)</sup>- Constructive criticism

	Course structure. TV					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week	
Tests	Lectures	The mysterious history of the law		2	1	
Tests	Lectures	The importance of the history of law		2	4	
Tests	Lectures	Legal eras in history		2	٣	
Tests	Lectures	Prehistoric era		2	ź	
Tests	Lectures	Primitive legal system		2	٥	
Tests	Lectures	The effects of primitive systems on the systems of ancient nations		2	٦	
Tests	Lectures	The system of crime and punishment		2	٧	
Tests	Lectures	The emergence and development of law		2	٨	
Tests	Lectures	Divine judgment		2	٩	
Tests	Lectures	Codification and custom		2	١.	
Tests	Lectures	Old Iraqi laws		2	11	
Tests	Lectures	The development of law and its means		2	١٢	
Tests	Lectures	Legal tricks and principles of justice		2	١٣	
Tests	Lectures	Roman law		2	١٤	
Tests	Lectures	The political and legal system of the Roman state		2	10	
Tests	Lectures	Sources of Roman law		2	١٦	
Tests	Lectures	Money and its division in Roman law		2	14	
Tests	Lectures	Real rights		2	١٨	
Tests	Lectures	The theory of obligations		2	19	
Tests	Lectures	History of Iraqi law after the Islamic conquest		2	٧.	

Tests	Lectures	Islamic law system	2	71
Tests	Lectures	The era of modern law	2	**
Tests	Lectures	Code of Hammurabi Introduction	2	**
Tests	Lectures	Public law systems	2	7 £
Tests	Lectures	System of governance, administration and punishment	2	40
Tests	Lectures	Private law systems	2	47
Tests	Lectures	Ownership system	2	**
Tests	Lectures	Commitments and contracts	2	*^
Tests	Lectures	Personal Status	2	79
Tests	Lectures	Economic legislation	2	۳.
				۳۱
				۳۱

Infrastructure.	٨
Iraqi and comparative civil law / History of law Adam Wahib and	:Required readings
Hashim Al-Hafiz / Code of Hammurabi Shafiq Hamada	Basic texts  Course books Other
Workshops + websites -	Special requirements (including, for example, workshops, periodicals, (software, and websites
Lectures and studies	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions. <sup>٣٩</sup>	
	Prerequisites

The smallest number of students
The largest number of
students

	Infrastructure. 5.
The book on the history of law and the Code of Hammurabi	:Required readings Basic texts Course books Other
Workshops + websites -	Special requirements (including, for example, workshops, periodicals, software, and (websites
Lectures + studies-	Social services (including, for example, guest lectures, vocational training, and field (studies

Reviewing the performance of higher education institutions ()academic program review()

## **Course description**

College of Law - Wasit University	Educational institution .51		
Private law branch	University . ٤٢ department/center		
Introduction to study of law and legal terms	Course name/code. ٤٣		
Granting a Bachelor's degree in Law	Programs in which it is . ٤٤ included		
Actual attendance of the doctor	Available attendance forms. 50		
7.7 £/7.7	Semester/year. ٤٦		
hour per week \	Number of study hours . ٤٧ (total)		
۲۰۲۳/۱۲/۹	Date this description was . 5 A prepared		
Course objectives. ٤٩			
Knowledge of legal terminology in English			
	- ·		

Learning outcomes, teaching, learning and assessment methods.

A- Knowledge and understanding A)- Giving lectures A<sup>\(\gamma\)</sup> - Raising questions A<sup>r</sup>- Writing research -A٤

- A°

B - Subject-specific skills

B\ - Teaching the student the concept of the legal rule in the English language BY - Teaching the student how to enact legislation in the English language

 $-B^{r}$ 

В٤

Teaching and learning methods
Lectures + research writing
Evaluation methods
Written and oral tests
C- Thinking skills  C'- Reading and comprehension  C'- Linking  C"- Analysis  C'- Conclusion
Teaching and learning methods
Written and oral tests - Evaluation methods
Written and oral tests  D - General and transferable skills (other skills related to employability and .(personal development D) - Analysis D) - Conclusion  D - Review of applications -D - D - D - D - D - D - D - D - D - D

				Course st	ructure.01
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
the exams	Lectures	Introduction		1	1
the exams	Lectures	Sources of law		1	۲
the exams	Lectures	Legislation		1	٣
the exams	Lectures	Custom		1	£
the exams	Lectures	Principles		1	٥
the exams	Lectures	Theory of law		1	٦
the exams	Lectures	Imperative school		1	٧
the exams	Lectures	Positive school		1	٨
the exams	Lectures	Callssi fication		1	٩
the exams	Lectures	Public law		1	1.
the exams	Lectures	Private law		1	11
the exams	Lectures	Legal terms		1	14
the exams	Lectures	Legal terms		1	١٣
the exams	Lectures	Legal terms		1	1 £
the exams	Lectures	Legal terms		1	10
the exams	Lectures	Legal terms		1	١٦
the exams	Lectures	The rights		1	17
the exams	Lectures	The obligations		1	1.6
the exams	Lectures	Define right		1	19
the exams	Lectures	Type of righte		1	۲.
the exams	Lectures	Analysis of right		1	71
the exams	Lectures	Real rights		1	**
the exams	Lectures	Right in front		1	74
the exams	Lectures	Personal right		1	Y £
the exams	Lectures	Legal terms		1	40
the exams	Lectures	Legal terms		1	77
the exams	Lectures	The person		1	**
the exams	Lectures	The thing		1	47
the exams	Lectures	Legal terms		1	44
the exams	Lectures	Legal terms		1	۳۰

Internet network for teachers Infrastructure: (°) classrooms, department library -.° ۲

## An introduction book to studying

law in English

:Required readings

Basic texts •

Course books •

Other •

Workshops + websites	Special requirements (including, for example, workshops, periodicals, software, and (websites
Lectures + studies	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions.ه۳	
	Prerequisites
	The smallest number of students
	The largest number of
	students

Reviewing the performance of higher education institutions ()academic program review()

## **Course description**

College of Law / University of Wasit	Educational institution .°5
Private law branch	University .°° department/center
Al-Wajeez in explaining the Personal Status Law and its amendments + the provisions of inheritance and wills in comparative Islamic jurisprudence and law	Course name/code.ol
	Programs in which it is .ov included
actual	Available attendance forms.oA
۲۰۲٤ - ۲۰۲۳	Semester/year.oq
hours a week "	Number of study hours . \( \text{\text{total}} \)
7.77/17/9	Date this description was . The prepared
Objectives of the course: To familiarize the stude from	nt with personal status issues . Tr a legal and Sharia perspective
Enabling the student to resolve disputes	related to personal status -
	-
	-
	-
	-

Learning outcomes, teaching, learning and assessment methods.\footnote{Normal Mathematics}  A- Knowledge and understanding  A\footnote{Normal Mathematics}  A\footnote{Normal Mathematics}  A\footnote{Normal Mathematics}  A\footnote{Normal Mathematics}  B\footnote{Normal Mathematics}  Commenting on court decisions -\footnote{Normal Mathematics}  Commenting on court decisions -\footno	<del>-</del>
A- Knowledge and understanding A'- A'- Giving lectures A'- Raising questions A'- Writing research -A' -A' -A'  B - Subject-specific skills B' - Enabling the student to resolve disputes related to personal status matters B' - Informing the student about what is being done in the courts specializing .in personal status matters - B' - B' - B'  Teaching and learning methods  Lectures - \(^1\) Commenting on court decisions - \(^1\) Involving the student in the lecture through discussion and raising - \(^1\) . questions Writing research - \(^1\)  Evaluation methods  Written and oral tests  C'- Thinking skills C'- Reading and comprehension C'- Analysis C'- Linking C'- Conclusion	
A^- A^- Giving lectures A^- Raising questions A^- Raising questions A^- Raising questions A^- A^- Raising questions A^-	Learning outcomes, teaching, learning and assessment methods.
A* - Raising questions  A* - Writing research -A* - A*	A- Knowledge and understanding
A £- Writing research -A° -A7  B - Subject-specific skills B¹ - Enabling the student to resolve disputes related to personal status matters B† - Informing the student about what is being done in the courts specializing .in personal status matters - B† - B£  Teaching and learning methods  Lectures -¹ Commenting on court decisions -† Involving the student in the lecture through discussion and raising -† .questions Writing research -£  Evaluation methods  Written and oral tests  C¹ - Reading and comprehension C¹ - Analysis C¹ - Linking C¹ - Conclusion	
-A° -A¹  B - Subject-specific skills B¹ - Enabling the student to resolve disputes related to personal status matters B¹ - Informing the student about what is being done in the courts specializing .in personal status matters - B¹ - B¹  Teaching and learning methods  Lectures -¹ Commenting on court decisions -¹ Involving the student in the lecture through discussion and raising -¹ .questions Writing research -¹  Evaluation methods  Written and oral tests  C¹ - Reading and comprehension C¹ - Analysis C¹ - Linking C¹ - Conclusion	
B - Subject-specific skills B' - Enabling the student to resolve disputes related to personal status matters B' - Informing the student about what is being done in the courts specializing in personal status matters  - B' - B'  Teaching and learning methods  Lectures - '  Commenting on court decisions - '  Involving the student in the lecture through discussion and raising - ' .questions  Writing research - !  Evaluation methods  Written and oral tests  C'- Reading and comprehension  C'- Analysis  C'- Linking  C'- Conclusion	
B - Subject-specific skills B¹ - Enabling the student to resolve disputes related to personal status matters Bˇ - Informing the student about what is being done in the courts specializing .in personal status matters - Bˇ - Bˇ - Bʻ  Teaching and learning methods  Lectures -¹  Commenting on court decisions -ˇ  Involving the student in the lecture through discussion and raising -ˇ .questions  Writing research -ʻ  Evaluation methods  Written and oral tests  C¹ - Reading and comprehension  Cˇ - Analysis  Cˇ - Linking  Cʻ - Conclusion	
BY - Enabling the student to resolve disputes related to personal status matters BY - Informing the student about what is being done in the courts specializing .in personal status matters - BY - B\$  Teaching and learning methods  Lectures - \(^1\) Commenting on court decisions - \(^7\) Involving the student in the lecture through discussion and raising - \(^7\) .questions  Writing research - \(^2\)  Evaluation methods  Written and oral tests  C- Thinking skills  C\(^7\)- Reading and comprehension  C\(^7\)- Analysis  C\(^7\)- Linking  C\(^2\)- Conclusion	
BY - Informing the student about what is being done in the courts specializing in personal status matters  - BY - B\$\frac{1}{2}{2} = \frac{1}{2}{2} \\  Teaching and learning methods  Lectures - \frac{1}{2} \\  Commenting on court decisions - \frac{1}{2} \\  Involving the student in the lecture through discussion and raising - \frac{1}{2} \\  Questions  Writing research - \frac{1}{2} \\  Evaluation methods  Written and oral tests  C- Thinking skills  C\frac{1}{2} - Reading and comprehension}  C\frac{1}{2} - Analysis}  C\frac{1}{2} - Linking}  C\frac{1}{2} - Conclusion	· ·
.in personal status matters  - B <sup>r</sup> -B <sup>ɛ</sup> Teaching and learning methods  Lectures - \(^1\)  Commenting on court decisions - \(^7\)  Involving the student in the lecture through discussion and raising - \(^7\) .questions  Writing research - \(^2\)  Evaluation methods  Written and oral tests  C- Thinking skills  C\(^7\)- Reading and comprehension  C\(^7\)- Analysis  C\(^7\)- Linking  C\(^2\)- Conclusion	
Teaching and learning methods  Lectures - \(^1\)  Commenting on court decisions - \(^7\)  Involving the student in the lecture through discussion and raising - \(^7\)  .questions  Writing research - \(^2\)  Evaluation methods  Written and oral tests  C- Thinking skills  C\(^7\)- Reading and comprehension  C\(^7\)- Analysis  C\(^7\)- Linking  C\(^2\)- Conclusion	
Teaching and learning methods  Lectures - \(^1\) Commenting on court decisions - \(^7\) Involving the student in the lecture through discussion and raising - \(^1\) .questions Writing research - \(^2\)  Evaluation methods  Written and oral tests  C- Thinking skills  C\(^7\)- Reading and comprehension  C\(^7\)- Analysis  C\(^7\)- Linking  C\(^2\)- Conclusion	
Lectures -\ Commenting on court decisions -\footnote{\text{Tinvolving the student in the lecture through discussion and raising -\footnote{\text{Questions}}}.questions  Writing research -\footnote{\text{Vitten and oral tests}}  Evaluation methods  Written and oral tests  C- Thinking skills  C\text{C-Reading and comprehension}}  C\text{C-Analysis}  C\text{C-Linking}  C\text{C-Linking}  C\text{C-Conclusion}	-B£
Commenting on court decisions - \(^{\text{T}}\) Involving the student in the lecture through discussion and raising - \(^{\text{T}}\) .questions Writing research - \(^{\text{E}}\)  Evaluation methods  Written and oral tests  C- Thinking skills  C\(^{\text{T}}\)- Reading and comprehension  C\(^{\text{T}}\)- Analysis  C\(^{\text{T}}\)- Linking  C\(^{\text{E}}\)- Conclusion	Teaching and learning methods
Involving the student in the lecture through discussion and raising - questions  Writing research - \( \frac{\pi}{2} \)  Evaluation methods  Written and oral tests  C- Thinking skills  C'- Reading and comprehension  C'- Analysis  C'- Linking  C'- Conclusion	Lectures -\
.questions Writing research - \(\xi\)  Evaluation methods  Written and oral tests  C- Thinking skills  C\(\text{\text{\text{C}}}\) - Reading and comprehension  \(\text{	Commenting on court decisions -
Writing research - £  Evaluation methods  Written and oral tests  C- Thinking skills  C'- Reading and comprehension  C'- Analysis  C'- Linking  C £- Conclusion	Involving the student in the lecture through discussion and raising -
Evaluation methods  Written and oral tests  C- Thinking skills  C'- Reading and comprehension  C'- Analysis  C"- Linking  C'- Conclusion	•
Written and oral tests  C- Thinking skills  C'- Reading and comprehension  C'- Analysis  C''- Linking  C''- Conclusion	Writing research - ٤
Written and oral tests  C- Thinking skills  C'- Reading and comprehension  C'- Analysis  C''- Linking  C''- Conclusion	<u>-</u>
Written and oral tests  C- Thinking skills  C'- Reading and comprehension  C'- Analysis  C''- Linking  C''- Conclusion	
Written and oral tests  C- Thinking skills  C'- Reading and comprehension  C'- Analysis  C''- Linking  C''- Conclusion	
C- Thinking skills  C'- Reading and comprehension  C'- Analysis  C''- Linking  C''- Conclusion	Evaluation methods
C- Thinking skills  C'- Reading and comprehension  C'- Analysis  C''- Linking  C''- Conclusion	Written and oral tests
C۱- Reading and comprehension C۲- Analysis C۳- Linking C٤- Conclusion	Written and orar tests
CY- Analysis CY- Linking C٤- Conclusion	C- Thinking skills
C۳- Linking C٤- Conclusion	
C <sup>ξ</sup> - Conclusion	
Teaching and learning methods	C - Conclusion
	Teaching and learning methods

Lectures -0

- Commenting on court decisions -7
- Involving the student in the lecture through discussion and raising -\footnote{\chi} .questions
  - Writing research A

\_

#### **Evaluation methods**

#### Written and oral tests

- D General and transferable skills (other skills related to employability and .(personal development
- D\- Encouraging the student to engage in dialogue and literary boldness D\- Instilling confidence in the student in how to resolve disputes related to personal status issues or litigate them

-D٣

-D٤

Course structure. 7 2					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
the exams	Lectures	Explanation of Personal Status Law No. ۱۸۸ of ۱۹۵۹		3	١
the exams	Lectures	Marriage and engagement		3	4
the exams	Lectures	Contract elements and conditions		3	٣
the exams	Lectures	Eligibility		3	٤
the exams	Lectures	Registering and proving the marriage contract		3	٥
the exams	Lectures	Guardianship in the marriage contract		3	٦
the exams	Lectures	Taboos and marriage of women of the Book		3	٧
the exams	Lectures	Marital rights and their provisions		3	٨
the exams	Lectures	Dowry		3	٩
the exams	Lectures	Spouse maintenance		3	1.
the exams	Lectures	Dissolution of the marriage contract		3	11
the exams	Lectures	Divorce		3	١٢
the exams	Lectures	Judicial separation		3	۱۳
the exams	Lectures	Voluntary separation (khula)		3	1 £
the exams	Lectures	The kit		3	10
the exams	Lectures	Childbirth and its consequences		3	١٦
the exams	Lectures	Breastfeeding and custodial ratios		3	14
the exams	Lectures	Expenses for ascendants, descendants and relatives		3	14
the exams	Lectures	Provisions of inheritance and		3	١٩

		wills		
the exams	Lectures	Causes of inheritance	3	۲.
the exams	Lectures	Elements and conditions of inheritance	3	*1
the exams	Lectures	Inheritance barriers	3	**
the exams	Lectures	Rights related to the estate	3	**
the exams	Lectures	Heirs and how to inherit them	3	Y £
the exams	Lectures	Owners of the mortgages and how to inherit them	3	10
the exams	Lectures	Neuroses and how they are inherited	3	**
the exams	Lectures	Processes for determining the share of each heir	3	**
the exams	Lectures	Provisions of the will	3	7.5
the exams	Lectures	Elements of a will	3	44
the exams	Lectures	Provisions of the will regarding assets and benefits	3	۳۰
the exams	Lectures	Invalidations of a will	3	۳۱
				٣٢

Infrastructure.	70
-----------------	----

	Infrastructure. 7°
Personal Status Law No. ۱۸۸ of 1909 -	
Civil Law No. ٤٠ of ١٩٥١ -	
Al-Wajeez in explaining the Personal Status -	
Law and its amendments/Dr. Ahmed Al-Kubaisi	
Provisions of inheritance and wills in -	:Required readings
comparative Islamic jurisprudence and law/Dr.	Basic texts •
Mustafa Ibrahim Al Zalmi	Course books • Other •
Muhammad Jawad Mughniyeh / Jurisprudence -	5
on the Five Doctrines	

Workshops + websites + judicial decisions-	Special requirements (including, for example, workshops, periodicals, software, and (websites
Guest lectures - Field studies and research - Commenting on judicial decisions -	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions. ٦٦	
	Prerequisites
	The smallest number of students
	The largest number of
	students

Reviewing the performance of higher education institutions ()academic program review()

**Course description** 

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

College of Law - Wasit University	Educational institution . TY			
Private law branch	vate law branch University .٦٨ department/center			
Civil Law - (Sources and provisions of obligation(	Course name/code. 79			
Granting a Bachelor's degree in Law Programs in which i inclu				
Actual attendance of students	Available attendance forms.			
Y.Y£/Y.Y٣ Semester/y				
hours a week <sup>¿</sup>	hours a week <sup>£</sup> Number of study hours . Y <sup>*</sup> (total)			
Date this description volume prepared				
Course objectives. You				
Knowing the types of contracts and how to conclude them Knowledge of tort liability				
Knowing earning without reason  Provisions of financial commitment				
1 TOVISIONS OF INTURNOLATION				
	-			

Learning outcomes, teaching, learning and assessment methods. Y7

A- Knowledge and understanding  A'- Giving lectures  A'- Raising questions  A''- Writing research  A''- Establish dialogue and discussion  A''- Conducting test exams (CoQs (  B- Subject-specific skills  B'- Distinguishing between contracts  B'- Legal provisions and how to analyze them  B''- How to release yourself from the obligation  B''- Scope of commitment
Teaching and learning methods
Lectures + research writing
Evaluation methods
Written and oral tests
C- Thinking skills  C۱- Reading and comprehension  C۲- Linking  C۳- Analysis  C٤- Conclusion
Teaching and learning methods
Written and oral tests -  Evaluation methods  Written and oral tests
D - General and transferable skills (other skills related to employability and .(personal development D) - Analysis D) - Conclusion D) - Review of applications -D <sup>£</sup>



				Course st	tructure. VV
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
the exams	Lectures	Definition of commitment		ŧ	1
the exams	Lectures	Defining the contract and its nature		ŧ	۲
the exams	Lectures	Consensual		ź	٣
the exams	Lectures	Place + reason		ź	ŧ
the exams	Lectures	Invalidation of the contract		ŧ	٥
the exams	Lectures	The effect of the contract on individuals		ŧ	٦
the exams	Lectures	The effect of the contract on the content		ŧ	٧
the exams	Lectures	Termination of contract		ŧ	۸
the exams	Lectures	Single will		ź	٩
the exams	Lectures	Personal responsibility and its purpose		ŧ	١.
the exams	Lectures	Pillars of responsibility		ŧ	11
the exams	Lectures	Compensation and its types		ŧ	14
the exams	Lectures	Responsibility for others		£	١٣
the exams	Lectures	Responsibility for things		£	1 £
the exams	Lectures	Earning for no reason		٤	10
the exams	Lectures	Law applications		ŧ	١٦
the exams	Lectures	Forced real implementation		£	14
the exams	Lectures	Compensation		ź	1.4
the exams	Lectures	Indirect lawsuit		ŧ	19
the exams	Lectures	Interdiction of the bankrupt		ŧ	٧.

		debtor			
the exams	Lectures	the condition		£	۲١
the exams	Lectures	The term		£	**
the exams	Lectures	Multiple locations of commitment		ŧ	44
the exams	Lectures	Multiple parties to the commitment		ŧ	7 £
the exams	Lectures	Debt transfer		٤	70
the exams	Lectures	Transfer of rights		٤	**
the exams	Lectures	Fulfillment		٤	**
the exams	Lectures	Loyalty in return		£	44
the exams	Lectures	Acting to fulfill		٤	44
the exams	Lectures	Exoneration + impossibility of implementation		٤	۳۰
				٤	۳۱
			Review		٣١

Internet network for teachers Infrastructure: (°) classrooms, department library -. $^{\lor \land}$ 

civil law  Explanation of civil law (sources  (and provisions of obligation	:Required readings Basic texts Course books Other
Workshops + websites	Special requirements (including, for example, workshops, periodicals, software, and (websites
Lectures + studies	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions. ۷۹
Prerequisites

	The smallest number of
	students
9.	The largest number of
	students

Reviewing the performance of higher education institutions ()academic program review()

### **Course description**

University of Wasit/ College of Law	Educational institution .^.			
private law	University .^\ department/center			
Commercial Law	Course name/code.^Y			
	Programs in which it is .^\mathbb{T} included			
actual	Available attendance forms. ^5			
۲. ۲ ٤/۲ ، ۲۳	Semester/year.^o			
Two hours a week	Number of study hours .^\ (total)			
7.77/17/9	Date this description was . <sup>AV</sup> prepared			
Course objectives. AA				
Actual business practice -				
The ability to distinguish between civil work and commercial work -				
Determine the conditions for a person to acquire commercial status -				
Defining commercial contracts -				

### Learning outcomes, teaching, learning and assessment methods. An

A- Knowledge and understanding

A'- Identify commercial law, its sources and characteristics
A'- Identifying individual and professional businesses
A'- Identify the conditions for acquiring the status of a merchant and his
duties

A  $\xi$ - Identify commercial contracts and the obligations of both parties A  $\circ$ - Identify marine sales

B - Subject-specific skills

- B\ Distinguishing between provisions specific to commercial law and other provisions
- BY Think in a logical sequence to decide whether a person acquires the status of a merchant
  - $B^{\mbox{\tiny $\mbox{$\gamma$}}}$  Recognizing the types of commercial contracts and the ability to

distinguish between them B٤- Analyzing marine sales and knowing their specificity
Teaching and learning methods
Lecture method - Working to resolve commercial issues and rulings - Rapid oral exams -
Evaluation methods
.Written and oral tests - Applied work by solving legal issues - homework -
C- Thinking skills C'- Reading and comprehension C'- Linking C'- Analysis C'- Conclusion and implementation
Teaching and learning methods
Relying on written and oral exams
Evaluation methods
Evaluation by grades in front of the evaluation of theoretical skills - Evaluation according to participation and practical focus -
D - General and transferable skills (other skills related to employability and .(personal development D) - Providing the learner with skills that enable him to participate in group discussions related to commercial law D) - Discussing the ways in which a person acquires the status of a merchant D) - Discussing the problems raised by business and commercial contracts D: Concluding the provisions applicable to the legal dispute at hand

Course structure. 9 •					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Participate in the discussion	Giving lectures	Sources of commercial law and theories related to trade		2	١
Participate in the discussion	Giving lectures	What is meant by business + the legal system of business		2	*
Oral exam	Giving lectures	Types of Business – Sole Business		2	٣
Participate in the discussion	Giving lectures + learning how to solve a business problem	Solo business		2	ŧ
Participate in the discussion	Giving lectures	Professional business		2	٥
A written test	Giving lectures + solving a commercial legal issue	Professional business banking operations, ) (insurance, agencies		2	٦
Participate in the discussion	Giving lectures	Natural person trader		2	٧
Participate in the discussion	Giving lectures + business matters	Commercial eligibility		2	٨
A written test	Giving lectures	The legal entity of the merchant - companies		2	٩
Participate in the discussion	Giving lectures	Registration in the commercial registry		2	1.
Participate in the discussion	Giving lectures	Trade Name		2	11
A written test	Giving lectures	Commercial books		2	١٢
Participate in the discussion	Giving lectures + business matters	Refrain from unfair competition		2	١٣
Participate in the discussion	Giving lectures	Commercial contracts transport contract -		2	11

Oral exam	Giving	Legal effects of the contract of carriage	2	10
Participate in the discussion	lectures Giving lectures	Effects of the contract on the transport of persons	2	١٦
Participate in the discussion	Giving lectures + business matters	Carrier's responsibility	2	14
A written test	Giving lectures	Commission agency	2	1.4
Participate in discussing and resolving business issues	Giving lectures	Client's obligations + guarantees	2	19
Participate in the discussion	Giving lectures	Insurance contract	2	۲.
A written test	Giving lectures	Concluding an insurance contract	2	*1
Participate in the discussion	Giving lectures	Completion of the insurance contract	2	**
Participate in the discussion	Giving lectures	Legal effects of the insurance contract	2	44
A written test	Giving lectures	Beneficiary obligations and rights	2	7 £
Participate in the discussion	Giving lectures	Marine sales	2	70
Participate in the discussion	Giving lectures	Legal implications of selling a sword	2	**
Oral exam	Giving lectures	FOB sale	2	**
Participate in the discussion	Giving lectures	Banking operations	2	44
Participate in the discussion	Giving lectures	current account	2	*4
Participate in the discussion	Giving lectures	Letter of credit	2	۳۰
				٣١
				<b>44</b>

	Infrastructure.91		
Commercial Law Book - Dr. In the name of Muhammad Saleh Text of commercial law - Commercial provisions -	:Required readings Basic texts Course books Other		
Workshops (solving commercial legal - (issues Searching websites -	Special requirements (includin for example, workshop periodicals, software, ar (website		
Field studies -	Social services (including, for example, guest lectures, vocational training, and field (studies		

admissions.9		
Prerequisites		
The smallest number of		
students		
The largest number of students		

Reviewing the performance of higher education institutions ()academic program review()

**Course description** 

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

College of Law / University of Wasit	Educational institution .97			
Private law branch	University . 9 5 department/center			
Summary of named contracts	Course name/code.90			
	Programs in which it is .97 included			
actual	Available attendance forms. 97			
7.7 £/7.7	Semester/year. ٩٨			
hours "	Number of study hours . 99 (total)			
۲۰۲۳/۱۲/۹	Date this description was prepared			
	Course objectives			
Providing the student with the principles of general theory in contracts -				
Detailed and analytical study of the sales contract, lease contract, and -				
	contracting contract			

Learning outcomes, teaching, learning and assessment methods. 1.7

A- Knowledge and understanding A'- Giving lectures A'- Raising questions A"- Writing research -A! -A!
B - Subject-specific skills B' - Familiarity with the sales contract as one of the most important civil contracts related to ownership B' - Familiarity with the lease contract as one of the contracts related to the use of the thing B' - Familiarity with the contracting contract as one of the contracts related to work -B <sup>£</sup>
Teaching and learning methods  - Lectures Writing research -
Evaluation methods
Written and oral tests  C- Thinking skills  C'- Reading and comprehension  C'- Linking  C''- Analysis  C''- Conclusion
Teaching and learning methods
Lectures and research writing - Evaluation methods  Written and oral tests

D - General and transferable skills (other skills related to employability and ...(personal development

D'- Clarification of the named contracts

D'- Choosing specific models about the named contracts

D'- Analysis

D'- Conclusion

Course structure . 1. **						
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week	
the exams	Lectures	Definition of sales contract		3	,	
the exams	Lectures	Distinguishing the sale contract from other contracts		3	٧	
the exams	Lectures	Elements of the sales contract (mutual consent)		3	۳	
the exams	Lectures	Pictures of contentment		3	£	
the exams	Lectures	Descriptions of satisfaction		3	٥	
the exams	Lectures	Place of the sales contract (sale(		3	7	
the exams	Lectures	The price		3	٧	
the exams	Lectures	Seller's obligations		3	٨	
the exams	Lectures	Guarantee exposure and maturity		3	٩	
the exams	Lectures	Guaranteed hidden defects		3	1.	
the exams	Lectures	Buyer's obligations		3	11	
the exams	Lectures	The seller guarantees that the price will be met		3	17	
the exams	Lectures	Some types of private sales		3	۱۳	
the exams	Lectures	Sale of disputed rights		3	1 £	

		Preventing	3	
		judicial workers	3	
,1	т ,			
the exams	Lectures	and workers from		10
		purchasing		
		disputed rights		
the exams	Lectures	Barter	3	١٦
the exams	Lectures	Selling someone	3	۱۷
the exams	Lectures	else's property		''
.1	T 4	Definition of lease	3	
the exams	Lectures	contract		١٨
		Elements of the	3	
		lease contract		
the exams	Lectures	mutual )		۱۹
		agreement		
		The shop is in the	3	
the exams	Lectures	lease		٧.
		Lessor's	3	
the exams	Lectures	obligations	3	۲١.
			2	
the exams	Lectures	Tenant	3	**
		obligations		
the exams	Lectures	The nature of the	3	74
		tenant's right		
the exams	Lectures	Expiry of the lease	3	7 £
the exams	Lectures	Reasons for	3	70
the exams	Lectures	abandonment		,,,
		Introduction to	3	
the exams	Lectures	the contracting		77
		contract		
		Distinguishing	3	
		the contracting		
the exams	Lectures	contract from		**
		other contracts		
		Elements of the	3	
the exams	Lectures	contracting		44
uic chaiiis	Lectures	contract		
		Effects of	3	
the exams	Lectures		3	44
		entrepreneurship		

.1	T .	Contractor's	3	
the exams	Lectures	obligations		۳۰

Infrastructure . \ . \ \					
civil law Book summary of named contracts	:Required readings Basic texts Course books Other				
Workshops and websites -	Special requirements (including, for example, workshops, periodicals, software, and (websites				
Lectures and studies -	Social services (including, for example, guest lectures, vocational training, and field (studies				

admissions.\.		
	Prerequisites	
	The smallest number of students	
۹.	The largest number of students	

### Reviewing the performance of higher education institutions ()academic program review()

### **Course description**

College of Law / University of Wasit	Educational institution . 1.7				
Private law branch	University . \ \ \ \ department/center				
Law of Civil Procedure and Evidence	Course name/code . \ \ \ \				
	Programs in which it is . 1.9 included				
actual	Available attendance forms				
7.75/7.7	Semester/year . 111				
hours per week "	Number of study hours (total)				
۲۰۲۳/۱۲/۹	Date this description was prepared				
Course objectives . \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \					
. Enabling the student to become familiar with trial procedures -					
.Enabling the student to know the meth	nods and methods of proof-ب				

Learning outcomes, teaching, learning and assessment methods.
A- Knowledge and understanding
A) - Giving lectures
A۲- Raising questions
A۳- Writing research
-A <sup>£</sup>
-A°
-A7
B - Subject-specific skills
B\ - The skill of knowing how to plead
BY – The skill of knowing ways to appeal legal rulings
– B <sup>r</sup>
-B\(\xi\)
Teaching and learning methods
Lectures + research writing -
Evaluation methods
Written and oral tests -
C- Thinking skills
C1 Reading and comprehension
CY- Linking
Cr- Analysis
C٤- Conclusion
Teaching and learning methods
Lectures + research writing -
Evaluation methods

Written and oral tests-

D - General and transferable skills (other skills related to employability and .(personal development

D'- The skill of writing a statement of claim

DY- Linking the judge's task with the lawyer's task in achieving justice

-D٣

-D٤

Course structure . 117					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
the exams	Lectures	Litigation before the courts		٣	١
the exams	Lectures	Jurisdiction of the courts		٣	*
the exams	Lectures	Lawsuit		٣	٣
the exams	Lectures	How to file a lawsuit		٣	ŧ
the exams	Lectures	Judicial notifications		٣	٥
the exams	Lectures	Pleading		٣	٦
the exams	Lectures	Session system		٣	٧
the exams	Lectures	Defenses		٣	٨
the exams	Lectures	Arbitration		٣	٩
the exams	Lectures	Interim decisions		٣	1.
the exams	Lectures	Urgent judiciary		٣	11
the exams	Lectures	Judicial ruling		٣	14
the exams	Lectures	Expedited entry		٣	١٣
the exams	Lectures	Methods of appealing judgments		٣	1 €
the exams	Lectures	Appeal		٣	10
the exams	Lectures	Excellence		٣	١٦
the exams	Lectures	Judicial evidence and the role of the judge in it		٣	14
the exams	Lectures	Conditions of the incident to be proven		٣	14
the exams	Lectures	Objectives of the foundations of the law of evidence		٣	١٩
the exams	Lectures	The scope of application of the Evidence Law and evidentiary procedures		٣	٧.
the exams	Lectures	Written evidence		٣	71
the exams	Lectures	Proof of the validity of the bonds		٣	**
the exams	Lectures	Submitting books and bonds		٣	74
the exams	Lectures	Confession and		٣	7 £

		interrogation			
the exams	Lectures	Testimony and evidence		٣	40
the exams	Lectures	Authenticity of oaths and oaths		٣	44
the exams	Lectures	Inspection and experience		٣	**
the exams	Lectures	Conditions for practicing law and the roster of lawyers		٣	۲۸
the exams	Lectures	Lawyers' rights		٣	44
the exams	Lectures	Duties of lawyers		٣	۳.
the exams	Lectures	lawyer's charge		٣	۳۱
the exams	Lectures	Bar Association and disciplinary advances		٣	77
	Infrastructure . \\\				

	Infrastructure . 117
Procedures Act Law of evidence A book explaining the Civil Procedure Law A book explaining the law of evidence	:Required readings Basic texts Course books Other
Workshops + websites -	Special requirements (including, for example, workshops, periodicals, software, and (websites
Lectures + studies-	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions. \\A
Prerequisites
The smallest number of
students
The largest number of
students

# Reviewing the performance of higher education institutions ()academic program review()

#### **Course description**

College of Law - Wasit University	Educational institution . 119
Private law branch	University . \ \ \ department/center
Commercial companies	Course name/code . 171

Bachelor's degree scholarships in law	Programs in which it is . 177 included
Actual attendance of students	Available attendance . \ \ forms
7.75/7.7	Semester/year . ۱۲٤
One hour per week	Number of study hours . \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
۲۰۲۳/۱۲/۹	Date this description was . 177 prepared
	Course objectives . 177
Introduci	ng commercial companies -
Conditions for	establishing the company -
E	stablishment requirements -
	Company activity -
	People companies -
	Finance companies-
	Public companies -

A- Knowledge and understanding  A'- A'- Lectures  A''- Students' questions  A''- Writing research papers  -A''  -A''
B - Subject-specific skills
B) - Understand the nature and activity of commercial companies
B <sup>7</sup> - Distinguish the company from what is suspected
B <sup>r</sup> - Understanding the types of companies and the provisions specific to each
type
B <sup>\(\xi\)</sup> - Distinguishing the private and mixed company from the public company

Teaching and learning methods

Learning outcomes, teaching, learning and assessment methods. 17A

Giving lectures + writing research papers -
Evaluation methods
Written and oral tests
C- Thinking skills
C'- Reading and comprehension
CY- Linking ideas
C۳- Analysis C٤- Scientific conclusion
C <sup>2</sup> - Scientific conclusion
Teaching and learning methods
Lectures + writing research papers -
Evaluation methods
Written and oral tests
D - General and transferable skills (other skills related to employability and
.(personal development
D'- Review of applications
D <sup>\gamma-</sup> Analysis
D <sup>r</sup> - Conclusion
-D &

		Course struct	ture .179		
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
the exams	Lectures	Company definition		1	١
the exams	Lectures	Establishment of the company		١	۲
the exams	Lectures	the satisfaction		١	٣
the exams	Lectures	The shop		١	ŧ
the exams	Lectures	the reason		١	٥
the exams	Lectures	Formal conditions		1	٩
the exams	Lectures	special conditions		١	٧
the exams	Lectures	The concept of people companies		١	٨
the exams	Lectures	Solidarity		1	٩
the exams	Lectures	Individual project		١	1.
the exams	Lectures	Simple		١	11
the exams	Lectures	The concept of financial companies		١	١٢
the exams	Lectures	Contribution		١	١٣
the exams	Lectures	capital		١	1 £
the exams	Lectures	Underwriting		1	10
the exams	Lectures	Subscription conditions		1	١٦
the exams	Lectures	Validity of underwriting		١	١٧
the exams	Lectures	Financial bonds		١	1.4
the exams	Lectures	Ltd		١	19
the exams	Lectures	NATURE OF THE COMPANY LIMITED		1	٧.
the exams	Lectures	Expiration of companies		١	*1
the exams	Lectures	Public roads		١	**

the exams	Lectures	Private roads		١	44
the exams	Lectures	Public companies		١	7 £
the exams	Lectures	Its concept and nature		١	<b>Y0</b>
the exams	Lectures	Its establishment and management		١	**
the exams	Lectures	Expiration of public companies		١	**
the exams	Lectures	Foreign companies		١	**
the exams	Lectures	Its nature and activity		١	*4
the exams	Lectures	Its expiration in Iraq		١	۳.
the exams	Lectures	review			۳۱
the exams	Lectures	review			٣٢
	Lectures				
				Infrastruc	eture .15.
Texts of corporate law, commercial law and civil law Basic texts Commercial companies External sources  Commercial companies Other					
Workshops + websites  Workshops + websites  Special requirements (including for example, workshops periodicals, software, and (websites)			workshops,		
Lectures + studies  Lectures + studies  Lectures + studies  Social services (including, for example, guest lecture vocational training, and fiere (studies)		st lectures,			

admissions.\\\\\	
	Prerequisites
۹,	The smallest number of students
	The largest number of students

# Reviewing the performance of higher education institutions ()academic program review()

### **Course description**

College of Law - Wasit University	Educational institution .\
Private law branch	University . Y department/center

Principles of legal research	Course name/code . "
	Programs in which it is .5 included
	Available attendance forms .°
7.75_7.7	Semester/year .٦
hour per week and r. hours total \	Number of study hours . V (total)
7.77/17/9	Date this description was .^ prepared
	Course objectives .9
Knowledge of teaching how to write lega	Il research in formal and objective terms

Learning outcomes, teaching, learning and assessment methods.\.
A- Knowledge and understanding
A\- Cognitive objectives
A <sup>۲</sup> - Lectures
A <sup>γ</sup> - Questions
A <sup>ξ</sup> - Research
-A٦
<del>-</del>
B - Subject-specific skills
B\ - Explaining how to write legal research and facing the difficulties of
research
$-B^{\gamma}$
$-\mathrm{B}^{r}$
Bξ
<u>-</u>
Teaching and learning methods
Lectures and research

Evaluation methods
Oral exams and written exams
C- Thinking skills
C'- Analysis
CY- Linking
C <sup>r</sup> - Conclusion
-C <sup>\x</sup>
Teaching and learning methods
Lectures and research
<del>-</del>
Evaluation methods
Oral and written tests
D - General and transferable skills (other skills related to employability and
.(personal development
D'- Analysis and connection
DY- Conclusion
-D*
-D <sup>\$</sup>
-Dr

Course structure.				ructure.	
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written tests	Presentati on and discussion	Introducing the principles of research		1	(1)
Written tests	Presentati on and discussion	Ways to choose the problem		١	۲
Written tests	Presentati on and discussion	The extent to which the problem captures the researcher's interest		١	٣
Written tests	Presentati on and discussion	The ability to search to continue searching		١	٤
Written tests	Presentati on and discussion	What new research adds to legal knowledge		١	٥
Written tests	Presentati on and discussion	Choose the problem		١	٩
Written tests	Presentati on and discussion	Collecting legal research material		١	٧
Written tests	Presentati on and discussion	Read legal sources		١	٨
Written tests	Presentati on and discussion	Preparing questionnaires		١	٩
Written tests	Presentati on and discussion	Collect statistics		١	١.
Written tests	Presentati on and discussion	Interviews		١	11
Written tests	Presentati on and	Recording information		١	١٢

	discussion			
Written	Presentati			
tests	on and	Format the cards	1	۱۳
	discussion			
Written	Presentati	Record a list of	١	
tests	on and	sources and		١٤
	discussion	references		
Written	Presentati	Recording a list of	1	
tests	on and	international		10
	discussion	legislation and		
		treaties		
Written	Presentati	Preparing a research		
tests	on and	plan	1	١٦
	discussion			
Written	Presentati	Statement of the	1	
tests	on and	content of the		17
	discussion	research plan		
Written	Presentati	Balance and	1	
tests	on and	coordination in the		۱۸
	discussion	research plan		
Written	Presentati	Legal research		
tests	on and	writing style	1	۱۹
	discussion	<i>,</i>		
Written	Presentati	Referring to the	1	
tests	on and	footnotes		۲.
	discussion			
Written	Presentati		1	
tests	on and	Footnote numbering		۲۱
	discussion			
Written	Presentati	Cases of writing		
tests	on and	margins	1	**
	discussion			
Written	Presentati	Rules for referring to	1	
tests	on and	references and		44
	discussion	sources		
Written	Presentati	Prepare a final list of	1	
tests	on and	references and		Y £
	discussion	sources		
Written	Presentati	Printing and		
tests	on and	publishing legal	1	40
		research		

discussion				
Presentati	Evaluating legal		1	
on and	research from			77
discussion	objective aspects			
Presentati	Reviewing the most		1	
on and	prominent			**
discussion	substantive errors and			, ,
	ways to address them			
Presentati	Evaluating legal			
on and	research from a		1	44
discussion	formal perspective			
Presentati	A review of the most		1	
on and	prominent formal			49
discussion	errors and ways to			
	address them			
Presentati	General and		1	
on and	concluding notes for			٣٠
discussion	writing legal research			
	Presentati on and discussion  Presentati on and discussion  Presentati on and discussion  Presentati on and discussion  Presentati on and discussion	Presentati on and discussion  Presentati on and concluding notes for	Presentati on and research from objective aspects  Presentati Reviewing the most prominent substantive errors and ways to address them  Presentati Evaluating legal research from a formal perspective  Presentati A review of the most prominent formal errors and ways to address them  Presentati General and concluding notes for	Presentati on and discussion  Presentati On and concluding notes for

Internet network for teachers Infrastructure: (°)	classrooms, department library \\
Formal aspects of writing legal research  Principles of legal research Dr. Ismat Abdel  Majeed Bakr  Legal research rules d. Abdul Qader Al Sheikhly	:Required readings Basic texts Course books Other

	Special requirements (including, for example, workshops,
	periodicals, software, and
	(websites
	Social services (including, for
_	example, guest lectures,
	vocational training, and field
	(studies

admissions. ۱۳		
	Prerequisites	
	The smallest number of	
	students	
	The largest number of	
	students	

### Reviewing the performance of higher education institutions ()academic program review()

### **Course description**

	_, , , , , , , , , ,			
College of Law / University of Wasit	Educational institution .\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			
Private law branch	University . \o			
1 Hvate law branch	department/center			
Real rights	Course name/code. \7			
	Programs in which it is . \\ included			
	meradea			
actual	Available attendance forms.\\			
7.75/7.7	Semester/year.\9			
hours per week <sup>r</sup>	Number of study hours . Y.			
•	(total)			
۲۰۲۳/۱۲/۹	Date this description was . The prepared			
Course objectives. YY				
Explaining the nature of real rights by defining them, comparing them to -				
other financial rights, and explaining their sources.				
Explaining the position of the Iraqi legislator in regulating it by clarifying the -				
legal provisions he came up with				

Explaining the importance of real rights in financial dealings through the -		
.advantages granted to the owner		
<del>-</del>		
-		
<u> </u>		

Learning outcomes, teaching, learning and assessment methods. ٢٣
A- Knowledge and understanding  A'- Giving lectures  A'- Raising questions  A''- Writing research  -A'  -A°  -A'
B - Subject-specific skills  B' - Enabling the student to know the most important real rights in real property, which is the right of ownership, which is considered the broadest real rights in terms of content and powers  B' - Clarification of the real rights deriving from the right of ownership  B' - Explaining the types of original and accessory real rights and clarifying the similarities and differences between them  B' - Explaining the types of separate and common ownership  Teaching and learning methods
Lectures + research writing -
Evaluation methods
Written and oral tests
C- Thinking skills  C'- Reading and comprehension  C'- Linking  C"- Analysis  C'- Conclusion

Teaching and learning methods
Lectures + research writing -
Evaluation methods
Written and oral tests
D - General and transferable skills (other skills related to employability and
.(personal development
D'- Explaining the powers that the right of ownership grants to the owner,
which are use, exploitation and disposal.
.D <sup>\gamma</sup> - Knowing the scope of property rights
.D <sup>r</sup> - Analysis
D٤- Conclusion

Course structure. 7 £					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
the exams	Lectures	The development of the concept of property rights and its forms		٣	1
the exams	Lectures	The concept of property rights and its scope		٣	4
the exams	Lectures	Definition and characteristics of property right		٣	٣
the exams	Lectures	Property rights restrictions		٣	ŧ
the exams	Lectures	Restrictions on freedom of ownership		٣	٥
the exams	Lectures	Restrictions on the property right itself		٣	٦
the exams	Lectures	Legal restrictions imposed in the public interest		٣	Y
the exams	Lectures	Legal restrictions imposed for a private interest		٣	٨
the exams	Lectures	Neighborhood obligations in general		٣	٩
the exams	Lectures	Restrictions due to special situations in the neighborhood		٣	١.
the exams	Lectures	The right to flow, drink, stream, and pass		٣	11
the exams	Lectures	Voluntary restrictions		٣	17
the exams	Lectures	Special types of ownership		٣	١٣
the exams	Lectures	Common ownership		٣	1 £
the exams	Lectures	Common ownership provisions		٣	10
the exams	Lectures	The end of communism by division		٣	17

the exams	Lectures	Private photos of common property			٣	١٧
the exams	Lectures	Ownership of the lower elevation			٣	١٨
the exams	Lectures	Reasons for gaining ownership			٣	19
the exams	Lectures	Seizure			٣	۲.
the exams	Lectures	Attachment, pre- emption and possession			٣	*1
the exams	Lectures	Real rights deriving from property rights			٣	**
the exams	Lectures	The right to dispose			٣	77
the exams	Lectures	The right of benefit, the right of use, the right of residence, and the right of musataha			٣	<b>Y</b> £
the exams	Lectures	Easements			٣	70
the exams	Lectures	Insurances and their types			٣	41
the exams	Lectures	Insurance mortgage			٣	**
the exams	Lectures	Effects of mortgage insurance			٣	*^
the exams	Lectures	Possessive mortgage			٣	44
the exams	Lectures	Effects of possessory mortgage			٣	۳۰
the exams	Lectures	Franchise rights			٣	۳۱
the exams	Lectures	Effects of franchising			٣	٣٢
Infrastructure. Yo						
Iraqi Civil La Book of real righ				Basic t		
Workshops + websites		sites –	for	quirements of example, vodicals, sof	workshops,	

(websites

Lectures + research -	Social services (including, for example, guest lectures, vocational training, and field (studies
-----------------------	--

admissions.**		
Prerequisite		
The smallest number of		
studen		
The largest number of		
studen		

Reviewing the performance of higher education institutions ()academic program review()

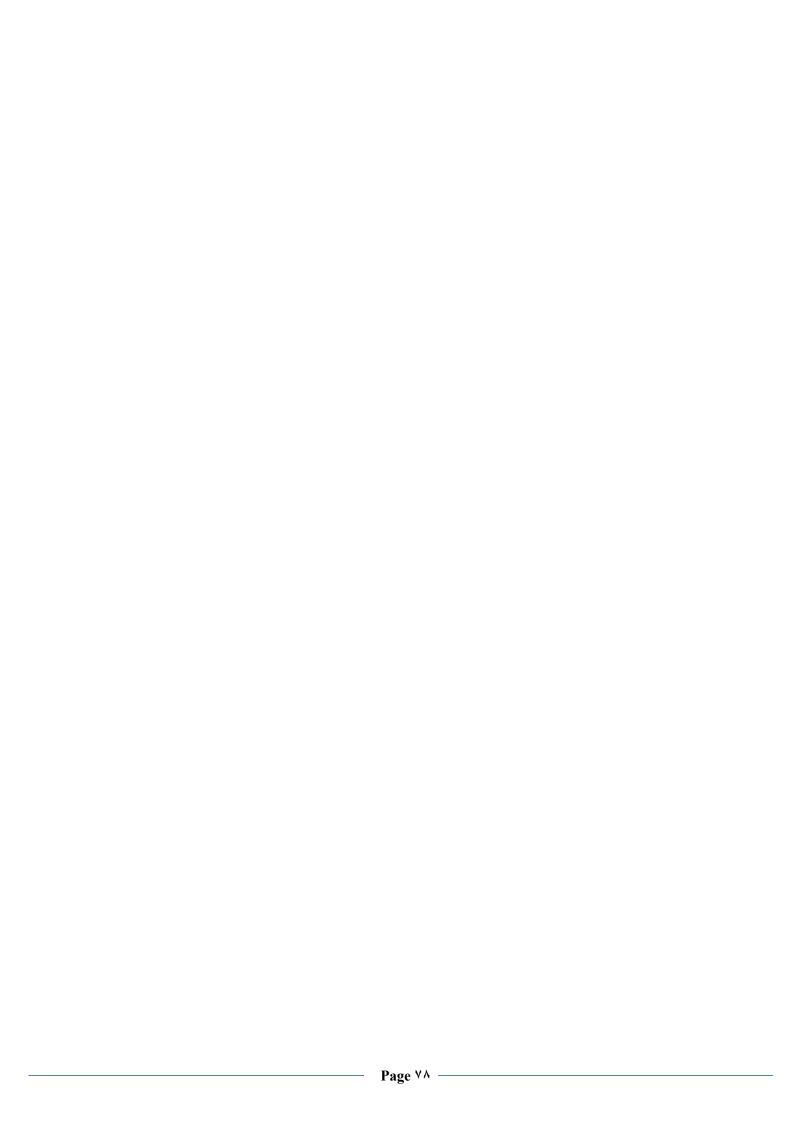
**Course description** 

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

College of Law / University of Wasit	Educational institution . 'Y'					
Private law branch	University . ۲۸ department/center					
Law of Civil Procedure and Evidence	Course name/code. ۲۹					
	Programs in which it is . To included					
actual	Available attendance forms. TI					
7.71/7.78	Semester/year. TY					
hours per week "	Number of study hours . "Y (total)					
7.77/17/9	Date this description was . TE prepared					
Course objectives. To						
. Enabling the student to become fa	miliar with trial procedures -					
.Enabling the student to know the methods and methods of proof –						
.Drawing the features of the relationship between the judge and the lawyer -خ						
د- How to draft a statement of claim.						
	-					

Learning outcomes, teaching, learning and assessment methods. The

A- Knowledge and understanding  A\- Giving lectures  A\- Raising questions  A\- Writing research  -A\\ -A\\ -A\\
A۳- Writing research -A٤ -Ao
-A <sup>ξ</sup> -A°
-A°
-A \
B - Subject-specific skills
B - Subject-specific skins  B - Subject-specific skins
BY - The skill of knowing ways to appeal legal rulings
$-B^{r}$
-B <sup>£</sup>
Teaching and learning methods
Lectures + research writing -
Evaluation methods
Written and oral tests -
C- Thinking skills
C1 Reading and comprehension
CY- Linking
Cr- Analysis
Ct- Conclusion
Teaching and learning methods
Lectures + research writing -
Evaluation methods
Written and oral tests-
D - General and transferable skills (other skills related to employability and
.(personal development
D\- The skill of writing a statement of claim D\- Linking the judge's task with the lawyer's task in achieving justice
-D"
-Dź



Course structure. TV					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
the exams	Lectures	Litigation before the courts		٣	١
the exams	Lectures	Jurisdiction of the courts		٣	۲
the exams	Lectures	Lawsuit		٣	٣
the exams	Lectures	How to file a lawsuit		٣	٤
the exams	Lectures	Judicial notifications		٣	٥
the exams	Lectures	Pleading		٣	٦
the exams	Lectures	Session system		٣	٧
the exams	Lectures	Defenses		٣	٨
the exams	Lectures	Arbitration		٣	٩
the exams	Lectures	Interim decisions		٣	1.
the exams	Lectures	Urgent judiciary		٣	11
the exams	Lectures	Judicial ruling		٣	17
the exams	Lectures	Expedited entry		٣	١٣
the exams	Lectures	Methods of appealing judgments		٣	١٤
the exams	Lectures	Appeal		٣	10
the exams	Lectures	Excellence		٣	١٦
the exams	Lectures	Judicial evidence and the role of the judge in it		٣	14
the exams	Lectures	Conditions of the incident to be proven		٣	14
the exams	Lectures	Objectives of the foundations of the law of evidence		٣	19
the exams	Lectures	The scope of application of the Evidence Law and evidentiary procedures		٣	٧.
the exams	Lectures	Written evidence		٣	۲١
the exams	Lectures	Proof of the validity of the bonds		٣	**
the exams	Lectures	Submitting books and bonds		٣	74
the exams	Lectures	Confession and		٣	7 £

		interrogation		
the exams	Lectures	Testimony and evidence	٣	40
the exams	Lectures	Authenticity of oaths and oaths	٣	**
the exams	Lectures	Inspection and experience	٣	**
the exams	Lectures	Conditions for practicing law and the roster of lawyers	٣	*^
the exams	Lectures	Lawyers' rights	٣	44
the exams	Lectures	Duties of lawyers	٣	۳۰
the exams	Lectures	lawyer's charge	٣	۳۱
the exams	Lectures	Bar Association and disciplinary advances	٣	**

	Infrastructure. Th
Procedures Act  Law of evidence  A book explaining the Civil Procedure Law  A book explaining the law of evidence	:Required readings Basic texts Course books Other
Workshops + websites -	Special requirements (including, for example, workshops, periodicals, software, and (websites
Lectures + studies-	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions. <sup>٣9</sup>	
	Prerequisites
	The smallest number of
	students
	The largest number of
	students

Reviewing the performance of higher education institutions ()academic program review()

### **Course description**

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

College of Law / University of Wasit

Educational institution . 5.

Private law branch	University . ٤ \ department/center			
Private international law	Course name/code. 57			
	Programs in which it is .5 <sup>r</sup> included			
actual	Available attendance forms. 55			
۲۰۲۴ - ۲۰۲۳	Semester/year. 50			
hours a week <sup>r</sup>	Number of study hours . ٤٦ (total)			
7.77/17/9	Date this description was .57 prepared			
Course objectives. 5A				
Knowledge of foreign legal status- <sup>۲</sup>				
Enabling the student to know the solutions to conflicts that have a -۲ foreign element				

Learning outcomes, teaching, learning and assessment methods. ٤٩

A- Knowledge and understanding

A'- Giving lectures

\_٣

A7- Raising questions

A<sup>\(\pi\)</sup>- Writing research

-A ٤

- A°

\_

### B - Subject-specific skills

- B\ Enabling the student to know how to resolve private international disputes B\ Knowing the national and distinguishing him from the foreigner, including the rights and duties
- $B^{\mbox{\tiny $\gamma$}}$  Introducing the student to the procedures for filing a lawsuit involving a foreign element

В٤

\_

Teaching and learning methods

Lectures + research writing
Evaluation methods
L'unation memors
XX *** 1 1
Written and oral tests
C- Thinking skills
C'- Reading and comprehension b
CY- Linking
C <sup>r</sup> - Analysis
C <sup>2</sup> - Conclusion
Conclusion
Teaching and learning methods
Lectures + research writing -
Evaluation methods
L variation in this control of
XX *** 1 1
Written and oral tests
D - General and transferable skills (other skills related to employability and
.(personal development
D\- Solving the problem of conflict of laws of an international nature
DY- Understanding the spatial scope of applicable laws
D <sup>r</sup> - Analysis
D <sup>\(\xi\)</sup> - Conclusion
D Conviguion

Course structure. • •					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
the exams	Lectures	Introduction to the study of private international law		٣	١
the exams	Lectures	The general theory of nationality		٣	۲
the exams	Lectures	Types of nationality and the foundations on which they are based		٣	٣
the exams	Lectures	Losing and regaining citizenship		٣	ź
the exams	Lectures	Sexuality problems		٣	٥
the exams	Lectures	Jurisdiction in nationality disputes		٣	٦
the exams	Lectures	Home		٣	٧
the exams	Lectures	The legal nature of domicile		٣	٨
the exams	Lectures	The role of the domicile in the field of private international law		٣	٩
the exams	Lectures	Habitat gain, loss and recovery		٣	١.
the exams	Lectures	Habitat problems		٣	11
the exams	Lectures	Foreigners Center		٣	١٢
the exams	Lectures	Restrictions on state authority		٣	١٣
the exams	Lectures	The right of a foreigner to enter and reside		٣	١٤
the exams	Lectures	The right of a foreigner and the exercise of public rights		٣	10
the exams	Lectures	Conflict of laws		٣	١٦
the exams	Lectures	Characteristics of the reference base		٣	١٧
the exams	Lectures	The development of the conflict rule		٣	١٨
the exams	Lectures	The applicable law in		٣	19

		personal status		
		disputes		
the exams	Lectures	The law applicable to contracts	٣	۲.
the exams	Lectures	The applicable law in tort	٣	*1
the exams	Lectures	Moving conflict	٣	77
the exams	Lectures	Obstacles to the application of foreign law	٣	44
the exams	Lectures	Public order, national interest and fraud	٣	<b>Y</b> £
the exams	Lectures	The applicable law in the procedures	٣	40
the exams	Lectures	International jurisdiction	٣	41
the exams	Lectures	General controls of international jurisdiction	٣	**
the exams	Lectures	Controls of jurisdiction in Iraqi law	٣	*^
the exams	Lectures	Implementation of foreign judgments	٣	44
the exams	Lectures	Procedures and effects of implementing foreign judgments	٣	۳۰
				۳۱
				۳۱

Infrastructure.°	1
Nationality law civil law Book of private international law	:Required readings Basic texts Course books Other
Workshops + websites -	Special requirements (including, for example, workshops, periodicals, (software, and websites

т				1	١•
Lec	tiir	es +	- sti	เาต	lies–

Social services (including, for example, guest lectures, vocational training, and field (studies

admissions.° <sup>7</sup>		
	Prerequisites	
	The smallest number of students	
	The largest number of students	

### **Course description form**

Reviewing the performance of higher education institutions ()academic program review()

### **Course description**

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

College of Law / University of Wasit	Educational institution .or			
Private law branch	University . و طوی التحقیق التحدی التحقیق التحدی التحدی التحدی التحدی التحدی التحدی التحدی ال			
Commercial papers	Course name/code.oo			
	Programs in which it is .ol included			
actual	Available attendance forms.°			
7.75-7.78	Semester/year.o^			
hours a week <sup>۲</sup>	Number of study hours .oq (total)			
7.77/17/9	Date this description was . To prepared			
	Course objectives. 71			
Regulating the provisions of commercial papers -				
Enabling the student to recognize the importance of	of commercial papers and -			
their functi	on in commercial dealings			
	-			
	-			
	-			
	-			

## Learning outcomes, teaching, learning and assessment methods. The search of the search

B - Subject-specific skills  B' - Enabling the student to know the organization of the provisions of commercial papers  B' - Teach the student how to distinguish between a transfer, a bill of exchange, and a check  B'' - Providing the student with the guarantees guaranteed by the Exchange  Law to the drawer of the commercial paper  -B'
Teaching and learning methods
Lectures + research writing -
Evaluation methods
Written and oral tests
C- Thinking skills  C'- Reading and comprehension  C'- Link  C'- Al-Haleel  C'- Conclusion
Teaching and learning methods
Lectures + research writing - Evaluation methods Written and oral tests -
D - General and transferable skills (other skills related to employability and .(personal development D) - Knowing how to trade commercial paper by endorsement or manual handling D) - Knowing the maturity date of the commercial paper, accepting it and guaranteeing it D) - Analysis D: - Conclusion

	Course structure. 77				
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Choices	Lectures	A general introduction to commercial papers		۲	١
Choices	Lectures	Create a commercial transfer		۲	4
Choices	Lectures	Formal conditions		۲	٣
Choices	Lectures	Due date		۲	٤
Choices	Lectures	Signature methods		۲	٥
Choices	Lectures	Optional data		۲	٦
Choices	Lectures	Statement of interest		۲	٧
Choices	Lectures	Endorsement		۲	٨
Choices	Lectures	Ownership endorsement		۲	٩
Choices	Lectures	Effects of the endorsement transferring ownership		۲	١.
Choices	Lectures	The rule of purification of defenses		4	11
Choices	Lectures	Power of attorney		۲	١٢
Choices	Lectures	Notarial endorsement		۲	۱۳
Choices	Lectures	In exchange for loyalty		۲	١٤
Choices	Lectures	The rights of the transfer holder in exchange for fulfillment		Y	10
Choices	Lectures	Acceptance of transfer		۲	١٦
Choices	Lectures	Effects of acceptance		۲	1٧
Choices	Lectures	Security		۲	1.4
Choices	Lectures	Fulfillment		۲	19
Choices	Lectures	Return		۲	۲.
Choices	Lectures	Notifications		۲	۲١
Choices	Lectures	Copies and pictures		۲	**
Choices	Lectures	Prescription		۲	۲۳
Choices	Lectures	Promissory note		۲	7 £

Choices	Lectures	Know doubt and its characteristics			<b>Y</b>	40
Choices	Lectures	Fulfill the value of the doubt			۲	77
Choices	Lectures	Opposition in loyalty			۲	**
Choices	Lectures	Special types of doubt			۲	47
						44
						۳۰
						٣١
						٣٢
					Infras	tructure.٦٤
Commercial Law civil law Commercial papers book				Basic Course b		
Workshops + websites-		fc	equirements or example, viodicals, so	workshops,		
Lectures + research-		e	services (inc xample, gue onal training	est lectures,		
					adn	nissions. 30
					Pr	erequisites
				7	The smallest	number of

admissions. ٦٥	
	Prerequisites
	The smallest number of students
	The largest number of students

## Reviewing the performance of higher education institutions ()academic program review()

### **Course description**

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

College of Law / University of Wasit	Educational institution .77
Private law branch	University . TV department/center
Principles of jurisprudence	Course name/code. ٦٨
	Programs in which it is . 79 included

actual	Available attendance forms. V•			
۲۰۲٤ - ۲۰۲۳	Semester/year. V1			
hours a week <sup>۲</sup>	Number of study hours . VY (total)			
۲۰۲۳/۱۲/۹	Date this description was . YT prepared			
Course objectives. Y &				
The student's knowledge of the rules for deducing legal rulings from detailed . \				
evidence				
Knowing the sources of Islamic legality from which the legal rulings . Y and their hierarchy are derived				
	-			

Learning outcomes, teaching, learning and assessment methods. Vo
A- Knowledge and understanding
A\- Giving lectures
A <sup>۲</sup> - Raising questions
A <sup>r</sup> - Writing research
-A £
-A°
-A <sup>\(\)</sup>
B - Subject-specific skills B - Knowing the degree of comparison between legal and Sharia provisions B - The ability to know the strengths and weaknesses in legal texts based on knowledge of Sharia rulings B - Clarifying ambiguous legal texts using the principles of jurisprudence -B
Teaching and learning methods
Lectures + research writing -
Evaluation methods
Written and oral tests

C- Thinking skills
C\- Reading and comprehension
C <sup>\(\gamma\)</sup> - Linking
C <sup>r</sup> - Analysis
C <sup>\(\xi\)</sup> - Analysis C <sup>\(\xi\)</sup> - Conclusion
C'- Conclusion
Teaching and learning methods
Lectures + research writing -
Evaluation methods
Written and oral tests
D - General and transferable skills (other skills related to employability and
`
.(personal development
D'- Conclusion
D <sup>r</sup> - Analysis
D <sup>r</sup> - Review of applications
-D٤

				Course st	tructure. V7
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
the exams	Lectures	Definition of etymology		*	١
the exams	Lectures	Original sources of legislation		۲	۲
the exams	Lectures	Original sources of legislation		۲	٣
the exams	Lectures	Original sources of legislation		۲	ŧ
the exams	Lectures	Original sources of legislation		۲	٥
the exams	Lectures	Original sources of legislation		۲	٦
the exams	Lectures	Subsidiary sources of legislation		۲	٧
the exams	Lectures	Subsidiary sources of legislation		۲	٨
the exams	Lectures	Subsidiary sources of legislation		۲	٩
the exams	Lectures	Scientific principles		<b>Y</b>	١.
the exams	Lectures	Methods of deducing the meaning of texts		*	11
the exams	Lectures	The matter		۲	١٢
the exams	Lectures	Prohibition		۲	١٣
the exams	Lectures	Subscriber		۲	١٤
the exams	Lectures	Truth and metaphor		۲	10
the exams	Lectures	Explicit and metaphorical		Y	١٦
the exams	Lectures	Divine kindness		۲	17
the exams	Lectures	The transmitted consensus – its two arguments		<b>Y</b>	14
the exams	Lectures	Generality and specificity		۲	19
the exams	Lectures	Launch-adherence		۲	۲.
the exams	Lectures	Levels of clarity and concealment		۲	*1

		according to the first				
		two				
the exams	Lectures	Spoken text			۲	77
the exams	Lectures	Text concept			۲	77
the exams	Lectures	Conflict between texts			۲	7 £
the exams	Lectures	Conflicting evidence			۲	70
the exams	Lectures	Methods of dealing with conflicting texts and evidence			۲	**
the exams	Lectures	Applications of the five jurisprudential rules to legal subjects			۲	**
the exams	Lectures	Harm			۲	47
the exams	Lectures	Availability– intentions			۲	44
the exams	Lectures	Warranty-custom			۲	۳۰
the exams	Lectures	The authority of the mujtahid in matters of ijtihad and legislative vacuum			*	۳۱
the exams	Lectures	The authority of the mujtahid in matters of ijtihad and legislative vacuum			۲	**
	Infrastructure. VV					
The Holy Quran					Basic Course b	
Workshops + websites		-	for	example, v	(including, workshops, ftware, and (websites	
Lectures + studies-  Lectures + studies-  Social services (including, example, guest lectures)  vocational training, and for the studies of t			est lectures,			

admissions. YA
Prerequisites

The smallest number o
students
The largest number o
students

Reviewing the performance of higher education institutions ()academic program review()

### **Course description**

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program

.description

College of Law - Wasit University	Educational institution . V9			
Private law branch	University . ^ · department/center			
Mercantile contracts	Course name/code.^\			
Granting a Bachelor's degree in Law	Programs in which it is . <sup>AY</sup> included			
Actual attendance of students	Available attendance forms. <sup>A</sup> T			
7.75_7.7	Semester/year. ^ 2			
hour per week \	Number of study hours .^o (total)			
۲۰۲۳/۱۲/۹	Date this description was .^\\ prepared			
Course objectives. <sup>AV</sup>				
Teaching the student the terminology of commercial law in English -				
	<del>-</del>			

# A- Knowledge and understanding A'- Giving lectures A'- Raising questions A"- Writing research -A\(\frac{\psi}{2}\) - A\(\frac{\psi}{2}\) B - Subject-specific skills B' - The student spoke the foreign language of commercial law B' - Making use of general terms in the English language - B" B\(\frac{\psi}{2}\)

-
Teaching and learning methods
Lectures + research writing
Evaluation methods
C- Thinking skills C'- Reading and comprehension C'- Linking C''- Analysis C''- Conclusion
Teaching and learning methods
Written and oral tests -
Evaluation methods
D - General and transferable skills (other skills related to employability and .(personal development D) - Analysis D) - Conclusion D° - Review of applications -D <sup>£</sup>

				Course st	tructure. 19
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
the exams	Lectures	Contract		1	1
the exams	Lectures	Classification of contracts		١	*
the exams	Lectures	Formation of contract		١	٣
the exams	Lectures	The qbjection contracts		١	£
the exams	Lectures	The effect of contract		١	٥
the exams	Lectures	Remedies for breakage of contract		١	٦
the exams	Lectures	International saks		١	٧
the exams	Lectures	Ex-works		1	٨
the exams	Lectures	For I fot		١	٩
the exams	Lectures	FOB airport		١	1.
the exams	Lectures	FOB ship		١	11
the exams	Lectures	Cafe		1	١٢
the exams	Lectures	Cif		1	١٣
the exams	Lectures	Insurance		1	١٤
the exams	Lectures	Insurance is valid		1	10
the exams	Lectures	Life insurance		1	١٦
the exams	Lectures	Life insurance the contract		1	14
the exams	Lectures	Fire insurance		١	۱۸
the exams	Lectures	Mari neinsurance		١	19
the exams	Lectures	Bills of exchange		١	۲.
the exams	Lectures	The conditions		1	71
the exams	Lectures	Rights and why		1	77
the exams	Lectures	Acceptance		1	77
the exams	Lectures	Payment		1	Y £
the exams	Lectures	Negotiation		1	70
the exams	Lectures	Liability		1	77

the exams	Lectures	dishonowr	١	**
				47
				44
				٣٠
				٣١
				۳۱

Internet network for teachers Infrastructure: (°) classrooms, department library -. 9 ·

	, I
Commercial contracts book in -	
English Commercial Law -	:Required readings Basic texts Course books Other
Commercial Law -	
Workshops + websites	Special requirements (including, for example, workshops, periodicals, software, and (websites
Lectures + studies	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions. 91	
	Prerequisites
	The smallest number of students
	The largest number of
	students

Page VV —