

Ministry of Higher Education and Scientific Research  
Scientific Supervision and Evaluation service, Quality  
Assurance and Academic Accreditation Department, International  
Accreditation Department

Academic Program description from for colleges

For the academic year 2023-2024

Name of the university : wasit

Name of the college of law

Number of scientific departments and branches in the college : 2

Date of filling the file : 9/12/2023

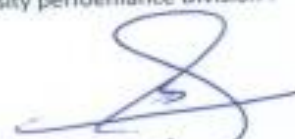
Name of the head of the private law brnch : sun kazem zarzour

Name of the Assistant dean for Scientific Affairs : Abdel salam saffah

Name of the dean of the college : Dr. Bassem Jamil

The file was audited by the Quality Assurance and University performance Division

Name of the Director of the Quality Assurance and University performance Division :

  
C. 20/12/23

## description form program Academic

**higher education institutions ( ( Reviewing the performance of  
( ( program review academic**

### Description of the academic program

**necessary summary of the This academic program description provides a most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a course within the program description of each**

Wasit University/College of Law	1. Educational institution
Public law branch	2. University department/center
bachelor of Law	3. Name of the academic program
bachelor of Law	4. Name of the final certificate
2024- 2023	5. School system
	6. Accredited accreditation program
	7. Other external influences
2023/17/9	8. Date the description was prepared
9. Objectives of the academic program The article aims to	
أ. Preparing a conscious generation familiar with the laws	
ب. Consolidating the principle of justice in the hearts of students	

Achieving a balance between the public interest and the interest of individuals

C. Developing and developing the special attitudes and values of law graduates challenges in the and developing their capabilities to face current and future .service of our dear Iraq

Dr.. Preparing specialized cadres in the field of law to work in state legal .institutions

Required learning outcomes and teaching, learning and assessment methods .10

Knowledge and understanding–A

Lectures –A1

Questions –A2

Research –A3

specific skills–Subject –B

Familiarity with litigation procedures – B1

Familiarity with substantive and formal legal rules, as well as familiarity with the provisions of – B2  
.both a theoretical and practical standpoint various laws, internally and internationally, from

Teaching and learning methods

Lectures –

Research–

Evaluation methods

Oral and written tests

learning using Dato what–Using teaching methods based on e

Thinking skills –C

Analysis –C1

Linking –C2

Conclusion –C3

Criticism of legal texts –C4

Teaching and learning methods

Lectures and research

Cozas

Evaluation methods
Oral and written tests

<p>general and qualifying skills Transferable –D</p> <p>Review of judicial applications –D1</p> <p>Analysis and mapping –D2</p> <p>Conclusion –D3</p>					
Teaching and learning methods					
Lectures and research					
Evaluation methods					
Oral and written tests					
Certificates .12 and credit hours	Program structure.11				
	and Hours credit units		Name of the course or course	Course or course code	Level/year
hours per week 9	3	3	<b>The Constitutional law</b> <b>Criminology and</b> <b>punishment</b> <b>Human rights and</b> <b>democracy</b> <b>Arabic</b> <b>Computer</b> <b>Professional ethics</b>	-	First grade
units 9	2	2			
	1	1			
	1	1			
	1	1			
	1	1			

hours per week 13 units 13	3 3 2 1 1 1 1 1	3 3 2 1 1 1 1 1	<b>General Penal Code</b> <b>Administrative Law</b> <b>Public Finance</b> <b>Political systems</b> <b>Administrative</b> <b>English</b> <b>Computer</b> <b>Baath Party crimes</b> <b>Arabic</b>		Second row
hours per week 11 units 11	3 3 2 2 1	3 3 2 2 1	<b>Public international law</b> <b>Special penalties</b> <b>Administrative judiciary</b> <b>Principles of criminal trials</b> <b>court Virtual</b>		Third grade
hours per week 5 units 5	1 1 1 2	1 1 1 2	<b>international organizations</b> <b>International humanitarian</b> <b>Forensic medicine and criminal investigation</b> <b>Work and guarantee</b>		fourth grade

personal development Planning for.13	
<p>:Field of scientific specialization</p> <p>to developing the capabilities of teachers in the branch in precise legal Contributing a specializations and academic promotions</p> <p>: aspect Technological</p> <p>means Presenting lectures using electronic</p> <p>:Developing students' skills.</p> <p>Urging students to obtain the latest information regarding applicable - legislation and comment on judicial rulings</p>	

regulations related to admission to the college establishing) Admission standard.14 (institute or
terms of the highest average upon graduation from preparatory school in In .its scientific and literary streams -
The most important sources of information about the program.15
Methodical books -1 Specialized sources -2 theses Doctoral theses and master's -3 Solid academic research -4

Curriculum skills chart																			
outcomes from the program subject to evaluation Please check the boxes corresponding to the individual learning																			
Learning outcomes required from the programme																			
General and transferable skills Other skills (or) related to employability and personal development				thinking skills				specific -Subject skills				Knowledge and understanding				Basic Or optional	Course Name	Course Code	Year/level
D4	D3	D2	D1	C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
		•	•		•	•	•				•	•	•	•	•	Basic	The Constitutional law		tthe first
		•	•		•	•	•			•	•	•	•	•	•	Basic	Criminology and punishment		
		•	•		•	•	•			•	•	•	•	•	•	Basic	Human rights and democracy		
			•		•	•	•				•		•	•	•	Basic	Arabic		
		•	•		•	•	•				•	•	•	•	•	Basic	Computer		
			•	•	•	•	•			•	•	•	•	•	•	Basic	General Penal Code		the

		•	•		•	•	•			•	•	•	•	•	•	Basic	Administrative Law		second
		•	•		•	•	•			•	•	•	•	•	•	Basic	Public Finance		
		•	•		•	•	•				•	•	•	•	•	Basic	Political systems		
		•	•	•	•	•	•			•	•	•	•	•	•	Basic	Administrative English		
		•	•		•	•	•				•	•	•	•	•	Basic	Computer		
		•	•		•	•	•		•	•	•	•	•	•	•	Basic	Public international law		the third
		•	•		•	•	•			•	•	•	•	•	•	Basic	Special penalties		
		•	•	•	•	•	•		•	•	•	•	•	•	•	Basic	Administrative judiciary		
		•	•	•	•	•	•		•	•	•	•	•	•	•	Basic	Principles of criminal trials		the fourth
		•	•	•	•	•	•		•	•	•	•	•	•	•	Basic	International humanitarian		
		•	•		•	•	•			•	•	•	•	•	•	Basic	international organizations		
		•	•		•	•	•			•	•	•	•	•	•	Basic	Forensic medicine and criminal investigation		
		•	•		•	•	•			•	•	•	•	•	•	Basic	Work and guarantee		



		•	•		•	•	•			•	•	•	•	•	•	Basic	The court is virtual		
		•	•		•	•	•			•	•	•	•	•	•	Basic	Professional ethics		
		•	•		•	•	•			•	•	•	•	•	•	Basic	Baath Party crimes		

## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

#### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the .description

Wasit University -College of Law	Educational institution .1
Public law branch	University .2 department/center
judiciary Administrative	Course name/code .3
Social	Programs in which it is .4 included
Actual attendance of students	forms Available attendance .5
2024-2023	Semester/year .6
hours per week, totaling (60) hours (2)	Number of study hours .7 (total)
2023/17/9	Date this description was .8 prepared
Course objectives .9	

its principles Explaining the nature of administrative judiciary and –a
Explaining the importance of the principle of legitimacy –B
Statement of litigation procedures in administrative disputes .ث

Learning outcomes, teaching, learning and assessment methods .10
<p>Knowledge and understanding -A  objectives Cognitive - -A2-A1  Lectures -A1  Questions -A2  Research -A3</p>
<p>specific skills-Subject -B  Research into the organizational foundations of the administrative – B1  judiciary  Statement of the jurisdiction of the administrative judiciary – B2  rulings of the administrative judiciary Comment on the – B3</p>
Teaching and learning methods
Lectures and research
Evaluation methods
Oral and written tests
<p>Thinking skills -C  Analysis -C1  Linking -C2  Conclusion -C3  Criticism of legal texts -C4</p>

methods Teaching and learning					
Lectures and research					
Evaluation methods Oral and written tests					
General and transferable skills (other skills related to employability and -D .(personal development Review of judicial applications -D1 Analysis and connection -D2 -D3 -D4					
and written tests Oral					
General and transferable skills (other skills related to employability and -D .(personal development Reviewing judicial applications – -D1 Analysis and mapping –D2 Conclusion –D3 comparative laws of Review –D4					
Course structure .11					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	week the
Written tests	Deliveran -ce discussion	Definition of the principle of legitimacy		2	(1)
Written tests	Deliveran -ce discussion	Written sources of legitimacy		2	2
Written tests	Deliveran -ce discussion	Unwritten sources of legitimacy		2	3
Written tests	Deliveran -ce discussion	Discretion theory		2	4
Written	Deliveran	Necessity business		2	5

tests	-ce discussion	theory			
Written tests	Deliveran -ce discussion	Sovereignty Acts Theory		<b>2</b>	6
Written tests	Deliveran -ce discussion	Oversight of management work		<b>2</b>	7
Written tests	Deliveran -ce discussion	Political censorship		<b>2</b>	8
Written tests	Deliveran - ce discussion	Administrative oversight and judicial oversight		<b>2</b>	9
Written tests	Deliveran -ce discussion	Unified judiciary		<b>2</b>	10
Written tests	Deliveran -ce discussion	Double elimination		<b>2</b>	11
Written tests	Deliveran -ce discussion	French administrative judiciary		<b>2</b>	12
Written tests	Deliveran -ce discussion	system in The judicial Egypt		<b>2</b>	13
Written tests	Deliveran -ce discussion	The judicial system in Iraq		<b>2</b>	14
Written tests	Deliveran -ce discussion	State Shura Council		<b>2</b>	15
Written tests	Deliveran -ce discussion	legal basis for the The jurisdiction of the administrative judiciary		<b>2</b>	16
Written tests	Deliveran -ce discussion	Conflict of jurisdiction		<b>2</b>	17
Written	Deliveran	The jurisdiction of		<b>2</b>	18

tests	-ce discussion	the administrative judiciary			
Written tests	Deliveran -ce discussion	Cancellation claim		<b>2</b>	19
Written tests	Deliveran -ce discussion	Conditions related to the nature of work		<b>2</b>	20
Written tests	Deliveran -ce discussion	Administrative grievance		<b>2</b>	21
Written tests	Deliveran - ce discussion	Deadline for filing a lawsuit		<b>2</b>	22
Written tests	Deliveran -ce discussion	Parallel appeal theory		<b>2</b>	23
Written tests	Deliveran -ce discussion	Ways to appeal the cancellation		<b>2</b>	24
Written tests	Deliveran -ce discussion	Procedure for filing a lawsuit		<b>2</b>	25
Written tests	Deliveran -ce discussion	The validity of the ruling in the case and its implementation		<b>2</b>	26
Written tests	Deliveran -ce discussion	Pay compensation		<b>2</b>	27
Written tests	Deliveran -ce discussion	Tort liability of management and penalty of liability		<b>2</b>	28
Written tests	Deliveran -ce discussion	Disciplinary justice elements of / disciplinary crime		<b>2</b>	29
Written tests	Deliveran -ce discussion	Disciplinary penalties and judicial appeal thereof		<b>2</b>	30

Infrastructure .12					
Administrative judiciary -Administrative judiciary / Dr. Wissam Sabbar Al Ani Administrative judiciary d. Ghazi Faisal, Administrative Judiciary, Dr. Ali Saad Omran			:Required readings Basic texts   ▪ Course books   ▪ Other   ▪		
Decisions and fatwas of the Iraqi State Shura Council Iraqi Legislation Base website			Special requirements (including, example, workshops, for periodicals, software, and (websites		
-			Social services (including, for example, guest lectures, vocational training, and field (studies		

admissions .13	
	Prerequisites
	The smallest number of students
	The largest number of students

## **Course description form**

**Reviewing the performance of higher education institutions  
((academic program review))**

**Course description**



This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the .description

Wasit University - College of Law	Educational institution .14
General branch	University .15 department/center
General principles in penal law	Course name/code .16
	Programs in which it is .17 included
Actual attendance of students	Available attendance .18 forms
2024-2023	Semester/year .19
hours a week and (90) hours total 3	Number of study hours .20 (total)
2023/17/9	Date this description was .21 prepared
Course objectives .22	
its sources The study aims to become familiar with the concept of law and -	
Statement of the elements of the crime, the forms of its commission, the -	
criminal and his psychological state	
The penalty prescribed for the crime -	
-	
-	
-	

-

Learning outcomes, teaching, learning and assessment methods .23
understanding Knowledge and -A Cognitive objectives -A1 Lectures -A2 Questions -A3 Research -A4 -A5 -A6
specific skills-Subject -B Researching the foundations of crime theory - B1 Review of judicial applications - B2
Teaching and learning methods
research Lectures and -
Evaluation methods
Oral and written tests
Thinking skills -C Analysis -C1 Linking -C2 Conclusion -C3 Criticism of legal texts -C4
Teaching and learning methods
Lectures and research -
Evaluation methods

Oral and written tests

General and transferable skills (other skills related to employability and - D  
.(personal development  
Review of judicial applications -D1

Course structure .24					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written tests	Presentati on and discussion	Concept of penal law		<b>3</b>	(1)
Written tests	Presentati on and discussion	Development of penal law		<b>3</b>	2
Written tests	Presentati on and discussion	Source of the Penal Code		<b>3</b>	3
Written tests	Presentati on and discussion	the Application of law in terms of time		<b>3</b>	4
Written tests	Presentati on and discussion	Law enforcement in terms of location		<b>3</b>	5
Written tests	Presentati on and discussion	Persons governed by the law		<b>3</b>	6
Written tests	Presentati on and discussion	Conducting legal comments on the lawsuit		<b>3</b>	7
Written tests	Presentati on and discussion	Extradition system		<b>3</b>	8
Written tests	Presentati on and discussion	Crime and its distinction from civil and administrative		<b>3</b>	9
Written tests	Presentati on and discussion	crime Elements of		<b>3</b>	10
Written tests	Presentati on and discussion	Pictures of committing the crime		<b>3</b>	11
Written	Presentati	Criminal		<b>3</b>	12

tests	on and discussion	contribution			
Written tests	Presentati on and discussion	Original contribution		<b>3</b>	13
Written tests	Presentati on and discussion	Accessory contribution		<b>3</b>	14
Written tests	Presentati on and discussion	The impact of circumstances on shareholders		<b>3</b>	15
Written tests	Presentati on and discussion	The effect of the lack of intent and knowledge of the on the part shareholders		<b>3</b>	16
Written tests	Presentati on and discussion	Reasons for permissibility		<b>3</b>	17
Written tests	Presentati on and discussion	Performing duty		<b>3</b>	18
Written tests	Presentati on and discussion	–Use of the right legitimate defense		<b>3</b>	19
Written tests	Presentati on and discussion	Types of crimes		<b>3</b>	20
Written tests	Presentati on and discussion	The criminal and the basis of responsibility		<b>3</b>	21
Written tests	Presentati on and discussion	Criminal intent and its types		<b>3</b>	22
Written tests	Presentati on and discussion	Barriers to criminal liability		<b>3</b>	23
Written tests	Presentati on and discussion	Insanity and mental disability		<b>3</b>	24

Written tests	Presentati on and discussion	and – Coercion necessity		<b>3</b>	25
Written tests	Presentati on and discussion	their –Sanctions objectives and characteristics		<b>3</b>	26
Written tests	Presentati on and discussion	Primary, accessory and supplementary penalties		<b>3</b>	27
Written tests	Presentati on and discussion	Individualization of punishment		<b>3</b>	28
Written tests	Presentati on and discussion	The formal plurality of crimes		<b>3</b>	29
Written tests	Presentati on and discussion	System of suspension of execution of punishment		<b>3</b>	30

Infrastructure .25	
<b>Penal Code, Crime and the Criminal</b> General principles in the penal code Dr. Ali Shawi-Hassan Khalaf and Dr. Sultan Al Amendments to the textbook	:Required readings Basic texts ■ Course books ■ Other ■
Iraqi Legislation Base website-	Special requirements (including, for example, workshops, periodicals, software, and (websites
-	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions .26	
	Prerequisites
	The smallest number of students

	The largest number of students
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## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

### Course description

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Wasit University - College of Law	Educational institution .27
General branch	University .28 department/center
Explanation of the Code of Criminal Procedure	Course name/code .29
	Programs in which it is .30 included
Actual attendance of students	Available attendance .31 forms
2024-2023	Semester/year .32
hours weekly and (60) hours total 2	Number of study hours .33 (total)



2023/17/9	Date this description was prepared .34
	Course objectives .35
the applicable law Be aware of the provisions stipulated by .1	
Familiarity with the procedures stipulated in the Code of Criminal Procedure .2	
	-

Learning outcomes, teaching, learning and assessment methods .36
Knowledge and understanding -A Cognitive objectives -A1 Lectures -A2 Questions -A3 Research -A4
specific skills-Subject -B Explain the procedures of the case before the criminal courts - B1 Statement of the investigation and evidence gathering stage - B2 Explain the procedures for appealing judgments and implementing the penalty - B3 -B4 -
Teaching and learning methods
Lectures and research -
Evaluation methods
Oral and written tests
Thinking skills -C Analysis -C1 Linking -C2 Conclusion -C3

Criticism of legal texts -C4
Teaching and learning methods
Lectures and research -
Evaluation methods
Oral and written tests
General and transferable skills (other skills related to employability and -D .(personal development Analysis -D1 Linking -D2 Conclusion -D3 -D4

Course structure .37					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	<b>Code of Criminal Courts Procedure</b>		<b>2</b>	(1)
Written tests	Presentation and discussion	<b>The case is before the criminal court</b>		<b>2</b>	2
Written tests	Presentation and discussion	<b>lawsuit in the Filing a case of flagrante delicto</b>		<b>2</b>	3
Written tests	Presentation and discussion	Civil suit		<b>2</b>	4
Written tests	Presentation and discussion	The end of the criminal and civil lawsuit		<b>2</b>	5
Written tests	Presentation and discussion	<b>Public Prosecution</b>		<b>2</b>	6
Written tests	Presentation and discussion	Appealing judgments by the public prosecution		<b>2</b>	7
Written tests	Presentation and discussion	Investigate and collect evidence		<b>2</b>	8
Written tests	Presentation and discussion	Investigation by police		<b>2</b>	9
Written tests	Presentation and discussion	Primary investigation		<b>2</b>	10
Written tests	Presentation and discussion	Examination of evidence		<b>2</b>	11
Written	Presentati	Inspection		<b>2</b>	12

tests	on and discussion				
Written tests	Presentati on and discussion	Ways to force the accused to attend		<b>2</b>	13
Written tests	Presentati on and discussion	Interrogation of the accused		<b>2</b>	14
Written tests	Presentati on and discussion	Disposing of the case after the end of the investigation		<b>2</b>	15
Written tests	Presentati on and discussion	Types of criminal courts and their jurisdictions		<b>2</b>	16
Written tests	Presentati on and discussion	Ordinary and extraordinary courts		<b>2</b>	17
Written tests	Presentati on and discussion	Jurisdiction and transfer of suit		<b>2</b>	18
Written tests	Presentati on and discussion	The judge's impartiality and impartiality		<b>2</b>	19
Written tests	Presentati on and discussion	Preventing, rejecting and disputing the judiciary in cases		<b>2</b>	20
Written tests	Presentati on and discussion	Consider the criminal case		<b>2</b>	21
Written tests	Presentati on and discussion	Trial procedures		<b>2</b>	22
Written tests	Presentati on and discussion	-Summary and non summary claims		<b>2</b>	23
Written tests	Presentati on and discussion	The ruling and its reasons		<b>2</b>	24
Written tests	Presentati on and discussion	Authenticity of		<b>2</b>	25

tests	on and discussion	judgments and decisions			
Written tests	Presentati on and discussion	Prosecuting those lacking legal capacity		<b>2</b>	26
Written tests	Presentati on and discussion	Appealing judgments		<b>2</b>	27
Written tests	Presentati on and discussion	Discrimination and methods of appeal		<b>2</b>	28
Written tests	Presentati on and discussion	Implementation		<b>2</b>	29
Written tests	Presentati on and discussion	Conditional release		<b>2</b>	30

### Infrastructure .38

Explanation of the Code of Criminal Procedure  
Explanation of the Code of Criminal Procedure by Dr. Salim Ibrahim  
Ukaili-Harba and Mr. Abdul Amir Al  
Procedure by Dr. Saeed Explanation of the Code of Criminal  
Hasab, Explanation of the Code of Criminal Procedure by  
Jamal Muhammad Mustafa

:Required readings  
Basic texts ■  
Course books ■  
Other ■

<b>Iraqi Legislation Base website</b>	Special requirements (including, for example, workshops, periodicals, software, and (websites
-	including, for ) Social services example, guest lectures, vocational training, and field (studies

admissions .39	
	Prerequisites
	The smallest number of students
	The largest number of students

## Course description form

**education institutions Reviewing the performance of higher  
((academic program review))**

### Course description

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Wasit University - College of Law	Educational institution .40
General branch	University .41 department/center
Administrative Law	Course name/code .42
	Programs in which it is .43 included

attendance of students Actual	Available attendance forms .44
2024-2023	Semester/year .45
hours weekly and 90 hours total 3	Number of study hours (total) .46
2023/17/9	Date this description was prepared .47
Course objectives .48	
Introducing the basic principles of administrative law	
position of legislation related to the decision Statement of the	

Learning outcomes, teaching, learning and assessment methods .49
Knowledge and understanding -A Cognitive objectives -A1 Lectures -A2 Questions -A3 Research -A4 -A6 -
specific skills-Subject -B Research into the scope and applications of administrative law - B1 Statement of the organization, activity and methods of public administration - B2
Teaching and learning methods
Lectures and research
Evaluation methods
Oral exams and written exams



	Thinking skills -C Analysis -C1 Linking -C2 Conclusion -C3 -C4
	Teaching and learning methods
	Lectures and research -
	Evaluation methods
	Oral and written tests
General and transferable skills (other skills related to employability and	-D .(development personal Analysis and connection -D1 Conclusion -D2

Course structure .50					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written tests	Presentati on and discussion	Introduction to administrative law		<b>3</b>	(1)
Written tests	Presentati on and discussion	Scope of application of administrative law		<b>3</b>	2
Written tests	Presentati on and discussion	The relationship of administrative law to other branches of law		<b>3</b>	3
Written tests	Presentati on and discussion	Organization of administration public		<b>3</b>	4
Written tests	Presentati on and discussion	Basic principles in studying centralization and decentralization		<b>3</b>	5
Written tests	Presentati on and discussion	Administrative organization in Iraq		<b>3</b>	6
Written tests	Presentati on and discussion	Introduction to governorate councils		<b>3</b>	7
Written tests	Presentati on and discussion	Powers of the provincial councils		<b>3</b>	8
Written tests	Presentati on and discussion	Formation of provincial councils		<b>3</b>	9
Written tests	Presentati on and discussion	The authority and formation of local councils		<b>3</b>	10
Written tests	Presentati on and discussion	– Judicial Council District Council		<b>3</b>	11

Written tests	Presentati on and discussion	Public administration activity		<b>3</b>	12
Written tests	Presentati on and discussion	Administrative control		<b>3</b>	13
Written tests	Presentati on and discussion	Definition of control, its methods and means		<b>3</b>	14
Written tests	Presentati on and discussion	Theory of exceptional circumstances		<b>3</b>	15
Written tests	Presentati on and discussion	General facility		<b>3</b>	16
Written tests	Presentati on and discussion	Definition of attachment and its elements		<b>3</b>	17
Written tests	Presentati on and discussion	Types of public facilities		<b>3</b>	18
Written tests	Presentati on and discussion	Principles governing public facilities		<b>3</b>	19
Written tests	Presentati on and discussion	Public function		<b>3</b>	20
Written tests	Presentati on and discussion	Assuming public functions		<b>3</b>	21
Written tests	Presentati on and discussion	Employee rights and duties		<b>3</b>	22
Written tests	Presentati on and discussion	Termination of the functional association		<b>3</b>	23
Written tests	Presentati on and discussion	Public funds		<b>3</b>	24

Written tests	Presentation and discussion	Definition and nature		3	25
Written tests	Presentation and discussion	And the legal system		3	26
Written tests	Presentation and discussion	Administrative its –decision definition		3	27
Written tests	Presentation and discussion	Characteristics of administrative decision and its elements		3	28
Written tests	Presentation and discussion	Types of administrative decisions		3	29
Written tests	Presentation and discussion	End of administrative decision		3	30
Written tests	Presentation and discussion	its –Contract definition and elements		3	31
Written tests	Presentation and discussion	Types of contracts and their termination		3	32

Internet network for teachers -classrooms, department library (5) :Infrastructure .51

<p>Administrative Law</p> <p>Principles and provisions of administrative law d.</p> <p>Salami –Ali Muhammad Badir and Dr. Mahdi Al</p> <p>Barzanji–and Dr. Issam Al</p> <p>Principles of administrative law Dr. Maher Saleh</p>	<p>:Required readings</p> <p>Basic texts   ▪</p> <p>Course books   ▪</p> <p>Other   ▪</p>
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Jubouri–Allawi AI	
<b>Iraqi Legislation Base website</b>	Special requirements (including, ‘for example, workshops periodicals, software, and (websites
–	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions .52	
	Prerequisites
	The smallest number of students
	The largest number of students



## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

#### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the .description

Wasit University - College of Law	Educational institution .53
General branch	University .54 department/center
Forensic medicine and criminal investigation	Course name/code .55
	Programs in which it is .56 included
Actual attendance of students	Available attendance .57 forms
2024 -2023	Semester/year .58
One hour per week and 30 hours total	Number of study hours .59 (total)
2023/17/9	Date this description was .60 prepared

Course objectives	.61
forensic medicine and criminal	Dissemination and clarification of investigation
Explaining the impact of forensic medicine on preserving the rights of <b>and the role of criminal</b>	citizens and protecting them from individuals <b>investigation in achieving justice</b>

teaching, learning and assessment methods	Learning outcomes	.62
	Knowledge and understanding -A Cognitive objectives -A1 Lectures -A2 Questions -A3 Research -A4 -A6 -	
Explaining the concept of forensic medicine and legal procedures to	specific skills-Subject -B - B1 citizens protect -B2 -B3 B4 -	
	Teaching and learning methods	
	Lectures and research	
	Evaluation methods	
	Oral exams and written exams	
	Thinking skills -C Analysis -C1 Linking -C2 Conclusion -C3	



-C4
Teaching and learning methods
Lectures and research
-
Evaluation methods
Oral and written tests
General and transferable skills (other skills related to employability and -D .(personal development Analysis and connection -D1 Conclusion -D2 -D3 -D4

Course structure .63					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	Introduction to forensic medicine		1	1
Written tests	Presentation and discussion	Death and its signs		1	2
Written tests	Presentation and discussion	Wounds and their manifestations		1	3
Written tests	Presentation and discussion	Burns and their degrees		1	4
Written tests	Presentation and discussion	Electrical injuries		1	5
Written tests	Presentation and discussion	Asphyxia and its types		1	6
Written tests	Presentation and discussion	Sexual crimes		1	7
Written tests	Presentation and discussion	Examination of the accused		1	8
Written tests	Presentation and discussion	Miscarriage and its types		1	9
Written tests	Presentation and discussion	The newborn was killed		1	10
Written tests	Presentation and discussion	Toxins and their types		1	11
Written	Presentation	How poisoning		1	12

tests	on and discussion	occurs			
Written tests	Presentati on and discussion	Factors leading to poisoning		<b>1</b>	13
Written tests	Presentati on and discussion	Duties of the investigator in the crime of poisoning		<b>1</b>	14
Written tests	Presentati on and discussion	Classification of toxins		<b>1</b>	15
Written tests	Presentati on and discussion	Investigation concept and objectives		<b>1</b>	16
Written tests	Presentati on and discussion	The personality and characteristics of the investigator		<b>1</b>	17
Written tests	Presentati on and discussion	Criminal evidence		<b>1</b>	18
Written tests	Presentati on and discussion	News		<b>1</b>	19
Written tests	Presentati on and discussion	Examination of the accident site		<b>1</b>	20
Written tests	Presentati on and discussion	Reveal the significance		<b>1</b>	21
Written tests	Presentati on and discussion	Inspection		<b>1</b>	22
Written tests	Presentati on and discussion	Testimony and witnesses		<b>1</b>	23
Written tests	Presentati on and discussion	Interrogation of the accused		<b>1</b>	24
Written	Presentati	Experts		<b>1</b>	25

tests	on and discussion				
Written tests	Presentati on and discussion	Fingerprints		1	26
Written tests	Presentati on and discussion	Footprints		1	27
Written tests	Presentati on and discussion	Criminal style		1	28
Written tests	Presentati on and discussion	Effects of firearms		1	29
Written tests	Presentati on and discussion	Effects of blood spots		1	30

Internet network for teachers -classrooms, department library (5) :Infrastructure .64

<p>Forensic medicine</p> <p>Forensic Medicine Dr. Wasfi Muhammad Ali</p> <p>Forensic Medicine and Toxicology Dr. Fouad Ghosn</p>	<p>:Required readings</p> <p>Basic texts   ▪</p> <p>Course books   ▪</p> <p>Other   ▪</p>
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<b>Iraqi Legislation Base website</b>	requirements (including, Special for example, workshops, periodicals, software, and (websites
–	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions .65	
	Prerequisites
	smallest number of The students
	The largest number of students

## **Course description template n**

**Reviewing the performance of higher education institutions  
((academic program review))**

### **Course description**

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the .description

## **Course description template n**

**Reviewing the performance of higher education institutions  
((academic program review))**

### **Course description**

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the .description

Wasit University - College of Law	Educational institution .66
General branch	University .67 department/center
Public international law	Course name/code .68
	Programs in which it is .69 included
Actual attendance of students	Available attendance .70 forms
2024 -2023	Semester/year .71
hours a week and 90 hours total 3	Number of study hours .72 (total)
2023/17/9	Date this description was .73 prepared
Course objectives .74	
application Its basic principles and scope of international law public	
Explaining the legal rules related to the decision as they regulate the relationship between states and persons of public international law	

Learning outcomes, teaching, learning and assessment methods .75

understanding Knowledge and -A Cognitive objectives -A1 Lectures -A2 Questions -A3 Research -A4 -A6 -
specific skills-Subject -B Explaining the sources of international law - B1 Introduction to the persons of public international law - B2 responsibility Definition of international - B3 B4 -
Teaching and learning methods
Lectures and research
Evaluation methods
Oral exams and written exams
Thinking skills -C Analysis -C1 Linking -C2 Conclusion -C3 -C4
Teaching and learning methods
Lectures and research -
Evaluation methods
Oral and written tests



General and transferable skills (other skills related to employability and -D  
.(personal development  
Analysis and connection -D1  
Conclusion -D2  
-D3  
-D4

Course structure .76					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written tests	Presentati on and discussion	Introduction to the rules of public international law		<b>3</b>	1
Written tests	Presentati on and discussion	Distinguishing public international law from other law		<b>3</b>	2
Written tests	Presentati on and discussion	The nature of public international law		<b>3</b>	3
Written tests	Presentati on and discussion	The basis of public international law		<b>3</b>	4
Written tests	Presentati on and discussion	The relationship between international domestic law and		<b>3</b>	5
Written tests	Presentati on and discussion	Scope of public international law		<b>3</b>	6
Written tests	Presentati on and discussion	Sources of public international law		<b>3</b>	7
Written tests	Presentati on and discussion	Treaties, their and types definition		<b>3</b>	8
Written tests	Presentati on and discussion	Conclusion of treaties		<b>3</b>	9
Written tests	Presentati on and discussion	Implementation of treaties		<b>3</b>	10
Written tests	Presentati on and discussion	Effect of treaties		<b>3</b>	11
Written	Presentati	Interpretation of		<b>3</b>	12

tests	on and discussion	treaties			
Written tests	Presentati on and discussion	Expiration of treaties		<b>3</b>	13
Written tests	Presentati on and discussion	International custom		<b>3</b>	14
Written tests	Presentati on and discussion	Helping sources		<b>3</b>	15
Written tests	Presentati on and discussion	Codification of public international law		<b>3</b>	16
Written tests	Presentati on and discussion	People of public international law		<b>3</b>	17
Written tests	Presentati on and discussion	The state/its elements/territory		<b>3</b>	18
Written tests	Presentati on and discussion	Types of countries in terms of composition		<b>3</b>	19
Written tests	Presentati on and discussion	Types of countries in terms of sovereignty		<b>3</b>	20
Written tests	Presentati on and discussion	The emergence of states		<b>3</b>	21
Written tests	Presentati on and discussion	Recognition		<b>3</b>	22
Written tests	Presentati on and discussion	The impact of changes occurring in the state		<b>3</b>	23
Written tests	Presentati on and discussion	International responsibility		<b>3</b>	24
Written	Presentati	Diplomatic		<b>3</b>	25

tests	on and discussion	protection			
Written tests	Presentati on and discussion	Persons of international law other than states		<b>3</b>	26
Written tests	Presentati on and discussion	Diplomatic means of settling disputes		<b>3</b>	27
Written tests	Presentati on and discussion	Means of settling political disputes		<b>3</b>	28
Written tests	Presentati on and discussion	Means of settling judicial disputes		<b>3</b>	29
Written tests	Presentati on and discussion	International Arbitration		<b>3</b>	30

Internet network for teachers -classrooms, department library (5) :Infrastructure .77

<p>Public international law</p> <p>Attiyah–Public international law d. Essam Al</p> <p>–international law d. Muhammad Al Public</p> <p>Majzoub, International Law Dr. Ali Sadiq or Haif</p>	<p>:Required readings</p> <p>Basic texts ■</p> <p>Course books ■</p> <p>■</p> <p>Other ■</p>
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<b>Iraqi Legislation Base website</b>	Special requirements (including, for example, workshops, periodicals, software, and (websites
–	Social services (including, for guest lectures, ‘example vocational training, and field (studies

admissions .78	
	Prerequisites
	The smallest number of students
	The largest number of students

## Course description template n

**institutions Reviewing the performance of higher education  
((academic program review))**

### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the .description

Wasit University - College of Law	Educational institution .79
General branch	University .80 department/center
international organizations	Course name/code .81
	Programs in which it is .82 included
Actual attendance of students	Available attendance .83 forms

2024 -2023	Semester/year .84
hour per week, 30 hours total 1	Number of study hours .85 (total)
2023/17/9	Date this description was .86 prepared
Course objectives .87	
in Defining the nature of international organizations and their role promoting and arranging international legal rules	
Statement of international responsibility resulting from violations of international humanitarian law	

Learning outcomes, teaching, learning and assessment methods .88
<p>understanding Knowledge and -A Cognitive objectives -A1 Lectures -A2 Questions -A3 Research -A4 -A6 -</p>
<p>specific skills-Subject -B Defining the international organization and stating its goals and principles - B1 Introducing the United Nations as a model - B2 -B3 B4 -</p>
Teaching and learning methods
Lectures and research
Evaluation methods
Oral exams and written exams

	Thinking skills -C Analysis -C1 Linking -C2 Conclusion -C3 -C4
	Teaching and learning methods
	Lectures and research -
	Evaluation methods
	and written tests Oral
General and transferable skills (other skills related to employability and	-D .(personal development Analysis and connection -D1 Conclusion -D2 -D3 -D4



Course structure .89					
Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	Introduction to the international organization		1	1
Written tests	Presentation and discussion	Conditions for establishing the organization		1	2
Written tests	Presentation and discussion	adaptation of Legal the international organization		1	3
Written tests	Presentation and discussion	Consequences of the organization having personality		1	4
Written tests	Presentation and discussion	Charter of the international organization		1	5
Written tests	Presentation and discussion	Authorities of the international organization		1	6
Written tests	Presentation and discussion	Types of international organizations		1	7
Written tests	Presentation and discussion	Bodies of the international organization		1	8
Written tests	Presentation and discussion	Membership in an international organization		1	9
Written tests	Presentation and discussion	Problems of representation in international organizations		1	10
Written tests	Presentation and discussion	problems Voting		1	11

Written tests	Presentati on and discussion	I prepared it		<b>1</b>	12
Written tests	Presentati on and discussion	Workers in international organizations		<b>1</b>	13
Written tests	Presentati on and discussion	Budget of the international organization		<b>1</b>	14
Written tests	Presentati on and discussion	Arab League		<b>1</b>	15
Written tests	Presentati on and discussion	Objectives of the international organization		<b>1</b>	16
Written tests	Presentati on and discussion	United nations		<b>1</b>	17
Written tests	Presentati on and discussion	Its goals		<b>1</b>	18
Written tests	Presentati on and discussion	United Nations principles		<b>1</b>	19
Written tests	Presentati on and discussion	United Nations bodies		<b>1</b>	20
Written tests	Presentati on and discussion	General Assembly		<b>1</b>	21
Written tests	Presentati on and discussion	Security Council		<b>1</b>	22
Written tests	Presentati on and discussion	Economic and Social Council		<b>1</b>	23
Written tests	Presentati on and discussion	Council of Guardians		<b>1</b>	24

Written tests	Presentation and discussion	Secretariat General		1	25
Written tests	Presentation and discussion	international justice Court		1	26
Written tests	Presentation and discussion	–International non governmental organizations		1	27
Written tests	Presentation and discussion	Doctors without Organization Borders		1	28
Written tests	Presentation and discussion	Reporters Without Borders organization		1	29
Written tests	Presentation and discussion	Amnesty International		1	30

Internet network for teachers -classrooms, department library (5) :Infrastructure .90

<p>international organizations</p> <p>International organizations</p> <p>Wajeez in international organizations–Al</p>	<p>:Required readings</p> <p>Basic texts   ▪</p> <p>Course books   ▪</p> <p>Other   ▪</p>
<b>Iraqi Legislation Base website</b>	Special requirements (including, example, workshops, for periodicals, software, and (websites
–	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions .91	
	Prerequisites
	The smallest number of students
	largest number of The students

## Course description template n

### Reviewing the performance of higher education institutions ((academic program review))

#### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the .description

Wasit University - College of Law	Educational institution .92
General branch	University .93 department/center
Political systems	Course name/code .94
	Programs in which it is .95 included

attendance of students Actual	Available attendance forms .96
2024 -2023	Semester/year .97
hour per week and 30 hours total 1	Number of study hours (total) .98
2023/17/9	Date this description was prepared .99
Course objectives .100	
democratic -Defining the means of attributing democratic and non authority	
Introducing election systems and how to count votes and convert them into parliamentary seats	

Learning outcomes, teaching, learning and assessment methods .101
Knowledge and understanding -A Cognitive objectives -A1 Lectures -A2 Questions -A3 Research -A4 -A6 -
specific skills-Subject -B Explaining the political systems that prevail in societies in various countries - B1 -B2 -B3 B4 -
Teaching and learning methods
Lectures and research

Evaluation methods
Oral exams and written exams
Thinking skills -C Analysis -C1 Linking -C2 Conclusion -C3 -C4
Teaching and learning methods
Lectures and research -
Evaluation methods
Oral and written tests
General and transferable skills (other skills related to employability and -D .(development personal Analysis and connection -D1 Conclusion -D2 -D3 -D4

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	The concept of democracy		1	1
Written tests	Presentation and discussion	Direct democracy		1	2
Written tests	Presentation and discussion	Representative democracy		1	3
Written tests	Presentation and discussion	direct –Semi democracy		1	4
Written tests	Presentation and discussion	Legal adaptation of elections		1	5
Written tests	Presentation and discussion	The principle of separation of powers		1	6
Written tests	Presentation and discussion	Characteristics of the parliamentary system		1	7
Written tests	Presentation and discussion	British political system		1	8
Written tests	Presentation and discussion	Characteristics of the presidential system		1	9
Written tests	Presentation and discussion	American political system		1	10
Written tests	Presentation and on discussion	Powers of Congress		1	11
Written	Presentation	Election of the US		1	12



tests	on and discussion	President			
Written tests	Presentation and discussion	Powers of the President of the Republic		<b>1</b>	13
Written tests	Presentation and discussion	Council system		<b>1</b>	14
Written tests	Presentation and discussion	Swiss political system		<b>1</b>	15
Written tests	Presentation and discussion	Federal Assembly of Switzerland		<b>1</b>	16
Written tests	Presentation and discussion	Federal Council of Switzerland		<b>1</b>	17
Written tests	Presentation and discussion	relationship The between the Federal Council and the Federal Assembly		<b>1</b>	18
Written tests	Presentation and discussion	Mixed system		<b>1</b>	19
Written tests	Presentation and discussion	Characteristics of the Constitution 1958		<b>1</b>	20
Written tests	Presentation and discussion	Constitutional institutions in France		<b>1</b>	21
Written tests	Presentation and discussion	Legislative power in France		<b>1</b>	22
Written tests	Presentation and discussion	Constitutional Council		<b>1</b>	23
Written tests	Presentation and discussion	legal guarantees State		<b>1</b>	24

Written tests	Presentation and discussion	Political party elements		1	25
Written tests	Presentation and discussion	Types of party systems		1	26
Written tests	Presentation and discussion			1	27
Written tests	Presentation and discussion			1	28
Written tests	Presentation and discussion			1	29
Written tests	Presentation and discussion			1	30

Internet network for -classrooms, department library (5) :Infrastructure .103 teachers

<p>Political systems</p> <p>Political systems d. Hamid Hanoun</p> <p>Political systems and constitutional law d. Ibrahim Abdel Aziz Shiha</p>	<p>:Required readings</p> <p>Basic texts   ▪</p> <p>Course books   ▪</p> <p>Other   ▪</p>
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<b>Iraqi Legislation Base website</b>	Special requirements (including, for example, workshops, and ‘periodicals, software (websites
–	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions .104	
	Prerequisites
	The smallest number of students
	The largest number of students

## description template Course n

### Reviewing the performance of higher education institutions ((academic program review))

## Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most

must be linked to the program available. It learning opportunities of the .description

Wasit University - College of Law	Educational institution .105
General branch	University .106 department/center
Principles of constitutional law	Course name/code .107
	Programs in which it is .108 included
Actual attendance of students	Available attendance .109 forms
2024 -2023	Semester/year .110
hours per week and 90 hours total 3	Number of study hours .111 (total)
2023/17/9	Date this description was .112 prepared
Course objectives .113	
that governs Knowledge of constitutional law and the political system both the state and individuals	

Learning outcomes, teaching, learning and assessment methods .114

	Knowledge and understanding -A Cognitive objectives -A1 Lectures -A2 Questions -A3 Research -A4 -A6 -
Explaining constitutional law, the theory of the state, and researching the theory of the constitution	specific skills-Subject -B - B1 -B2 -B3 B4 -
	Teaching and learning methods
	Lectures and research
	Evaluation methods
	Oral exams and written exams
	Thinking skills -C Analysis -C1 Linking -C2 Conclusion -C3 -C4
	Teaching and learning methods
	Lectures and research -
	Evaluation methods
	Oral and written tests

General and transferable skills (other skills related to employability and -D  
.(personal development  
Analysis and connection -D1  
Conclusion -D2  
-D3  
-D4

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	Introduction to constitutional law		3	1
Written tests	Presentation and discussion	State theory		3	2
Written tests	Presentation and discussion	Definition of the state		3	3
Written tests	Presentation and discussion	Pillars of the state		3	4
Written tests	Presentation and discussion	State characteristics		3	5
Written tests	Presentation and discussion	Means of assigning authority		3	6
Written tests	Presentation and discussion	Types of countries		3	7
Written tests	Presentation and discussion	The simple state and the complex state		3	8
Written tests	Presentation and discussion	Personal union/real union		3	9
Written tests	Presentation and discussion	Treaty Union Central Union/		3	10
Written tests	Presentation and discussion	Distribution of competencies in the federal state		3	11
Written	Presentation	Constitution theory		3	12

tests	on and discussion				
Written tests	Presentati on and discussion	Written constitutional rules		<b>3</b>	13
Written tests	Presentati on and discussion	Constitutional custom and its types		<b>3</b>	14
Written tests	Presentati on and discussion	The concept of the constitution		<b>3</b>	15
Written tests	Presentati on and discussion	The nature of constitutional rules		<b>3</b>	16
Written tests	Presentati on and discussion	Types of constitutions		<b>3</b>	17
Written tests	Presentati on and discussion	The principle of the supremacy of the constitution		<b>3</b>	18
Written tests	Presentati on and discussion	Oversight of the constitutionality of laws		<b>3</b>	19
Written tests	Presentati on and discussion	Disrupting and ending constitutional rules		<b>3</b>	20
Written tests	Presentati on and discussion	The end of constitutions		<b>3</b>	21
Written tests	Presentati on and discussion	The political and constitutional system in Iraq after the American occupation		<b>3</b>	22
Written tests	Presentati on and discussion	The administrative governor and the governing council		<b>3</b>	23
Written tests	Presentati on and discussion	Law of administration of the Iraqi state for the		<b>3</b>	24



		transitional period			
Written tests	Presentation and discussion	Constitution of 2005		3	25
Written tests	Presentation and discussion	Its content and method of establishment		3	26
Written tests	Presentation and discussion	Characteristics of the Constitution 2005		3	27
Written tests	Presentation and discussion	Federal authorities		3	28
Written tests	Presentation and discussion	Regions and not governorates organized into a region		3	29
Written tests	Presentation and discussion			3	30

Internet network for -classrooms, department library (5) :Infrastructure .116 teachers

<p>Principles of constitutional law</p> <p>Constitutional law and the development of the political system in Iraq Dr. Hamid Hanoun</p> <p>Khaled</p> <p>The general theory of parliamentary systems Dr.</p>	<p>:Required readings</p> <p>texts Basic   ▪</p> <p>Course books   ▪</p> <p>Other   ▪</p>
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Issam Salim	
<b>Iraqi Legislation Base website</b>	Special requirements (including, example, workshops, for periodicals, software, and (websites
–	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions .117	
	Prerequisites
	The smallest number of students
	largest number of The students

## **Course description template n**

### **Reviewing the performance of higher education institutions ((academic program review))**

#### **Course description**

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the .description

Wasit University - College of Law	Educational institution .118
General branch	University .119 department/center
Public finance and financial legislation	Course name/code .120
	Programs in which it is .121 included
Actual attendance of students	attendance Available .122 forms
2024 -2023	Semester/year .123
hours per week and 60 hours total 2	Number of study hours .124 (total)
2023/17/9	Date this description was .125 prepared
Course objectives .126	
expenses Explain the meaning of revenues and the meaning of Introducing the stages that the budget goes through and the importance of taxes	

Learning outcomes, teaching, learning and assessment methods .127
Knowledge and understanding -A Cognitive objectives -A1 Lectures -A2 Questions -A3 Research -A4 -A6 -
specific skills-Subject -B Statement of public expenditures and revenues - B1 Statement of the budget and tax legislation in Iraq - B2 -B3 B4

-
Teaching and learning methods
Lectures and research
Evaluation methods
written exams Oral exams and
Thinking skills -C Analysis -C1 Linking -C2 Conclusion -C3 -C4
Teaching and learning methods
Lectures and research
-
Evaluation methods
Oral and written tests
employability and General and transferable skills (other skills related to -D .(personal development Analysis and connection -D1 Conclusion -D2 -D3 -D4

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	Public and private needs		2	1
Written tests	Presentation and discussion	Public expenses and their forms		2	2
Written tests	Presentation and discussion	Economic regulation of expenditures and their components		2	3
Written tests	Presentation and discussion	Reasons for alimony increasing		2	4
Written tests	Presentation and discussion	Public revenues		2	5
Written tests	Presentation and discussion	General loan		2	6
Written tests	Presentation and discussion	Types of general loan		2	7
Written tests	Presentation and discussion	Technical regulation of loans		2	8
Written tests	Presentation and discussion	Expiration of the general loan		2	9
Written tests	Presentation and discussion	Public budget		2	10
Written tests	Presentation and discussion	Budget rules		2	11
Written	Presentation	Preparation and		2	12

tests	on and discussion	approval stage			
Written tests	Presentati on and discussion	Restriction stage		<b>2</b>	13
Written tests	Presentati on and discussion	Censorship		<b>2</b>	14
Written tests	Presentati on and discussion	General theory of taxation		<b>2</b>	15
Written tests	Presentati on and discussion	Technical organization		<b>2</b>	16
Written tests	Presentati on and discussion	Direct taxes		<b>2</b>	17
Written tests	Presentati on and discussion	Indirect taxes		<b>2</b>	18
Written tests	Presentati on and discussion	Income tax		<b>2</b>	19
Written tests	Presentati on and discussion	Income tax base		<b>2</b>	20
Written tests	Presentati on and discussion	Exemptions		<b>2</b>	21
Written tests	Presentati on and discussion	Downloads		<b>2</b>	22
Written tests	Presentati on and discussion	Transferring sources of income		<b>2</b>	23
Written tests	Presentati on and discussion	Tax price		<b>2</b>	24
Written	Presentati	Ways to appeal a tax		<b>2</b>	25

tests	on and discussion	decision			
Written tests	Presentati on and discussion	Property taxes		2	26
Written tests	Presentati on and discussion	Exemptions		2	27
Written tests	Presentati on and discussion	Tighten value		2	28
Written tests	Presentati on and discussion	Tax on barns		2	29
Written tests	Presentati on and discussion			2	30

Internet network for -classrooms, department library (5) :Infrastructure .129 teachers

<p>Public finance and financial legislation</p> <p>–Al Public finance and financial legislation Dr. Taher Janabi</p> <p>–Public finance and tax legislation Dr. Hammoud Al Qaisi repeated</p>	<p>:Required readings</p> <p>Basic texts   ▪</p> <p>Course books   ▪</p> <p>Other   ▪</p>
<b>Iraqi Legislation Base website</b>	Special requirements (including, for example, workshops, periodicals, software, and (websites



-	Social services (including, for lectures, example, guest vocational training, and field (studies
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admissions .130	
	Prerequisites
	The smallest number of students
	The largest number of students

## Course description template n

### Reviewing the performance of higher education institutions ((academic program review))

#### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the .description

Wasit University - College of Law	Educational institution .131
General branch	University .132 department/center

human rights	Course name/code .133
	Programs in which it is .134 included
attendance of students Actual	Available attendance .135 forms
24-2023	Semester/year .136
hour per week and 30 total 1	Number of study hours .137 (total)
2023/17/9	Date this description was .138 prepared
Course objectives .139	
Explaining human rights and the impact of those rights on citizens and historical roots of human rights covering the	

Learning outcomes, teaching, learning and assessment methods .140	
Knowledge and understanding -A Cognitive objectives -A1 Lectures -A2 Questions -A3 Research -A4 -A6 -	
specific skills-Subject -B concept of rights and universal declarations of human Clarifying the - B1 rights Explaining the constitutional and legal means and protection of rights - B2 -B3 B4 -	
Teaching and learning methods	

Lectures and research
Evaluation methods
Oral exams and written exams
Thinking skills -C Analysis -C1 Linking -C2 Conclusion -C3 -C4
Teaching and learning methods
Lectures and research -
Evaluation methods
Oral and written tests
General and transferable skills (other skills related to employability and -D .(development personal Analysis and connection -D1 Conclusion -D2 -D3 -D4

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	The concept of right		2	1
Written tests	Presentation and discussion	The legal personality of a person		2	2
Written tests	Presentation and discussion	Human rights in ancient times		2	3
Written tests	Presentation and discussion	The idea of human rights in the Middle Ages		2	4
Written tests	Presentation and discussion	The idea of human rights in laws		2	5
Written tests	Presentation and discussion	The idea of human rights in ancient times		2	6
Written tests	Presentation and discussion	Intellectual contribution to the Renaissance		2	7
Written tests	Presentation and discussion	Types of rights and freedoms		2	8
Written tests	Presentation and discussion	The right to life		2	9
Written tests	Presentation and discussion	The right to nationality		2	10
Written tests	Presentation and discussion	right to form The associations and parties		2	11
Written	Presentation	Political rights		2	12

tests	on and discussion				
Written tests	Presentati on and discussion	Economic freedoms and social rights		<b>2</b>	13
Written tests	Presentati on and discussion	Right to work		<b>2</b>	14
Written tests	Presentati on and discussion	Declarations of national and universal rights		<b>2</b>	15
Written tests	Presentati on and discussion	Universal Declaration of Human Rights		<b>2</b>	16
Written tests	Presentati on and discussion	Human rights in agreements regional		<b>2</b>	17
Written tests	Presentati on and discussion	Human rights in Iraqi constitutions		<b>2</b>	18
Written tests	Presentati on and discussion	Freedom of residence		<b>2</b>	19
Written tests	Presentati on and discussion	Freedom of education		<b>2</b>	20
Written tests	Presentati on and discussion	The right to equality		<b>2</b>	21
Written tests	Presentati on and discussion	Economic freedoms		<b>2</b>	22
Written tests	Presentati on and discussion	Legal means		<b>2</b>	23
Written tests	Presentati on and discussion	Ordinary legislation		<b>2</b>	24
Written	Presentati	Judicial means		<b>2</b>	25

tests	on and discussion				
Written tests	Presentati on and discussion	Political means		<b>2</b>	26
Written tests	Presentati on and discussion	Political means in the external sphere		<b>2</b>	27
Written tests	Presentati on and discussion	Regional bodies		<b>2</b>	28
Written tests	Presentati on and discussion	African Charter		<b>2</b>	29
Written tests	Presentati on and discussion	governmental –Non organizations		<b>2</b>	30

Internet network for -classrooms, department library (5) :Infrastructure .142 teachers

<p>human rights</p> <p>Human rights d. Hamid Hanoun Khaled</p> <p>Human rights d. Riyad Aziz Hadi, The Iraqi</p> <p>Constitution 2005</p>	<p>:Required readings</p> <p>Basic texts   ▪</p> <p>Course books   ▪</p> <p>Other   ▪</p>
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<b>Iraqi Legislation Base website</b>	including, ) Special requirements for example, workshops, periodicals, software, and (websites
–	Social services (including, for example, guest lectures, vocational training, and field (studies

admissions .143	
	Prerequisites
	The smallest number of students
	The largest number of students



## **Course description template n**

### **Reviewing the performance of higher education institutions ((academic program review))**

#### **Course description**

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the .description

Wasit University - College of Law	Educational institution .144
General branch	University .145 department/center
the computer	Course name/code .146
	Programs in which it is .147 included
attendance of students Actual	Available attendance .148 forms
2024 -2023	Semester/year .149
hour per week and 30 hours total 1	Number of study hours .150 (total)
2023/17/9	Date this description was .151 prepared
Course objectives .152	
Teaching computer principles and basics , in addition to how to deal computers in general with	

Learning outcomes, teaching, learning and assessment methods .153	
Knowledge and understanding -A Cognitive objectives -A1 Lectures -A2 Questions -A3 Research -A4 -A6 -	
methods and methods suitable for	specific skills-Subject -B Explaining the creation of new - B1 computer subject matter -B2 -B3

	B4
	-
Teaching and learning methods	
Lectures and research	
Evaluation methods	
Oral exams and written exams	
Thinking skills -C	
Analysis -C1	
Linking -C2	
Conclusion -C3	
-C4	
and learning methods Teaching	
Lectures and research	
-	
Evaluation methods	
Oral and written tests	
General and transferable skills (other skills related to employability and	-D
.(personal development	
Analysis and connection -D1	
Conclusion -D2	
-D3	
-D4	

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	Introduction to computer science			(1)
Written tests	Presentation and discussion	Types of computers according to their technology			2
Written tests	Presentation and discussion				3
Written tests	Presentation and discussion				4
Written tests	Presentation and discussion	Types of computers according to their size			5
Written tests	Presentation and discussion				6
Written tests	Presentation and discussion				7
Written tests	Presentation and discussion	memory			8
Written tests	Presentation and discussion				9
Written tests	Presentation and discussion				10
Written tests	Presentation and discussion	Healer			11
Written	Presentati				12

tests	on and discussion				
Written tests	Presentati on and discussion				13
Written tests	Presentati on and discussion	Computer languages			14
Written tests	Presentati on and discussion				15
Written tests	Presentati on and discussion				16
Written tests	Presentati on and discussion	Numbering systems			17
Written tests	Presentati on and discussion				18
Written tests	Presentati on and discussion				19
Written tests	Presentati on and discussion				20
Written tests	Presentati on and discussion	Numbering systems			21
Written tests	Presentati on and discussion				22
Written tests	Presentati on and discussion				23
Written tests	Presentati on and discussion	Converting between numbering systems			24
Written	Presentati				25

tests	on and discussion				
Written tests	Presentati on and discussion	Algorithms			26
Written tests	Presentati on and discussion	Goals of algorithms			27
Written tests	Presentati on and discussion				28
Written tests	Presentati on and discussion				29
Written tests	Presentati on and discussion				30

Internet network for -classrooms, department library (5) :Infrastructure .155 teachers	
	:Required readings Basic texts   ▪ Course books   ▪  Other   ▪
	requirements (including, Special for example, workshops, periodicals, software, and (websites
-	Social services (including, for example, guest lectures, vocational training, and field

	(studies
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admissions .156	
	Prerequisites
	The smallest number of students
	largest number of The students

## **Course description template n**

### **Reviewing the performance of higher education institutions ((academic program review))**

#### **Course description**

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the .description



Wasit University - College of Law	Educational institution .157
General branch	University .158 department/center
Criminology and penology	Course name/code .159
	Programs in which it is .160 included
Actual attendance of students	Available attendance .161 forms
2024 -2023	Semester/year .162
hours per week and 60 hours total 2	Number of study hours .163 (total)
2023/17/9	Date this description was .164 prepared
Course objectives .165	
Study and analyze the criminal phenomenon in terms of the reasons driving its commission and ways to address it	
Determine the purposes of imposing a criminal penalty and the methods of its implementation	

Learning outcomes, teaching, learning and assessment methods .166
Knowledge and understanding -A Cognitive objectives -A1 Lectures -A2 Questions -A3 Research -A4 -A6 -

Introducing the content of criminology and its role in formulating criminal policy - B1	specific skills-Subject -B
Introducing the science of punishment and the methods adopted to the achievement of its objectives - B2	ensure
	-B3
	B4
	-
Teaching and learning methods	
Lectures and research	
Evaluation methods	
Oral exams and written exams	
Thinking skills -C	
Analysis -C1	
Linking -C2	
Conclusion -C3	
-C4	
Teaching and learning methods	
Lectures and research	
Evaluation methods	
Oral and written tests	
General and transferable skills (other skills related to employability and .(personal development -D	
Analysis and connection -D1	
Conclusion -D2	
-D3	
-D4	

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	Introduction to criminology		2	1
Written tests	Presentation and discussion	Functions and goals of criminology		2	2
Written tests	Presentation and discussion	The impact of criminology on criminal law		2	3
Written tests	Presentation and discussion	Research methods for criminal behavior		2	4
Written tests	Presentation and discussion	Social research methods		2	5
Written tests	Presentation and discussion	Individual research methods		2	6
Written tests	Presentation and discussion	Psychological and mental studies		2	7
Written tests	Presentation and discussion	Scientific trends in explaining criminal behavior		2	8
Written tests	Presentation and discussion	Biological explanation		2	9
Written tests	Presentation and discussion	Formative schools		2	10
Written tests	Presentation and discussion	Integrative interpretation		2	11
Written tests	Presentation and discussion	Factors of criminal		2	12

tests	on and discussion	behavior			
Written tests	Presentati on and discussion	Individual factors		<b>2</b>	13
Written tests	Presentati on and discussion	Environmental factors		<b>2</b>	14
Written tests	Presentati on and discussion	Social and economic factors		<b>2</b>	15
Written tests	Presentati on and discussion	Introduction to penology		<b>2</b>	16
Written tests	Presentati on and discussion	The concept of penology		<b>2</b>	17
Written tests	Presentati on and discussion	Stages of development of penology		<b>2</b>	18
Written tests	Presentati on and discussion	Implementation laws		<b>2</b>	19
Written tests	Presentati on and discussion	Punitive institutions		<b>2</b>	20
Written tests	Presentati on and discussion	Historical development		<b>2</b>	21
Written tests	Presentati and on discussion	Punitive institutional systems		<b>2</b>	22
Written tests	Presentati on and discussion	Types of penal institutions		<b>2</b>	23
Written tests	Presentati on and discussion	The role of penal institutions in implementing criminal penalties		<b>2</b>	24

Written tests	Presentation and discussion	The role of institutions in implementing sanctions		2	25
Written tests	Presentation and discussion	The concept of punishment and its types		2	26
Written tests	Presentation and discussion	Precautionary measures		2	27
Written tests	Presentation and discussion	Methods of punitive treatment		2	28
Written tests	Presentation and discussion	Methods of treatment outside penal institutions		2	29
Written tests	Presentation and discussion	Conditional release		2	30

Internet network for -classrooms, department library (5) :Infrastructure .168 teachers

<p>Criminology and punishment</p> <p>Haidari, –Contemporary criminology, Dr. Jamal Al</p> <p>Haidari–Al and modern penology, Dr. Jamal</p> <p>Criminology and Punishment Dr. Fawzia Abdel</p> <p>Sattar, Criminology and Punishment, Dr. Ishaq</p>	<p>:Required readings</p> <p>Basic texts   ▪</p> <p>Course books   ▪</p> <p>Other   ▪</p>
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Ibrahim Mansour	
<b>Iraqi Legislation Base website</b>	Special requirements (including, for example, workshops, periodicals, software, and (websites
–	services (including, for Social example, guest lectures, vocational training, and field (studies

admissions .169	
	Prerequisites
	The smallest number of students
	The largest number of students

## Course description template n

**higher education institutions Reviewing the performance of  
((academic program review))**

## Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the .description

Wasit University - College of Law	Educational institution .170
General branch	University .171 department/center
the computer	Course name/code .172
	Programs in which it is .173 included
attendance of students Actual	Available attendance .174 forms
2024/2023	Semester/year .175
hour per week and 30 hours total 1	Number of study hours .176 (total)
2023/17/9	Date this description was .177 prepared
Course objectives .178	
Teaching computer principles and basics , in addition to how to deal computers in general with	

Learning outcomes, teaching, learning and assessment methods .179

	Knowledge and understanding -A Cognitive objectives -A1 Lectures -A2 Questions -A3 Research -A4 -A6 -
methods and methods suitable for Explaining the creation of new computer subject matter	specific skills-Subject -B - B1 -B2 -B3 B4 -
	Teaching and learning methods