

Academic Program Description

University Name: Wasit University

College/Institute: College of Law


Department: Law Department

Academic Program Name or Degree: Bachelor of Law

Final Certificate Title: Bachelor in Law

Academic system: annual

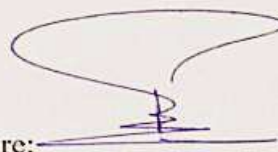
Description preparation date: 2025/2/23


Signature:

Scientific Assistant Name:

Dr. Abdul Salam Saffah Kamoun

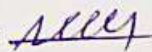
Date: 2025/2/23


Signature:

Name of Public Sub-Department Head

Asst. Prof. Dr. Mohammed Salem Karim

Date: 2025/2/3

Signature: 

Name of Sub-Department Head:

Asst. Prof. Dr. Nada Hamza Sahib

Date: 2025/2/3

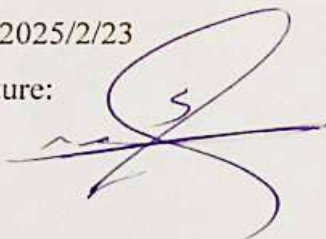
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Division of Quality Assurance and Academic Performance

Name of Division Manager: Dr. Alaa Mutaib Abu Kaif

Date: 2025/2/23

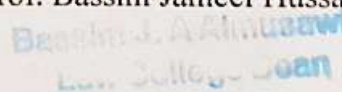
Signature:





Approval of the Dean

PhD. Prof. Bassim Jameel Hussain Almusawi


Bassim J. Almusawi
Law College Dean

1. Program Vision

The college of law at the Waist University seeks to have high standing, either nationally or internationally to occupy a paramount position among law colleges to efficiently serve the community, and Seeking academic accreditation for all college programs, for undergraduate and graduate studies. Opening up to the local and international community in the field of research and science in service of the college's mission. Program also seeks to achieve advanced positions in international classifications, obtain academic accreditation, and have its journal enter the global ranks. The College of Law/ Waist University is committed to maintaining and further improving its national and international rankings in a number of areas. Our impition is to be selective law school whose faculty and students will have a meaningful and far-reaching impact on the law in order to ensure that our graduates are able to continue to advocate for all clients.

2. program Mission

1. The program's mission is ensuring that our faculty and staff members have the necessary support to accomplish the various responsibilities necessary to create a quality education for our students.
2. To provide distinguished academic programs for those who join the college, to spread a culture of establishing justice and protecting rights, to establish the foundations for preserving public freedoms, to enhance the value of the human being by enlightening them about their rights and duties, and to focus on legal research based on innovation and creativity, which contributes to resolving societal issues.
3. The college seeks to prepare distinguished legal cadres, And equipped with knowledge and skills Professional ethics and saturated with national spirit after providing a scientific environment Respond Effectively for requirements development sustainable , quality performance and reliability scientific , which contributes to establishing a solid legal system that This is part of its scientific and national mission to serve society and seriously contribute to democratic construction and establishing the foundations of human rights and public freedoms and enhancing the rule of law in our country.

3. Program objective

We recognize that the College of Law must move forward in a rapidly changing social and economic environment. This strategic objectives are designed to recognize the potential challenges facing our nation now and in the coming years, and to strengthen our community, our curriculum, and our law college. Some of the major challenges we seek to address in this mission include economic instability and the recognition that how legal education must continue to evolve. This plan also acknowledges that at this moment, public discourse and our society generally is often in need for fostering the rule of law. Wasit University College of Law aims to lead legal education in fostering rule of law, inclusive excellence, comprehensive advocacy and professionalism, and efficient legal knowledge for students, faculty, and staff to achieve following objectives.

1- Applying quality standards in the college's performance in all its departments and branches and striving to obtain Accreditation Academic for all its programs and strive to enter the approved international classifications.

2- Working on adopting digital transformation in the academic and administrative fields of the college.

3- Providing an integrated educational program according to the latest scientific quality standards that increases the student's ability to:

Creativity And innovation and contribute to the preparation of qualified and trained graduates who possess legal mental capabilities, research and professional skills to advance legal tasks .

4- Strengthening scientific relations with similar colleges and local , regional and international organizations specialized, and trying to make the most of its experience in the research and scientific field to serve the college's mission.

5- Familiarity with legal skills in a way that qualifies the student to practice his real role.

6- Preparing legal researchers.

7 - Preparing lawyers working in the courts.

4. Program accreditation

Is the program accredited and by which authority? No

5. Other external influences

Is there a sponsor for the program? No

6. Program structure

| * comments | percentage of units | percentage For courses | Study unit | Number of courses | Program structure |
|--|---------------------|------------------------|------------|-------------------------|----------------------------|
| essential | 16.25% | 13.88 % | 13 | 5 | Institutional requirements |
| essential | 83.75% | 86.12% | 67 | 31 | College requirements |
| | | | | | Department requirements |
| The student is considered complete upon completion of the training | | | No units | 1 | Summer training |
| | | | | Virtual Courts Activity | Other |

.Notes may include whether the course is core or optional *

| 7. Program description | | | |
|------------------------|---|-------------|-------------|
| hours Credit | Course name | Course code | Year/Level |
| 3 | Constitutional law | WLC-2 | First Year |
| 3 | Introduction to Study of Law | Wli-1 | |
| 2 | Introduction to Islamic Law | WLS-8 | |
| 2 | History of Law | Wlh-3 | |
| 2 | Criminology and Penology | Wlcr-9 | |
| 2 | Human Rights | Wlr-7 | |
| 2 | Introduction of Study Law in English Language | Wlie-6 | |
| 2 | LanguageArabic | Wla-5 | |
| 2 | computer | Wlcu-4 | |
| 4 | Civil Law | Wll-10 | Second Year |
| 3 | Administrative Law | Wlad-11 | |
| 3 | Public Penal Law | Wlcl-12 | |
| 3 | Law of Personal Status | Wlps-13 | |
| 2 | Public Finance | Wlf-16 | |
| 2 | Commercial Law | Wlcm-18 | |
| 1 | Political Systems | WLP-17 | |
| 2 | Constituional & Adminstrative law in English language | Wlae-15 | |
| 1 | Crimes of the Baath Regime in Iraq | Wlb-19 | |
| 2 | Computer | Wlcu-14 | |
| 3 | Public International Law | Wlpi-28 | Third Year |
| 3 | Private Penal Law | Wlpc-20 | |
| 3 | Code of Civil Procedure &Civil Evedince law | Wlpr-24 | |

| | | | |
|---|-------------------------------------|---------|-------------|
| | | | |
| 3 | Civial Contracts | Wlco-23 | |
| 2 | Adminstrative Judicial System | Wlac-22 | |
| 2 | Code of Criminal Procedure | Wlcp-27 | |
| 1 | Research Methods | Wllr-21 | |
| 1 | Virtual Court | Wlv-26 | |
| 1 | Companies | Wlco-25 | |
| 3 | Real rights | Wlrr-29 | Fourth Year |
| 3 | Private international law | Wlpi-37 | |
| 2 | Commeccial Papers | Wlcp-35 | |
| 2 | Principles of jurisprudence | Wlij-30 | |
| 2 | Labour Law and Social Security | Wlj-36 | |
| 1 | Executing Law | Wle-34 | |
| 1 | International Orogenizations | Wlio-32 | |
| 1 | International Humanitarian | Wlih-33 | |
| 1 | Medicine and forensic investigation | Wlcd-31 | |
| 1 | Training and graduation research | | |

8. mes of the programExpected learning outco

Knowledge

A-cognitive objectives A1- A2- A3 are in general as following: the ability to understand the relationship between law and other sciences. also the ability to provide legal advice. In addition, the ability to formulate legal claims in formal and

substantive terms. Finally, the ability to identify and solve legal problems. In other words:

A-1 Enabling students to analyze legal texts and the ability to analyze legal texts, openons of jursits & general legal principles.

A-2 Enabling students to provide legal advice & the ability to differentiate between legal schools in accordance with reality.

A-3 Ability to analyze legal claims from the perspective of objectivity and formality.

| Learning Outcomes Statement1 | Learning Outcomes1 |
|--|--|
| acher's evaluation Through the te of the students | Skills B1Building a legal personality capable - .of communication B2Building legal cultural foundations - .for students in the Law Department -B3How to access and develop .information or data B4.Ability to plead in courts - |
| values | |
| Developing students' abilities to share ideas | A1-Teaching students how to deal with the rest colleagues A2-Teaching students general matters - through practice .The legal profession Part3-Teaching students to maintain privacy and secrets family |

9. Teaching and learning strategies

1. .Explain the scientific material to the student in detail
2. .life problems-Student participation in solving real
3. .ogue on vocabulary related to the topicDiscussion and dial
4. Assigning students to prepare research

10. Evaluation methods

1. .Examinations Weekly , monthly, daily and end of year exam
2. The student's contribution in preparing worksheets and displaying
. them on screen

11.Faculty

| aculty membersF | | | | | |
|---------------------|--------------------|---------------------------------------|----------------------------------|-------------------|---|
| Faculty preparation | | Special requirements/skill (s (if any | Specialization | | Academic rank |
| lecturer | Permanent employee | | private | general | |
| | Permanent employee | | criminal | Public law | Prof. Dr. Bassim Jameel Ghuwaynem Hussain Almusawi |
| | Permanent employee | | international economic relations | Political Science | attar Shadhan Prof. Dr. S -Shia Abdullah Al Makasis |
| | Permanent employee | | criminal | Public law | Prof. Dr. Mustafa Rashid Abdul Hamza Misyah Kalabi-Al |
| | Permanent employee | | International General | Public law | Prof. Dr. Samer Mohi -Abdul Hamza Jassim Al jiKhafa |
| | Permanent employee | | criminal | Public law | Prof. Dr. Walid Kazim -Hussein Jabbar Al Dulaimi |
| | Permanent employee | | Constitution al Law | Public law | Prof. Dr. Azhar Sabr -Kazim Taama Al Hamashi |
| | Permanent employee | | Personal status | Private law | hra Hussein Prof. Dr. Sa -Kazim Hussein Al Zarkani |
| | Permanent employee | | International Studies | Political Science | Prof. Dr. Zuhair Khadir Zubaidi-Abbas Mahdi Al |
| | Permanent employee | | nternational I General | Public law | Asst. Prof. Dr. Ahmed -Taqi Fadhil Abbas Al Alaq |
| | Permanent employee | | criminal | Public law | Assistant Professor -Hamid Saud Salman Al |

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| | | | | | Dawri |
| | Permanent employee | | Civil Law | Private law | Assistant Professor Wassan Kazim Zarzour Abboud Defense |
| | Permanent employee | | Constitutional Law | Public law | Asst. Prof. Dr. Salem Karim Mohammed Maksousi-Ruwai'i Al |
| | Permanent employee | | Administrative Law | Public law | A.M. Sari Sahib Mohsen Amili-Ali Al |
| | Permanent employee | | Civil pleadings | Private law | Asst. Prof. Dr. Nada -Hamza Sahib Awfi Al Rubaie |
| | Permanent employee | | Commercial Law | Private law | Asst. Prof. Dr. Bassem Mohammed Khader Hajil Saeedi-Al |
| | Permanent employee | | Administrative Law | Public law | A.M. Ahmed Hamza Khafaji-Nasser Abbas Al |
| | Permanent employee | | Constitutional Law | Public law | Asst. Prof. Dr. Jaber -Hussein Ali Abdul miTami |
| | Permanent employee | | International General | Public law | Asst. Prof. Dr. Karar Saleh Hamoudi Hamid Jassani-Al |
| | Permanent employee | | Private International | Private law | A.M. Hassanein Jabbar Askari-Shakir Ali Al |
| | Permanent employee | | Administrative Law | Public law | Dr. Ahmed Abdul Zaid -Hassan Saddam Al Shammari |
| | Permanent employee | | Administrative Law | Public law | Dr. Ahmed Talib Hussein Jaafari-Sabah Al |
| | Permanent employee | | French literature | French language | Mr. Saeed Jaber Hussein Badri-Ali Al |
| | Permanent | | Civil Law | Private | Dr. Abdullah Turki |

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|--|--------------------|--|-----------------------|-----------------|--|
| | employee | | | law | Taie-Hamad Ayal Al |
| | Permanent employee | | Constitutional Law | Public law | Dr. Abdul Salam Saffah -Kamoun and Shal Al Zubaidi |
| | Permanent employee | | Civil pleadings | Private law | Dr. Sahera Musa Darawk Lami-Binyan Al |
| | Permanent employee | | International General | Public law | M. Ibrahim Mohsen Jabr Salmawi-Hussein Al |
| | Permanent employee | | Islamic jurisprudence | Islamic law | Dr. Ahmed Shaher -Rashid Ghadib Al Jabouri |
| | Permanent employee | | Public Finance | Public law | Katea Hanoun M. Adhraa Qurashi-Muadas Al |
| | Permanent employee | | Commercial Law | Private law | M. Ikhlas Latif -Muhammad Kazim Al Bahr |
| | Permanent employee | | Administrative Law | Public law | M. Sattar Jaber Obaid Harkousi-Katyan Al |
| | Permanent employee | | Civil Law | Private law | M. Intesar Badi' Mutair Baydani-Hajim Al |
| | Permanent employee | | Civil Law | Private law | M. Ishraq Hassan Uthaib Zubaidi-Shabib Al |
| | Permanent employee | | International General | Public law | Dr. Muhand Ajab Jandal Saray-Muhammad Al |
| | Permanent employee | | Economics | economy | Dr. Iman Kazim Abbas Shahmani-Farhan Al |
| | Permanent employee | | language | Arabic language | Dr. Baraa Nasir Jarmat Khafaji-Faisal Al |
| | Permanent employee | | Civil Law | Private law | Dr. Ammar Yasser Aidi-Hassoun Yelgan Al |
| | Permanent employee | | Civil Law | Private law | Dr. Karar Maher Kazim Maksousi-Awad Al |
| | Permanent employee | | language | Arabic language | Dr. Duaa Fadel Nayef Saadoun-Badr Al |
| | Permanent | | Civil Law | Private | Dr. Alaa Mutab Abu Kaif |

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|--|--------------------|--|---|--|---|
| | employee | | | law | Aidi-Kitan Al |
| | Permanent employee | | Commercial Law | Private law | Huda -Nour Al .Prof. Dr Kazem Radhi -Abdul Fuwadi-Hassan Al |
| | Permanent employee | | Jurisprudenc e and its principles | Quranic Sciences and Islamic Educatio n | Dr. Anoud Madlul Rifai-Subhan Saeed Al |
| | Permanent employee | | Islamic jurisprudenc e | Islamic jurisprud ence | bas Zanzar Dr. Hamad Ab Salman Dhahibat |
| | Permanent employee | | Civil Law | Private law | Dr. Hussein Karkan Hussein Maani |
| | Permanent employee | | Constitution al Law | Public law | M.D. Sinan Suhail Saray-Najman Haji Al |
| | Permanent employee | | Administrati ve Law | Public law | Muhammad Qatan .M.M Adhari-Radhi Saib Al |
| | Permanent employee | | International General | Public law | Haider Musa .M.M -Mankhi Mukhour Al Quraishi |
| | Permanent employee | | titutionCons al Law | Public law | Dr. Safaa Blasim -Thuwaini Hussein Al Rubaie |
| | Permanent employee | | - | Political Science | M.M. Safa Abbas Abdul Waili-Hussein Saad Al |
| | Permanent employee | | Thought and political systems | Political Science | Mustafa Hassan .M.M Taie-Awad Rumi Al |
| | Permanent employee | | - | Political Science | Sajjad Kazim .M.M Badri-Askar Al Hussain |
| | Permanent employee | | - | Political Science | M.M. Hussein Radhi -Abbas Abdul Hussein Al Badri |
| | Permanent employee | | Civil Law | Private | M.M. Heba Ghaleb Amer Gharibawi-Shanin Al |

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|--|--------------------|--|--------------------------|-------------------|---|
| | | | | law | |
| | Permanent employee | | - | Political Science | M.M. Abdullah Salman assani Jockey SarayH |
| | Permanent employee | | Administrati ve Law | Public law | M.M. Mohammed Mahdi -Shuaib Obaid Al Shammari |
| | Permanent employee | | criminal | Public law | M.M. Nour Sabah Hadi Fahdi-Saleh Al |
| | Permanent employee | | International General | Public law | an M.M. Nabaa Sahi Jij Ghabn Al Shamri |
| | Permanent employee | | criminal | Public law | M.M. Haider Abdullah Jaafari-Jabr Yousef Al |
| | Permanent employee | | - | Public law | M.M. Sadiq Ayal Falhi Atabi Account-Al |
| | Permanent employee | | Commercial Law | Private law | M.M. Ali Kazim Jassim Dalfi-and Rajin Al |
| | Permanent employee | | - | Political Science | M.M. Ahmed Malik Mutafi-Katea Anin Al |
| | Permanent employee | | - | Political Science | M.M. Hussein Ali Hamid -Abdul Razzaq Al Saadoun |
| | Permanent employee | | criminal | Public law | M.M. Sabah Mohsen Jadri-alout Misha AlJ |
| | Permanent employee | | - | Private law | M.M. Abbas Nehme -Mohsen Mohammed Al Saray |
| | Permanent employee | | - | Public law | M.M. Karar Abdul -Hassan Wali Safar Al Lami |
| | Permanent employee | | - | Public law | M.M. Tasneem Ghazi yahMa-Faisal Mahdi Al |
| | Permanent employee | | - | Public law | M.M. Ruwa Razzaq -Abdul Ramadan Al Nusayrawi |

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|--|--------------------|--|-----------------------|-------------|--|
| | Permanent employee | | Administrative Law | Public law | M.M. Radhab Abdul Ali Burbah-Hamid Sakhi Al |
| | Permanent employee | | criminal | Public law | millimeter. Ayat Saadoun ahadliB-Nabit Jassim Al |
| | Permanent employee | | - | Calculators | M.M. Falah Hassan Rahi Zamili-and Beis Al |
| | Permanent employee | | - | - | M.M.M. Hamad Abbas -Khadir Mohsen Al Salmawi |
| | Permanent employee | | criminal | Public law | Zahir Habib Kazim .M.M Fahdawi-Ali Al |
| | Permanent employee | | - | - | Maryam Saad .M.M Jassim |
| | Permanent employee | | - | Public law | M.M. Muqdad Riyadh Azzawi-Lafta Arabi Al |
| | Permanent employee | | | Private law | M.M. Duaa Hayawi Fares Ajja Binawawi |
| | Permanent employee | | - | - | M.M. Hanin Riyadh Jalil |
| | Permanent employee | | - | Private law | M.M. Zainab Ali Khader Buda-Bashi Al |
| | Permanent employee | | - | - | M.M. Hussein Ali Rahim Lami-Abbas Al |
| | Permanent employee | | criminal | Public law | M.M. Mustafa Abdullah, -owner of Zidan Al Quraishi |
| | Permanent employee | | International General | Public law | M.M. Mahdi Kazim -Mutair Muhammad Al Baraki |
| | Permanent employee | | - | Private law | M.M. Sari Abbas Thamer Khatwi-Salman Al |
| | Permanent employee | | Commercial Law | Private law | M.M. Abdul Amir Kazim Mayah-Hussein Radhi Al |

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|--|--------------------|--|---|---|--|
| | Permanent employee | | - | - | Ali Lafta Abdullah .M.M Aboudi-Areeh Al |
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|---|
| Professional development |
| Orientation of new faculty members |
| Through strategic review plans, especially in order to control teaching and learning mechanisms |
| ulty membersProfessional development for fac |
| <p>The college organizes workshops, seminars and courses to develop skills and . performance improve</p> <p>The college organizes short courses for professional development, in response to : requests from the public and private sectors through</p> <p>ng EducationContinui</p> <p>on the principle of participation, the college encourages the participation of Based activities. academy And administratively , staff, faculty members and students in all the student, the .there is a prominent role and effective contribution for everyone (i.e .(staff and the members</p> <p>The faculty directs the course of the academic educational process by preparing a .special coupon to express opinions</p> <p>For these categories of society, the questionnaire form is called (the college also ing With student representatives, to stand onholds a meet</p> <p>Their opinions and requirements can also be communicated with the college . administration</p> |

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| 12.Acceptance criteria |
| <p>Students are accepted into the Department of Law from graduates of the study with its scientific and literary branches (the admission rate is ‘Preparatory school determined by</p> <p>The department is approved by the Ministry of Higher Education and Scientific .Research annually according to the central admission system</p> |

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| 13.mation about the programThe most important sources of infor |
| <p>1- Curriculum books</p> <p>2- Other resources available on the college’s website</p> |

14. Program Development Plan

Forming a committee to determine the requirements for developing the

.administrative capabilities of college members

training program to develop the administrative capabilities of college Preparing a

.members

Presentation and discussion of the training program in the College Council

Forming a committee to prepare a study on the college's needs to develop its

.d service facilities according to a scheduleacademic departments an

.My time

The study aims to identify the college's needs to develop its academic departments

.and service facilities

The college organizes workshops, seminars and courses to develop skills and

. eimprove performanc

The college organizes short courses for professional development, in response to

. requests from the public and private sectors through education

Continuous

| Skills Chart Program | | | | | | | | | | | | | | | |
|---|-----------|-------|-------|--------|----|----|----|-----------|----|----|----|--------------------------|---------------------------------------|----------------|-------------|
| Required learning outcomes of the program | | | | | | | | | | | | | | | |
| values | | | | Skills | | | | knowledge | | | | Essential or optional | se Cour name | Course code | Year/Level |
| A4 | Part 3 | Part2 | Part1 | B4 | B3 | B2 | B1 | A4 | A3 | A2 | A1 | | | | |
| | | | | | | | | | | | | essential | Constituti onal law | WLC-2 | First stage |
| | | | | | | | | | | | | essential | Introducti on to law | Wli-1 | |
| | | | | | | | | | | | | essential | Sharia entrance | WLS-8 | |
| | | | | | | | | | | | | essential | History of Law | Wlh-3 | |
| | | | | | | | | | | | | essential | Criminolo gy and Punishme nt | Wlcr-9 | |
| | | | | | | | | | | | | essential | human | Wlr-7 | |

| | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|-----------|--------------------|---------|--------|
| | | | | | | | | | | | | | rights | | |
| | | | | | | | | | | | | essential | English language | Wlie-6 | |
| | | | | | | | | | | | | essential | Arabic | Wla-5 | |
| | | | | | | | | | | | | essential | rcompute | Wlcu-4 | |
| | | | | | | | | | | | | essential | Civil Law | Wll-10 | Second |
| | | | | | | | | | | | | essential | Administrative Law | Wlad-11 | |
| | | | | | | | | | | | | essential | General penalties | Wlcl-12 | |
| | | | | | | | | | | | | essential | Personal status | Wlps-13 | |
| | | | | | | | | | | | | tialessen | Public Finance | Wlf-16 | |
| | | | | | | | | | | | | essential | Commerci | Wlcm-18 | |

| | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|-----------|-----------------------------------|---------|-------|
| | | | | | | | | | | | | | al Law | | |
| | | | | | | | | | | | | essential | political systems | WLP-17 | |
| | | | | | | | | | | | | essential | English language | Wlae-15 | |
| | | | | | | | | | | | | essential | Baath Party crimes | Wlb-19 | |
| | | | | | | | | | | | | essential | computer | Wlcu-14 | |
| | | | | | | | | | | | | essential | Public international law | Wlpi-28 | irdTh |
| | | | | | | | | | | | | essential | Special Penal Code | Wlpc-20 | |
| | | | | | | | | | | | | essential | Code of Civil Procedure Civil and | Wlpr-24 | |

| | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|-----------|-------------------------------------|---------|--------|
| | | | | | | | | | | | | | Evidence And the law | | |
| | | | | | | | | | | | | essential | Civil contracts | Wlco-23 | |
| | | | | | | | | | | | | essential | Administr ative judiciary | Wlac-22 | |
| | | | | | | | | | | | | essential | Criminal Procedure Principles | Wlcp-27 | |
| | | | | | | | | | | | | essential | Research principles | Wllr-21 | |
| | | | | | | | | | | | | essential | Virtual Court | Wlv-26 | |
| | | | | | | | | | | | | essential | Companie s | Wlco-25 | |
| | | | | | | | | | | | | essential | Real rights | Wlrr-29 | urthFo |

| | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|-----------|--|---------|--|
| | | | | | | | | | | | | essential | Private internatio nal law | Wlpi-37 | |
| | | | | | | | | | | | | essential | commerci al papers | Wlcp-35 | |
| | | | | | | | | | | | | essential | Principles of jurisprude nce | Wlij-30 | |
| | | | | | | | | | | | | sentiales | Work and guarantee | Wlj-36 | |
| | | | | | | | | | | | | essential | Implemen tation | Wle-34 | |
| | | | | | | | | | | | | essential | internatio nal organizati ons | Wlio-32 | |
| | | | | | | | | | | | | essential | Internatio nal | Wlih-33 | |

| | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|-----------|-------------------------------------|---------|--|
| | | | | | | | | | | | | | Humanitarian | | |
| | | | | | | | | | | | | essential | Medicine and forensic investigation | Wlcd-31 | |
| | | | | | | | | | | | | essential | Training and graduation research | | |

- .Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed

Course Description Form

First stage

| | | | | | |
|--|------------------------|------------------------------|---|--------------|----------------------|
| 1. Course name | | | | | |
| Introduction to the Study of Law | | | | | |
| 2. deCourse co | | | | | |
| Wli-2 | | | | | |
| 3. semester/ year | | | | | |
| 2024-2025 | | | | | |
| 4. Date this description was prepared | | | | | |
| 28/1/2025 | | | | | |
| 5. Available attendance forms | | | | | |
| Actual student attendance | | | | | |
| 6. (Number of study hours (total) / Number of units (total | | | | | |
| 90 /hours 90three units units (divided into three hours per week, for) | | | | | |
| 7. Name of the course administrator (if more than one name is mentioned) | | | | | |
| Dr. Ammar Yasser Hassounam8707651@gmail.com Ali Hamid-M.M. Redhab AbdulRALburibeh@uowasit.edu.iq | | | | | |
| 8. objectives Course | | | | | |
| <p>anding of the law and understand the That students develop an unde</p> <p>.meaning of the legal rule that constitutes the legal text</p> <p>The student should become familiar with the official and unofficial sources</p> <p>.law and how laws are legislated, repealed, amended and interpreted</p> <p>• hould understand the meaning of the right in the language of law The studer</p> <p>.and become familiar with its nature, elements, pillars and form</p> | | | | | Course objectives |
| | | | | | |
| 9. Teaching and learning strategies | | | | | |
| <p>1- Interactive Lecture Strategy</p> <p>2- brainstorming strategy</p> <p>3- inference strategy</p> | | | | | Strategy |
| 10. structure Course | | | | | |
| Evaluati on method | Learnin g method | Name of the unit or topic | Required learning outcomes | for hours | wee k |
| Tests | Lecture s | Meaning of legal rule | <p>Explaining the origin of the word "law," its meaning, and its distinction from...</p> <p>Other terms</p> | 3 | 1 |

| | | | | | |
|-------|----------|--|--|---|----|
| Tests | Lectures | Characteristics of the legal rule | Explaining the definition of the legal rule and explaining its characteristics | 3 | 2 |
| Tests | Lectures | Distinguishing between legal and religious rules | Explaining the meaning of religion and its relationship to the law and explaining its aspects Similarities and differences between it and the law | 3 | 3 |
| Tests | Lectures | Distinguishing between legal and ethical rules | Explain the meaning of the rules of ethics and define the relationship between them and the law | 3 | 4 |
| Tests | Lectures | Distinguishing between rules of law and rules of justice | Explaining the meaning of the rules of justice and their similarities And its difference from legal rules | 3 | 5 |
| Tests | Lectures | Official or formal sources of the legal rule | Explaining the meaning of the source and defining the legislation prominent official As the main sources | 3 | 6 |
| Tests | Lectures | Scope of application or extent of the legislation | The application of the law in terms of time The law's application in terms of place | 3 | 7 |
| Tests | Lectures | Interpretation of legislation | Explaining the meaning of interpretation and explaining its cases and types Its schools and rules | 3 | 8 |
| Tests | Lectures | Abolish the legislation | Definition of cancellation, explanation of its types and effects | 3 | 9 |
| Tests | Lectures | Codification and custom | Definition of codification, Definition of its importance and history, and explanation The meaning of custom, its pillars and types | 3 | 10 |
| Tests | Lectures | Principles of Islamic Sharia and rules of justice | Statement of the role of Islamic Sharia as a source of law Iraqi, and explaining the importance of the rules of Islamic | 3 | 11 |

| | | | | | |
|-------|----------|--|---|---|----|
| | | | justice | | |
| Tests | Lectures | Interpretive sources | Defining the judiciary and jurisprudence as interpretive sources | 3 | 12 |
| Tests | Lectures | The function of law | Determine the purposes and law objectives of the | 3 | 13 |
| Tests | Lectures | branches of law | Explaining the branches of public law and private law | 3 | 14 |
| Tests | Lectures | Divisions of the rules of law | Statement of the mandatory complementary and explanatory rules of will | 3 | 15 |
| Tests | Lectures | Theory of Right/The Relationship of Right to Law | Definition of the right | 3 | 16 |
| Tests | Lectures | Elements and pillars of right | Clarification of the elements right, pillars of right | 3 | 17 |
| Tests | Lectures | of truth Sources | Statement of legal facts and legal actions | 3 | 18 |
| Tests | Lectures | The contract | Determining the pillars of the contract and its effects | 3 | 19 |
| Tests | Lectures | Sections of truth | Explaining the types of right in terms of the extent to which the law protects them | 3 | 20 |
| Tests | Lectures | Types of rights in terms of their scope | Political Rights, Statement of Political Rights-Non | 3 | 21 |
| Tests | Lectures | Types of civil rights | Clarification of family rights financial rights | 3 | 22 |
| Tests | Lectures | moral rights | Definition of literary, artistic and commercial rights industrial and indu | 3 | 23 |
| Tests | Lectures | Natural personality and its characteristics | Statement of the beginning and end of natural personality | 3 | 24 |
| Tests | Lectures | Eligibility | Determining the types of eligibility and their obstacles | 3 | 25 |
| Tests | Lectures | Legal personality and methods of acquiring it | Statement of general St recognition, special recognition | 3 | 26 |
| Tests | Lectures | Types of legal personality | Statement of public legal persons and individuals Private morale | 3 | 27 |
| Tests | Lectures | Types of private legal persons | of Clarification of groups people and groups of money | 3 | 28 |

| | | | | | |
|-------|--------------------------|--------|--------|---|----|
| Tests | Questions and discussion | review | review | 3 | 29 |
| Tests | Questions and discussion | review | review | 3 | 30 |

11.Course Evaluation

The grade is distributed out of 100 signed to the student, such as based on the tasks as .daily preparation, daily, oral, monthly and written exams, reports, etc

1- The degree of endeavor is 40 :and is distributed as follows

Chapter One 15

Chapter Two 15

Daily oral and written exams 10

2- Final Exam 60

12.and teaching resources Learning

| | |
|---|--|
| Introduction to the Study of Law Bashir-Bakri Dr. Zuhair Al-Baqi Al-Dr. Abd | (Required textbooks (methodology if any |
| Constitution of the Republic of Iraq 2005 .Iraqi Civil Law No 40 of 1951 .Code No Iraqi Penal 111 of 1969 | (Main references (sources |
| Iraqi academic scientific journals | Recommended supporting books and references (scientific journals, reports, (.etc |
| Abbas Holy Shrine -Public Law Library, Al Sanhuri Electronic Library-Library, Al | Electronic references, websites |

Course Description Form

First stage

| |
|--------------------|
| 13.Course name |
| Constitutional Law |
| 14.Course code |
| WLC-2 |

| | | | | | |
|--|--|--|---|----------|----------|
| 15.semester/ year | | | | | |
| 2024-2025 | | | | | |
| 16.Date this description was prepared | | | | | |
| 29/1/2025 | | | | | |
| 17.Available attendance forms | | | | | |
| My presence | | | | | |
| 18.(talNumber of study hours (total) / Number of units (to | | | | | |
| 90 / hours 3units per week | | | | | |
| 19.(Name of the course administrator (if more than one name is mentioned | | | | | |
| :Email A Name: Prof. Dr. Azhar Sabr Kazim Alasabir@uowasit.edu.iq | | | | | |
| eemAsst. Prof. Dr. Mohammed Salem Karmsalimkareem@uowasit.edu | | | | | |
| Asst. Prof. Dr. Jaber Hussein Alijaltamimi@uowasit.edu.iq | | | | | |
| 20.objectives Course | | | | | |
| <ul style="list-style-type: none"> • and the theories of Study and unde • .the origin of the state • Study and analysis of types o • .countries • Study and understand the sources • .constitutional rules • .Study the concept of the constitutio • A study of the historical development of the Iraqi constitution constitution from the during the monarchy of1925 to the constitution of2005 | | | Course objectives | | |
| 21.Teaching and learning strategies | | | | | |
| 1- .Giving lectures to students orally 2- .Ask students questions to allow students to participate 3- .Listening to students' questions and inquiries 4- explain the -Clarify any unclear points for students and .material if they have difficulty understanding it 5- .Providing practical examples to illustrate the material | | | | | Strategy |
| 22. Course structure | | | | | |
| Evaluation method | arning Lea method | Name of the unit or topic | Required learning outcomes | watch es | week |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Definition and development of constitutional law | The origin and definition of the legal rule | 3 | 1 |

| | | | | | |
|--|--|--|---|---|---|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of theocratic theory and the social contract | of Origin the state | 3 | 2 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the theory of power and historical development | Origin of the state | 3 | 3 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Definition of the state, pillars of the state and characteristics of the state | The state and pillars | 3 | 4 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | the path Study of inheritance, of selection, self forced and acquisition | Means of supporting authority | 3 | 5 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The concept of election, electoral college, electoral systems | Election | 3 | 6 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | state and Unitar composite state | Types countries | 3 | 7 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The American n of Constitution 1787 the Swiss ' Constitution of 1848 and the ' German Constitution of 1949 | y of some Stud constitutions pted the that ad central union | 3 | 8 |

| | | | | | |
|--|--|---|---|---|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Written constitutional rules, constitutional custom and its types | Constitutional theory | 3 | 9 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The nature of constitutional rules and types of constitutions | The concept of the constitution | 3 | 10 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Objective formal and supremacy and control political c | The principle of the of supremacy of the constitution and oversight of the of constitutionality of laws | 3 | 11 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | ship by nsoCe abstention and censorship by cancellation | Judicial oversight | 3 | 12 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Judicial oversight in the 1925 and 1968 Constitutions, the 2004 State Administration Law, and the 2005 Constitution | Oversight of the constitutionality of laws in Iraq | 3 | 13 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Official suspension, actual suspension, and the end of constitutions | Suspension of the constitution | 3 | 14 |
| Oral questions, | Giving a theoretical | Under Ottoman rule and under | Constitutional conditions in | 3 | 15 |

| | | | | | |
|--|--|---|---|---|----|
| short, monthly and final exams | lecture and giving time for students' inquiries | British occupation until the establishment of the 1925 Constitution | Iraq before and after the issuance of the 1925 Constitution | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Establishment of the 1925 Constitution, its content, characteristics of and bodies of power | The 1925 Constitution and its constitutional institutions | 3 | 16 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Its content, method of establishment, characteristics and governing bodies | Constitution of 1958 | 3 | 1 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Its content, method of establishment, and governing bodies | Constitution of April 4, 1964 | 3 | 18 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Its content, method of establishment, and governing bodies | Constitution of April 29, 1964 | 3 | 19 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Its content, method of establishment, and governing bodies | Constitution of 1968 | 3 | 20 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Its content, method of establishment, and governing bodies | Constitution of 1970 | 3 | 21 |
| Oral | Giving a | The | The political | 3 | 22 |

| | | | | | |
|---|--|--|---|---|----|
| questions, short, monthly and final exams | theoretical lecture and giving time for students' inquiries | Administrative nor, the Gover Council, and the Interim Ministry | and constitutional system in Iraq after the American occupation | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Its content, method of hment establis and characteristics | The Transitional State Administration Law of 2004 | 3 | 23 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The first transitional government on June 30, 2004 and the second in February 2005 | Governing bodies under the Transitional Administration Law | 3 | 24 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The competent court and national bodies | Regions, governorates, municipalities and local authorities | 3 | 25 |
| al Or questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Its content and method of establishment | Constitution of 2005 | 3 | 26 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for 'students inquiries | The text states that the system is republican and the state is federal and that it is a rigid constitution | Characteristics of the 2005 Constitution | 3 | 27 |
| Oral questions, short, monthly and final | Giving a theoretical lecture and giving time for students' | Legislative, executive and judicial authorities, independent | Federal authorities | 3 | 28 |

| | | | | | |
|--|--|---|--|---|----|
| exams | inquiries | bodies and the relationship between them | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Exclusive and joint competencies | Powers of the federal authorities | 3 | 29 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Regions and governorates that are not organized into a region | Regions and governorates not organized into a region | 3 | 30 |

23.Course Evaluation

- :Final grade100ointsp
- :Pursuit degree40:distributed as follows
- : Monthly exams in the first semester15.
- :Monthly exams in the second semester15.marks
- :Daily written and oral exams10.marks
- :Final Exam60marks

24.Learning and teaching resources

| | |
|---|--|
| -Dr. Hamid Hanoun Khaled Principles of Constitutional Law and the Development of the Political -Sanhour Library -Al -System in Iraq .2015 -Beirut | (thodology if anyRequired textbooks (me |
| 1- Constitutional Law (General Theory a .(Constitutional System in Iraq 2- Abdel Fattah -Constitutional Law .Sayer | (Main references (sources |
| Explanation of the Constitution of the Musaddiq Adel - Republic of Iraq Talib, Baidaa Abdul Hassan | Recommended supporting books and references (scientific journals, reports, (.etc |
| Specialized websites | Electronic references, websites |

Course Description Form

First stage

| 25.Course name | | | | | |
|--|--|---------------------------------|---------------------------------|---------|-------------------|
| History of Law and the Code of Hammurabi | | | | | |
| 26.Course code | | | | | |
| Wlh-3 | | | | | |
| 27.semester/ year | | | | | |
| 2024-2025 | | | | | |
| 28.Date this description was prepared | | | | | |
| 10/11/2024 | | | | | |
| 29. Attendance forms Available | | | | | |
| actual | | | | | |
| 30.(Number of study hours (total) / Number of units (total | | | | | |
| 8 | | | | | |
| 31.(Name of the course administrator (if more than one name is mentioned | | | | | |
| Asst. Prof. Dr. Karar Saleh Hamoudi | | | | | |
| :Dr. Sinan Suhail Najman Emails sinanaletbee@gmail.com | | | | | |
| 32. Objectives of Course | | | | | |
| <ul style="list-style-type: none"> Preparing students scientifically, professionally and culturally and enabling them to understand legal provisions Enabling students to acquire basic skills in practicing the legal profession Uses of justice, upholding Developing and consecrating the values rights, and redressing the oppressed by educating students about the legislative system | | | | | Course objectives |
| 33. Teaching and learning strategies | | | | | |
| 1-Ability to analyze 2-Introduction to the knowledge of law 3-Principles of legal systems 4-ability to interpret the law The 5-Knowing how to create flexible texts | | | | | Strategy |
| 34. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | General History of Law | Introduction to the law | 2 | 1 |
| Oral questions | Giving a theoretical | The importance of legal history | How to Study the History of Law | 2 | 2 |

| | | | | | |
|--|--|--|------------------------------------|---|---|
| short, monthly and final exams | lecture and giving time for students' inquiries | | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Legal eras in history | Theories of social order | 2 | 3 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | prehistoric era | clan theory-Family | 2 | 4 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | primitive legal system | rule of law-patriarchy force | 2 | 5 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The effects of primitive systems on the systems of ancient nations | Family system Property system | 2 | 6 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Crime and Punishment System | Money -Retaliative money | 2 | 7 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The emergence and development of law | custom -Divine rule codification - | 2 | 8 |
| Oral questions, short, monthly | Giving a theoretical lecture and giving time for | Divine judgment | Divine judgment | 2 | 9 |

| | | | | | |
|--|--|---|-----------------------------|---|----|
| and final exams | students' inquiries | | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Codification and custom | legislation-custom | 2 | 10 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | ancient Iraqi laws | -Nammu-Code of Ur Hammurabi | 2 | 11 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The development of law and its means | Legislation -Legal Trick | 2 | 12 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Legal Trick and Principles of Justice | natural law | 2 | 13 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Roman law | Introduction | 2 | 14 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The political and legal system in the Roman state | Republican -Royal Era | 2 | 15 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Sources of Roman Law | -gislation Le Publications | 2 | 16 |

| | | | | | |
|--|---|---|--------------------------------|---|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Money and its division in Roman law | Movable and immovable property | 2 | 17 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Real rights | Types of easements | 2 | 18 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Obligation theory | ertain optional Ce obligations | 2 | 19 |
| Oral questions, short, monthly and final exams | Giving a etical theor lecture and giving time for students' inquiries | History of Iraqi law after the Islamic conquest | The emergence of the state | 2 | 20 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Islamic legal system | -Caliphate System Ministry | 2 | 21 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The era of modern law | regular courts-Sharia | 2 | 22 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Hammurabi's Code Introduction | Sources of Hammurabi's Code | 2 | 23 |
| Oral | Giving a | Public law | -Administrative | 2 | 24 |

| | | | | | |
|---|--|--|---|---|----|
| ns, questio short, monthly and final exams | theoretical lecture and giving time for students' inquiries | systems | -Financial Government System | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | System of governance, administration and punishment | private crimes-Public | 2 | 25 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Private law systems | and - The ruling class the ruled | 2 | 26 |
| Oral questions, short, monthly and final exams | Giving a theoretical nd lecture a giving time for students' inquiries | Ownership system | Movable property real -ownership estate ownership | 2 | 27 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Obligations and contracts | -lease -Sale contract mutual consent | 2 | 28 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Personal status | Divorce -Marriage | 2 | 29 |
| Oral questions, short, monthly and final exams | Giving a theoretical ecture and l giving time for students' inquiries | Economic legislation | Agricultural Wages -Legislation | 2 | 30 |

35.Course Evaluation

- :Final grade100 points

- :Pursuit degree40:distributed as follows
- : Monthly exams in the first semester15.
- :sterMonthly exams in the second seme15.marks
- :Daily written and oral exams10.marks
- :Final Exam60marks

36.Learning and teaching resources

| | |
|---|---|
| History of Law / Hammurabi's -Book Code | (Required textbooks (methodology if any |
| Legal texts | (Main references (sources |
| Comparative law history books | ooks and references Recommended supporting b (scientific journals, reports) |
| Websites specializing in the history of law | Electronic references, websites |

Course Description Form

First stage

| | |
|---|-------------------|
| 37.Course name | |
| Introduction to the Study of Sharia | |
| 38.eCourse cod | |
| WLS-8 | |
| 39.semester/ year | |
| 2024-2025 | |
| 40.Date this description was prepared | |
| 29/1/2025 | |
| 41.Available attendance forms | |
| Actual student attendance | |
| 42.(Number of study hours (total) / Number of units (total | |
| 60/hours 60units | |
| 43.(than one name is mentioned Name of the course administrator (if more | |
| :Email A Asst. Dr. Mohammed Abbas Zanjari Al -Name: Mohammeda202@uowasit.edu.iq | |
| :M.M. Karar Abdul Hassan Wali Email -2 kallaami@uowasit.ed.iq | |
| 44.objectives Course | |
| <ul style="list-style-type: none"> - statement Meaning of Sharia ruling - Comparing Sharia ruling with legal ruling - How to refer to Islamic law and derive rulings from it when there is . no legal text | Course objectives |

45. Teaching and learning strategies

- . Giving lectures to students orally
- . .Ask students questions to allow students to participate
- .Listening to students' questions and inquiries
- explain the material if -Clarify any unclear points for students and . it they have difficulty understanding
- .Provide practical examples to illustrate the material

ategyStr

46. Course structure

| Evaluation method | Teaching method | Name of unit/course or topic | Required learning outcomes | watches | week |
|-------------------|-----------------|--------------------------------------|--|---------|------|
| Tests | Lectures | Definition of Sharia ruling | Defining the meaning of Sharia law and the types of which it consists | 2 | 1 |
| Tests | Lectures | The legal ruling and its types | A statement defining the legal ruling and its types, which are: obligation, prohibition, dislike, recommendation .and permission ‘ | 2 | 2 |
| Tests | Lectures | Positive Sharia ruling and its types | Explaining the the meaning of legal ruling and identifying its elements, which are the cause, the condition, and .the obstacle | 2 | 3 |
| Tests | Lectures | Elements of Sharia law | Determining the elements of the Sharia ruling that apply to the ruler, the one ruled against, the one ruled and .against | 2 | 4 |
| Tests | Lectures | Characteristics of Sharia law | A statement of the distinguishing characteristics of the Sharia ruling, which are that it is a divine origin, a rule of conduct, an abstract general | 2 | 5 |

| | | | | | |
|-------|----------|--|---|---|---|
| | | | rule, fixed in application, and .binding | | |
| Tests | Lectures | Original The or sources of Islamic law: the Holy Quran | Determining the source or essential sources of the Sharia ruling, which is the Holy Qur'an, i.e. the book revealed through revelation, in word and meaning, to our Prophet Muhammad, peace be upon .him | 2 | 6 |
| Tests | Lectures | The Noble Prophetic Sunnah | Explaining its meaning, i.e. the sayings, actions and reports issued by our Prophet Muhammad, peace be upon .him | 2 | 7 |
| Tests | Lectures | Subordinate sources of Islamic law: consensus | Any agreement of all Muslim scholars in the era after the death of the Messenger, may God bless him and grant him .peace | 2 | 8 |
| Tests | Lectures | Measurement | Explaining the meaning of analogy, identifying the pillars of which it is composed, and explaining | 2 | 9 |

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|-------|----------|---|--|---|----|
| | | | its conditions .and types | | |
| Tests | Lectures | approval | Defining Istihsan, its types, and determining its validity | 2 | 10 |
| Tests | Lectures | interests sent | Explaining the meaning of the sent interests, defining their conditions, and their validity | 2 | 11 |
| Tests | Lectures | custom | Defining the meaning of custom, its types, the conditions for working with it, and clarifying its validity | 2 | 12 |
| Tests | Lectures | Istishab | Defining the meaning of Istishab, its types, and its authority | 2 | 13 |
| Tests | Lectures | Introduction to Islamic jurisprudence | aining the Expl meaning of Islamic rule and distinguishing it from Islamic law | 2 | 14 |
| Tests | Lectures | The emergence mic of Isla jurisprudence | Determine the period of emergence of this jurisprudence, and explain the mechanism of its formation | 2 | 15 |
| Tests | Lectures | The development of Islamic | Determine the roles or stages in which this | 2 | 16 |

| | | | | | |
|-------|----------|--|---|---|----|
| | | jurisprudence | jurisprudence .was established | | |
| Tests | Lectures | The most important Islamic schools of jurisprudence | A statement of the most prominent Islamic sects, with an identification of specific their .writings | 2 | 17 |
| Tests | Lectures | Chapters of slamic I jurisprudence + worship + personal status | Defining the meaning of acts of worship and their components, as well as explaining issues related to marriage, divorce, and what is related to .them | 2 | 18 |
| Tests | Lectures | financial transactions | Clarifying issues related to money .and its divisions | 2 | 19 |
| Tests | Lectures | Crimes and Punishments | Determine the street's position on determining the types of crimes and appropriate ties for penal .them | 2 | 20 |
| Tests | Lectures | Relationships subject to public law + provisions of public relations | Determining Islam's position on international relations in .peace and war | 2 | 21 |
| Tests | Lectures | Constitutional provisions + public finance | Statement of Islam’s position determining on the system of government and | 2 | 22 |

| | | | | | |
|-------|----------|--|---|---|----|
| | | | determining the pillars on which .it is based | | |
| Tests | Lectures | Judiciary and means of proof | Determining the legitimacy of the judiciary, its ruling and the conditions of the judge, and he explaining t methods of .proof | 2 | 23 |
| Tests | Lectures | The general objective of Islamic law | Statement of the interests sought when adhering to Sharia .provisions | 2 | 24 |
| Tests | Lectures | dations of Foun Islamic legislation | Explaining the basic pillars of Islamic .legislation | 2 | 25 |
| Tests | Lectures | The nature of the right and the restrictions imposed on it | Addressing the nature of rights from both the legal and Islamic perspectives, and clarifying the necessary determinants .regarding them | 2 | 26 |
| Tests | Lectures | Balancing rights and the position of Islamic law | Statement of cases of agreement between public, private and joint .rights | 2 | 27 |
| Tests | Lectures | Explanation of some general jurisprudential rules | Defining the meaning of the rule, explaining its most prominent aspects, and clarifying the | 2 | 28 |

| | | | | | |
|-------|----------|---|--|---|----|
| | | | rulings branching from .it | | |
| Tests | Lectures | The rule of hardship brings ease + the rule of effort is not invalidated by its like | Determine the meaning of this rule and its .consequences | 2 | 29 |
| Tests | Lectures | The rule is that what is proven to be contrary to analogy cannot be used as an analogy + the rule that there is no room for ijtihad in the case of a text | lain the Exp meaning of each one, and determine the rulings resulting .from each one | 2 | 30 |

47.rse EvaluationCou

The grade is distributed out of 100 based on the tasks assigned to the student, such as .daily preparation, daily, oral, monthly and written exams, reports, etc

:Final grade 100 points

:Pursuit degree -40: distributed as follows

:exams in the first semester Monthly -15.

:Monthly exams in the second semester -15.marks

:Daily written and oral exams -10.marks

:Final exam 60 marks

48.Learning and teaching resources

| | |
|---|--|
| Bakri, -Baqi Al-Zalmi and Dr. Abdul-Dr. Mustafa Sanhoury -Introduction to the Study of Islamic Law, Library, Baghdad 2015. | Required textbooks (methodology (any |
| Zalmi, Introduction to the Study -Dr. Mustafa Ibrahim of Islamic Law in a New Paradigm, Ihsan Publishing and Distribution, 1st ed 2014. | (Main references (sources |
| Dr. Abdul Karim Zidane, Introduction to the Study Library, 6th ed-Islamic Law, Al 1982. | Recommended supporting books and references (scientific (.journals, reports, etc |
| Specialized websites | Electronic references, websites |

rmDescription Fo

First stage

| | |
|--|-------------------|
| 1. Course name | |
| Criminology and Punishment | |
| 2. Course code | |
| wicr-9 | |
| 3. semester/year | |
| semester / academic year 2023-2024 | |
| 4. Date of preparation of this description | |
| 16/3/2024 | |
| 5. Available forms of attendance | |
| Actual student attendance | |
| 6. (ours (total) / Number of units (total) Number of study h | |
| 2 hours per week / 60 hours per month | |
| 7. Name of the course instructor | |
| Aidi-Name: Prof. Dr. Yousef Inad Alyinad@uowasit.edu.iq M.M. Nour Sabah Hadi noorsi218@uowasit.edu.iq | |
| 8. Course objectives | |
| <ul style="list-style-type: none"> Providing students with knowledge in criminology Understand the meaning .of crime and its causes Learn the methods and techniques of social and individual scientific research to study crime s for and the reason .committing it Identify the scientific theories that have investigated the causes of .criminal behavior Developing students' cognitive skills in preparation for studying penal law in the second stage | Course objectives |
| 9. Teaching and learning strategies | |

| brainstorming strategy cooperative learning strategy Discussion strategy | | | | | Strategy |
|--|------------------------|--|---|---------|----------|
| 10. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Oral exam and discussion | Lecture and discussion | Definition of criminology, its stages of emergence stage and development, functions, objectives, branches, and its relationship to criminal sciences | The concept of criminology | 2 | 1 |
| Oral exam and discussion | Lecture and discussion | Scientific research methods for criminal behavior / social behavior research methods statistics,) comparison, social research, case study, (and observation | Scientific research methods for criminal behavior | 2 | 2 |
| Oral exam and discussion | Lecture and discussion | Scientific research methods for criminal individual / behavior anthropological research methods external study of) body organs and internal study of body organs, psychology (and mentality | Scientific research methods for criminal behavior | 2 | 3 |
| Oral exam and | Lecture and discussion | stages in Scientific trend the interpretation of criminal behavior / | Scientific research methods for criminal | 2 | 4 |

| | | | | | |
|--------------------------------|------------------------------|--|---|---|---|
| discussion | | biological -interpretation traditional formative schools (Lombroso's interpretation, Goring's interpretation, and Hutton's (interpretation | behavior | | |
| Oral exam and discussion | Lecture and discussion | Scientific trends in the interpretation of criminal behavior / biological -interpretation modern formative schools (traditional (psychological school | Scientific research methods for criminal behavior | 2 | 5 |
| Oral exam and discussion | Lecture and discussion | Psychoanalytic) school and realistic (psychological school | Scientific research methods for criminal behavior | 2 | 6 |
| exam | exam | First month exam | exam | 2 | 7 |
| Oral exam and discussion | Lecture and discussion | Social interpretation criminal behavior of geographical school) maps and socialist - (school | Scientific research methods for criminal behavior | 2 | 8 |
| Oral exam and discussion | Lecture and discussion | The French Social) School and the American Social Theory of -School and Cultural Conflic Theory of (Differential Mixing | Scientific research methods for criminal behavior | 2 | 9 |

| | | | | | |
|--------------------------|------------------------|--|---|---|----|
| exam | exam | Second month exam | exam | 2 | 10 |
| Oral exam and discussion | Lecture and discussion | The integrative interpretation of criminal behavior 0 The integrative and the theory Islamic interpretation of criminal behavior | Scientific research methods for criminal behavior | 2 | 11 |
| Oral exam and discussion | Lecture and discussion | Factors of criminal behavior / individual factors (genetics, gender, age, physical and psychological makeup, race, enness, and drunk (drug addiction | Factors of criminal behavior | 2 | 12 |
| Oral exam and discussion | Lecture and discussion | Factors of criminal behavior / external factors (social factors and geographical (factors | Factors of criminal behavior | 2 | 13 |
| Oral exam and discussion | Lecture and discussion | Economic factors,) cultural factors and (political factors | actors of F criminal behavior | 2 | 14 |
| exam | exam | Final exam | exam | 2 | 15 |

| ation Evalu method | Learning method | Name of the unit or topic | Required learning outcomes | watche s | week |
|--------------------|------------------------|---|---|----------|------|
| Oral exam and | Lecture and discussion | Definition of penology, its stages of origin and development, and its | Definition of the science of punishment | 2 | 1 |

| | | | | | |
|--------------------------|------------------------|--|-----------------------------------|---|---|
| discussion | | relationship to criminal sciences | | | |
| Oral exam and discussion | Lecture and discussion | The importance of penal institutions and the historical development of penal institutions and prisons in the Middle Ages | penal institutions | 2 | 2 |
| Oral exam and discussion | Lecture and discussion | Prisons in Islam, prisons in Iraq, and prisons in the modern era | penal institutions | 2 | 3 |
| Oral exam and discussion | Lecture and discussion | Penal Institutions Systems Collective system, individual system, and gradual system | penal institutions | 2 | 4 |
| Oral exam and discussion | Lecture and discussion | The mixed system, the correctional system, and the position of Arab laws on penal institutions | penal institutions | 2 | 5 |
| Oral exam and discussion | Lecture and discussion | Types of penal institutions (closed, open) -open, and semi and their types in Arab countries and laws | penal institutions | 2 | 6 |
| exam | exam | First month exam | exam | 2 | 7 |
| Oral exam | Lecture and discussion | The role of penal institutions in | The role of penal institutions in | 2 | 8 |

| | | | | | |
|--------------------------|--------------------------|--|--|---|----|
| and discussion | n | implementing criminal penalties Definition of punishment and its types in terms of severity, originality,)endency, nature, depe effects, and duration), corporal punishments death penalty and) flogging), and financial .punishments | implementing penalties | | |
| Oral exam and discussion | Lecture and discussion n | The role of penal ns in institutio implementing precautionary measures. The concept of precautionary measures, their types .and conditions | The role of penal institutions in implementing penalties | 2 | 9 |
| exam | exam | Second month exam | exam | 2 | 10 |
| Oral exam and discussion | Lecture and discussion n | Methods of treatment n penal withi institutions (the system of examination, classification, health care, education, rehabilitation, work, (and social care | Punitive treatment methods | 2 | 11 |
| Oral exam | Lecture and discussio n | Methods of treatment outside penal institutions | Punitive treatment methods | 2 | 12 |

| | | | | | |
|--------------------------|------------------------|---|----------------------------|---|----|
| and discussion | n | conditional release) and suspension of (sentence | | | |
| Oral exam and discussion | Lecture and discussion | Judicial Test and Bar System | Punitive treatment methods | 2 | 13 |
| Oral exam and discussion | Lecture and discussion | cept Aftercare: Conc and Images | Punitive treatment methods | 2 | 14 |
| exam | exam | Final exam | exam | 2 | 15 |

11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as exams, reports, etc as daily preparation, daily, oral, monthly and written

:Final grade 100 points

:Pursuit degree -40: distributed as follows

:Monthly exams in the first semester -15.

:Monthly exams in the second semester -15 marks

:Daily written and oral exams -10 marks

:Final exam 60 marks

12.g and teaching resources

| | |
|--|---|
| 1-Contemporary Criminology by Dr. Haidari, College of Law, University of Baghdad 2-Modern Penal Science by Dr. Jamal Haidari, College of Law, University of Baghdad | Required textbooks (methodology if available) |
| 1-The Mediator in the Penal Code, General Section, Dr. Ahmed Fathi 'Sorour, Dar Al Nahda Al Arabiya 1981. 2- Principles of Criminology, Dr. | (Main References (Sources |

| | |
|--|--|
| -Muhammad Shalal Habib, Dar Al ‘Hikma Press, Baghdad1990. 3-nishment, Dr. Criminology and Pu Yasser Anwar Ali and Amal Abdel Rahim Othman, Dar Al Nahda Al ‘Arabiya, Cairo1980. Punishment Science by Dr. Mahmo ‘Naguib Hosni, Dar Al Nahda Al Arab 1967 | |
| Everything related to the science of punishment and criminology, criminal law | Recommended supporting books and references (scientific journals, reports, (.etc |
| | Electronic references, websites |

Description Form

First stage

| | |
|---|-------------------|
| 13. Course name | |
| human rights | |
| 14. Course code | |
| Wir-7 | |
| 15. semester/year | |
| semester / academic year2023-2024 | |
| 16. eparation of this descriptionDate of pr | |
| 2/2/2024 | |
| 17. Available forms of attendance | |
| Actual student attendance | |
| 18. (Number of study hours (total) / Number of units (total | |
| 1 hour per week and 30total | |
| 19. Name of the course instructor | |
| Safa Abbas .Name: Prof. Dr. Sattar Shadhan and M.M safa215@uowasit.edu.iq | |
| 20. Course objectives | |
| <ul style="list-style-type: none"> Explaining human rights and .. the impact of these rights on citizens, and covering the .historical roots of human rights | Course objectives |

| 21. learning strategies Teaching and | | | | | |
|--|--------------------------|---|--|---------|----------|
| brainstorming strategy cooperative learning strategy Discussion strategy | | | | | Strategy |
| 22. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Oral exam and discussion | Lecture and discussion | concept of rightThe c | The concept of right | 2 | 1 |
| Oral exam and discussion | Lecture and discussion | legal personality For humans | Natural personality traits | 2 | 2 |
| Oral exam and discussion | ecture Le and discussion | Human rights in ancient times | Human rights in Eastern and Western societies | 2 | 3 |
| Oral exam and discussion | Lecture and discussion | The idea of human rights in the Middle Ages | The historical period that falls between ancient times and the Renaissance | 2 | 4 |
| Oral exam and discussion | Lecture and discussion | The idea of human rights in Islamic law | The idea of human rights tian in Chris and Islamic law | 2 | 5 |
| Oral exam and | Lecture and discussion | The idea of human rights in ancient times | Statement of social classes | 2 | 6 |

| | | | | | |
|--------------------------|------------------------|--|---|---|----|
| discussion | | | | | |
| exam | exam | amFirst month ex | exam | 2 | 7 |
| Oral exam and discussion | Lecture and discussion | Intellectual contribution in the era Hadith | Social contract theory and the naturalist school | 2 | 8 |
| Oral exam and discussion | Lecture and discussion | Types of rights and freedoms | Traditional rights and freedoms and intellectual rights and freedoms | 2 | 9 |
| Oral exam and discussion | Lecture and discussion | The right to life | Personal rights and freedoms: the position of international agreements, the position of comparative constitutions, the Iraqi Constitution of 1925, and the Constitution of 2005 | 2 | 10 |
| Oral exam and discussion | Lecture and discussion | The right to nationality | Personal rights and freedoms: the position of international agreements, the position of comparative constitutions, the Iraqi Constitution of 1925, and | 2 | 12 |

| | | | | | |
|--------------------------|------------------------|-------------------------------------|--|---|----|
| | | | the Constitution of 2005 | | |
| Oral exam and discussion | Lecture and discussion | political rights | Recognizing citizens' participation in political activities through elections and candidacy | 2 | 13 |
| Oral exam and discussion | Lecture and discussion | economic freedoms and social rights | Economic rights include Freedom of -1 ownership Freedom of -2 trade and industry As for social rights 1- Right to work (right to form unions, right to (strike 2- The right to protection against poverty, sickness, old age and disability from work social) (security | 2 | 14 |
| exam | exam | Final exam | | 2 | 15 |

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
|-------------------|-----------------|---------------------------|----------------------------|---------|------|
|-------------------|-----------------|---------------------------|----------------------------|---------|------|

| | | | | | |
|--------------------------|------------------------|--|---|---|---|
| Oral exam and discussion | Lecture and discussion | Right to work | social rights | 2 | 1 |
| Oral exam and discussion | Lecture and discussion | National Rights Declarations And global | The Declaration of Rights in Britain, the Great Testament of and the '1215 Declarations of Rights in the United States of America | 2 | 2 |
| Oral exam and discussion | Lecture and discussion | Universal Declaration of Human Rights | Learn about the French Declaration of the Rights of the Citizen of the '1789 Tehran Declaration, and the Vienna Declaration and Programme of Action | 2 | 3 |
| Oral exam and discussion | Lecture and discussion | Constitutional means | We study the written constitution, principle the of separation of powers, and the principle of the rule of law | 2 | 4 |
| Oral exam | Lecture and | Political means in the | Getting to know the | 2 | 5 |

| | | | | | |
|--------------------------|------------------------|--|---|---|----|
| and discussion | discussion | external sphere | work of international and regional bodies | | |
| Oral exam and discussion | Lecture and discussion | Political means in the domestic sphere | Identifying political parties and explaining their role, international organizations and finally public opinion | 2 | 6 |
| Oral exam and discussion | Lecture and discussion | freedom of education | nt of State the position of the constitutions, including the 1925 Constitution, the 1958 Constitution, and the 2005 Constitution | 2 | 7 |
| Oral exam and discussion | Lecture and discussion | The right to equality | We study equality before the law, before public office, before the and judiciary | 2 | 8 |
| Oral exam and discussion | Lecture and discussion | economic freedoms | We study the constitution of: (1925, '1964 '1958 (2005 | 2 | 9 |
| Oral exam and discussion | Lecture and discussion | The right to participate in public affairs | We study three rights, ng the includi right to employment, the right to address public | 2 | 10 |

| | | | | | |
|--------------------------------|-----------------------------------|-------------------------------------|---|---|----|
| | | | authorities, and finally political .rights | | |
| Oral exam and discussion | e Lectur and discussio n | Means of protecting human rights | We study legal means | 2 | 11 |
| Oral exam and discussion | Lecture and discussio n | Ordinary legislation | In it, we study the Penal Code, i.e. (the principles and texts that provide protection for public rights and freedoms). In the second section, we study the Code of Criminal Procedure, i.e. the guarantees for interrogating .the accused | 2 | 12 |
| Oral exam and discussion | Lecture and discussio n | Judicial means | Statement of oversight of the constitutionali ty of laws, including oversight of abstention and cancellation previous) cancellation and subsequent tion) cancella | 2 | 13 |

| | | | | | |
|--------------------------------|-----------------------------------|-----------------|--|---|----|
| | | | and we also ‘ study oversight of the actions of the administration . | | |
| Oral exam and discussion | e Lectur and discussio n | Regional bodies | Regional bodies in the European Convention and regional bodies in the American Convention | 2 | 14 |
| exam | exam | Final exam | exam | 2 | 15 |

23. Course Evaluation

- Final grade: 100 points
- :Pursuit degree: 40 distributed as follows
- .Monthly exams in the first semester: 15
- .Monthly exams in the second semester: 15 marks
- .written and oral exams: 10 marks Daily
- Final Exam: 60 marks

24. Learning and teaching resources

| | |
|--|--|
| Human Rights by Dr. Hamid -1 .Hanoun Khaled | Required textbooks (methodology if (available |
| Human Rights in Islam, Muhammad -1 Yahya, Yaffa Scientific Hassan Abu Publishing and Distribution House, 2011 Human Rights Dr. Riad Aziz Hadi -2 .The Iraqi Constitution of 2005 -3 | (Main References (Sources |
| All about human rights, democracy fundamental freedoms and | Recommended supporting books and references (scientific journals, reports, (.etc |
| | Electronic references, websites |

Course Description Form

First stage

| | | | | | |
|---|------------------------|--------------------------------|---|------------------|-----------------|
| 49.Course name | | | | | |
| Legal Ethics/General Section | | | | | |
| 50.Course code | | | | | |
| Wlr-10 | | | | | |
| 51.semester/ year | | | | | |
| 2025/2024 | | | | | |
| 52.Date this description was prepared | | | | | |
| 2025/2/11 | | | | | |
| 53.rmsAvailable attendance fo | | | | | |
| Actual student attendance | | | | | |
| 54.(Number of study hours (total) / Number of units (total | | | | | |
| hours/1 unit 30 | | | | | |
| 55.(Name of the course administrator (if more than one name is mentioned | | | | | |
| M.M. Ayat Saadoun NabetAAIbahadly@uowasit.edu.iq | | | | | |
| 56.objectives Course | | | | | |
| <ul style="list-style-type: none"> To teach the student the ethics of the legal profession and prepare lawyer who is familiar with the rules and basics of t .profession To know the elements of the crime and the relationship between civil professional responsibility and criminal a responsibility Developing and enhancing the values of law graduates and familiarizi .them with the procedures stipulated in the relevant laws | | | | | objectives Cour |
| 57.Teaching and learning strategies | | | | | |
| 4- Lectures 5- Questions and discussion | | | | | Strategy |
| 58. Course structure | | | | | |
| Evaluati on method | Learnin g method | Name of the unit or topic | Required learning outcomes | for hou rs | wee k |
| Tests | Lecture s | The concept of legal ethics | The concept of public morality and the distinction between | 1 | 1 |

| | | | | | |
|-------|----------|--|--|---|----|
| | | | morals and the law | | |
| Tests | Lectures | Characteristics of public morality | of Explaining the characteristics of public morals, their importance and status | 1 | 2 |
| Tests | Lectures | The concept of legal professions | What is meant by legal professions The concept of the legal profession | 1 | 3 |
| Tests | Lectures | The importance of legal ethics | Defining the standards of professional conduct: The role of professional ethics in the legal profession In achieving legitimacy and justice | 1 | 4 |
| Tests | Lectures | Disciplinary responsibility in the legal profession | What is meant by disciplinary errors and how to distinguish them from others | 1 | 5 |
| Tests | Lectures | Elements of disciplinary violation | The material and moral pillar | 1 | 6 |
| Tests | Lectures | Duties of a lawyer | The lawyer's commitment to honesty | 1 | 7 |
| Tests | Lectures | Duties of a lawyer | Lawyer's commitment to ethics | 1 | 8 |
| Tests | Tests | | First month exam | 1 | 9 |
| Tests | Lectures | Disciplinary sanctions in the legal profession | The concept of disciplinary sanctions | 1 | 10 |
| Tests | Lectures | Distinguishing between disciplinary and criminal sanctions | Statement of similarities and differences between them | 1 | 11 |
| Tests | Lectures | Types of disciplinary sanctions | Moral disciplinary sanctions | 1 | 12 |
| Tests | Lectures | Penalties affecting the practice of the profession | Sanctions affecting the professional association in Iraq and the Kingdom of Saudi Arabia | 1 | 13 |
| Tests | Tests | Second month exam | Second month exam | 1 | 14 |
| Tests | Lectures | Disciplinary accountability procedures in the legal profession | Disciplinary accountability procedures in Iraq | 1 | 15 |

| | | | | | |
|-------|--------------------------|--|--|---|----|
| Tests | Lectures | Disciplinary accountability procedures in the legal profession | Disciplinary accountability procedures in the Sultanate Oman | 1 | 16 |
| Tests | Lectures | Disciplinary accountability procedures in the legal profession | Disciplinary accountability procedures in the Kingdom Saudi Arabia | 1 | 17 |
| Tests | Lectures | Criminal Liability in the Legal Profession | ligation to The lawyer's maintain professional secrets | 1 | 18 |
| Tests | Tests | First month exam | First month exam | 1 | 19 |
| Tests | Lectures | Criminal liability for disclosing business secrets | Elements of the crime disclosing professional secrets and its punishment | 1 | 20 |
| Tests | Lectures | The lawyer's commitment to maintaining trust | What is the lawyer's obligation to maintain trust | 1 | 21 |
| Tests | Lectures | Preserving trust in the legal profession onlegislati | Criminal liability for breach of trust | 1 | 22 |
| Tests | Lectures | Elements of the crime of breach of trust | The material and moral elements and the causal relationship | 1 | 23 |
| Tests | Lectures | Criminal penalty for the crime of breach of trust | Criminal punishment in Iraq and the Sultanate of Oman | 1 | 24 |
| Tests | Lectures | Civil Liability in the Legal Profession | The nature of civil liability for legal professionals | 1 | 25 |
| Tests | Lectures | Civil Liability in the Legal Profession | Pillars of civil liability for legal professionals | 1 | 26 |
| Tests | Lectures | Civil Liability in the Legal Profession | l liability for legal Effects of civil professionals | 1 | 27 |
| Tests | Lectures | review | review | 1 | 28 |
| Tests | Questions and discussion | review | review | 1 | 29 |
| Tests | Tests | exam | exam | 1 | 30 |

59.Course Evaluation

based on the tasks assigned to the student, such as 100 The grade is distributed out of .daily preparation, daily, oral, monthly and written exams, reports, etc

3- :The degree of endeavor is 40 and is distributed as follows

Chapter One 15

Chapter Two 15

Daily oral and written exams 10

4- 1 Exam 60Fina

60. Learning and teaching resources

| | |
|---|---|
| Ethics of Legal Professions Dr. Muhammad Abdeli-Jabbar Al | (Required textbooks (methodology if any |
| Iraqi Bar Law | (Main references (sources |
| Iraqi Penal Code and International Law | Recommended supporting books and s, references (scientific journals, report (.etc |
| Iraqi Legislation Base | Electronic references, websites |

Course Description Form

First stage

61. Course name

Introduction to the study of law

62. Course code

Wile-6

63. semester/ year

2024-2025

64. on was prepared Date this descripti

2/2/2025

65. Available attendance forms

Students in the class

66. (Number of study hours (total) / Number of units (total

One hour

67. (Name of the course administrator (if more than one name is mentioned

:Name Saeed Jaber it.edu.iqsajabir@uowas : Email

68. objectives Course

- | | |
|---|-------------------|
| • To develop students skills in English | Course objectives |
|---|-------------------|

69. Teaching and learning strategies

Reading, translation, tests, listening

Strategy

70. Course structure

| Evaluation method | Learning method | Name of the picunit or to | Required learning outcomes | watches | week |
|-------------------|-----------------|--------------------------------------|----------------------------|---------|------|
| Test | Theoretical | Definition of law | Theory of law | 1 | 1 |
| Test | Lecture | Law, religion and moral | | | |
| Test | Theoretical | Islamic concept of Law | The nature of law | 1 | 2 |
| Test | Lecture | Natural law | | 1 | 3 |
| | | Historical school | | | |
| | | Imperative school | | | |
| | Theoretical | Social solidarity | | 1 | 4 |
| | Lecture | School | | | |
| | | Law as means to achieve | | | |
| | | End school | | | |
| | | The pure science of | | | |
| | | Law school | | 1 | 5 |
| Test | Theoretical | The realist school | | 1 | 6 |
| Test | Lecture | Religion, custom, equity | Sources Of law | 1 | 7 |
| Test | | judicial decisions, legislation | | 1 | 8 |
| Test | | definition, need for | | 1 | 9 |
| | | interpretation, kinds | Interpretation of Law | 1 | 10 |
| | Theoretical | of interpretation | | 1 | 11 |
| | Lecture | | | 1 | 12 |
| | | | | 1 | 13 |
| | | | | 1 | 14 |
| Test | | | | 1 | 15 |
| Test | Theoretical | public law and private law | Classification of law | 1 | 16 |
| Test | Lecture | | | 1 | 17 |
| Test | | | | 1 | 18 |
| | | branches of public law | | 1 | 19 |
| Test | Theoretical | branches of private law | | 1 | 20 |
| Test | Lecture | | | 1 | 21 |
| Test | | definition of legal rights, analysis | Theory of legal rights | 1 | 22 |
| | | kinds of legal rights | | 1 | 23 |
| | | | | 1 | 24 |
| | | | | 1 | 25 |
| | Theoretical | the person | elements of a rights | | |
| | Lecture | the things | | | |
| | | | | | |
| | Theoretical | the event | the sources of a right | | |
| | Lecture | the thing | | | |

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| 71.Course Evaluation | | | | | |
| - | | | | | |
| <ul style="list-style-type: none"> - Final grade: 100 points - :ributed as followsPursuit degree: 40 dist - .Monthly exams in the first semester : 15 - .Monthly exams in the second semester: 15 marks - .Daily written and oral exams: 10 marks - Final Exam: 60 marks | | | | | |
| 72.Learning and teaching resources | | | | | |
| Introduction to the study of law | | | (Required textbooks (methodology if any | | |
| Introduction to the study of law | | | (Main references (sources | | |
| Dictionaries | | | Recommended supporting books and references (scientific journals, reports, (.etc | | |
| | | | Electronic references, websites | | |

Course Description Form

First stage

| |
|--|
| 73.urse nameCo |
| Computer Basics |
| 74.Course code |
| Wlcu-4 |
| 75.semester/ year |
| First stage |
| 76.Date this description was prepared |
| 2024/9/15 |
| 77.Available attendance forms |
| Actual student attendance |
| 78.(Number of study hours (total) / Number of units (total |
| hours total 30 hour per week and 1 credit hours 2 |
| 79.(Name of the course administrator (if more than one name is mentioned |
| :Email Amely Name: M.M. Falah Hassan Rahi AlFalzamey@uowasit.edu.ic |
| 80.objectives Course |

| | | | | | |
|---|-----------------------------|--|---------------------------------|---------|----------|
| <ul style="list-style-type: none">• Teaching computer principles and basics• anism for dealing with Me• the computer in general• Application software installation mechanism | Course objectives | | | | |
| 81.Teaching and learning strategies | | | | | |
| <ul style="list-style-type: none">• person lectures-Giving in• Practical lectures• Practical application in the laboratory• brainstorming | | | | | Strategy |
| 82. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | kwee |
| Written tests | Presentation and discussion | Introduction to Computer Basics | History of computer development | 1 | 1 |
| Written tests | Presentation and discussion | The importance of in daily computers life | Practical uses | 1 | 2 |
| Written tests | Presentation and discussion | The importance of computers in various fields | Practical uses | 1 | 3 |
| n Writte tests | Presentation and discussion | Disadvantages of incorrect computer use | Usage Basics | 1 | 4 |
| Written tests | Presentation and discussion | How the computer works | Computer Basics | 1 | 5 |
| Written tests | Presentation and discussion | Computer features | Computer Basics | 1 | 6 |
| Written tests | Presentation and discussion | Computer Beginnings Invention, First) Computers, (Development | Computer Basics | 1 | 7 |
| Written tests | Presentation and discussion | Computer generations | Computer Basics | 1 | 8 |
| Written | Presentation | Computer types | Types of | 1 | 9 |

| | | | | | |
|----------------|------------------------------|---|----------------------|---|----|
| tests | and discussion | | computers | | |
| Written tests | ation Present and discussion | Memory units | digital measurements | 1 | 10 |
| Written tests | Presentation and discussion | Computer components | Types of ingredients | 1 | 11 |
| Written tests | Presentation and discussion | Material components | physical parts | 1 | 12 |
| Written tests | Presentation and discussion | Input and output devicesI/O | Connected devices | 1 | 13 |
| Written tests | Presentation and discussion | RAM/ROM/Storage | memory | 1 | 14 |
| Written tests | Presentation and discussion | Software components | Software | 1 | 15 |
| Written tests | Presentation and discussion | Types of operating systems(OS) with xamplese | Operating systems | 1 | 16 |
| Written tests | Presentation and discussion | Introduction to Windows Operating System | Windows History | 1 | 17 |
| n Writte tests | Presentation and discussion | Desktop components and how to handle icons | Windows Evolution | 1 | 18 |
| Written tests | Presentation and discussion | Display Adapter | Image processors | 1 | 19 |
| Written tests | Presentation and discussion | Direct X System information | Image processors | 1 | 20 |
| Written tests | entation Pres and discussion | 3D Acceleration and its impact on performance | Image processors | 1 | 21 |
| Written tests | Presentation and discussion | CPU and Cash Memory | Logical processors | 1 | 22 |
| Written tests | Presentation and | Programming languages | Software | 1 | 23 |

| | | | | | |
|------------------|-----------------------------|-----------------------------|----------|---|----|
| | discussion | | | | |
| Written tests | Presentation and discussion | Java/Html | Software | 1 | 24 |
| Practical tests | Presentation and discussion | Installing Win 10 bootable | Software | 1 | 25 |
| Practical tests | Presentation and discussion | Setting win 10 after format | Software | 1 | 26 |
| actical Pr tests | Presentation and discussion | Device driver software | Software | 1 | 27 |
| Practical tests | Presentation and discussion | Application installation | Software | 1 | 28 |
| Practical tests | Presentation and discussion | Software crack | Software | 1 | 29 |
| Practical tests | Presentation and discussion | Utelety Programs | Software | 1 | 30 |

83.Evaluation Course

- Final grade: 100 points
- :Pursuit degree: 40 distributed as follows
- .Monthly exams in the first semester : 15
- .Monthly exams in the second semester: 15 marks
- .Daily written and oral exams: 10 marks
- Final Exam: 60 marks

84.sources Learning and teaching res

| | |
|---|---|
| | (Required textbooks (methodology if an |
| <ul style="list-style-type: none"> • Khader Ali -Computer Basics / Al 2016 -Khader -Al • Cambridge IGCSE information and communication technology/ Ahmed Banafa- 2020 | (Main references (sources |
| Fundamentalsof Computer Qais A Hadi Babiker/2022 | Recommended supporting books and ic journals, reports, references (scientif (.etc |
| Specialized websites | Electronic references, websites |

Course Description Form

First stage

| | | | | | |
|---|----------------------|---------------------------|----------------------------|----------|----------|
| 85.Course name | | | | | |
| Arabic | | | | | |
| 86.Course code | | | | | |
| Wla-5 | | | | | |
| 87.semester/ year | | | | | |
| 2025-2024 | | | | | |
| 88.Date this description was prepared | | | | | |
| 24/1/2025 | | | | | |
| 89.Available attendance forms | | | | | |
| My presence | | | | | |
| 90.(Number of study hours (total) / Number of units (total | | | | | |
| 30 /hours30 units | | | | | |
| 91.(Name of the course administrator (if more than one name is mentioned | | | | | |
| : Email Khafaji-Asst. Dr. Baraa Nasir Jarmat Al :Na bgarmat@uowasit.edu.iq | | | | | |
| 92.objectives Course | | | | | |
| <ul style="list-style-type: none"> Introduction to the Arabic language and its importance The impact of language on law Distinguishing between legal linguistic terms | | | Course objectives | | |
| 93.earning strategiesTeaching and l | | | | | |
| 6- .Giving lectures to students orally 7- .Ask students questions to allow students to participate 8- .Listening to students' questions and inquiries 9- explain the -Clarify any unclear points for students and .culty understanding itmateral if they have diffi 10- .Providing practical examples to illustrate the material | | | | | Strategy |
| 94. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watch es | week |
| Oral questions, | Giving a theoretical | Division of the | The initial | 2 | 1 |

| | | | | | |
|--|---|---|---------------------------------|---|---|
| short, monthly and final exams | lecture and giving time for students' inquiries | initial hamza: amzat h qata' -al and hamzat .wasl-al | hamza | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for 'students inquiries | Rules of the middle hamza | Middle hamza | 2 | 2 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Extreme hamza rules | extreme hamza | 2 | 3 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Positions of the open taa in verbs, nouns, and letters | open taa | 2 | 4 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for dents' stu inquiries | Positions of the ta marbuta in nouns | The tied taa | 2 | 5 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The concept of punctuation marks and their importance | Definition of punctuation marks | 2 | 6 |
| Oral questions, short, monthly and final | Giving a theoretical lecture and giving time for students' | Uses and positions of punctuation marks | Punctuation forms | 2 | 7 |

| exams | inquiries | | | | |
|--|--|---|---------------------------|---|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Definition of speech and the difference between it, a betwe word and a sentence | speech | 2 | 8 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for 'students inquiries | Definition of the name and its signs | the name | 2 | 9 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Definition of the verb and its signs | verb | 2 | 10 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Definition of the letter and its signs | The letter | 2 | 11 |
| Oral questions, short, monthly and final exams | Giving a theoretical and lecture giving time for students' inquiries | Sections of the sound verb and the defective .verb | Sound and defective verbs | 2 | 12 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' iriesinqu | Forming the sound, hamzat, augmented and defective verbs in the passive .form | Passive past tense | 2 | 13 |

| | | | | | |
|--|---|--|---------------------------------------|---|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Building the sound, hamzat, augmented, and defective verbs in the passive .voice | passive voice | 2 | 14 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The obligation to break the hamza of dna "anni" the obligation to open it, and both are .permissible | Distinguishing between in and) (anna | 2 | 15 |
| Oral questions, short, monthly and final exam | Giving a theoretical lecture and giving time for students' inquiries | The places where the light "in" is broken and the places where it is .opened | Distinguishing between (in and an) | 2 | 16 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Rules for writing the (number (1,2 | Rules of the number (1,2) | 2 | 17 |
| Oral questions, short, monthly and final exams | Giving a Gi theoretical lecture and giving time for students' inquiries | Rules for writing numbers (3 to 10 | Number rules (3 to (10 | 2 | 18 |
| Oral questions, short, | Giving a theoretical lecture and | Rules for writing numbers | Rules of complex numbers | 2 | 19 |

| | | | | | |
|--|--|---|--|---|----|
| monthly and final exams | giving time for students' inquiries | (19-11) | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Rules for writing numbers (90-20) | Rules for the number of words in contracts | 2 | 20 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Rules for writing numbers -100) (1000 | Number -ules (100r (1000 | 2 | 21 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Rules of the counted noun if it is a distinguishing noun in the accusative or genitive case | Rules of the counted | 2 | 22 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study examples of common linguistic errors | linguistic errors | 2 | 23 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study examples of common linguistic errors | Common spelling mistakes | 2 | 24 |
| Oral questions, short, | Giving a theoretical lecture and | Rules of the counted noun if it is a | Common syntactic errors | 2 | 25 |

| | | | | | |
|--|--|--|--|---|----|
| monthly and final amsex | giving time for students' inquiries | distinguishin g noun in the accusative or genitive case | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' iesinquir | Study of common grammatical .errors Definition of the relationship between language and law Characteristi cs of the language of law Characteristi cs of legal terms | Language and Law | 2 | 26 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Linguistic features of legal texts | language of law | 2 | 27 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Characteristics of legal sentences and their expressive .methods | Lexical characteristi of legal cs language | 2 | 28 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study es of exampl common linguistic .errors | The meaning of the words of the law | 2 | 29 |
| Oral questions, | Giving a theoretical | Rules of the counted | Structural characteristics | 2 | 30 |

| | | | | | |
|--|---|--|--|--|--|
| short, monthly and final exams | lecture and giving time for students' inquiries | noun if it is a distinguishin n the g noun i accusative or genitive case | .of legal texts | | |
| 95.Course Evaluation | | | | | |
| <ul style="list-style-type: none"> - Final grade: 100 points - :Pursuit degree: 40 distributed as follows - .he first semester : 15Monthly exams in t - .Monthly exams in the second semester: 15 marks - .Daily written and oral exams: 10 marks - Final Exam: 60 marks | | | | | |
| 96.Learning and teaching resources | | | | | |
| <ul style="list-style-type: none"> • Arabic language lessons by D Dr. -Zuhair .Dr -Naim Salma Jameel | | | (Required textbooks (methodology if any | | |
| <ul style="list-style-type: none"> • Ibn Aqil's explanation of Ibn Aqil | | | (Main references (sources | | |
| <ul style="list-style-type: none"> • The fragrance of knowledge in the art of morphology | | | Recommended supporting books and references (scientific journals, reports, (.etc | | |
| ized websitesSpecial | | | Electronic references, websites | | |

The second stage

Course Description Form

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|--|
| 97.Course name |
| General Penal Code |
| 98.Course code |
| Wlcl-12 |
| 99.semester/ year |
| 2025-2024 |
| 100. Date this description was prepared |
| 2025/2/2 |
| 101. Available attendance forms |
| My presence |
| 102. (Number of study hours (total) / Number of units (total |
| hours / 90 units 90 |
| 103. Name of the course administrator (if more than one name is (mentioned |
| :Email A rof. Dr. Mustafa Rashid Abdul Hamza AlName: P mrashid@uowasit.edu.iq |

| 104. objectives Course | | | | | |
|--|--|--|----------------------------|----------|------|
| <ul style="list-style-type: none">• Study and understand the concept of .penal law• Study of the principle of legality of crimes and punishments and the scope of its application in .s of time and placeterm• Study and understand the elements .the crime• Study the concept of criminal liability and the reasons for .impediments to liability• Study the concept of punishment, its types, and mitigating and aggravating circumstances | | | Course objectives | | |
| 105. d learning strategiesTeaching an | | | | | |
| 11- .Giving lectures to students orally 12- .Ask students questions to allow students to participate 13- .Listening to students' questions and inquiries 14- explain the -Clarify any unclear points for students and .fficulty understanding itmateral if they have di 15- .Providing practical examples to illustrate the material | | | | Strategy | |
| 106. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watch es | week |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The subject of its 'law function, its relationship to other sciences and its development | The concept of penal law | 3 | 1 |
| Oral questions, short, | Giving a theoretical lecture and | Study of the principle of legality of | Source of the Penal Code | 3 | 2 |

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|--|--|---|--|---|---|
| monthly and final exams | giving time for students' inquiries | crimes, penalties and their consequences | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the application of the law in terms of time -nd its nona retroactivity to the past | Scope of application of the Penal Code | 3 | 3 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the principle of the law most favorable to the accused and methods of interpreting ambiguous texts | Exceptions to the application of the law in terms of time | 3 | 4 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Regarding substantive and formal rules | Scope of application of the principle -of non retroactivity of law | 3 | 5 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study the principle of applying the of law in terms place and what is meant by the Iraqi region | Application of the Penal Code in terms of place | 3 | 6 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of specific, nd personal a comprehensive specialization | Exceptions to the application of the law in terms of time | 3 | 7 |
| Oral questions, short, monthly | Giving a theoretical lecture and giving time for | Applying Iraqi law to Iraqi citizens and employees who | Applying the law to people | 3 | 8 |

| | | | | | |
|--|--|--|---|---|----|
| and final exams | students' inquiries | commit crimes Iraq outside | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and time for giving students' inquiries | Study of the material, psychological and legal elements of the crime | The concept of crime | 3 | 9 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the elements of attempted crime | Attempt to commit a crime | 3 | 10 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study the distinction between original and subsidiary contributions | contributing to crime | 3 | 11 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Studying the elements of contribution in terms of intent to interfere, the legal element, and forms of contribution to the crime | accessory contribution to crime | 3 | 12 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The impact of circumstances and excuses on those involved in the crime | The impact of crime circumstances on shareholders | 3 | 13 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | A study of the impact of possible outcomes, differences in intent, and knowledge on the responsibility of | t of The impact of possible outcomes, different intentions, and how to know | 3 | 14 |

| | | | | | |
|---|--|---|--|---|----|
| | | contributors to a .crime | | | |
| Oral questions, short, monthly and final msexam | Giving a theoretical lecture and giving time for students' inquiries | Study of the general rules of the reasons for permissibility | Reasons for permission | 3 | 15 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study the general principle of duty performance and its applications in employee performance | Doing the duty | 3 | 16 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study the concept of using the right, its conditions and applications | Use of right | 3 | 17 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study the division of crimes into felonies, misdemeanors, and violations, as well as their division into ordinary and political offenses, and the importance of distinguishing between these .types | Types of crimes in terms of seriousness and nature | 3 | 18 |
| Oral questions, short, monthly and final | Giving a theoretical lecture and giving time for students' | Study the classification of crimes according to the material | Types of crimes from their material, moral and legal | 3 | 19 |

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|--|--|---|---|---|----|
| exams | inquiries | element, criminal intent, and the text of the law, and the importance of distinguishing between these types | components | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the concept of criminality and the basis of criminal liability | The criminal | 3 | 20 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of criminal intent and unintentional error | Reason for criminal liability | 3 | 21 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of loss of perception and will due to insanity and mental disability | Impediments to criminal liability | 3 | 22 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | A study of the loss of awareness and will due to forced consumption of intoxicants and narcotics | Impediments to criminal liability | 3 | 23 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | A study of the occurrence of coercion on the coerced person and the coerced person's loss of | Coercion as an obstacle to criminal liability | 3 | 24 |

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|--|--|---|--|---|----|
| | | freedom of choice | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the case of necessity and its conditions | Necessity as an obstacle to criminal liability | 3 | 25 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | A study of the impact of young age on criminal liability and a study of mitigating factors | Young age as an obstacle to criminal liability | 3 | 26 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study the concept of punishment, distinguish it from other penalties, and its objectives | Punishment | 3 | 27 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the original penalties and their types: physical, custodial, and financial, as well as accessory and complementary penalties | Types of punishment | 3 | 28 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of aggravating and mitigating circumstances of punishment | Individualization of punishment | 3 | 29 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Definition of D suspension of execution, the reasons upon | Suspension of execution of the penalty | 3 | 30 |

| | | | | | |
|-----------------|---------------------|---|--|--|--|
| and final exams | students' inquiries | which the suspension of execution system is based, its conditions, and the method of its cancellation | | | |
|-----------------|---------------------|---|--|--|--|

107. Course Evaluation

- Final grade: 100 points
- :Pursuit degree: 40 distributed as follows
- .Monthly exams in the first semester : 15
- .Monthly exams in the second semester: 15 marks
- .Daily written and oral exams: 10 marks
- ksFinal Exam: 60 mar

108. Learning and teaching resources

| | |
|--|--|
| Dr. Ali Hussein Khalaf and Dr. Sultan General -Shawi -Abdul Qader Al Atik for -Al -Principles of Penal Code .Cairo -Book Industry | (Required textbooks (methodology if an |
| 3- -Al -Haidari -Dr. Jamal Ibrahim Al Wafi in the General Section of the Penal Code -Haiti -Dr. Mahrous Nassar Al -2 -Explanation of the Penal Code .General Section | (Main references (sources |
| - Qahouji-Dr. Ali Abdul Qader Al -Explanation of the Penal Code General Section | Recommended supporting books and references (scientific journals, reports, (.etc |
| Specialized websites | Electronic references, websites |

Course Description Form

The second stage

| | |
|--|-----------------|
| 109. Course name | |
| Civil Law/Special Section | |
| 110. Course code | |
| Wll-10 | |
| 111. semester/year | |
| 2025-2024 | |
| 112. on was preparedDate this descripti | |
| 2024/9/16 | |
| 113. Available attendance forms | |
| Actual student attendance | |
| 114. (Number of study hours (total) / Number of units (total | |
| hours (4 units) divided into 4 hours per week 120 | |
| 115. (onedName of the course administrator (if more than one name is menti | |
| : Name: Dr. Abdullah Turki Ayal Emailabturki@uowasit.edu.iq | |
| :Email A -M.M. Hiba Ghaleb Amer Al ^h h _{iba207@uowasit.edu.iq} | |
| 116. objectives Course | |
| Understanding the legal basis of obligations: explaining the .1 .basis concept of obligation, its types, and its legal Identifying the sources of obligation: studying the voluntary .2 sources (contract and unilateral will) and involuntary sources (harmful act, beneficial act, law) Understanding the provisions of obligation: analysis of the .3 methods of implementation, modified ‘effects of obligation .descriptions of obligation, and expiration of obligation Developing legal analysis skills: Enhancing the ability to analyze .4 .legal texts and apply them to practical cases tion: Enabling students to Preparing students for practical applica .5 .deal with legal issues related to obligations in practical reality Developing critical legal thinking: Encouraging comparisons .6 between legal systems and interpreting texts in line with the .judiciary development of jurisprudence and the | Course objectiv |
| 117. Teaching and learning strategies | |
| First: Learning outcomes Knowledge and understanding .1 .sisab lagel sti dna noitagilbo fo tpecnoc eht gninifeD • .snoisivorp sti dna noitagilbo fo secruos eht nialpxE • y and involuntary sources of ratnulov neewteb hsiugnitsiD • .obligation Legal and analytical skills .2 .snoitagilbo ot detaler stxet lagel fo sisylanA • .setupsid dna seussi lacitcarp ot selur lagel gniylppA • fo hcaerb fo sesac rof snoitulos lagel etairporppa gnivireD • .obligations | Strategy |

| | |
|---|--|
| Professional and communication skills .3 lagel ni yltraelc dna yletarucca ygonimret lagel esU • .discussions and writing .seussi ytilibail no ecivda lagel laitini gnidivorP • htiw ecnadrocca ni snoitcasnart lagel dna stcartnoc gnitfarD • .civil rules fessional values and ethicsPro .4 .scihte lanoisseforp dna lagel ot tnemtimmoc etomorP • gnizylana ni ssenriaf dna ecitsuj fo selpicnirp eht gnitcepseR • .legal disputes Second: Teaching and learning methods ile engaging Interactive lectures: Introducing legal concepts wh .1 .students in discussions and analytical questions Case studies: Analyzing real legal cases to apply theoretical .2 .rulings based learning: presenting legal scenarios and motivating -Problem students to Find .Appropriate legal solutions d: Evaluation methodsThir Written tests .1 gniogno dna gnidnatsrednu erusaem ot stset trohS • .comprehension ot ytiliba s'tneduts eht erusaem ot smaxe lanif dna mretdiM • .analyze and apply law Practical evaluation .2 .seussi lagel fo sisylanA • .ipation and legal discussionscitrap ssalC • | |
|---|--|

118. Course structure

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watch es | week |
|---|---|---|--|----------|------|
| Weekly monthly tests and paper | a o Display it the board and discussion | Definition of -obligation material and personal doctrine types of - obligations, sources of obligation | Enabling the student to define commitment, identify the types of commitments, and the sources of .itmentcomm | 4 | 1 |
| Weekly monthly tests and paper | a o Display it the board and discussion | Definition of its -contract nature and types | Statement defining the contract and ing its determin nature and types | 4 | 2 |

| | | | | | | |
|---|---------|---|---|---|---|---|
| Weekly monthly tests and paper | a of | Giving lectur Display it the board and discussio | Pillars of the mutual -contract consent, the principle of the sovereignty of the the position -will of Islamic jurisprudence | Explaining the pillars of the contract and consent and explaining the e principle of th authority of the will | 4 | 3 |
| Weekly monthly tests and paper | a of | Giving lectur Display it board the and discussio | Existence of Validity -consent -of consent -Capacity Guardianship | ining the Expla nature of consent, its existence, the conditions for its validity, explaining the stages of legal capacity, and what is meant by .guardianship | 4 | 4 |
| Weekly monthly tests and paper | a of | Giving lectur Display it he boardt and discussio | Defects of consent: coercion, error, the evil eye with deception, exploitation | Statement of defects of consent and their role in making the contract suspended | 4 | 5 |
| Weekly monthly tests and paper | a of | Giving lectur Display it the board and discussio | its -The shop the -conditions its -cause the -conditions and traditional modern theory of cause | Explaining the nature of the store in terms of its definition and conditions and clarifying the traditional theory | 4 | 6 |
| Weekly monthly tests and paper | a of | Giving lectur Display it the board and discussio | Invalidity of id vo -contract contract and its distinction from suspended and invalid contracts | Explaining the meaning of a void contract and distinguishing it from a suspended or invalid contract | 4 | 7 |
| Weekly monthly tests and paper | a of | Giving lectur Display it the board and discussio | Consequences of -a void contract -incidental effects original effects | Statement of the effects of a void contract and identification of the incidental and iginal effectsor | 4 | 8 |

| | | | | | | |
|---|--------|---|--|--|---|----|
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | of the Effects contract in terms of persons and content: general -non -successor .special successor | Statement of the effects of the contract in terms of persons | 4 | 9 |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | Undertaking on -behalf of others stipulation for the -benefit of others effect of the contract in terms of content | Statement defining the pledge on behalf of others, its ns, and conditio clarifying the condition for the benefit of others | 4 | 10 |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | Dissolution of the -contract cancellation of the its -contract its -conditions -ects types and eff cancellation | Explaining the meaning of dissolution of the contract and its termination, its conditions, types, effects, and the meaning of cancellation | 4 | 11 |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | The -Single Will a Prize Promise of | Defining the definition of unilateral will, defining the promise of a reward, its conditions and effects | 4 | 12 |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | its -Tort liability its -types its -ent developm pillars | Explaining the meaning of illegal work, identifying its types and development, and explaining its pillars | 4 | 13 |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | - Compensation Liability -Types for the actions of others regarding things | Introducing the student to the meaning of compensation, its types, and | 4 | 14 |

| | | | | | |
|---|--------|---|--|--|---------|
| | | | responsibility for the actions of .others and things | | |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | Animal Responsibility Building Responsibility | Introducing the student to the responsibility for the animal and who bears this ityresponsibil | 4 15 |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | -Unjustified gain its conditions and fectsef | Definition of unjustified gain, its conditions and .consequences | 4 16 |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | Civil law applications of -unjustified gain paid without right - Pay off someone else's debt | Enabling the student to understand the applications of unjustified gain, such as unlawful payment and settlement of another's debt, and the ces consequen .thereof | 4 17 |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | Execution of the -obligation compulsory specific execution -its conditions - its means | Understanding t compulsory specifi its 'executi conditions and mea | 4 18 |
| Weekly monthly tests rand pape | a o | Giving lecture Display it the board and discussion | Implementation its -by interview -conditions estimation of compensation | Explaining the meaning of performance in exchange for compensation, its conditions, and the mechanism for assessing compensation | 4 19 |
| Weekly monthly tests and paper | a o | Giving lecture on Display the board and discussion | General guarantee indirect -right action for -action invalidity of | Enabling the student to understand what is meant by | 4 20 |

| | | | | | |
|---|------------|---|--|--|---------|
| | | actions | indirect action, its conditions and effects, as well as the action of invalidity of .actions | | |
| Weekly monthly tests and paper | a of | Giving lecture Display it the board and discussion | sham lawsuit | Explaining the meaning of a sham lawsuit, its conditions, and its effect | 4 21 |
| and monthly tests and paper | Weel of | Giving lecture Display it the board and discussion | Interdiction of bankrupt debtor Imprisonment for bankrupt | Enabling the student to understand the meaning of the seizure of the bankrupt debtor, the conditions of the seizure and its effect | 4 22 |
| Weekly monthly tests and paper | a of | Giving lecture Display it the board and discussion | Descriptions of -obligation Types -Condition -of condition Retroactive effect ulfillmentof f Condition | Explaining what is meant by the condition, its types, and the effect of the retroactive effect of the fulfillment of the condition | 4 23 |
| Weekly monthly tests and paper | a of | Giving lecture Display it he boardt and discussion | Deadline | Enabling the student to understand the meaning of the deadline, its conditions and its effect | 4 24 |
| Weekly monthly tests and paper | a of | Giving lecture Display it the board and discussion | Multiple subject matter of the -obligation multiple parties to m the obligation. Sources of joint debt and its .effects | Explaining the meaning of multiple locations of obligations and multiple parties to obligations, what is meant by joint debt and its effects | 4 25 |

| | | | | | | |
|---|---------|---|--|--|---|----|
| Weekly monthly tests and paper | a of | Giving lecture Display it the board and discussion | Transfer of -Obligation Transfer of Debt, its Pillars and Provisions | Enabling the student to understand the meaning of debt transfer, its pillars provisions and | 4 | 26 |
| Weekly monthly tests and paper | a of | Giving lecture Display it the board and discussion | Assignment of rights, its pillars and provisions | Explaining the meaning of the transfer of rights, its pillars and nsprovisio | 4 | 27 |
| Weekly monthly tests and paper | a of | Giving lecture Display it the board and discussion | Expiry of the -obligation its -fulfillment its -parties time and -subject place of fulfillment | Enabling the student to understand the reasons that lead to the expiration of the obligation, g the clarifyin meaning of fulfillment, and determining its location, place and time of .fulfillment | 4 | 28 |
| Weekly monthly tests and paper | a of | Giving lecture Display it the board and discussion | Fulfillment in -renewal -return delegation of .fulfillment Union -earing Cl of the conscience | Explaining the meaning of payment in return, renewal, representation in payment, clearing, and union of the conscience, and the terms and conditions of .each | 4 | 29 |
| Weekly monthly tests and paper | a of | Giving lecture Display it the board and discussion | -Acquittal Impossibility of statute -execution of limitations | Explaining the meaning of acquittal, impossibility of execution, and the statute of limitations, and their conditions | 4 | 30 |

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|---|--|--|--|--|--|
| | | | d provisionsan | | |
| 119.Course Evaluation | | | | | |
| <p>he student, such as The grade is distributed out of 100 based on the tasks assigned</p> <p>.daily preparation, daily, oral, monthly and written exams, reports, etc</p> <p>1- :The annual effort grade is 40 points and is distributed as follows</p> <p>Chapter One 15</p> <p>Chapter Two 15</p> <p>Daily oral and written exams 10</p> <p>2- Final exam 60 marks</p> | | | | | |
| 120.and teaching resources Learning | | | | | |
| A Brief Introduction to the Theory Obligation in Civil Law (Iraqi / Part One (Sources of Obligation (Part Two (Provisions of Obligation Hakim-Dr. Abdul Majeed Al Bakri-Baqi Al-Dr. Abdul Bashir-Muhammad Taha Al .Dr | | | (Required textbooks (methodology if any | | |
| The Mediator in Explaining Civil Law Sanhoury-Dr. Abdel Razzaq Al | | | (Main references (sources | | |
| General Theory of Obligations Dhanoun-Dr. Hassan Ali Al | | | Recommended supporting books and references (scientific journals, reports, (.etc | | |
| Iraqi academic scientific journals | | | Electronic references, websites | | |

Course Description Form

The second stage

| | |
|------|---|
| 121. | Course name |
| | Commercial Law |
| 122. | Course code |
| | wlcm-18 |
| 123. | semester/ year |
| | Second academic stage, 2024/2025 academic year |
| 124. | prepared Date this description was |
| | 2024/9/15 |
| 125. | Available attendance forms |
| | Actual student attendance |
| 126. | (Number of study hours (total) / Number of units (total |
| | 60 / hours60 units |

127. Name of the course administrator (if more than one name is mentioned)

:Email A r AlName: Dr. Intisar Badi' Muttai imuttair@uowasit.edu.iq

M. Ikhlas Latif Muhammad

128. objectives Course

- 1- Student knowledge of commercial activities and the distinction from civil activities
- 2- Definition of a merchant and the conditions for what 'acquiring merchant status
- What are the duties of the merchant
- 3- Student knowledge of commercial contracts such transportation contract commission agency contracts, and insurance contracts
- 4- Introducing the student to such as the sale of 'maritime sale a sword and the sale of a kaf
- 5- Learn about the most important banking operations, such current accounts and letters credit

129. Teaching and learning strategies

| | |
|--|----------|
| Daily tests interpret legal texts Developing the student's ability to analyze and Student practical training Preparing brief reports | Strategy |
|--|----------|

130. Course structure

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
|--------------------------|-----------------|---------------------------|-----------------------------------|---------|------|
| Evaluation method | Learning method | Name of the picunit or to | Required learning outcomes | watches | week |
| Questions and discussion | theoretical | introduction | The development of commercial law | 2 | 1 |

| | | | | | |
|--------------------------|-------------|---|--|---|----|
| Questions and discussion | theoretical | What is meant by business | Business | 2 | 2 |
| Questions and discussion | theoretical | In terms of legal jurisdiction | Legal system of business | 2 | 3 |
| Questions and discussion | theoretical | Solo works | Types of business | 2 | 4 |
| Questions and discussion | theoretical | -Supply -Import Publish | Project works | 2 | 5 |
| | | Agency ceinsuran | Completion of work in project format | 2 | 6 |
| Questions and discussion | theoretical | | First month exam | 2 | 7 |
| Questions and discussion | theoretical | Introduction and division | The merchant | 2 | 8 |
| Questions and discussion | theoretical | Fully competent and minor | Eligibility | 2 | 9 |
| Questions and discussion | theoretical | istration Reg terms | commercial register | 2 | 10 |
| Questions and discussion | theoretical | Trade name concept | Trade name | 2 | 11 |
| Questions and discussion | theoretical | Types of commercial books | Commercial books | 2 | 12 |
| Questions and discussion | theoretical | -Principles altiesPen | Rules for bookkeeping | 2 | 13 |
| | | Partial -submission Full submission | Submitting commercial books to the judiciary | 2 | 14 |
| Questions and discussion | theoretical | Competition photos | unfair competition | 2 | 15 |

| | | | | | |
|---------------------------|----------------------|------------------------------------|-----------------------------------|---|----|
| tions Ques and discussion | theoretical | | Second month exam | 2 | 16 |
| Questions and discussion | theoretical | Definition, importance and pillars | Contract of carriage | 2 | 17 |
| Questions and discussion | My theory, my theory | Obligations and rights | Effects of the transport contract | 2 | 18 |
| Questions and discussion | theoretical | nt's Age obligations | Commission agency | 2 | 19 |
| Questions and discussion | | Client guarantees | Guarantees | 2 | 20 |
| | theoretical | Insurance basics | Insurance contract | 2 | 21 |
| ns Questio and discussion | theoretical | -The believer the insured | Parties to the insurance contract | 2 | 22 |
| Questions and discussion | theoretical | Obligations and rights | Effects of insurance contract | 2 | 23 |
| Questions and discussion | theoretical | | First month exam | 2 | 24 |
| Questions and discussion | theoretical | concept | Maritime sales | 2 | 25 |
| Questions and discussion | theoretical | Legal effects | aleenough s | 2 | 26 |
| Questions and discussion | theoretical | Legal effects | FOB sale | 2 | 27 |
| Questions and discussion | theoretical | Its -Definition effects | Current account | 2 | 28 |
| Questions and discussion | theoretical | Definition of its effects | Documentary credit | 2 | 29 |
| Questions and | theoretical | introduction | Second month exam | 2 | 30 |

| | | | | | |
|--|--|--|--|--|--|
| discussion | | | | | |
| - Course Evaluation | | | | | |
| <ul style="list-style-type: none"> - Final grade: 100 points - :Pursuit degree: 40 distributed as follows - .Monthly exams in the first semester : 15 - .the second semester: 15 marks Monthly exams in - .Daily written and oral exams: 10 marks - Final Exam: 60 marks | | | | | |

| | |
|--|--|
| 131. Learning and teaching resources | |
| Commercial Law Dr. Basem Mohammed Saleh | (Required textbooks (methodology if any |
| al LawPrinciples of Commerci Faqih-Sayed El-Dr. Mohamed El Iraqi Commercial Law Dr. Farouk Ibrahim Jassim | (Main references (sources |
| Iraqi academic scientific journals | Recommended supporting books and references (scientific journals, reports, (.etc |
| annellIraqi Legal Thought Ch Arab Legal Library | Electronic references, websites |

Course Description Form

The second stage

| |
|--|
| 132. Course name |
| A Brief Explanation of the Personal Status Law and its Amendments/ Inheritance and Will Provisions |
| 133. Course code |
| Wlps-13 |
| 134. semester/ year |
| Annual / 2025-2024 |
| 135. Date this description was prepared |
| 2025-1-31 |
| 136. Available attendance forms |
| Actual student attendance |
| 137. (Number of study hours (total) / Number of units (total |
| Three hours / three units per week |
| 138. e than one name is Name of the course administrator (if mor |

| | | | | | |
|--|------------------------------------|------------------------------|---|-------------------|------|
| (mentioned | | | | | |
| :Email A Name: Prof. Dr. Sahra Hussein Kazim / Dr. Ahmed Shahrashid Al sahusain@uowasit.edu.iq | | | | | |
| 139. objectives Course | | | | | |
| <ul style="list-style-type: none">Introducing law students to personal status issues such as marriage, divorce, alimony, custody, etc...Enabling law students to litigate personal status mattersQualifying law students to expand on personal status issuesthe field of postgraduate studies | | | | Course objectives | |
| 140. Teaching and learning strategies | | | | | |
| personal status issues revolves around The teaching and learning strategy two axes: the first is the theoretical aspect, and the second is the practical aspect through presenting examples and practical questions As for the learning strategy, it is represented by feedback . | | | | Strategy | |
| 141. Course structure | | | | | |
| Evaluation method | Teaching method | Name of unit/course or topic | Required learning outcomes | watches | week |
| Daily and monthly tests | Lectures and interactive questions | Marriage and its provisions | Students who are able to plead personal status matters or employ them in the various fields .work | 3 | 1 |
| Daily and monthly tests | Lectures and interactive questions | Pillars of marriage | Offer, acceptance, offeror and acceptor | 3 | 2 |
| Daily and monthly tests | Lectures and interactive questions | Conditions for marriage | Legal and Sharia conditions | 3 | 3 |
| Daily and | Lectures | Eligibility for | Reason and | 3 | 4 |

| | | | | | |
|-------------------------|------------------------------------|---------------------------------|----------------------------------|---|----|
| monthly tests | and interactive questions | marriage | maturity | | |
| Daily and monthly tests | Lectures and interactive questions | Forbidden women | Lineage, marriage, breastfeeding | 3 | 5 |
| Daily and monthly tests | Lectures and interactive questions | polygamy | The interest of polygamy | 3 | 6 |
| Monthly and daily tests | Lectures and interactive questions | Effects of marriage | Dowry and maintenance | 3 | 7 |
| Daily and monthly tests | Lectures and interactive questions | Dowry | Its types and conditions | 3 | 8 |
| Daily and monthly tests | Lectures and interactive questions | The expense | Expense elements | 3 | 9 |
| Daily and monthly tests | Lectures and interactive questions | moral rights | Wife's obedience to her husband | 3 | 10 |
| Daily and monthly tests | Lectures and interactive questions | Dissolution of the marital bond | Divorce and judicial separation | 3 | 11 |
| Daily and monthly tests | Lectures and interactive questions | divorce | Its pillars and conditions | 3 | 12 |
| Daily and monthly tests | Lectures and interactive questions | Causes of Conditional divorce | Reason and maturity | 3 | 13 |
| Daily and monthly tests | Lectures and interactive questions | People who do not get divorced | madman, drunk, terminally ill | 3 | 14 |

| | | | | | |
|-------------------------|--|---------------------------------------|---|---|----|
| Daily and monthly tests | Lectures and interactive in questions | Judicial separation | due to damage | 3 | 15 |
| Daily and monthly tests | Lectures and interactive questions | Divorce | Its pillars and conditions | 3 | 16 |
| Daily and monthly tests | Lectures and interactive questions | The equipment | Its types and time | 3 | 17 |
| Daily and monthly tests | Lectures and interactive questions | lineage | ns of Conditio its proof | 3 | 18 |
| Daily and monthly tests | Lectures and interactive questions | Breastfeeding and nursery | Who has the right to ?custody | 3 | 19 |
| Daily and monthly tests | Lectures and interactive questions | s of Expense parents and children | Conditions for eligibility for alimony | 3 | 20 |
| Daily and monthly tests | Lectures and interactive questions | Inheritance rules | | 3 | 21 |
| Daily and monthly tests | tures Lec and interactive questions | Pillars and conditions of inheritance | The inheritor, the heir, and the estate | 3 | 22 |
| Daily and monthly tests | Lectures , interactive questions, and practical examples | Heirs and how to distribute them | By classes | 3 | 23 |
| Daily and monthly tests | ures , Lect questions and practical examples | Spouses' inheritance | Inheritance cases of husband and wife | 3 | 24 |

| | | | | | |
|-------------------------|---|---|---|---|----|
| Daily and monthly tests | Lectures , questions and practical examples | Parents' inheritance | Cases of inheritance from father and mother | 3 | 25 |
| Daily and monthly tests | Lectures , questions and practical examples | Inheritance of daughter and son's daughter | Cases of inheritance of daughters and of a daughters son | 3 | 26 |
| Daily and monthly tests | Lectures , questions and practical examples | Inheritance of brothers, sisters, grandfathers and hersgrandmot | Inheritance cases of brothers, sisters, grandfathers and grandmothers | 3 | 27 |
| Daily and monthly tests | Lectures and interactive questions | Will provisions | | 3 | 28 |
| Daily and monthly tests | Lectures and interactive ionsquest | Pillars and conditions of the will | Check the life of the legatee | 3 | 29 |
| Daily and monthly tests | Lectures and interactive questions | Invalidators of a will | Death of the legatee, the legatee is unknown, a gross ignorance | 3 | 30 |

Course Evaluation .11

- Final grade: 100 points
- :buted as followsPursuit degree: 40 distri
- .Monthly exams in the first semester: 15
- .Monthly exams in the second semester: 15 marks
- .Daily written and oral exams: 10 marks
- Final Exam: 60 marks

142. Learning and teaching resources

| | |
|--|---|
| lanation of the Personal Status A brief ex -Law and its amendments / Dr. Ahmed Kubaisi Inheritance and Will Provisions / Dr. | (Required textbooks (methodology if any |
|--|---|

| | |
|---|--|
| Zalmi-Mustafa Ibrahim Al | |
| <ul style="list-style-type: none"> - Muhammad Jawad Mughniyah Jurisprudence according to the fi schools of thought - -mmad Muhammad Sadiq alMu Sadr / The Family in Islam | (Main references (sources |
| Iraqi Personal Status Law No. 188 of 195 .as amended | Recommended supporting books and references (scientific journals, reports, (.etc |
| <ul style="list-style-type: none"> - Egyptian Family Law of 1980 | |
| gislation BaseIraqi Le | Electronic references, websites |

The second stage

Course Description Form

| | | |
|------|---|-------------------|
| 143. | Course name | |
| | Public Finance and Financial Legislation | |
| 144. | Course code | |
| | Wlf_16 | |
| 145. | :Chapter/ Year | |
| | 2025-2024 | |
| 146. | : Date this description was prepared | |
| | 2025\2\1 | |
| 147. | : Available forms of attendance | |
| | nt attendanceActual stude | |
| 148. | : (Number of study hours (total) / Number of units (total | |
| | hours/60 units 60 | |
| 149. | (Name of the course administrator (if more than one name is mentioned | |
| | :Email A Name: Asst. Dr. Eman Kadhum Abbas Alemankadhum@uowasit.edu. | |
| | :aq Abdul. EmailName: Ms. Roaa Razzr razzaq razzaq@uowasit.edu.iq | |
| 150. | objectives Course | |
| | Public finance study: expenditure revenues, and the general budget Understanding Legal Liability in T Legislation the role of taxes in Understanding financial law and general budget financing | Course objectives |
| 151. | Teaching and learning strategies | |
| | We rely on active and collaborative learning, as it motivates the student .read and follow up with the subject teacher ndingKnowledge and understa -A Cognitive objectives -B Lectures -A1 | Strategy |

| | | | | | |
|-------------------------------|-----------------------------|--|--|---------|------|
| Questions -A2 Research -A3 | | | | | |
| 152. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Written tests | Discussion and presentation | The relationship of public finance to other sciences | The relationship between finance and law | | 1 |
| Written tests | Presentation and discussion | Public and private needs | Types of public and private needs | 2 | 2 |
| Written tests | Presentation and discussion | Public expenditure and its forms | Its concept and types | 2 | 4 |
| Written tests | Presentation and discussion | Economic organization of expenditures and their components | | 2 | 5 |
| Written tests | Presentation and discussion | Reasons for increased expenses | apparent and real reasons | 2 | 6 |
| Written tests | Presentation and discussion | Public revenues | and Its concept types | 2 | 7 |
| Written tests | Presentation and discussion | Public loan | The concept and reasons for resorting to public loans | 2 | 8 |
| Written tests | Presentation and discussion | ic Types of publ loans | Short, medium and term loans, -long domestic and foreign | 2 | 9 |
| Written tests | Presentation and discussion | Technical organization of loans | Includes contract, benefits and subscription | 2 | 10 |
| Written tests | Presentation and siondiscus | Expiration of the public loan | Loan maturity period | 2 | 11 |
| Written tests | Presentation and discussion | General budget | Budget concept | 2 | 12 |

| | | | | | |
|---------------|-----------------------------|--------------------------------|---|---|----|
| Written tests | Presentation and discussion | Budget characteristics | Budgeting is legal and administrative work | 2 | 13 |
| Written tests | Presentation and discussion | Preparation and approval stage | Preparation, implementation 1 stage and approval | 2 | 14 |
| Written tests | Presentation and discussion | Budgeting rules | Budget unity, comprehensiveness and annuality | 2 | 15 |
| Written tests | Presentation and discussion | Censorship | The concept of censorship and its types | 2 | 16 |
| Written tests | Presentation and discussion | General Theory of Taxation | | 2 | 17 |
| Written tests | Presentation and discussion | Technical organization | | 2 | 18 |
| Written tests | Presentation and discussion | direct taxes | Types of direct strikes and methods of imposing and distinguishing them | 2 | 19 |
| Written tests | Presentation and discussion | indirect taxes | | 2 | 20 |
| Written tests | Presentation and discussion | Income tax | Income Tax Law and its Concept | 2 | 21 |
| Written tests | Presentation and discussion | Income tax base | Types of income tax and the taxable base | 2 | 22 |
| Written tests | Presentation and discussion | Exemptions | | 2 | 23 |
| Written tests | Presentation and discussion | Deductions | | 2 | 24 |
| Written tests | Presentation and discussion | Transfer of income sources | Ways to transfer sources of income | 2 | 25 |
| Written tests | Presentation and discussion | Tax rate | How to determine | 2 | 26 |

| | | | | | |
|---------------|-----------------------------|-------------------------------|---|---|----|
| tests | and discussion | | the tax rate | | |
| Written tests | Presentation and discussion | Ways to appeal a tax decision | Reasons and types of appeal methods | 2 | 27 |
| Written tests | Presentation and discussion | property taxes | f real The concept o estate tax and the basis for imposing the tax | 2 | 28 |
| Written tests | Presentation and discussion | Exemptions | Exemptions for employees and employees-non | 2 | 29 |
| Written tests | Presentation and cussiondis | Value tightening | | 2 | 30 |
| Written tests | Presentation and discussion | Tax on plots | Tax concept and tax rate | 2 | |
| Written tests | Presentation and discussion | | | 2 | |
| | | | | 2 | |

153. Course Evaluation

- Final grade: 100 points
- :Pursuit degree: 40 distributed as follows
- .nthly exams in the first semester : 15Mo
- .Monthly exams in the second semester: 15 marks
- .Daily written and oral exams: 10 marks

Final Exam: 60 marks

154. Learning and teaching resources

Public Finance Book
Janabi-Taher Al

(Required textbooks (methodology if any

Public Finance
Falah Hassan

(Main references (sources

Public Finance and Tax Legislati
Book
Qaisi returned-Hamoud Al

Recommended supporting books and
(.etc 'references (scientific journals, reports

Electronic references, websites

The second stage

Course Description Form

| | | | |
|---|---|-------------------|--|
| 155. | Course name | | |
| Administrative Law | | | |
| 156. | Course code | | |
| Wlad-11 | | | |
| 157. | semester/ year | | |
| 2025-2024 | | | |
| 158. | Date this description was prepared | | |
| 2025/2/17 | | | |
| 159. | Available attendance forms | | |
| My presence | | | |
| 160. | (Number of study hours (total) / Number of units (total | | |
| (hours per week / total number of units (45 (3) | | | |
| 161. | (or (if more than one name is mentionedName of the course administrat | | |
| :Email A Name: Prof. Ahmed Hamza Nasser Alahhamza@uowasit.edu.iq | | | |
| 162. | objectives Course | | |
| <ul style="list-style-type: none"> Introducing students to administrative law Its sources and its relationship other laws ization methodsAdministrative org The central system Decentralization and its applicati in Iraq Introducing students to t provisions of public office The rights and duties of pub employees , both positive a negative, as well as disciplina .penalties ve status of the The legis employee in Iraq Based on the applicable laws a their definition With administrative activity a clarifying the concept of control Administrative and public facil Introducing students to the conce ativeof decision making Admini Its elements, administrative contracts and their concept | | Course objectives | |

according to the general theory and its applications in Iraqi legislative

163. Teaching and learning strategies

Brainstorming, presenting opinions and legal situations, student participation in preparing plans and parts
Bringing comparative legal texts on the topics raised, interactive lectures

Strategy

164. Course structure

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watch es | week |
|-------------------|-----------------|---------------------------|--|----------|-----------|
| Written exams | Oral lectures | Public office | Its concept and its comparative system | 3 | the first |
| Exams | Citing | The concept | Definition | 3 | the |

| | | | | | |
|---|--|---|--------------------------------------|---|------------|
| Oral | judicial decisions and laws | of public employee at the condition for his appointment | n, concept and feature | | second |
| Assigning the student to summarize legal texts | Citing judicial decisions and laws | The appointment of the public employee at his relationship with the state | ePrinciples, Adaptation, and Results | 3 | the third |
| Assignment The student must summarize the legal texts | Citing judicial decisions, laws, and comparative studies | Public employee rights and duties | Definition, types and conditions | 3 | Fourth |
| Assignment The student must summarize the legal texts | Student discussion | Legal system for employees | Legal system for employees | 3 | Fifth |
| Oral exams | Student discussion | Legal system of public service | Cancel public office | 3 | Sixth |
| Oral and written exams | Delivering the lecture orally | The concept of administrative decision | Its definition and characteristics | 3 | Seventh |
| Oral exams | Student discussion | Pillars of administrative decision | Definition of the main pillars | 3 | The eighth |
| Oral exams | Student discussion | Jurisdiction and form | Definition of jurisdiction and form | 3 | Ninth |
| Exams Oral | Using decisions Administrative | The purpose of the reason shopThe | Definition of the purpose location | 3 | tenth |

| | | | | | |
|---|---|--|--|---|----------------------|
| | | | and cause | | |
| Exams Oral | Using decisions Administr ve and laws | Types of decisions Administra e | Division Types Decisions Admin rative | 3 | at the ten |
| Assignment The student short Texts | discussion Students | end iondecis Administra e | Ways ending Decisions Admin rative | 3 | the second ten |
| Exams Oral | Inquiries about the topic | Contracts Administra e | Definit n Its charact istics Disting sh it | 3 | the thi ten |
| discussion Students in Topics The propos | Inquiries about Topics Other Clear | Rulings egall For contrac | directio s Contra Govern ental | 3 | Fourth ten |
| exam Oral | Inquiries about Topics Other Clear | Administra e contracts | authori s Manag ment In t contract Admin rative | 3 | Fifth ten |
| 165. Course Evaluation | | | | | |
| :ade distributionGr (First semester exam: (15 marks (Second semester exam: (15 marks (Daily oral exam: (5 marks (Daily written exam: (5 marks (End of year exam: (60 marks | | | | | |
| 166. Learning and teaching resources | | | | | |
| d provisions of administrative Principles law | | | (Required textbooks (methodology if any | | |
| | | | | | |

105

| | |
|--|--|
| -Dr. Muhammad Ali Badir, Dr. Issam Salami -Barzanji, Dr. Mahdi Al Jubouri-Administrative Law Dr. Maher A -Din Al-Administrative Law Dr. Mohi Qaisi | (Main references (sources |
| Iraqi and comparative administrative law books | and Recommended supporting books a references (scientific journals, reports, (.etc |
| Specialized administrative sites | Electronic references, websites |

The second stage

Course Description Form

| | | |
|------|--|-------------------|
| 167. | Course name | |
| | Political systems | |
| 168. | Course code | |
| | WLP-17 | |
| 169. | semester/ year | |
| | 2025-2024 | |
| 170. | Date this description was prepared | |
| | 25/1/2025 | |
| 171. | Available attendance forms | |
| | My presence | |
| 172. | (Number of study hours (total) / Number of units (total | |
| | 30 /hours30 units | |
| 173. | Name of the course administrator (if more than one name is (mentioned | |
| | : Email Zubaidi-Name: Prof. Zuhair Khadir Alzukhdhair@uowasit.edu.iq : Email Taie-Name: M.M. Mustafa Hassan Awad mustafahd212@uowasit.edu.iq | |
| 174. | objectives Course | |
| | <ul style="list-style-type: none"> • Types Governance systems bas on the means of support • .rityAutho • Types Government systems bas on the principle of separation of powers • .Authorities • .The legal state and its concept • political parties | Course objectives |
| 175. | Teaching and learning strategies | |
| | 16- .Giving lectures to students orally 17- .udents to participateAsk students questions to allow st 18- .Listening to students' questions and inquiries | Strategy |

| | | | | | |
|---|---|--|----------------------------|----------|------|
| 19- explain the -Clarify any unclear points for students and .material if they have difficulty understanding it | | | | | |
| 20- .Providing practical examples to illustrate the material | | | | | |
| 176. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watch es | week |
| Oral ‘questions short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Individual systems of -government monarchy | Types of governments | 1 | 1 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Types -Features Evaluation | dictatorial regimes | 1 | 2 |
| Oral questions, short, monthly and final exams | Giving a l theoretica lecture and giving time for students' inquiries | concept | democratic systems | 1 | 3 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | development | democratic systems | 1 | 4 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | photo | emocratic d systems | 1 | 5 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' riesinqui | parliamentary system | parliamentary democracy | 1 | 6 |

| | | | | | |
|--|---|---|--|---|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Election | direct -semi democracy | 1 | 7 |
| Oral questions, short, monthly and final exams | a Giving theoretical lecture and giving time for students' inquiries | Electoral College | direct -semi democracy | 1 | 8 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Election procedures and systems | Preliminary procedure for election | 1 | 9 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The principle of separation of powers | Types of political systems | 1 | 10 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Executive -Legislative Judicial | The principle dualism of government between powers | 1 | 11 |
| Oral questions, short, monthly and final exams | iving a G theoretical lecture and giving time for students' inquiries | -Parliamentary -council -presidential mixed system | Types of political systems | 1 | 12 |
| Oral questions, t, short monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Origin Characteristics | parliamentary system | 1 | 13 |
| Oral questions, | Giving a theoretical | -Features Application | presidential system | 1 | 14 |

| | | | | | |
|--|--|---------------------------------|--|---|----|
| short, monthly and final exams | lecture and giving time for students' inquiries | | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Applications | Council system | 1 | 15 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Applications | Mixed system | 1 | 16 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | ceptcon | legal state | 1 | 17 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | General examples | The basis of the state's submission to the law | 1 | 18 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Legal constitutional guarantees | State legal guarantees | 1 | 19 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -nition Defi Origin | political parties | 1 | 20 |
| Oral questions, short, monthly | Giving a theoretical lecture and giving time for | -Membership Organization | Party members | 1 | 21 |

| | | | | | |
|---|---|---|----------------------------|---|----|
| and final exams | students' inquiries | | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Types of -One -systems party system | ideology | 1 | 22 |
| Oral questions, short, monthly and final exams | Giving a tical theore lecture and giving time for students' inquiries | Applications | party -two system | 1 | 23 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Applications | party -multi system | 1 | 24 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Form of state | Iraqi Constitution of 2005 | 1 | 25 |
| Oral questions, short, monthly and final exams | Giving a theoretical cture and le giving time for students' inquiries | Principles of the Iraqi Constitution | Iraqi Constitution of 2005 | 1 | 26 |
| Oral questions, rt, sho monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Armed Forces -Holy Shrines .Iraqi Flag | Iraqi Constitution of 2005 | 1 | 27 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | rights and freedoms (Elections) | Iraqi Constitution of 2005 | 1 | 28 |

| | | | | | |
|--|--|---|----------------------------|---|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Powers and paration of se powers | Iraqi Constitution of 2005 | 1 | 29 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and time for giving students' inquiries | -Trade Unions Religious -Freedoms Legislation | Iraqi Constitution of 2005 | 1 | 30 |

177. Course Evaluation

- Final grade: 100 points
- :Pursuit degree: 40 distributed as follows
- .Monthly exams in the first semester : 15
- .Monthly exams in the second semester: 15 marks
- .ly written and oral exams: 10 marksDai
- Final Exam: 60 marks

178. Learning and teaching resources

| | |
|--|---|
| Systems by Dr. Hamid Hanoun | (Required textbooks (methodology if any |
| Iraqi Constitution of 2005 | (Main references (sources |
| <ul style="list-style-type: none"> • Comparative Political and Constitutional Systems by Profess -Dr. Hassan Muhammad Shafiq A Ani • Comparative Constitutional Systems by Professor Dr. Shawi-Munther Al | Recommended supporting books and es (scientific journals, reports, referenc (.etc |
| esSpecialized websit | Electronic references, websites |

Course Description Form

The second stage

| | |
|------|------------------------------------|
| 179. | Course name |
| | computer applications |
| 180. | Course code |
| | Wlcu-14 |
| 181. | semester/ year |
| | 2025-Phase II/2024 |
| 182. | Date this description was prepared |

| | | | | | |
|--|------------------------------|--|-----------------------------|----------|------|
| 2024/9/15 | | | | | |
| 183. Available attendance forms | | | | | |
| Actual student attendance | | | | | |
| 184. (y hours (total) / Number of units (totalNumber of stud | | | | | |
| /hour per week and 30 hours total 1 Number of units: 2 | | | | | |
| 185. Name of the course administrator (if more than one name is (mentioned | | | | | |
| :Email Amely Name: M.M. Falah Hassan Rahi AlFalzamey@uowasit.edu.ic | | | | | |
| 186. vesobjecti Course | | | | | |
| <ul style="list-style-type: none">Microsoft Office Word applicatioMicrosoft Office Excel applicatioMicrosoft Office Power Po applications | | | Course objectives | | |
| | | | | | |
| 187. Teaching and learning strategies | | | | | |
| <ul style="list-style-type: none">person lectures-Giving inPractical lecturesboratoryPractical application in the labrainstorming | | | | Strategy | |
| | | | | | |
| 188.Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Written tests | Presentation and discussion | Introduction to Microsoft Office 2019 | History of Microsoft Office | 1 | 1 |
| Written tests | Presentation and discussion | Introduction to Microsoft Office Word 2019 | History of Microsoft Office | 1 | 2 |
| Written tests | Presentation and discussion | Microsoft Word File menu | File lists | 1 | 3 |
| Written tests | tion Presenta and discussion | Microsoft word & Font Paragraph | Main menus | 1 | 4 |
| Written tests | Presentation and discussion | Microsoft word style & editing | Main menus | 1 | 5 |
| Practical tests | Presentation and discussion | Insert Pages & Tables | Main menus | 1 | 6 |

| | | | | | |
|-----------------|------------------------------|---|-----------------------------------|---|----|
| Practical tests | tation Presen and discussion | Insert Illustrations & Media | Main menus | 1 | 7 |
| Practical tests | Presentation and discussion | Insert Links & Comments | Main menus | 1 | 8 |
| Practical tests | Presentation and discussion | Header & Footer | Main menus | 1 | 9 |
| Practical tests | Presentation and ndiscussio | Text & symbols | Main menus | 1 | 10 |
| Practical tests | Presentation and discussion | Design Menu | Main menus | 1 | 11 |
| Practical tests | Presentation and discussion | Layout Menu | Main menus | 1 | 12 |
| Practical tests | Presentation and discussion | References Menu | Main menus | 1 | 13 |
| Practical tests | Presentation and discussion | Review Menu | sMain menu | 1 | 14 |
| Practical tests | Presentation and discussion | View Menu | Main menus | 1 | 15 |
| Written tests | Presentation and discussion | Introduction to Microsoft Office Excel 2019 | History of Microsoft Office Excel | 1 | 16 |
| Written tests | Presentation and discussion | Excel File Menu | File lists | 1 | 17 |
| Written tests | Presentation and discussion | Excel Home Menu | Main menus | 1 | 18 |
| Practical tests | Presentation and discussion | Clipboard, font, alignment | Main menus | 1 | 19 |
| Practical tests | Presentation and discussion | Number, Style, Cells, Editing | Main menus | 1 | 20 |
| Practical | Presentation | Insert: Tables, | Main menus | 1 | 21 |

| | | | | | |
|-----------------|-----------------------------|---------------------------------------|----------------------------------|---|----|
| tests | and discussion | Illustrations, Charts | | | |
| Practical tests | Presentation and discussion | Sparkling, Filters, Link, Text | Main menus | 1 | 22 |
| Practical tests | Presentation and discussion | Excel Formulas Menu | Main menus | 1 | 23 |
| Practical tests | Presentation and discussion | Excel Data Menu | Main menus | 1 | 24 |
| Practical tests | Presentation and discussion | Excel Review Menu | Main menus | 1 | 25 |
| Written tests | Presentation and discussion | Introduction to Microsoft Power Point | y ofHistor Microsoft Power Point | 1 | 26 |
| Practical tests | Presentation and discussion | Power Point Home Menu | File lists | 1 | 27 |
| Practical tests | Presentation and discussion | Power Point Design Menu | Main menus | 1 | 28 |
| Practical tests | Presentation and discussion | Power point Transitions Menu | Main menus | 1 | 29 |
| Practical tests | Presentation and discussion | Power Point Animation Menu | Main menus | 1 | 30 |

189. Course Evaluation

Final grade: 100 points

- :ree: 40 distributed as followsPursuit deg
- .Monthly exams in the first semester: 15
- .Monthly exams in the second semester: 15 marks
- .Daily written and oral exams: 10 marks

Final exam: 60 marks

190. Learning and teaching resources

| | |
|--|---|
| | (y if anyRequired textbooks (methodolog |
| <ul style="list-style-type: none"> •Learn Microsoft Office 2019/Linda Foulks- 2020 •Microsoft Word 2019 Step by Step/ Joan Lambert- 2019 | (Main references (sources |

| | |
|--|--|
| Fundamentals of Computer -Qais Al i Babiker/2022Had | Recommended supporting books and references (scientific journals, reports, (.etc |
| Specialized websites | Electronic references, websites |

Course Description Form

The second stage

| | | | | | |
|--|-------------------------|------------------------------|----------------------------------|---------|----------|
| 191. Course name | | | | | |
| Constitutional Law and Administrative Law in English | | | | | |
| 192. Course code | | | | | |
| Wile-15 | | | | | |
| 193. semester/ year | | | | | |
| 2025-Phase II 2024 | | | | | |
| 194. on was prepared Date this descripti | | | | | |
| 2025/2/12 | | | | | |
| 195. Available attendance forms | | | | | |
| students in class | | | | | |
| 196. (Number of study hours (total) / Number of units (total | | | | | |
| hours 30 | | | | | |
| 197. Name of the course administrator (if more than one name is (mentioned | | | | | |
| :Email A Name: Saeed Jaber Hussein Alsajabir@uowasit.edu.iq | | | | | |
| 198. objectives Course | | | | | |
| <ul style="list-style-type: none"> Developing students' skill in the English language and legal terminology used their specialization | | | Course objectives | | |
| 199. Teaching and learning strategies | | | | | |
| on and Theoretical lectures, reading, listening, trans comprehension | | | | | Strategy |
| 200. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Tests Tests | Theoretical lectures | enatur Constitutional law | the law Constitution | 1 | 1 |

| | | | | | |
|-------|-------------|---------------------------|---------------------|---|----|
| Tests | etical The | A global phenomenon | | 1 | |
| Tests | lectures | Legislation, spat | Sources | 1 | 2 |
| Tests | Theoretica | interpretation and custo | Constitutional Law | 1 | 3 |
| Tests | lectures | Constitutional | | 1 | 4 |
| Tests | Theoretica | Overview, emergence of | Constitution making | | 5 |
| Tests | lectures | new state, constitue | or drafting | | |
| | | ‘authorities | | 1 | |
| Tests | | Constitution by gra | | 1 | 6 |
| Tests | Theoretica | Constitution | | | 7 |
| Tests | lectures | By contract | Contents | 1 | |
| Tests | Theoretica | Different position | the | 1 | 8 |
| Tests | lectures | modern constitutions | Constitution | 1 | 9 |
| Tests | Theoretica | Old, guiding principle | | 1 | 10 |
| Tests | lectures | preamble | | | 11 |
| Tests | Theoretica | Traditional classific | Constitution | 1 | |
| Tests | lectures | modern classification | classification | 1 | 12 |
| Tests | | Original, Daisy Show | | 1 | 13 |
| Tests | Theoretica | For the principle of leg | principle of leg | | 14 |
| Tests | lectures | ‘rule | rule | 1 | |
| Tests | Theoretica | The modern concept | | 1 | 15 |
| Tests | lectures | Qaeda-Al | | | 16 |
| Tests | Theoretica | Origin, Minskiew | owers separation of | | |
| Tests | lectures | explanation of t | principle | 1 | |
| Tests | Theoretica | principle of separation | | 1 | 17 |
| Tests | lectures | powers, the mode | | | 18 |
| Tests | | ncept of the principle of | | | |
| Tests | Theoretica | separation of powers | human rights | 1 | |
| Tests | lectures | The concept of huma | | | 19 |
| Tests | eoretical T | rights, the origin of t | | | |
| Tests | lectures | ‘concept | | | |
| Tests | Theoretica | Meaning of fundamen | Administrative Law | 1 | |
| Tests | lectures | rights | | 1 | 20 |
| Tests | Theoretica | Human rights attributes | | | 21 |
| Tests | lectures | Definition, t | | | |
| Tests | | relationship betwe | Features | 1 | |
| Tests | Theoretica | constitutional law a | administrative law | 1 | 22 |
| Tests | lectures | administrative law, t | | | 23 |
| Tests | Theoretica | development | | | |
| Tests | lectures | administrative law | | 1 | |
| Tests | Theoretica | ‘made law-Judge | Responsibility a | | 24 |
| Tests | lectures | Flexible law, a law th | legitimacy | 1 | |
| Tests | Theoretica | achieves balance betwe | Administrative | 1 | 25 |
| Tests | lectures | Public interest a | | 1 | 26 |
| Tests | | individual rights | | 1 | 27 |

| | | | | | |
|-------------------------|--|--|--|---|----------|
| Tests Tests Tests | | Administrative responsibility Liability for error contractual liability administrative legitimacy Definition, reasons delegated legislation Risks of Delegated Legislation, Control Delegated Legislation Duties, Powers Advantages and Disadvantages Evolution, formation Jobs Historical overview advisory functions administrative procedures | Delegated legislation Agent or Defender grievances French Council State Administrative law in Iraq | 1 | 28 29 |
|-------------------------|--|--|--|---|----------|

201. Course Evaluation

- Final grade: 100 points
- Pursuit degree: 40 distributed as follows
- Monthly exams in the first semester: 15
- Monthly exams in the second semester: 15 marks
- Daily written and oral exams: 10 marks
- Final Exam: 60 marks

202. Learning and teaching resources

| | |
|---|--|
| Administrative Constitutional law Kazemi-Written by Al | (Required textbooks (methodology if any |
| Constitutional Law and Administrative Law | (Main references (sources |
| Dictionaries from Arabic to English and vice versa | Recommended supporting books and references (scientific journals, reports, (.etc |
| All translation sites | references, websites Electronic |

Course Description Form

| | |
|------|----------------|
| 203. | Course name |
| | Arabic |
| 204. | Course code |
| | Wlar—10 |
| 205. | semester/ year |

| | | | | | |
|---|----------------------|---------------------------|--------------------------------------|----------|----------|
| annual | | | | | |
| 206. Date this description was prepared | | | | | |
| 2024/9/17 | | | | | |
| 207. Available attendance forms | | | | | |
| My presence | | | | | |
| 208. (Number of units (total / (Number of study hours (total | | | | | |
| hours / 1 hour 30 | | | | | |
| 209. (Name of the course administrator (if more than one name is mentioned | | | | | |
| :Email A Name: Asst. Dr. Duaa Fadel Nayef Aldnaeaf@uowasit.edu.iq | | | | | |
| 210. objectives Course | | | | | |
| The aim of teaching the course : abic language) isAr) 1- Preserving the tongue from mistakes, especially when .reciting the Holy Quran 2- Preserving the language from loss and maintaining its .authenticity 3- Strengthening the relationship between the student and 4- His language is Arabic, as it is .s mother tonguehi rules, Controlling grammatical and spelling distinguishing between letters, especially between (Dād and Dā'), as we find it very .difficult to differentiate between them | | | Course objectives | | |
| 211. Teaching and learning strategies | | | | | |
| . Teaching strategy: recitation, memorization and recall -1 2- .ducation strategyBrainstorming e 3- . Teaching strategy discussions | | | | | Strategy |
| 212. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watch es | week |
| Oral questions, | Giving a theoretical | Reading, listening and | Providing student skills with readir | hour 1 | 1 |

| | | | | | |
|---|---|---|----------------------------------|--------|---|
| short, monthly and final exams | lecture and giving time for students' inquiries | .writing rules | Correct | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' st inquiries | Correcting common errors in linguistic usage | Common . mistake | hour 1 | 2 |
| Oral questions, short, monthly nal and fi exams | Giving a theoretical lecture and giving time for students' inquiries | Definition of the nominal sentence and its two components | nominal sentence | hour 1 | 3 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Sections of the beginner | The subject | hour 1 | 4 |
| Oral questions, short, monthly and final exams | Giving a theoretical re and lectu giving time for students' inquiries | Definition of types of news | News and its types | hour 1 | 5 |
| Oral ons, questi short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Links that connect the nominal sentence as a predicate to the subject | Links | hour 1 | 6 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The permissibility of bringing forward and the obligation of delaying | Places presenting the news | hour 1 | 7 |
| Oral questions, short, monthly | Giving a theoretical lecture and giving time for | The predicate of the subject that comes after "alwal" | Places of deleting the predicate | hour 1 | 8 |

| | | | | | |
|--|---|---|---|--------|----|
| and final exams | students' inquiries | | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | es and Its typ meanings | Kan and its sisters | hour 1 | 9 |
| Oral questions, short, monthly and final exams | Giving a theoretical ture and lec giving time for students' inquiries | The nature of constitutional rules and types of constitutions | The concept of the constitution | 3 | 10 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Fully inflected and incompletely inflected | Conjugation of kāna and its sisters | hour 1 | 11 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Its function and why it is called like -the verb letters | Inna and its siste | hour 1 | 12 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The most important places where it breaks | The positions of breaking the hamza of "anni" | rhoul | 13 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The most important places to open | Positions of opening the hamza of "anna" | hour 1 | 14 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The permissibility of breaking or opening the "hamza of "in | The permissibility of both matters | hour 1 | 15 |

| | | | | | |
|--|--|---|---|--------|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Components of a verbal sentence | verbal sentence | hour 1 | 16 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Defining the agent as the mainstay of the meaning | actor | | 17 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Definition and locations | The object | hour 1 | 18 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | How to differentiate between the sound plural waw of makr and the original 'waw | Places where the object comes before the verb | hour 1 | 19 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The most important words and their meanings that appear with the letter Dhad | Types of waw in the Arabic language | hour 1 | 20 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | | | | 21 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Introduction to Arabic fonts developed by leading scholars | The g distinguishin thousand | 1 hour | 22 |
| Oral | Giving a | Explaining the | Dad and Tha | | 23 |

| | | | | | |
|--|--|--|---|--------|----|
| questions, short, monthly and final exams | theoretical lecture and giving time for students' inquiries | most important punctuation marks and their uses in writing texts | | hour 1 | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Statement of the rules of number and the use of punctuation marks in writing | Completing the lecture on the letters Dhad and Dhad | hour 1 | 24 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Correct phrases in formal correspondence | Types of Arabic calligraphy | hour 1 | 25 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | How to form the five verbs from the present tense | punctuation marks | hour 1 | 26 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Feminine plural sign and conditions for plural its | number | 1 hour | 27 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Prepositions and their usage | Formal aspects of administrative discourse | 1 hour | 28 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Highlighting the differences between words with similar meanings | The five verbs | 1 hour | 29 |
| Oral questions, | Giving a theoretical | Wasl -Hamzat al -and Hamzat al | Sound feminine plural | 1 | 30 |

| | | | | | |
|--|---|------|--|-----|--|
| short, monthly and final exams | lecture and giving time for students' inquiries | `Qat | | hou | |
| 213. Course Evaluation | | | | | |
| <ul style="list-style-type: none"> - Final grade: 100 points - :gree: 40 distributed as followsPursuit de - .Monthly exams in the first semester : 15 - .Monthly exams in the second semester: 15 marks - .Daily written and oral exams: 10 marks - Final Exam: 60 marks | | | | | |

| | |
|---|--|
| 214. Learning and teaching resources | |
| (Book (Lessons in the Arabic Language | (Required textbooks (methodology if any |
| Selected lectures from grammatical and linguistic references and sources | (Main references (sources |
| to strengthen Read published linguistic articles to your reading skills, as well as listen to the recitation of the Holy Quran to learn correct .reading and strengthen your listening skills | Recommended supporting books and references (scientific journals, reports, (.etc |
| Ghamdi's -Dr. Muhammad Saeed Al) tant website) is full of thousands of important .books, articles, and linguistic research | Electronic references, websites |

The second stage

Course Description Form

| | |
|------|---|
| 215. | Course name |
| | Baath regime crimes in Iraq |
| 216. | Course code |
| | wlb-19 |
| 217. | semester/ year |
| | 2025-2024 |
| 218. | Date this description was prepared |
| | 2025/1/28 |
| 219. | tendance formsAvailable at |
| | (My presence (class |
| 220. | (Number of study hours (total) / Number of units (total |
| | (hours per year (one hour per week 30 |
| 221. | Name of the course administrator (if more than one name is (mentioned |
| | :Email A Name: M.M. Haider Abdullah Jabr Alhaydera208@uowasit.edu |
| | :Name: M.M. Nabaa Sahi Jijan Emailnabaa211@uowasit.edu.iq |

| 222. objectives Course | | | | | |
|--|--|---|---|------------------|------|
| <p>crimes committed by the To learn about and view a group of c former Baath regime against the Iraqi people from various inform the student of the violations components, and to .committed by the Baath regime against the laws And to create .Interior and international and humanitarian law s among students to reject all forms of injustice and awarenes .tyranny there is also a message that we seek to convey ‘ For such system .to students, which is that history is unforgiving Neither politicians nor regimes are forgotten when they abuse t the expense of citizens. This is stated in the their rights a :curriculum as follows .Identify the concept of crime and its types .1 Identify the details of the crimes discussed before the Supreme .Criminal Court the Baath Identifying the environmental crimes committed by . .regime in Iraq .Identifying the crime of mass graves .4</p> | | | | Course objective | |
| 223. Teaching and learning strategies | | | | | |
| <p>21- Delivering lectures to students orally and using the discussion . and dialogue method 22- .Ask students questions to allow students to participate 23- .listening to students' questions and inquiriesL 24- explain the -Clarify any unclear points for students and .material if they have difficulty understanding it 25- .Providing practical examples to illustrate the material</p> | | | | Strategy | |
| 224. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for 'students inquiries | Baath crimes under the Iraqi Criminal Court law | The student gets to know Baath crimes According to the law Iraqi Criminal Court | 1 | 1 |
| Oral questions, short, monthly final and | Giving a lecture and giving time for students' inquiries | The concept of crimes and their types | To distinguish between the concept of crimes and their types | 1 | 2 |

| | | | | | |
|--|--|--|---|---|---|
| exams | | | | | |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Definition of crime in language and terminology | Definition of crime | 1 | 3 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Crime sections | To learn about the crime divisions | 1 | 4 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Types of international crimes | To learn about the types of international crimes | 1 | 5 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Decisions issued by the Criminal Court | To learn about the decisions issued by the Criminal Court | 1 | 6 |
| Oral questions, short, monthly final and exams | Giving a lecture and giving time for students' inquiries | Psychological and social crimes and the most prominent violations of the Baath Party | To learn about psychological psych and social crimes and the most prominent violations of the Baath Party | 1 | 7 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Psychological crimes | To learn about psychological crimes | 1 | 8 |
| Oral questions, short, monthly | Giving a lecture and giving time for students' | Mechanisms of psychological crimes | To learn about the mechanisms of psychological | 1 | 9 |

| | | | | | |
|--|---|---|---|---|----|
| and final exams | inquiries | | crimes | | |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for 'students inquiries | Psychological effects of crimes | To learn about the effects of psychological crimes | 1 | 10 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | social crimes | To learn about social crimes | 1 | 11 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | militarization of society | To clarify the concept of n militarizatio of society | 1 | 12 |
| Oral questions, short, monthly and final exams | Giving a lecture and ing time for giv students' inquiries | Baath's position on religion | To learn about the Baath Party's position on religion | 1 | 13 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Violation of Iraqi laws | To identify violations of Iraqi laws | 1 | 14 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Pictures of human rights violations | To see pictures of human rights violations | 1 | 15 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Some political decisions and violations | To learn about some political violations decisions | 1 | 16 |

| | | | | | |
|--|---|--|---|---|----|
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for s' student inquiries | Prisons and detention centers | To know the locations of prisons and detention | 1 | 17 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Environmental crimes of the Baath regime | To learn about the environmental crimes of the Baath regime | 1 | 18 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | War pollution | To learn about war pollution | 1 | 19 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Destruction of cities and villages | To learn about the destruction of cities and villages | 1 | 20 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | draining the marshes | To learn about drying the marshes | 1 | 21 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | bulldozing orchards | To learn about orchard clearing | 1 | 22 |
| Oral questions, short, monthly and final exams | Giving a lecture and time for giving students' inquiries | mass graves | To learn about mass graves | 1 | 23 |

| | | | | | |
|--|--|---|--|---|----|
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | The events of and their 1963 relationship to mass graves | To learn about the events of the genocide graves | 1 | 24 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Mass grave events from (2003-1979) and their relationship to mass graves | Events extending from (2003-1979) | 1 | 25 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Symbolic classification of genocide graves | To learn about the symbolic classification of the genocide graves | 1 | 26 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Chronological classification of the first Gulf War graves | Genocide graves related Iraq -Iran to the -War (1980-1988) | 1 | 27 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Chronological classification of the Barzani Kurdish genocide graves | The 1983 Barzan Kurdish Genocide Graves | 1 | 28 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Chronological classification of genocide graves To the victims of the Anfal -massacre (1987-1988) | Genocide graves of the victims of the Anfal massacre (1988-1987) | 1 | 29 |
| Oral questions, short, monthly and final exams | Giving a lecture and giving time for students' inquiries | Chronological classification of genocide graves To the victims of the blessed Shaaban | Genocide graves of the victims of the blessed 1991 Shaabaniya uprising | 1 | 30 |

| | | | | | |
|---|--|------------------|--|--|--|
| | | uprising of 1991 | | | |
| 225. Course Evaluation | | | | | |
| <ul style="list-style-type: none"> - Final grade: 100 points - :distributed as follows Pursuit degree: 40 - .Monthly exams in the first semester: 15 - .Monthly exams in the second semester: 15 marks - .Daily written and oral exams: 10 marks - Final Exam: 60 marks | | | | | |
| 226. Learning and teaching resources | | | | | |
| th regime's crimes in IraqThe Baa | | | Required textbooks (methodolo (if any | | |
| 1- Ziyadi, Dr. Abbas -Hussein Aliwi Al Quraishi, Environmental -Attia Al Crimes of the Ba'ath Regime in Iraq, Publisher: The Iraqi Center for Documenting Extremist Crimes, Dar arbala, Kafeel Press, 1st ed., K-Al .2023 2- Saleem Matar, Encyclopedia of the Iraqi Environment, First Arabic .Edition, 2010 Archives of the Iraqi Center for Documenting Extremist Crimes at the .Holy Abbasid Shrine | | | (Main references (sources | | |
| 1. Fadel, Crimes Against -Muhammad al State Security, New Press, Damascus, .1978 2. Political Prisoners Foundation Archive | | | Recommended supporting books and references (scientific (.rts, etcjournals, repo | | |
| Official United Nations websites and specializ websites | | | Electronic references, websites | | |

Stage 3

mCourse Description For

| |
|--------------------------|
| 1. / Course name |
| Public international law |
| 2. Course code |
| Wlpi-28 |
| 3. semester/ year |

| | | | | | |
|---|--------------------|---------------------|-------------------------------|----------|------|
| 2025/2024 | | | | | |
| 4. Date this description was prepared | | | | | |
| 2024/9/17 | | | | | |
| 5. Available attendance forms | | | | | |
| Actual student attendance | | | | | |
| 6. Total number of study hours/Total number of study units | | | | | |
| (er of study hours (90) / Number of units (90Numb | | | | | |
| 7. (Name of the course administrator (if more than one name is mentioned | | | | | |
| :Email .A Name: Prof. Dr. Samer Mohi Abdel Hamza Al Smuhh@uowasit.edu.iq | | | | | |
| ab JandalDr. Muhannad Aj :Email mjandel@uowsit.edu.iq | | | | | |
| 8. objectives Course | | | | | |
| Introducing the student to the subject of -1 .international law | | | Course objectives | | |
| Introducing the student to the persons -2 .of international law | | | | | |
| Introducing the student to the sources of .international law | | | | | |
| Introducing the student to the legal nature - .of the rules of international law | | | | | |
| Introducing the student to the basis of -5 .international law | | | | | |
| Introducing the student to methods of -6 .ng international disputessettli | | | | | |
| 9. Teaching and learning strategies | | | | | |
| Use several methods to motivate students to be interested in the subject 'and its vocabulary, such as brainstorming to using Discussions, asking questions, and answering them, in addition .data show technology In review of lectures | | | | Strategy | |
| 10. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit | Required learning outcomes | watches | week |

| | | or topic | | | |
|-----------------------|-----------------------------|---|---|---|---|
| Written and oral exam | Presentation and discussion | Introduction to International Law | Introducing the student to the schools of jurisprudence in defining public international law | 3 | 1 |
| Written tests | Presentation and discussion | Distinguishing international law from other law | Introducing the student to how to distinguish between the rules of international law and other international rules such as the rules of national international courtesy, international ethics, and the rules of natural law | 3 | 2 |
| Written tests | Presentation and discussion | The nature of international law | Introducing the student to the legal nature of the rules of international law | 3 | 3 |
| Written tests | Presentation and discussion | The basis of international law | Introducing the student to the binding basis from which the rules of international law derive their binding force | 3 | 4 |
| Written tests | Presentation and discussion | The relationship between international law and | Introducing the student to the nature of the relationship between international law and domestic law | 3 | 5 |

| | | | | | |
|---------------|-----------------------------|--|--|---|----|
| | | domestic law | | | |
| Written tests | Presentation and discussion | Sources of international law | Introducing the student to the primary and secondary sources of international law | 3 | 6 |
| Written tests | Presentation and discussion | International treaties, their classification and conditions for conclusion | Introducing the student to international treaties, what is considered a treaty and what is not, how to classify them, and the conditions for concluding them | 3 | 7 |
| Written tests | Presentation and discussion | review | Review what we studied in previous lectures and discuss | 3 | 8 |
| Written tests | Presentation and discussion | Interpretation of Treaties | Introducing the student to the legal methods of interpreting treaties | 3 | 9 |
| Written tests | Presentation and discussion | The impact of international treaties | Introducing the student to the impact of international treaties before and after their conclusion and entry into force | 3 | 10 |
| Written tests | Presentation and discussion | Expiry of international treaties | Introducing the student to the method of termination of treaties, whether by themselves, by termination, by agreement of the two parties, or by one of the will of the parties | 3 | 11 |
| Written tests | Presentation and discussion | international | Introducing the | 3 | 12 |

| | | | | | |
|---------------|-----------------------------|--|--|---|----|
| | and discussion | onal custom | student to the second source of international law, its most important pillars, and the actions from which international custom is created | | |
| Written tests | Presentation and discussion | General principles of law | Introducing the student to the third source of public international law and where these principles lie: in domestic law or in international law | 3 | 13 |
| Written tests | Presentation and discussion | Auxiliary sources in international law | Introducing the student to secondary sources of international law, including the opinions of jurists and judicial rulings | 3 | 14 |
| Written tests | Presentation and discussion | Principles of justice and fairness | Introducing the student to the principles of justice and fairness and when the court can rule with what is just and fair | 3 | 15 |
| Written tests | | Exam and review | | 3 | 16 |
| Written tests | Presentation and discussion | Codification of international law | Introducing the student to the most important formal and informal methods of codifying international law, and what is revealing codification and | 3 | 17 |

| | | | | | |
|---------------|--------------------------------|---|---|---|----|
| | | | constructive .codification | | |
| Written tests | Presentation and discussion | Persons of public international law | Introducing the the student to the subjects of public international law, including the state, which is the main subject of international law, and its elements and .pillars | 3 | 18 |
| Written tests | Presentation and discussion | People and region | Introducing the pillars student to the pi of the state, what is the people, the principle of nationalities, what are the conditions of the region, how to determine international borders, and what .the region includes | 3 | 19 |
| Written tests | Presentation and discussion | Legal system of the seas | Introducing the student to the parts of the sea, the legal system governing maritime navigation, the exploitation of resources, and how to define their .boundaries | 3 | 20 |
| Written tests | Presentation and discussion | General theory of the atmosph ere | Introducing the the most student to t important theories put forward regarding determining a state's sovereignty over its .airspace | 3 | 21 |
| Written tests | Presentation and discussion | political organizat | Introducing the student to the legal | 3 | 22 |

| | | | | | |
|---------------|---------------------------|--------------------------------|--|---|----|
| | | ion | standard on which the political nization is orga based in distinguishing it from other local authorities within .the state | | |
| Written tests | Presentation and discussi | Recognit ion of the state | Introducing the student to the importance of recognition as a pillar of a state's entry into national inter .relations | 3 | 23 |
| ritten testsW | Presentation and discussi | Internati onal responsi bility | Introducing the student to the legal system of international responsibility, its pillars and .conditions | 3 | 24 |
| Written tests | Presentation cussionand c | diplomat ic protectio n | Introducing the student to the conditions of diplomatic protection and the duties and responsibilities of the state towards its citizens and the citizens of the countries in which it .is located | 3 | 25 |
| Written tests | Presentation and discussi | Vatican City State Papal See | Introducing the student to the Vatican City State as a person of public international law recognized as an international personality | 3 | 26 |
| Written tests | Presentation | The | Introducing the | 3 | 27 |

| | | | | | |
|---------------|------------------------------|--|--|---|----|
| | and discussi | individu al in rnatii nte onal law | udent to how the st rules of international law are applied directly to individuals, for example, subjecting them to and holding them accountable according to the rules of international criminal law through international .criminal courts | | |
| Written tests | Presentation and discussi | Methods of settling internati onal disputes | Introducing students to international dispute resolution methods | 3 | 28 |
| Written tests | Presentation and discussi | Diploma tic and political methods | Introducing the student to methods of settling disputes amicably, through heads of state, negotiations, good offices, or .investigation | 3 | 29 |
| Written tests | Presentation and discussi | settleme nt Judicial | Introducing the student to the methods of settling international isputes through the d International Court of Justice, and explaining the conditions for its formation, membership, and .powers | 3 | 30 |

11.Course Evaluation

Course evaluation .1
 f 100Grade distribution out o
 Final grade = 100%
 Annual effort = 40%
 The effort is divided into
 first semester, 15% second semester, 10% teacher evaluation of student level %15
 Final exam = 60%

12.Learning and teaching resources

| | |
|--|---|
| -national Law / Dr. Essam AlPublic Int Attiyah 2001 | (Required textbooks (methodology if any |
| Attiyah-International Law / Dr. Essam Public International Law / Charles Rousseau 1982 | (Main references (sources |
| l Law in its New Form / Internationa Sayad 2010-Rashad Arif Al International Law Commission Report United Nations reports | Recommended supporting books and references (.scientific journals, reports, etc) |
| United Nations website Iraqi Legislation Database Website | Electronic references, websites |

Stage 3

Course Description Form

| | |
|------|------------------------------------|
| 227. | Course name |
| | of named contracts Summary |
| 228. | Course code |
| | Wlco-23 |
| 229. | semester/ year |
| | 2025-2024 |
| 230. | Date this description was prepared |
| | 2025\1\29 |

| | |
|--|-------------------|
| 231. Available attendance forms | |
| My presence | |
| 232. (Number of study hours (total) / Number of units (total hours per week 90 3 | |
| 233. (administrator (if more than one name is mentioned Name of the course | |
| Name: Prof. Dr. Wassan Kazem Zarzour Dr. Alaa Mutab Abu Kaif : Emailaghetan@uowasit.edu.iq | |
| 234. objectives Course | |
| <p>1- Providing students with basic information that enables them to understand</p> <p>The meaning of named contracts and the reason for naming them by this name, and providing them with s information about the sales contract, characteristics, and distinguishing it .from others</p> <p>Contracts. In addition to providing them with sufficient information about the subject matter of the sales contract (the item sold and the price), as well as the obligations of both the seller and and discussing all of this ‘buyer .directly</p> <p>2- Providing students with the characteristics and means of concluding .Sales and lease contract</p> <p>3- Providing students with the most important general objectives of .named contracts . And the methods of concluding i</p> <p>4- e student should be able to apply T the vocabulary learned about name contracts and how to conclude them .in his practical life</p> | Course objectives |

| | |
|---|--|
| 5- Knowledge of ancient and modern curricula and sources and review It is for the sake of development in .scientific material 6- student must have the ability to T .deal with these contracts After graduation and how to .conclude it | |
|---|--|

7- Teaching and learning strategies

| | |
|--|----------|
| 26- .Giving lectures to students orally 27- .Ask students questions to allow students to participate 28- .to students' questions and inquiries Listening 29- explain the -Clarify any unclear points for students and .material if they have difficulty understanding it 30- .Providing practical examples to illustrate the material | Strategy |
|--|----------|

8- Headquarters structure

| ster/Sale ContractNamed Contracts/First Seme | | | | | | |
|--|------------------------|--|---|---------|----------------------------------|--|
| Evaluati on method | Teaching method | Unit name/topic | Required learning outcomes | watches | week | |
| Daily tests | Interactive lecture | Definition of named contracts | What is meant by named contracts and ?their types | 3 | First week First semester | |
| Daily tests | Interactive lecture | Definition of sales contract | Sales contract and its characteristics | 3 | ond weekSec First semester | |
| Daily tests | Interactive lecture | Distinguishing between a sale a contract and lease contract, a will, a gift, a contract, a loan, and a deposit | Distinguishing a sales contract from other contracts | 3 | The third week First semester | |
| | | Pillars of the | | | Week 4 | |

| | | | | | | |
|-----------------|----------------------|--|--|---|----------------------------------|--|
| Daily tests | Interactive lecture | sales contract Consensus Positive to the public Mistake in the factsales cont | Pillars of the sales contract | 3 | First semester | |
| | ive Interact lecture | Vision option | The option of vision and its | | Week 5 | |
| Daily tests | Interactive lecture | Definition of promise to sell Contracts in which it applies Pillars of the promise to sell And its provisions | Promise to sell and its provisions | 3 | Week 6 First semester | |
| An exam monthly | Interactive lecture | Definition of promise of preference And compare it with the promise to sell | e of Promis preference | 3 | Week 7 First semester | |
| Daily tests | Interactive lecture | Conditional option and its lapses Sale with a down and its payment a provisions | Sale with option and sale with deposit | 3 | Week 8 First semester | |
| a test daily | Interactive lecture | The sale and its conditions Price and terms | Place of sale contract | 3 | Ninth week of the first semester | |

| | | | | | | |
|---|----------------------|---|------------------------------------|---|-----------------------------------|--|
| Daily tests | Interactive lecture | s 'Seller Obligations Transfer of ownership of the sale Delivery of the sale | Provisions of the sales contract | 3 | Week 10 First semester | |
| ly Dai tests | Interactive lecture | Guarantee of exposure and maturity in the sales contract Hidden Defects Guarantee | Seller's Obligations | 3 | Week 11 First semester | |
| Daily tests | Interactive lecture | pay the price Buyer's right to withhold the price | Buyer's Obligations | 3 | Twelfth week First semester | |
| a test daily | teractive In lecture | Payment of sales contract expenses Receive the sale | Buyer's Obligations | 3 | thirteenth week First semester | |
| monthly tests | Interactive lecture | The sale and purchase of guardians for themselves Selling someone else's property | Some types of private sales | 3 | Fourteenth week First semester | |
| monthly tests | Interactive lecture | Barter Definition Statement of the rules of barter and its pillars | Definition of barter | 3 | Week 15 First semester | |
| Named Contracts/Second Semester/Lease Contract and Contracting Contract | | | | | | |
| Daily tests | Interactive lecture | ition of the Defin lease contract and its characteristics | Introduction to the lease contract | 3 | First week Second semester | |

| | | | | | | |
|--------------|---------------------|--|--|---|---|---------|
| Daily tests | Interactive lecture | Eligibility for a lease contract: Who has the right to rent | Pillars of the lease contract | 3 | Second week of the second semester | |
| Tests exam | Interactive lecture | The paid thing and its conditions Fee and its conditions | The shop is in the lease contract | 3 | Week 3 of Third week of the second semester | |
| Daily tests | Interactive lecture | The term in light of the provisions of the Civil Code and the Real Estate Rental Law | Term statement in the lease contract | 3 | Week 4 of the Second semester | chapter |
| a test daily | Interactive lecture | Lessor's obligations Delivery of the rent Rental maintenance | Effects of the lease contract | 3 | Week 5 of the Second semester | |
| Daily tests | Interactive lecture | Landlord exposure guarantee and party -third exposure guarantee | Lessor's obligations | 3 | Week 6 of the Second semester | |
| monthly exam | Interactive lecture | Conditions of hidden defect Amendment to the warranty terms | Guarantee of hidden defects in the rented property | 3 | Week 7 of the Second semester | |
| Daily tests | Interactive lecture | Pay the fee Preserving the wage | Tenant's obligations | 3 | Week 8 of the Second semester | |
| Daily tests | Interactive lecture | Guarantees provided to the landlord Reply of the hired | Tenant's obligations | 3 | Week 9 of the Second semester | |

| | | | | | | |
|--------------|---------------------|--|---|---|--|--|
| Daily test | Interactive lecture | The nature of the tenant's right Sublease Rent waiver | The nature of the tenant's right and its disposal | 3 | Week 10 Second semester | |
| exam monthly | Interactive lecture | Termination of the lease contract due to the situation of one of the contracting parties Termination of the lease contract due to transfer of ownership of the movable property | We discuss how to terminate a lease | 3 | Week 11 Second semester | |
| Daily tests | Interactive lecture | Definition of the contracting contract Characteristics of the contracting contract and its distinction from others | Contracting contract | 3 | Twelfth week Second semester | |
| Daily tests | Interactive lecture | Consent in the contracting contract Conditions for concluding the contract Defects of the will | Pillars of the contracting contract | 3 | thirteenth week Second semester | |

| | | | | | |
|--|--------------------------------|---|--|---|------------------------------------|
| ly month exam | Interactive lecture | Working in a contracting company wages in contracting | The shop in the contracting contract | 3 | Fourteenth week Second semester |
| Daily tests | Interactive lecture discussion | Contractor's obligations Employer obligations | The contracting contract was raised | 3 | Week 15 Second semester |
| 9- Course Evaluation | | | | | |
| <ul style="list-style-type: none"> - Final grade: 100 points - :Pursuit degree: 40 distributed as follows - .Monthly exams in the first semester : 15 - .Monthly exams in the second semester: 15 marks - .Daily written and oral exams: 10 marks - Final Exam: 60 marks | | | | | |
| 10- Learning and teaching resources | | | | | |
| e , Summary of named contracts: sale , lease , and contracting -Dr. Saeed Mubarak, Dr. Taha Al Mulla Hawish, and Dr. Sahib Obaid Fatlawi-Al | | | (Required textbooks (methodology if any | | |
| .Iraqi Civil Law No. 40 of 1951 AD Real Estate Rental Law No. 87 of AD, as amended 1979 Sale and Lease of State Property No. 21 of 2013 Law | | | (Main references (sources | | |
| A Brief Explanation of Nam Contracts | | | Recommended supporting books and (.references (scientific journals, reports, etc | | |

| | |
|-----------------------|---------------------------------|
| Amri-Prof. Saadoun Al | |
| Specialized websites | Electronic references, websites |

Stage 3

Course Description Form

| | | |
|--|--|-------------------|
| 235. | e nameCours | |
| Penal Code Special Section | | |
| 236. | Course code | |
| Wlpc-20 | | |
| 237. | semester/ year | |
| 2025/2024 | | |
| 238. | Date this description was prepared | |
| 2024/9/17 | | |
| 239. | Available attendance forms | |
| Actual student attendance | | |
| 240. | Number of study hours | |
| hours 90 | | |
| hours per week 3 :Number of units | | |
| 241. | Name of the course administrator (if more than one name is mentioned) | |
| : Email Name: Asst. Prof. Dr. Maali Hamid Al Shamm | | |
| maaly@uowasit.edu.iq | | |
| M.M. Safaa Blasim Thuwainisthuwaini@uowasit.edu.iq | | |
| 242. | objectives Course | |
| • | Statement of each crime and elements separately | Course objectives |
| • | Statement of aggravating and mitigating circumstances associated with crimes | |

| | | | | | |
|--|-----------------------------|---------------------------------|---|---------|---------|
| Statement of legal and judicial excuses for crimes | | | | | |
| 243. Teaching and learning strategies | | | | | |
| ate students to be interested in the subject and Use several methods to mo .its vocabulary, such as brainstorming Discussions, asking questions and answering them, as well as using da .show technology In review of lectures | | | | | Strateg |
| 244.Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning omesoutc | watches | week |
| Written and oral exam | Presentation and discussion | Introduction | Introduction to the Penal Code, Special Section | 3 | 1 |
| Written tests | Presentation nd discussion | breach crimes of public trust | Definition of the crime | 3 | 2 |
| Written tests | Presentation and discussion | The material and moral elements | Statement of the elements of the crime | 3 | 3 |
| Written tests | Presentation and discussion | The crime of forgery | Definition of crime and its elements | 3 | 4 |
| Written tests | Presentation and discussion | Moral forgery | The difference between material and moral forgery | 3 | 5 |
| Written tests | Presentation and discussion | Punishment | Explanation of the penalty | 3 | 6 |
| Written tests | Presentation nd discussion | Crime of using documents | The concept of crime | 3 | 7 |
| Written tests | Presentation and discussion | bribery crime | The concept of crime and the material element | 3 | 8 |
| Written tests | Presentation and discussion | Moral corner and punishment | Statement of criminal intent and penalty | 3 | 9 |

| | | | | | |
|---------------|-----------------------------|--------------------------------|---|---|----|
| Written tests | Presentation and discussion | The crime of embezzlement | The concept of crime and its elements | 3 | 10 |
| Written tests | Presentation and discussion | crime of seizure | Definition of the crime and its elements | 3 | 11 |
| Written tests | Presentation and discussion | crime of embezzlement | The concept of crime | 3 | 12 |
| Written tests | Presentation and discussion | premeditated murder | Clarifying the concept of crime | 3 | 13 |
| Written tests | Presentation and discussion | probable intent | Explain the difference between potential and direct intent | 3 | 14 |
| Written tests | Presentation and discussion | Aggravating circumstances | Explanation of (Article 406 | 3 | 15 |
| Written tests | Presentation and discussion | manslaughter | Explanation of manslaughter and its elements | 3 | 16 |
| Written tests | Presentation and discussion | intentional harm | The concept of crimes against bodily integrity | 3 | 17 |
| Written tests | Presentation and discussion | Pictures of abuse | Statement of the types of behavior in the crime of harm | 3 | 18 |
| Written tests | Presentation and discussion | The penalty prescribed for him | Division of punishment into felonies, misdemeanors and violations | 3 | 19 |
| Written tests | Presentation and discussion | The crime of arrest | The concept of the right to freedom and exceeding the limits of the right | 3 | 20 |
| Written tests | Presentation and discussion | cybercrime | The concept of crime and its elements | 3 | 21 |
| Written tests | Presentation and discussion | The penalty prescribed for | Statement of punishment | 3 | 22 |

| | | | | | |
|---------------|-----------------------------|---|--|---|----|
| | | him | | | |
| Written tests | Presentation and discussion | Theft | Definition of theft | 3 | 23 |
| Written tests | Presentation and discussion | Moral corner | Clarification of the criminal intent of the crime of theft | 3 | 24 |
| Written tests | Presentation and discussion | Breach of trust | Definition of crime, its elements and punishment | 3 | 25 |
| Written tests | Presentation and discussion | Traditional and electronic fraud | Explaining the nature and different pillars | 3 | 26 |
| Written tests | Presentation and discussion | Disposal of real estate or movable property | Statement of the crime and the exception at the crime scene | 3 | 27 |
| Written tests | Presentation and discussion | Breach of the instrument | Definition of Definit crime and behavioral patterns | 3 | 28 |
| Written tests | Presentation and discussion | crimes against morality | Explaining crimes against morality | 3 | 29 |
| Written tests | Presentation and discussion | rape | Definition of the crime, its elements and the criterion of publicity in determining the punishment | 3 | 30 |

245. Course Evaluation

- Final grade: 100 points
- Pursuit degree: 40 distributed as follows
- Monthly exams in the first semester : 15
- The second semester: 15 marks
- Monthly exams in the second semester: 15 marks
- Daily written and oral exams: 10 marks

Final Exam: 60 marks

246. Learning and teaching resources

| | |
|---|---|
| Special Section of the Penal Code I Haidari-Jamal Al | (Required textbooks (methodology if any |
| Special Section Dr. Maher Penal C | (Main references (sources |

| | |
|---|---|
| Abdel Shweish | |
| | Recommended supporting books and references (scientific journals, reports, (etc |
| Supreme Judicial Council website https://sjc.iq Iraqi Legislation Database Website https://iraql.d.e-s services.iq/main_ld.as The website of the Iraqi Gazette https://moj.gov.iq/iraqma | Electronic references, websites |

Stage 3

Course Description Form

| | |
|--|---|
| 247. | Course name |
| Administrative judiciary | |
| 248. | Course code |
| Wlac_22 | |
| 249. | semester/ year |
| 2025-2024 | |
| 250. | Date this description was prepared |
| 2025/1/25 | |
| 251. | Available attendance forms |
| My presence | |
| 252. | (Number of study hours (total) / Number of units (total |
| hours / 60 units 60 | |
| 253. | Name of the course administrator (if more than one name is (mentioned |
| A Name: Dr. Ahmed Talib Hussein AlEmail : ahtalib@uowasit.edu.iq :Name: Dr. Ahmed Abdel Zaid Emailaabdzaid@uowasit.edu.iq | |
| 254. | objectives Course |
| <ul style="list-style-type: none"> Introducing the student to the principle of legality, confiscation, and the penalty for violating it Statement of the types of control over administrative work and study of judicial control | Course objectives |

| | |
|---|--|
| <p>In countries with a unified judiciary and expanding its study in countries with a unified judiciary</p> <p>double</p> <ul style="list-style-type: none"> • Statement on the organization of administrative judiciary in France, Iraq and Egypt • what a cancellation claim A statement is, the conditions for its acceptance, the reasons for appeal, and how to appeal <p>Issuance and implementation of the judgment</p> <ul style="list-style-type: none"> • Statement of claim for compensation for administrative liability based on error <p>Or just for damage</p> <ul style="list-style-type: none"> • statement of disciplinary court rulings S and how disciplinary penalties are issued <p>Employees and procedures to be followed and appeal decisions</p> <p>Penalties imposed on employees</p> | |
|---|--|

255. Teaching and learning strategies

| | |
|---|----------|
| <ul style="list-style-type: none"> • and allowing students to .inquire about the lecture topic • Asking questions to students after explaining the lecture and .monitoring their understanding and interaction with the lecture • .give Practical and applied examples on the lecture topic • ent aware that he will be the judge of the lecture Make the st .topic so that he is motivated And interacts with the lecture • Conducting written selections for students | Strategy |
|---|----------|

256.Course structure

| Evaluation method | Learning odmeth | Name of the unit or topic | Required learning outcomes | watches | week |
|--|--|--|-------------------------------|---------|------|
| Oral question Daily at questions Editorial monthly | Giving t lecture Orally and a questions For students | Definition of the principle of legitimacy and its sources blog and -Blog and nor its explanation | The principle of legitimacy | 2 | 1 |
| Oral question Daily and questions | Giving the lecture Orally and ask | Discretionary Power and the Circumstances Theory | Scope of principle legitimacy | 2 | 2 |

| | | | | | |
|---|--|--|---|---|---|
| Editorial monthly | questions For students | Exceptionalism and act of sovereignty | | | |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | The rules of legitimacy and reporting are .gradual Unconstitutionality or invalidity or nonexistence | Penalty violating principle legitimacy | 2 | 3 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Political control and administrative control and judicial oversight | Supervision works Management | 2 | 4 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Unified Judicial System and dual judicial system | Regulating judicial oversight On management work | 2 | 5 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | French administrative judiciary The stages of its development and its components French state and administrative courts | Judicial organization French administrator | 2 | 6 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | administrative judiciary in Egypt Its components are the judicial department, the advisory department, .and their powers | Organization the Administrative Judiciary In Egypt | 2 | 7 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | administrative judiciary stage In Iraq and the establishment of the administrative judiciary Components of the State Council in Iraq | Administrative Judiciary in Iraq | 2 | 8 |

| | | | | | |
|---|--|---|---|---|----|
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Consulting specialties The judicial powers of the Council | Council's power The state in Iraq | 2 | 9 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Judicial and jurisprudential standards In the distribution of competence between Judicial N | Distribution of specializations Between administrative judiciary and the regular judiciary | 2 | 10 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Conflict of jurisdiction in each of France, Egypt and Iraq | Conflict of jurisdiction Between administrative judiciary and normal | 2 | 11 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Cancellation and complete judgment Interpretation and assessment of legitimacy The judiciary and the concept of a lawsuit Cancellation | Judge's mandate Administrative | 2 | 12 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Provided that the subject of the lawsuit is a decision Administratively, interest condition and condition Obligatory grievance | Cancellation of claim conditions Accept it | 2 | 13 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Condition for filing the lawsuit within the deadline way -Legal and no condition parallel stabbing | Conditions for accepting a claim Cancellation | 2 | 14 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask question For students | Meaning of the reasons for appeal of cancellation in France, Egypt, Iraq and the shame of not | Appeals cancellation | 2 | 15 |

| | | | | | |
|--|--|--|---|---|----|
| | | Specialization | | | |
| Oral questions Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Form defect and procedure defect Violation of the law | Appeals cancellation | 2 | 16 |
| Oral questions Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Defect of cause and defect of deviation By power | Appeals cancellation | 2 | 17 |
| Oral questions Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Filing a cancellation suit and its effect on the suspension Implementation of the contested decision and judgment By suspending the implementation of the contested decision | Procedures for filing a lawsuit Cancellation | 2 | 18 |
| Oral questions Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Means of proof in an annulment suit Pictures of the ruling and the appeal against | Proof in a lawsuit Cancellation And issue the ruling In it | 2 | 19 |
| Oral questions Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | The absolute validity of the annulment ruling And implemented voluntarily by the administration | cancellation ruling And implementation | 2 | 20 |
| Oral questions Daily and questions Editorial | Giving the lecture Orally and ask questions | Traditional methods of enforcing a judgment Forced cancellation by management | Administration's refusal to Implementation of | 2 | 21 |

| | | | | | |
|---|--|---|--|---|----|
| monthly | For students | | cancellation judgment | | |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Unconventional method of enforcing a judgment Forced cancellation by management | Administration's refusal to Implementation of cancellation judgment | 2 | 22 |
| Oral question Daily and questions Editorial monthly | Giving lecture Orally and ask questions For students | Management's negligence Elbow -Error Result Error Personal and verification conditions Responsibility | Compensation judgment | 2 | 23 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Administrative liability without fault Conditions and cases of its realization | Compensation judgment | 2 | 24 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Means of forcing the administration to implement The compensation issued against judgment her | Administration's refusal to Execution of the compensation award Issued against her | 2 | 25 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | The position on the means of coercion of the administration On the implementation of the compensation judgment in Comparative Systems and Iraq | Administration's refusal to Execution of the compensation award Issued against her | 2 | 26 |
| Oral question Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Definition of disciplinary crime And its pillars | Disciplinary Court | 2 | 27 |

| | | | | | |
|--|---|--|---|---|----|
| | | | | | |
| Oral questions Daily and questions Editorial monthly | Giving the lecture Orally and ask Oral questions For students | Job Duties and Penalties which imposes on its violators | Disciplinary Court | 2 | 28 |
| Oral questions Daily and questions Editorial monthly | Giving the lecture Orally and ask questions students For | Sanctions measures Employee and authorized authorities By imposing these sanctions | Imposing sanctions Functional | 2 | 29 |
| Oral questions Daily and questions Editorial monthly | Giving the lecture Orally and ask questions For students | Obligatory grievance and judicial appeal By decision to impose the penalty | Appealing imposition decision Punishment | 2 | 30 |

257. Course Evaluation

Grade distribution out of 100

Final grade = 100%

Annual effort = 40%

The effort is divided into

first semester, 15% second semester, 10% teacher evaluation of student level %15

Final exam = 60%

258. Learning and teaching resources

| | |
|--|--|
| Ani / Administrative -Dr. Wissam Sabbar Judiciary for the year 2020 | Required textbooks (methodology (any |
| Helou / -Dr. Majed Ragheb Administrative Judiciary for the year 200 Rady / Administrative Dr. Mazen L Judiciary for the year 2013 | (Main references (sources |
| Sharqawi / A Brief -Dr. Suad Introduction to Administrative Judiciary 1981 | Recommended supporting books and references (scientific (.journals, reports, etc |
| lational Database, Websites Iraqi Legis Administrative judiciary specialist | Electronic references, websites |

Stage 3

Course Description Form

| | | | | | |
|---|--|------------------------------|---|---------|-------------------|
| 259. Course name | | | | | |
| Civil Procedure and Evidence Law and Advocacy Law | | | | | |
| 260. Course code | | | | | |
| Wlpr-24 | | | | | |
| 261. semester/ year | | | | | |
| 2025-2024 | | | | | |
| 262. Date this description was prepared | | | | | |
| 2025-1-31 | | | | | |
| 263. Available attendance forms | | | | | |
| Actual student attendance | | | | | |
| 264. (Number of study hours (total) / Number of units (total | | | | | |
| hours/90 units 90 | | | | | |
| 265. (Name of the course administrator (if more than one name is mentioned | | | | | |
| t. Dr. Sahra Musa DarawokName: Asst. Prof. Dr. Nada Hamza Saheb + Ass :Emailsallame@uowasit.edu.iq | | | | | |
| 266. objectives Course | | | | | |
| <ul style="list-style-type: none"> • Preparing the student to understand litigation procedures and how to file lawsuits before the judiciary • Enabling the student to formulate a civil lawsuit petition • Enabling the student to know the procedures and evidence proof, in addition to knowing the rights and duties of the lawyer | | | | | Course objectives |
| 267. Teaching and learning strategies | | | | | |
| Preparing -Identifying important legal terms -Understanding the basic stages of litigation - explaining the stages of litigationcharts e Practical application training through solving practical questions and holding a mock argument providing examples by reading some judicial decisions -Lecture and discussion | | | | | Strategy |
| 268. Course structure | | | | | |
| Evaluation method | Teaching method | Name of unit/course or topic | Required learning outcomes | watches | week |
| Daily and monthly tests | Lectures , questions and mock argument | Litigation before the courts | Definition, objectives and foundations of the Code of Civil | 3 | 1 |

| | | | | | | |
|-------------------------|--|----------------------------|--|---|---|--|
| | s | | Procedure | | | |
| Daily and monthly tests | Lectures , questions and mock arguments | Jurisdiction of the courts | urisdiction, J jurisdiction, type and location | 3 | 2 | |
| Daily and monthly tests | Lectures , questions and mock ntargume s | lawsuit | Definition of the lawsuit, its types and conditions for its acceptance | 3 | 3 | |
| Daily and monthly tests | Lectures , questions and mock arguments | How to file a lawsuit | The information required in the petition , the principle of the unity of the petition, its exceptions, and the penalty for incomplete information in .the petition | 3 | 4 | |
| and Daily monthly tests | Lectures , questions and mock arguments | Judicial notifications | The notification paper, its procedures, how to notify natural and legal persons inside and outside Iraq, and the penalty for invalidating the .notification | 3 | 5 | |
| Daily and monthly tests | Lectures , questions and mock arguments | Advocacy | Hearing the case and the session system | 3 | 6 | |
| Monthly and daily tests | Lectures , questions and mock arguments | ntsPayme | Definition of pleas and their types, represented by substantive and formal pleas and plea of | 3 | 7 | |

| | | | | | | |
|-------------------------|---|---|--|---|----|--|
| | | | inadmissibility | | | |
| Daily and monthly tests | Lectures , questions and mock arguments | The lawsuit incident | Definition of a lawsuit, its conditions, types, and how to issue a ruling on it | 3 | 8 | |
| Daily and monthly tests | Lectures , questions and mock arguments | Arbitration | Definition of arbitration, its terms and conditions | 3 | 9 | |
| Daily and monthly stste | Lectures , questions and mock arguments | Interim decisions | Precautionary seizure, urgent and jurisdictional justice | 3 | 10 | |
| Daily and monthly tests | Lectures , questions and mock arguments | Judicial rulings | Definition of judicial rulings, their types, and how they are issued | 3 | 11 | |
| Daily and monthly tests | Lectures , questions and mock arguments | ns to Introductio methods of appeal | How to appeal a court ruling, the parties to the appeal, and its beneficiaries | 3 | 12 | |
| Daily and monthly tests | Lectures , questions mock and arguments | Objection as a regular method of appeal | Objection to a judgment in absentia in terms of its definition, procedures, and resulting effect | 3 | 13 | |
| Daily and monthly tests | Lectures , questions and mock arguments | Appeal as a regular method of appeal | Definition of appeal, its procedures and its consequences | 3 | 14 | |
| Daily and monthly tests | Lectures , questions and mock arguments | Retrial and third party objection | Definition of these appeals, their procedures and their consequences | 3 | 15 | |

| | | | | | |
|-------------------------|---|--|--|---|----|
| Daily and monthly tests | Lectures , questions and mock arguments | Excellence | Discrimination procedures, types, reasons for it and its effects | 3 | 16 |
| Daily and monthly tests | Lectures , questions and mock arguments | Retrial and correction of the cassation decision | Procedures for these appeals, their cases and the resulting impact | 3 | 17 |
| Daily and monthly tests | Lectures , questions and mock arguments | Introductions to the Law of Evidence | Definition of the law of evidence, its subject and the ‘matter conditions of the fact subject to proof | 3 | 18 |
| Daily and monthly tests | Lectures , questions and mock arguments | Objectives and foundations of the law of evidence | Statement of the objectives and foundations of the law of evidence | 3 | 19 |
| Daily and monthly tests | ‘ Lectures questions and mock arguments | Scope of application of the Evidence Law and evidence procedures | The subject and temporal scope of the Evidence Law and its procedures inside and outside Iraq | 3 | 20 |
| Daily and monthly tests | Lectures , questions and mock arguments | Biblical evidence | Official bonds, ordinary bonds, and what is considered ordinary bonds | 3 | 21 |
| Daily and monthly tests | Lectures , questions and mock arguments | Proof of authenticity of autographs | Denial and falsification | 3 | 22 |
| Daily and monthly tests | Lectures , questions and mock arguments | Submission of books, bonds and interrogation | Explaining the nature of each of the presentation of documents, bonds, and | 3 | 23 |

| | | | | | | |
|---------------------------|--|---|--|---|----|--|
| | | | interrogation as a method of proof | | | |
| Daily and monthly tests | Lectures , questions and mock arguments | Acknowledgment | Definition of acknowledgment its types and its evidential value | 3 | 24 | |
| Daily and monthly tests | Lectures , questions and mock arguments | Certificate | Definition of testimony, its procedures and evidential its value | 3 | 25 | |
| Daily and monthly tests | tures , Lec questions and mock arguments | The authority of the ruling and the evidence | Explaining the nature of the validity of judicial rulings, defining presumptions, and explaining their types | 3 | 26 | |
| Daily and monthly tests | Lectures , questions and mock arguments | The right | Definition of oath, its types and conditions These types and their evidence | 3 | 27 | |
| Daily and monthly tests | Lectures , questions and mock arguments | Inspection and experience | Explaining the nature of this dence and its evi validity in proof | 3 | 28 | |
| Daily and monthly tests | ectures , L questions and mock arguments | Conditions for practicing law and the lawyers' register | Statement of the conditions for practicing law and the list of lawyers | 3 | 29 | |
| Daily and monthly tests | Lectures , questions and mock arguments | Rights and duties of lawyers | Statement of the rights and duties of the lawyer according to the Iraqi Bar Association Law | 3 | 30 | |
| Course Evaluation .11 | | | | | | |
| - Final grade: 100 points | | | | | | |

- :Pursuit degree: 40 distributed as follows
- .Monthly exams in the first semester : 15
- .Monthly exams in the second semester: 15 marks
- .Daily written and oral exams: 10 marks

Final Exam: 60 marks

| 269. teaching resources Learning and | |
|---|--|
| Civil Procedure Law Law of Evidence Law of Advocacy | (Required textbooks (methodology if any |
| Nadawi-Civil Pleadings Dr. Adam Wahib Explanation of the Law of Evidence by D Nadawi-Adam Wahib Al Iraqi Bar Association Law Text of the | (Main references (sources |
| Explanation of the -Aboudi -Dr. Abbas Provisions of Litigation Explanation of -Dr. Esmat Abdel Majeed pleadings and explanation of evidence Explanation of -Mahmoud -e Medhat AlJu the Code of Civil Procedure | Recommended supporting books and references (scientific journals, reports, (.etc |
| The website of the Supreme Judicial Council, the Iraqi Court of Cassation, and .the legislative database | Electronic references, websites |

Stage 3

Course Description Form

| | |
|---|-----------------|
| 270. Course name | |
| ial companiescommerc | |
| 271. Course code | |
| WLC-25 | |
| 272. semester/year | |
| 2025-2024 | |
| 273. Date this description was prepared | |
| 2024/9/16 | |
| 274. Available attendance forms | |
| Actual student attendance | |
| 275. (Number of study hours (total) / Number of units (total | |
| kidney unit 1 / hours / 1 hour per week 30 | |
| 276. (Name of the course administrator (if more than one name is mentioned | |
| :Email A Name: M.M. Abbas Nemah Mohsen Alabbasmmm@gmail.com | |
| 277. objectives Course | |
| dations of commercial companies : Understanding the legal foun .1 explaining the concept of the company , its types , its legal basis, | Course objectiv |

| | | | | | |
|--|----------|------------------|-------------------|-------|----------|
| <p>.and its historical development</p> <p>Identifying the types of companies : defining them, .2</p> <p>.distinguishing between personal companies and capital companies</p> <p>Clarifying the characteristics of the public and private company: .3</p> <p>Identifying the general characteristics of the company contract, the special characteristics of the contract, and the results that arise from .that</p> <p>Enhancing the ability to analyze Developing legal analysis skills: en .4</p> <p>.legal texts and apply them to practical cases</p> <p>Preparing students for practical application: Enabling students to .5</p> <p>deal with legal issues related to companies in practical reality, in or establishing a company terms of identifying the requirements f . and the establishment procedures</p> | | | | | |
| 278. Teaching and learning strategies | | | | | |
| <p>First: Learning outcomes</p> <p>Knowledge and understanding .1</p> <ul style="list-style-type: none"> neewteb hsiugnitsid dna seinapmoc fo sepyt eht dnatsrednU • .them . ompanies from othersc laicremmoc gnihsiugnitsiD • dna seinapmoc lanosrep neewteb secnereffid eht hsiugnitsiD • . capital companies <p>Legal and analytical skills .2</p> <ul style="list-style-type: none"> . seinapmoc ot detaler stxet lagel fo sisylanA • .setupsid dna seussi lacitcarp ot selur lagel gniylppA • <p>ng and learning methodsSecond: Teachi</p> <p>Interactive lectures: Introducing legal concepts while engaging .1</p> <p>.students in discussions and analytical questions</p> <p>Case studies : Analyzing real legal cases to apply theoretical .2</p> <p>.rulings</p> <p>egal scenarios and motivating based learning : presenting 1-Problem</p> <p>students to find</p> <p>.Appropriate legal solutions</p> <p>Third: Evaluation methods</p> <p>Written tests .1</p> <ul style="list-style-type: none"> gniogno dna gnidnatsrednu erusaem ot stset trohS • .comprehension ot ytiliba s'tneduts eht erusaem ot smaxe lanif dna mretdiM • .and apply law analyze <p>Practical evaluation .2</p> <ul style="list-style-type: none"> .seussi lagel fo sisylanA • .snoissucsids lagel dna noitapicitrap ssalC • | | | | | Strategy |
| 279.Course structure | | | | | |
| Evaluation | Learning | Name of the unit | Required learning | watch | week |

| method | method | or topic | outcomes | es | |
|---|---|--|---|----|---|
| Weekly monthly tests and paper | a o Display it the board and discussion | The historical origins of commercial companies, their emergence and development | d Introduction an historical overview of companies | 1 | 1 |
| Weekly monthly tests and paper | a o Display it the board and discussion | tion to the Introduc company and its general characteristics | General provisions for companies | 1 | 2 |
| Weekly monthly tests and paper | a o Display it the board and discussion | More than one person participating and providing a share of money or work | Special characteristics of the company contract | 1 | 3 |
| Weekly monthly tests and paper | a o Display it the board and discussion | Statement of how profits are shared and losses are borne | Sharing profits and losses | 1 | 4 |
| Weekly monthly tests and paper | a o Display it the board and discussion | Results of acquiring legal personality | Legal personality of the company | 1 | 5 |
| Weekly monthly tests and paper | a o Display it the board and discussion | Jurisprudential ions of divis companies and division according to capital ownership | Company division | 1 | 6 |
| Weekly monthly tests and paper | a o Display it the board and discussion | Personal companies and capital companies | Types of companies according to Iraqi law | 1 | 7 |
| Weekly monthly tests and paper | a o Display it the board and discussion | Establishment requirements and establishment procedures | Company formation | 1 | 8 |
| Weekly monthly tests and paper | a o Display it the board and discussion | stock -The joint company, its characteristics, the transfer of a partner's share, and the transfer of | personal companies | 1 | 9 |

| | | | | | |
|---|---------|---|--|--|---------|
| | | the share through inheritance | | | |
| Weekly monthly tests and paper | a of | Giving lecture Display it the board and discussion | Appointment and Removal of the Managing Director Duties and Responsibilities | Management of stock -the joint company | 1 10 |
| Weekly monthly tests and paper | a of | Giving lecture Display it the board and discussion | Definition, characteristics, chara share transfer, and company management | Sole Proprietorship | 1 11 |
| Weekly monthly tests and paper | a of | Giving lecture Display it the board and discussion | Definition, characteristics, and legal nature of the company, company management, liquidation, and dissol liquidation | Simple company | 1 12 |
| Weekly monthly tests and paper | a of | Giving lecture Display it the board on and discuss | -Definition Company - characteristics | Capital joint -companies stock company | 1 13 |
| Weekly monthly tests paper and | a of | Giving lecture Display it the board and discussion | Definition of -subscription Legal nature of -subscription Place of -subscription Subscription period | Subscription | 1 14 |
| Weekly monthly tests and paper | a of | Giving lecture Display it the board and discussion | What the bank Objection -does to the subscription Subscription - conditions | Excess of subscribed capital over nominal capital | 1 15 |
| Weekly monthly tests and paper | a of | Giving lecture Display it the board and discussion | Installment division of subscribed shares -capital increase - | Capital repayment | 1 16 |

| | | | | | |
|---|--------|--|--|---|---------|
| | | conditions for the increase | | | |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | Capital increase capital -method uctionred | Ways to increase capital | 1 17 |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | Execution of the -obligation compulsory specific execution -ns its conditio - its means | Understanding t compulsory specifi execution, conditions and mea | 1 18 |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | par -Shares cash -shares shares of -shares equal value | Bonds issued by the company | 1 19 |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | Definition of profits -bonds profit -and losses loss -distribution distribution | loan bonds | 1 20 |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | General Assembly Board of - Directors | Company ementmanag | 1 21 |
| Weekly monthly tests and paper | a o | Giving lecture ay it on Di the board and discussion | -Definition of contr Control requirement - Financial control | Corporate Oversight | 1 22 |
| Weekly monthly tests erand pap | a o | Giving lecture Display it the board and discussion | Definition administrative contr and its characteristi | Administrative Control | 1 23 |
| Weekly monthly tests and paper | a o | Giving lecture Display it the board and discussion | -Definition Characteristic Transfer of shares in limited -company Management a limit company | Limited Company | 1 24 |
| Weekly monthly | a o | Giving lecture Display it | Dissolution of -companies | Dissolution and on of liquidati | 1 25 |

| | | | | | |
|--------------------------------|--|---|---|---|----|
| tests and paper | the board and discussion | merger of companies | companies | | |
| Weekly monthly tests and paper | a. Giving lecture or Display it the board and discussion | Definition of corporate –transformation Characteristics of transformation | Corporate transformation | 1 | 26 |
| Weekly monthly tests and paper | a. Giving lecture or Display it the board and discussion | Definition of the -liquidation consequences of liquidating companies | Liquidation of companies | 1 | 27 |
| Weekly monthly tests and paper | a. Giving lecture or Display it the board and discussion | Definition of a -public company Establishment of a public company, capital, profits and losses | Special types of -companies public companies | 1 | 28 |
| Weekly monthly tests and paper | a. Giving lecture or Display it the board and discussion | Mergers and –Conversions Liquidation of the Company | General Company Management | 1 | 29 |
| Weekly monthly tests and paper | a. Giving lecture or Display it the board and discussion | Documents submitted to obtain a leave | Branches of foreign Iraq companies in and commercial representation offices | 1 | 30 |

280. Course Evaluation

1. The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.
2. The annual effort degree is 40 degrees, distributed as follows

Chapter 1 15 marks

Chapter Two 15 marks

Daily oral and written exams 10 marks

281. Learning and teaching resources

| | |
|---|--|
| commercial companies D. Latif Gebre Komani | (Required textbooks (methodology if any) |
| Baldawi / -Kamel Abdul Hussein eili Ak-Commercial Companies, Dr. Aziz Mediator in Commercial Companies) | Recommended supporting books and references (scientific journals, reports, (.etc |

Stage 3

Course Description Form

| | | |
|--|---|-------------------|
| 282. | Course name | |
| Explanation of the Code of Criminal Procedure | | |
| 283. | Course code | |
| W;cp-27 | | |
| 284. | semester/ year | |
| 2025/2024 | | |
| 285. | is description was prepared Date th | |
| 2024/9/15 | | |
| 286. | Available attendance forms | |
| Actual attendance of students | | |
| 287. | (Number of study hours (total) / Number of units (total | |
| hours per week and (60) hours total (2) | | |
| 288. | (mentioned Name of the course administrator (if more than one name is | |
| :Email A Name: M.M. Mohammed Mahdi Shuaib mohammedmahdishuib@uowasit.edu.iq :Name: M.M. Ayat Saadoun Nabet Email AALbahadly@uowasit.edu.iq | | |
| 289. | objectives Course | |
| .Be aware of the provisions stipulated in the applicable law -1 Knowledge of the procedures stipulated in the Code of Criminal .Procedure | | Course objectives |
| 290. | Teaching and learning strategies | |
| Knowledge and understanding -A Cognitive objectives - Lectures - Questions - Research- specific skills-Subject -b he procedures for litigation before criminal courts Statement of t - Statement of the investigation and evidence collection stage - Statement of the procedures for appealing judgments and implementing .punishment Thinking skills -C Analysis - nkingLi - Conclusion - | | Strategy |

| Criticism of legal texts - | | | | | |
|----------------------------|-------------------------------|--|---|---------|------|
| 291. Course structure | | | | | |
| Evaluation method | Teaching method | Name of unit/course or topic | Required learning outcomes | watches | week |
| Written tests | Presentation and discussion | Criminal Procedure Code | A historical overview of the principles of criminal trials | 2 | (1) |
| Written tests | Presentation and discussion | The case before the criminal court | Initiate criminal proceedings | 2 | 2 |
| Written tests | Presentation and discussion | Filing a lawsuit event of a in the crime in progress | Cases in which the crime is considered flagrant | 2 | 3 |
| Written tests | Presentation and discussion | Civil suit | The purpose of the public prosecution for civil rights | 2 | 4 |
| Written tests | Presentation and discussion | Expiration of criminal and civil lawsuits | Public and private roads | 2 | 5 |
| Written tests | Presentation and discussion | Public Prosecution | Public Prosecution members | 2 | 6 |
| Written tests | resentation Pr and discussion | Appealing the judgments by the Public Prosecution | The role of the Public Prosecution in the stages of the lawsuit | 2 | 7 |
| Written tests | Presentation and discussion | Investigation and evidence collection | The role of the Public Prosecution in collecting evidence | 2 | 8 |
| Written tests | Presentation and discussion | Police tioninvestiga | Actions taken by any official at the police station | 2 | 9 |
| Written tests | Presentation and | preliminary investigation | Basic rules of investigation | 2 | 10 |

| | | | | | |
|---------------|-----------------------------|--|---|---|----|
| | discussion | | | | |
| Written tests | Presentation and discussion | Evidence examination | Examination of the accused or the victim | 2 | 11 |
| Written tests | Presentation and discussion | Inspection | Real estate and movable property inspection | 2 | 12 |
| Written tests | Presentation and discussion | Ways to compel the accused to attend | Attendance order | 2 | 13 |
| Written tests | Presentation and discussion | of Interrogation the accused | Definition of interrogation | 2 | 14 |
| Written tests | Presentation and discussion | Disposing of the case after the investigation is completed | Decisions of the investigating judge | 2 | 15 |
| Written tests | Presentation and discussion | Types of criminal courts and their jurisdictions | Misdemeanor, Felony and Cassation Court | 2 | 16 |
| Written tests | Presentation and discussion | Ordinary and exceptional courts | juvenile court | 2 | 17 |
| Written tests | Presentation and discussion | Jurisdiction and transfer of the case | Functional and local jurisdiction | 2 | 18 |
| Written tests | Presentation and discussion | Judge's neutrality and impartiality | Preventing and rejecting judges | 2 | 19 |
| Written tests | Presentation and discussion | Prevent, reject and challenge the judiciary in cases | Judges' dispute in Iraq | 2 | 20 |
| Written tests | Presentation and discussion | Criminal case review | The presence of the accused and the parties to the case | 2 | 21 |
| Written tests | Presentation and discussion | trial procedures | General rules of trial | 2 | 22 |
| Written tests | Presentation and discussion | Summary and | and Decisions | 2 | 23 |

| | | | | | |
|---------------|-------------------------------|---|---|---|----|
| tests | and discussion | summary -non lawsuit | rulings in completed and uncompleted cases | | |
| Written tests | Presentation and discussion | The ruling and its reasons | Reasons for the ruling | 2 | 24 |
| Written tests | Presentation and discussion | The validity of judgments and decisions | Conditions that prevent the consideration rec of a criminal case | 2 | 25 |
| Written tests | Presentation and discussion | Trial of persons lacking legal capacity | Trial of the mentally ill | 2 | 26 |
| Written tests | Presentation and discussion | Appealing judgments | Ways to appeal tsjudgmen | 2 | 27 |
| Written tests | Presentation and discussion | Discrimination and appeal methods | Obligatory and optional discrimination | 2 | 28 |
| Written tests | n Presentation and discussion | Implementation | General provisions for implementation | 2 | 29 |
| Written tests | Presentation and discussion | conditional release | Authorities issuing conditional release orders, their conditions, and the courts that can issue .them | 2 | 30 |

1. Course Evaluation

Grade distribution out of 100

nal grade = 100%Fi

Annual effort = 40%

The effort is divided into

first semester, 15% second semester, 10% teacher evaluation of student level %15

Final exam = 60%

2. Learning and teaching resources

tion of the Code of Criminal Procedure
 Explanation of the Code of Criminal Procedure
 by Dr. Salim Ibrahim Harba and Professor Abdul
 Akeili-Amir Al
 Explanation of the Code of Criminal Procedure,
 Dr. Saeed Hasab
 Explanation of the Code of Criminal Procedure
 by Jamal Muhammad Mustafa
 Criminal Procedure Code No. 23 of 1971 as
 amended

Readings :Required

- Basic Texts
- Course books
- Other

Iraqi Legislation Database website

Special requirements
including, for example,)
workshops, periodicals,
(software, and websites

-

Social services (including, for
lectures, example, guest
vocational training, and field
(studies

Stage 3

Course Description Form

| | |
|------|--|
| 292. | Course name |
| | Virtual Court |
| 293. | Course code |
| | Wlpr-24 |
| 294. | semester/ year |
| | 2025-2024 |
| 295. | Date this description was prepared |
| | 2024/9/15 |
| 296. | Available attendance forms |
| | ndanceActual student atte |
| 297. | (Number of study hours (total) / Number of units (total |
| | hour per week and 30 hours total 1 |
| 298. | Name of the course administrator (if more than one name is (mentioned |
| | Name: M.M. Mohammed Qatan Radhi :Emailsallame@uowasit.edu.iq |

| | | | | | |
|--|--|---|----------------------------|--------------------|------|
| 299. objectives Course | | | | | |
| <ul style="list-style-type: none">• Preparing the student to understand litigation procedures and how to file lawsuits before the judiciary• Enabling the student to formulate a civil lawsuit petition• Enabling the student to know the procedures and evidence of proof, in addition to knowing the rights and duties of the lawyer | | | | course objectivesC | |
| 300. Teaching and learning strategies | | | | | |
| <ul style="list-style-type: none">• Preparing the student to understand litigation procedures and how to file lawsuits before the judiciary• Enabling the student to formulate a civil lawsuit petition• Enabling the student to know the procedures and evidence of proof, in addition to knowing the rights and duties of the lawyer | | | | Strategy | |
| 301. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Daily and monthly tests | Lectures, questions and mock arguments | What is the claim definition of the 'claim' | lawsuit | 1 | 1 |
| Daily and monthly tests | Lectures, questions and mock arguments | Conditions of the lawsuit : formal conditions , substantive conditions, parties | lawsuit | 1 | 2 |
| Daily and monthly tests | Lectures, questions and mock arguments | Parties to the lawsuit, plaintiff, defendant | lawsuit | 1 | 3 |
| Daily and monthly tests | Lectures, questions and mock arguments | Reporting procedures | Judicial notifications | 1 | 4 |
| Daily and monthly tests | Lectures, questions and mock arguments | Judge's procedures Petition of claim | Judicial Ju procedures | 1 | 5 |
| Daily and monthly tests | Lectures, questions and mock arguments | Hearing the case and the session system | Judicial procedures | 1 | 6 |

| | | | | | |
|--------------------------|--|---|----------------------|---|----|
| Daily and monthly tests | Lectures, questions and mock arguments | The presence of the parties to the lawsuit : the presence of both parties and the absence of one of the parties | ial Judic procedures | 1 | 7 |
| Daily and monthly tests | Lectures, questions and mock arguments | Walk in the pleadings | Judicial pleadings | 1 | 8 |
| Daily and monthly tests | Lectures, questions and mock arguments | Evidence in the case | forensic evidence | 1 | 9 |
| Daily and monthly testst | Lectures, questions and mock arguments | Decision issuance date | judicial decisions | 1 | 10 |
| Daily and monthly tests | Lectures, questions and mock arguments | Judgment in person and judgment in absentia | judicial decisions | 1 | 11 |
| Daily and monthly tests | Lectures, questions and mock arguments | Types of) (supplications | lawsuit | 1 | 12 |
| Daily and monthly tests | Lectures, questions and mock arguments | il suitCiv It is divided into .two parts Legitimacy claims and claims of inception | lawsuit | 1 | 13 |
| Daily and monthly tests | Lectures, questions and mock arguments | Legal claims related -Husband prayers | lawsuit | 1 | 14 |
| Daily and monthly tests | Lectures, questions and mock arguments | Prayers of the Mutawwa'a | lawsuit | 1 | 15 |
| Daily and monthly tests | Lectures, questions and mock | Call to cut off alimony Call for | lawsuit | 1 | 16 |

| | | | | | |
|-------------------------|--|---|----------|---|----|
| | arguments | disobedience | | | |
| Daily and monthly tests | Lectures, questions and mock arguments | to Claims related the wife Past, ongoing and temporary alimony claims | lawsuit | 1 | 17 |
| Daily and monthly tests | Lectures, questions and mock arguments | Arbitrary divorce claim Furniture invitation | lawsuit | 1 | 18 |
| Daily and monthly tests | Lectures, questions and mock arguments | int prayers Jo between husband and wife Invitation Marriage Verification Divorce Verification Claim Claim to prove lineage Hug invitation | lawsuit | 1 | 19 |
| Daily and monthly tests | Lectures, questions and mock arguments | Implementation of decisions in the ation implement departments | lawsuit | 1 | 20 |
| Daily and monthly tests | Lectures, questions and mock arguments | Initial claims Call to ban his opposition Pray for the reward of the same | lawsuit | 1 | 21 |
| Daily and monthly tests | Lectures, questions and mock arguments | store the Call to re status quo Invite the two teams | lawsuit | 1 | 22 |
| Daily and monthly tests | Lectures, questions and mock arguments | Claim for termination of contract with compensation Appeal | lawsuit | 1 | 23 |
| Daily and | Lectures, | discrimination | Judicial | 1 | 24 |

| | | | | | |
|-------------------------|--|---|----------------------|---|----|
| monthly tests | questions and mock arguments | | procedures | | |
| Daily and monthly tests | Lectures, questions and mock arguments | Criminal complaint | Judicial procedures | 1 | 25 |
| Daily and monthly tests | Lectures, questions and mock arguments | Filing a complaint before investigating the inv judge | Judicial procedures | 1 | 26 |
| Daily and monthly tests | Lectures, questions and mock arguments | Judgment on the complaint by the criminal or misdemeanor court discrimination | Judicial procedures | 1 | 27 |
| Daily and monthly tests | Lectures, questions and mock arguments | Reconciliation | icial Jud procedures | 1 | 28 |
| Daily and monthly tests | Lectures, questions and mock arguments | Correction of the discriminatory decision | Judicial procedures | 1 | 29 |
| Daily and monthly tests | Lectures, questions and mock arguments | of the Statement rights and duties of the lawyer according to the Iraqi Bar Association Law | Iraqi Bar Law | 1 | 30 |

302. Course Evaluation

- Final grade: 100 points
- :Pursuit degree: 40 distributed as follows
- .st semester : 15Monthly exams in the fir
- .Monthly exams in the second semester: 15 marks
- .Daily written and oral exams: 10 marks
- Final Exam: 60 marks

303. Learning and teaching resources

| | |
|---|---|
| Civil Procedure Law Law of Evidence Law of Advocacy | (Required textbooks (methodology if any |
| -Civil Pleadings Dr. Adam Wahib | (in references (sourcesMa |

| | |
|---|--|
| Nadawi Explanation of the Law of Evidence by D Nadawi-Adam Wahib Al Text of the Iraqi Bar Association Law | |
| Explanation of the -Aboudi -s AlDr. Al Provisions of Litigation Explanation of -Dr. Esmat Abdel Majeed pleadings and explanation of evidence -Mahmoud -Judge Medhat Al Explanation of the Code of Civil Procedure | Recommended supporting books and references (scientific journals, reports, (.etc |
| Supreme Judicial The website of the Council, the Iraqi Court of Cassation, .and the legislative database | Electronic references, websites |

Stage 3

Course Description Form

| | | |
|---|---|--|
| 304. Course name | Principles of Legal Research / Special Section | |
| 305. Course code | Wllr-21 | |
| 306. semester/ year | 2025-2024 | |
| 307. s preparedDate this description wa | 28/1/2025 | |
| 308. Available attendance forms | Actual student attendance | |
| 309. (Number of study hours (total) / Number of units (total | hours/30 units 30 | |
| 310. Name of the course administrator (if more than one name is (mentioned | :Email A Al Dr. Hussein Karkan Hussein hhkk3092@gmail.com | |
| 311. objectives Course | Course objective | |
| <ul style="list-style-type: none"> • Developing the student's skill to learn how to write legal research from a formal and substantive perspective • writing methods using The student should learn the correct modern methods to keep pace with the .tremendous technological development • Directing the student to the necessity of paying attention to scientific research and its importance in his | | |

| | |
|---|--|
| <p>academic future</p> <ul style="list-style-type: none"> • Hesitation in the student and Breaking the barrier of fear and pushing him towards creativity and innovation by explaining the characteristics of a successful researcher and enhancing confidence to overcome the difficulties and obstacles that most researchers face • What is new to add to the field of scientific research, so that his research is characterised by originality and innovation • Its primary goal should be to develop scientific and practical solutions to solve problems and issues that affect people's lives, leaving its scientific imprint as a reason for issuing new laws to address problems that are not addressed by existing laws, or making amendments to existing laws, and for the emergence of a new trend in the legal community | |
|---|--|

312. Teaching and learning strategies

| | |
|---|----------|
| <ul style="list-style-type: none"> • Daily lectures, discussions, and tests • Practical training for students on how to write legal research and articles • Teaching students how to obtain legal information from public libraries and websites • Teaching the student the importance of knowing the scientific research methods that he addresses in his research • Teaching the student to choose small, precise topics of scientific value and to delve into them through analysis, commentary, and conclusion, and then express opinions about them | Strategy |
|---|----------|

313. Course structure

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | Weeks | Week |
|-------------------|-----------------------------|---|---|-------|------|
| Written tests | Presentation and discussion | Introduction to Scientific Research | About scientific research | 1 | 1 |
| Written tests | Presentation and discussion | Qualities of a legal researcher | Statement of the qualities required of a legal researcher | 1 | 2 |
| Written tests | Presentation and discussion | Difficulties in defining the legal research problem | Identifying the difficulties of defining a legal research | 1 | 3 |

| | | | | | |
|---------------|-----------------------------|--|--|---|----|
| | | | problem | | |
| Written tests | Presentation and discussion | Motives for choosing the research problem | Motives affecting the selection of the research problem | 1 | 4 |
| Written tests | Presentation and discussion | Guidelines for defining the emresearch probl | The guidelines that can be given to the researcher | 1 | 5 |
| Written tests | Presentation and discussion | The researcher's choice of the legal problem | How does a researcher choose a legal ?problem | 1 | 6 |
| Written tests | Presentation and discussion | s to choose a Way legal problem | Determine the most important ways to choose the research problem | 1 | 7 |
| Written tests | Presentation and discussion | Controls for selecting a legal problem | Identify the controls that must be adhered to in the process of selecting a .legal problem | 1 | 8 |
| Written tests | Presentation and discussion | Legal research : methods Theoretical approach-applied approach | ain what is Expl meant by research methodology and identify the theoretical and applied .methodology | 1 | 9 |
| Written tests | Presentation and discussion | Legal research : methods The fundamentalist the -approach analytical approach | Statement of the content of the foundational proach and ap the analytical approach in | 1 | 10 |

| | | | | | |
|---------------|-----------------------------|--|---|---|----|
| | | | legal research | | |
| Written tests | Presentation and discussion | Scientific research methods : Historical method - Comparative method | Statement of the content of the historical method and the comparative method in legal method research | 1 | 11 |
| Written tests | Presentation and discussion | Collecting legal research material primary sources / | Identifying the primary sources in legal research | 1 | 12 |
| Written tests | Presentation and discussion | Collecting legal research material supporting / sources | Identifying sources that help with legal research | 1 | 13 |
| Written tests | Presentation and discussion | Recording information and sources | Steps for collecting information and sources related to the research | 1 | 14 |
| Written tests | Presentation and discussion | Preparing a research plan | Explain how the researcher prepares a research plan | 1 | 15 |
| Written tests | Presentation and discussion | Legal Types of legal writings | Learn about the types of legal writings | 1 | 16 |
| Written tests | Presentation and discussion | Legal writings | Knowledge of legal writings and their types | 1 | 17 |
| Written tests | Presentation and discussion | Comment on judicial rulings | Learn the importance of commenting on judicial rulings and how to comment on them | 1 | 18 |
| Written tests | Presentation and discussion | Articles and reports | Knowing the importance of | 1 | 19 |

| | | | | | |
|---------------|-----------------------------|--|---|---|----|
| | discussion | | articles and reports and the format in which articles and reports are prepared | | |
| Written tests | Presentation and discussion | Legal advice | importance The importance of consultation and the party that provides legal consultation | 1 | 20 |
| Written tests | Presentation and discussion | Important rules when writing legal research | Rules that the researcher must adhere to when writing the research | 1 | 21 |
| Written tests | Presentation and discussion | Legal research writing style | Identify the most important conditions that must be met by the researcher when writing the research | 1 | 22 |
| Written tests | Presentation and discussion | Refer to the footnotes | Knowledge of issues related to referring to footnotes | 1 | 23 |
| Written tests | Presentation and discussion | Preparing the final list of references and sources | How does a researcher organize the list of references and sources in its final form | 1 | 24 |
| Written tests | Presentation and discussion | Legal research printing | Legal research printing mechanism | 1 | 25 |
| Written tests | Presentation and discussion | Paper publication of legal research | Learn about paper publishing | 1 | 26 |

| | | | | | |
|---------------|-----------------------------|--|--|---|----|
| | | | methods | | |
| Written tests | Presentation and discussion | Electronic publishing of legal research | Learn about electronic publishing methods and means | 1 | 27 |
| Written tests | Presentation and discussion | Legal research evaluation and discussion | Knowing the mechanism for evaluating and discussing research | 1 | 28 |
| Written tests | Presentation and discussion | Key aspects Objective of the research | Determine the objective aspects of the research | 1 | 29 |
| Written tests | Presentation and discussion | Formal aspects of research | Determine the formal aspects of the research | 1 | 30 |

314. Course Evaluation

- Final grade: 100 points
- Distributed as follows Pursuit degree: 40 dist
- Monthly exams in the first semester : 15
- Monthly exams in the second semester: 15 marks
- Daily written and oral exams: 10 marks

Final Exam: 60 marks

315. Learning and teaching resources

| | |
|---|--|
| of Legal Research Dr. Esmat Principles Abdel Majeed Bakr | (Required textbooks (methodology if any |
| <ul style="list-style-type: none"> Principles of traditional and electronic legal research Dr. Baraa Munther Kamel Methodological foundations in writing legal research Dr. Farouk Ibrahim Jassim and Dr. Qaisi-IHanan Mohammed A | (Main references (sources |
| Iraqi academic scientific journals | Recommended supporting books and references (scientific journals, reports, (.etc |
| <ul style="list-style-type: none"> Iraqi Legal Thought Channel | Electronic references, websites |

| | |
|---|--|
| <ul style="list-style-type: none"> • The website of the Journal of Legislation and Judiciary/Baghdad • Judicial Authority Website Iraqi • Arab Legal Network / League of Arab States | |
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Stage Four

Academic Program Description

| | | |
|------|--|-------------------|
| 316. | Course name | |
| | Real rights/principal and accessory | |
| 317. | Course code | |
| | Rri29 | |
| 318. | semester/ year | |
| | 2025/2024 | |
| 319. | Date this description was prepared | |
| | 2025/2/1 | |
| 320. | ailable attendance formsAv | |
| | My presence | |
| 321. | (Number of study hours (total) / Number of units (total | |
| | hours/90 credit hours 90 | |
| 322. | Course Instructor Name | |
| | Atheeb M. Ishraq Hassaniothaib@uowasit.edu.iq Dr. Karar Maher Kazim karrar205@uowasit.edu.iq | |
| 323. | objectives Course | |
| | <p>them to Providing students with basic information that enables</p> <p>.understand original and subsidiary property rights</p> <p>Providing students with the characteristics and means of identifying</p> <p>.original property rights and subsidiary property rights</p> <p>the Providing students with the most important general objectives of</p> <p>.curriculum</p> <p>The student should be able to employ the subject's vocabulary in a</p> <p>.way that is consistent with practical reality</p> <p>Knowledge of ancient and modern approaches and sources of property</p> <p>.rights</p> <p>.with daily tests The student must have the ability to deal .6</p> | Course objectives |
| | Teaching and learning strategies -9 | |
| | <p>Discussion method 2. Lecture method 3. Question and answer .1</p> <p>method 4. Brainstorming method 5. Induction and analogy method</p> | Strategy |

| Course structure -10 | | | | | |
|---|-----------------|---|---|---------|-----------------|
| t SemesterReal Rights (Original Real Rights) / Firs | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Daily tests | Shared | Definition of rights property and property rights | This week we will discuss the meaning of property rights and the most important applicable .legislation | 3 | First week |
| Daily tests | Shared | property right | Here we discuss the definition of property rights, their characteristics .and content | 3 | week the second |
| Daily tests | Shared | Copyright restrictions | This week we discuss the ns on restrictio foreign ownership of agricultural land and legal .persons | 3 | The third week |
| aily testsD | Shared | Legal restrictions on ownership rights | We address the legal restrictions on expropriation, seizure and .nationalization | 3 | Week 4 |

| | | | | | |
|--------------|--------|------------------------------------|--|---|--------------|
| Daily tests | Shared | Neighborhood obligations | Here we discuss the obligations of neighbors regarding the right of access, drinking water, drainage, and .passage | 3 | Week 5 |
| monthly test | Shared | joint ownership | Here we discuss the definition of joint ownership, provisions its and its .expiration | 3 | Week 6 |
| Daily tests | Shared | Exclusive photos of the property | Here we discuss compulsory communism, the common wall, the private road, and the obligations of the owner of the upper and lower .floors | 3 | seventh week |
| Daily tests | Shared | Ownership of floors and apartments | Here we discuss separate ownership and joint ownership in floors and .apartments | 3 | eighth week |
| Daily tests | Shared | Reasons for acquiring ownership | We discuss appropriation and attachment, y attachment b nature and attachment by .man | 3 | ninth week |
| Daily tests | Shared | emption-pre | Here we discuss the definition of emption, its -pre conditions, | 3 | Week 10 |

| | | | | | |
|--------------|--------|--|---|---|-----------------|
| | | | procedures and provisions | | |
| Daily tests | Shared | Reasons for acquiring the right to dispose | We discuss here reasons for Re acquiring the right to dispose of property initially, acquiring it due to death, and reasons for acquiring the right to dispose of property between the living | 3 | Week 11 |
| monthly test | Shared | right of benefit | re we discuss He the definition of the right of usufruct, the reasons for acquiring it, the rights and obligations of the beneficiary, and the expiration of the right of usufruct | 3 | Twelfth week |
| Daily tests | Shared | Right of use and right of residence | Here we discuss the definition of the right of use and the right of residence and their scope | 3 | thirteenth week |
| Daily tests | Shared | Right of surface | Here we discuss the reasons for acquiring the right of musataha, the provisions of and that right | 3 | Fourteenth week |

| | | | | | |
|---|-----------------|-------------------------------------|---|---------|--------------------|
| | | | .its expiration | | |
| monthly test | Shared | easements | Here we discuss the arrangement of easements, their provisions and their .expiration | 3 | The fifteenth week |
| Real Rights (Accessory Real Rights) / Second Semester | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Daily tests | dShare | Insurance and its types | Definition of accessory property rights, insurance, their types, and the development of the insurance system | 3 | First week |
| Daily tests | Shared | Security mortgage | We discuss the definition of the security mortgage, its characteristics and its .establishment | 3 | week the second |
| Daily tests | Shared | Mortgage insurance terms | Here we discuss the property by its nature and the property by ecification sp within the terms of the security mortgage as well as the mortgagor's ownership of .the property | 3 | The third week |
| Daily tests | Shared | Conditions of the security mortgage | Here we discuss the contents of the mortgage, the fruits, and the real estate in cular, as parti | 3 | Week 4 |

| | | | | | |
|--------------|--------|---|--|---|--------------|
| | | | well as the reason for the mortgage (the secured debt) and the formal conditions | | |
| Daily tests | Shared | Effects of the security on the mortgage mortgagor | Here we discuss the rights and obligations of the mortgagor | 3 | Week 5 |
| monthly test | edShar | Effects of the security mortgage on the mortgagee | We discuss the rights of the mortgagee over the debtor's unencumbered property and the mortgaged property and the effects of the security mortgage | 3 | Week 6 |
| Daily tests | Shared | Right to trace | We discuss the conditions for exercising the -right of follow up, how to use it, its consequences, and the expiration of the security mortgage | 3 | seventh week |
| Daily tests | Shared | mortgage | We discuss the ition of a defin pledge, how to create it, and its subject matter | 3 | eighth week |
| Daily tests | Shared | Mortgage contents | We discuss the reason for the possessory pledge, possession receipt), the) purpose of | 3 | ninth week |

| | | | | | |
|--------------|--------|--|---|---|-----------------|
| | | | transferring possession, and the effects of the possessory edge for the pl .mortgagor | | |
| Daily tests | Shared | Effects of the mortgage on the mortgagee and third parties | We discuss the effects of the possessory mortgage on the mortgagee, including the mortgagee's rights and obligations, as well as on third parties, including the r conditions fo the validity of that mortgage against third parties, and the rights of retention, priority, and .pursuit | 3 | Week 10 |
| Daily tests | Shared | Expiration of the pledge and the pledge of debt | Here we discuss the expiration of the mortgage a subsidiary in and original capacity and the debts subject to .mortgage | 3 | Week 11 |
| monthly test | Shared | Franchise rights | This week we will discuss the definition of the franchise, its characteristics, and the rences diffe between franchise rights | 3 | Second week ten |

| | | | | | |
|-----------------|--------|---------------------------------------|--|---|--------------------|
| | | | and mortgages .of both types | | |
| Daily tests | Shared | Franchise rights and their effects | Here we discuss the types of franchise rights, their origin, effects, and .expiration | 3 | th week13 |
| Daily tests | Shared | tpreferred deb | We discuss general liens and special liens on movable .property | 3 | Fourteenth week |
| monthly test | Shared | preferred debt | Here we discuss the general privileges and the privilege of the property lessor and the .hotel owner | 3 | Fifteenth week |

Course Evaluation -11

Exams Daily Editorial and oral 10

Quarterly 30 Exams Editorial

Exams Editorial Final 60

Learning and teaching resources -12

| | |
|--|---|
| <p>The original property rights of Dr. .1 Bashir and Dr. -Muhammad Taha Al .Ghani Taha Hassoun</p> <p>The subsidiary property rights of Dr. .2 r. Bashir and D-Muhammad Taha Al .Ghani Taha Hassoun</p> | Required textbooks |
| <p>1- -Dr. Abdel Razzaq Ahmed Al Sanhour, The Intermediate in Explaining Civil Law</p> <p>2- Dr. Mohamed Kamel Morsi, Accessory Real Rights or Real Securities</p> <p>3- Dr. Suleiman Markos, Real Insurance in the Civil Code</p> | Main references |
| Dhanoon Principles of -Dr. Hassan Ali Al | ting books and Recommended suppor references |

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|---|---------------------------------|
| Obligation | |
| https://elawpedia.com/view/184/0 | Electronic references, websites |

Stage Four

Course Description Form

| | | | | | |
|--|-----------------|--------------------------------------|---|-------------|----------|
| 324. Course name | | | | | |
| ational lawPrivate intern | | | | | |
| 325. Course code | | | | | |
| Wlpi-37 | | | | | |
| 326. semester/ year | | | | | |
| 2025-2024 | | | | | |
| 327. Date this description was prepared | | | | | |
| 2025/27/1 | | | | | |
| 328. Available attendance forms | | | | | |
| Actual student attendance | | | | | |
| 329. (Number of study hours (total) / Number of units (total | | | | | |
| Three hours/three units | | | | | |
| 330. he course administrator (if more than one name is Name of t (mentioned | | | | | |
| :Email .A Name: Alalik@uowasit.edu.iq M.M. Ali Kazim Jassim M.M. Haider Musa Mankhi | | | | | |
| 331. objectives Course | | | | | |
| <ul style="list-style-type: none"> Knowing the foundations granting citizenship and effects tatus of foreignersLegal s The law applicable to private relationships with foreign element | | Course objectives | | | |
| 332. Teaching and learning strategies | | | | | |
| -A2 -Giving lectures -A1 -Knowledge and understanding Writing research -A3 -Raising questions | | | | | Strategy |
| 333.Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | atchw es | week |
| Tests | Lectures | Introduction to the Study of Private | Private international law domestic or international law | 3 | 11 |

| | | | | | |
|-------|----------|--|--|---|----|
| | | International Law | identification | | |
| Tests | Lectures | General theory of nationality | fictionidentifi- The legal nature of nationality Legal basis = | 3 | 2 |
| Tests | Lectures | Types of nationality and the foundations upon which they are based | Establishment- Original- acquired- | | 3 |
| Tests | Lectures | Loss and recovery of nationality | Withdrawal- dropping- yrecover- | 3 | 4 |
| Tests | Lectures | sexual problems | - Dual citizenship Statelessness- | 3 | 5 |
| Tests | Lectures | Jurisdiction in nationality disputes | Administrative courts Civil courts- | 3 | 6 |
| Tests | Lectures | elandHom | identification- Types of habitat - | 3 | 7 |
| Tests | Lectures | Legal nature of domicile | Foundations of - acquiring citizenship | 3 | 8 |
| Tests | Lectures | The role of citizenship field in the of private international law | In the field of nationali In the jurisdiction- His role in conflict of - laws His role in the - Foreigners Center | 3 | 9 |
| Tests | Lectures | Gaining, Losing, and Reclaiming Domicile | Acquisition- loss- | 3 | 10 |
| Tests | Lectures | Homeland problems | Multiple residence homelessness- | 3 | 11 |
| Tests | Lectures | Foreigners Center | Historical development rDefinition of foreigne | 3 | 12 |
| Tests | Lectures | Restrictions | Legal status of the - | 3 | 13 |

| | | | | | |
|-------|----------|---|---|---|----|
| | | on state power | foreigner | | |
| Tests | Lectures | Foreigner's right to enter and reside | Foreigners' rights | 3 | 14 |
| Tests | Lectures | Foreigner's right and exercise of public rights | Entry visa- Residence- | 3 | 15 |
| Tests | Lectures | conflict of laws | Historical theories of the emergence of conflict Definition of conflict | 3 | 16 |
| Tests | Lectures | Characteristics of the base of attribution | Double rules- Does not offer - immediate solutions National in origin, not - international | 3 | 17 |
| Tests | Lectures | Evolution of the conflict rule | Air conditioning- Referral - Delegation- | 3 | 18 |
| Tests | Lectures | The applicable law in personal status disputes | Marriage- Divorce- Wills and inheritance- | 3 | 19 |
| Tests | Lectures | Applicable law in contracts | acts Civil cont- | 3 | 20 |
| Tests | Lectures | Applicable law in tort liability | Harmful act- Tort and contractual liability | 3 | 21 |
| Tests | Lectures | Moving conflict | Duration in moving conflict | 3 | 22 |
| Tests | Lectures | Impediments to the application of foreign law | public order Cheating towards the national interest | 3 | 23 |
| Tests | Lectures | Public order, | -Definition- Characteristics | 3 | 24 |

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|-------|----------|--|--|---|----|
| | | national interest, and fraud | | | |
| Tests | Lectures | Applicable law in the proceedings | procedures Formal Judicial oversight | 3 | 25 |
| Tests | Lectures | international jurisdiction | The law applicable to - international jurisdiction Y Types of Jurisdiction | 3 | 26 |
| Tests | Lectures | General international jurisdiction controls | Personal controls- Objective controls- | 3 | 27 |
| Tests | Lectures | Jurisdiction controls in Iraqi law | Nationality Homeland | 3 | 28 |
| Tests | Lectures | Enforcement of foreign judgments | Foreign Judgments Enforcement Law | 3 | 29 |
| Tests | Lectures | Procedures and effects of implementing foreign judgments | Appeal against execution | 3 | 30 |

334. Course Evaluation

- Final grade: 100 points
- :Pursuit degree: 40 distributed as follows
- .Monthly exams in the first semester : 15
- .Monthly exams in the second semester: 15 marks
- .oral exams: 10 marks Daily written and

Final Exam: 60 marks

335. Learning and teaching resources

| | |
|--|---|
| -Private International Law Status of -Domicile -Nationality International Conflict of -Foreign Conflict of International -Law -isdiction. Dr. Abdul Rasoul Al Asadi | (Required textbooks (methodology if any |
| Nationality Law Civil Law | (Main references (sources |

| | |
|--|--|
| Private International Law Book | |
| Nationality + Conflict of Laws and Jurisdiction Aboudi-bbas AlDr. A | Recommended supporting books and references (scientific journals, reports, (.etc |
| (Websites (YouTube | Electronic references, websites |

Stage Four

Course Description Form

| | |
|--|-------------------|
| 1. Course name | |
| commercial papers | |
| 2. Course code | |
| Wlcp-35 | |
| 3. semester/ year | |
| 2025-2024 | |
| 4. Date this description was prepared | |
| 2025/2/1 | |
| 5. Available attendance for | |
| My presence | |
| 6. (Number of study hours (total) / Number of units (total | |
| hours 2 | |
| 7. (Name of the course administrator (if more than one name is mentioned | |
| :Email A Name: Basem Mohammed Khader Albkhidir@uowasit.edu.iq | |
| 8. objectives Course | |
| Necessity. Familiarization and familiarization of students with the most important legal provisions related to the creation, issuance, endorsement, payment and all other legal provisions related to commercial transfers (e.g. and instruments bills of exchange), bills of exchange). Especially since these papers are important and effective tools for paying debts, as well as for transferring and trading money from one place to another and from one account to another | Course objectives |
| 9. Teaching and learning strategies | |
| Establishing the legal rules for building the legal framework or legal Establishment structure for establishing a valid commercial paper and the provisions for its circulation, transfer, and payment. For its importance in practical life for legal practitioner. Or a lawyer for the For students after graduation as a le | Strategy |

| purpose. Benefit from it. In practicing his work, especially the creation and circulation of checks and bills of exchange and their role in paying .debts and settling their value and facilitating commercial work | | | | | |
|---|---------------------|--|---|---------|------|
| 10. rse structureCou | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Determine the strategy and goals that we will achieve by the end of .the course | Interactive lecture | Introduction to commercial papers with definition, functions, characteristics and principles on which they are based | Introductory introduction | 2 | 1 |
| asking -Re and answering previous questions Oral and written tests . | Interactive cturele | The difference between commercial papers and other papers | Distinguishing commercial papers from some other legal situations | 2 | 2 |
| asking -Re and answering previous stionsque Oral and written tests . | Interactive lecture | Establishing a commercial -transfer objective conditions | Objective conditions for establishing a commercial transfer | 2 | 3 |
| asking -Re and answering previous questions Oral and written tests . | Interactive lecture | Formal conditions for establishing a commercial transfer | Formal conditions for commercial transfer | 2 | 4 |
| asking -Re and | Interactive lecture | Mandatory data and its failure | Formal or conditions f | 2 | 5 |

| | | | | | |
|---|---------------------|---|---|---|----|
| answering previous questions Oral and written tests | | | commercial transfer | | |
| asking -Re and answering previous questions Oral and written tests | Interactive lecture | Optional data for creating a commercial transfer | Optional data in commercial transfer | 2 | 6 |
| | Interactive lecture | exam | knowledge and understanding | 2 | 7 |
| asking -Re and answering previous questions Oral and written tests | Interactive lecture | Endorsement in commercial -papers Endorsement transferring ownership | Trading in commercial transfer | 2 | 8 |
| asking -Re and answering previous questions Oral and written tests | Interactive lecture | Effects of endorsement transferring ownership | Endorsement transferring ownership | 2 | 9 |
| asking -Re and answering previous questions Oral and written tests | Interactive lecture | Power of Attorney | Knowledge of the power of attorney endorsement and its conditions | 2 | 10 |
| asking -Re and | Interactive lecture | Effects of proxy endorsement | Understanding the legal | 2 | 11 |

| | | | | | |
|---|---------------------|---|--|---|-------------|
| answering previous questions Oral and written tests | | | implications of a power of attorney endorsement | | |
| asking -Re and answering previous questions Oral and written tests | Interactive lecture | Notarial endorsement | Knowledge and understanding of notarial endorsement | 2 | 12 |
| asking -Re and answering previous questions Oral and written tests | Interactive lecture | Effects of notarial endorsement | Understanding the legal implications of a notarial endorsement | 2 | 13 |
| asking -Re and answering previous questions Oral and written tests | Interactive lecture | Consideration for fulfillment and the rights of the holder of the remittance over consideration for fulfillment | Knowledge and statement of the equivalent of fulfillment in the transfer | 2 | 14 |
| | | Written exam | mexa | 2 | 15 |
| asking -Re and answering previous questions Oral and written tests | Interactive lecture | Acceptance of the transfer and its conditions | Knowledge of acceptance and acceptance of intervention | 2 | sixteenth |
| asking -Re and answering previous | Interactive lecture | Effects of accepting the transfer | Knowing and understanding the effects of accepting a | 2 | seventeenth |

| | | | | | |
|---|-------------------------|--|--|---|-------------------|
| questions Oral and written tests . | | | transfer | | |
| asking -Re and answering previous questions Oral and written tests . | Interactive lecture | Legal carrier return cases | Return of the remittance holder | 2 | eighteenth |
| asking -Re and answering previous questions Oral and written tests . | Interactive lecture | Acceptance of intervention | Conditions for accepting intervention and its effects | 2 | nineteenth |
| asking -Re and answering previous questions Oral and written tests . | Interactive lecture | Guarantee in commercial papers and its conditions | Guarantee and warranty in commercial transfer | 2 | tyTwen |
| asking -Re and answering previous questions Oral and written tests . | eractive Int lecture | Effects of warranty | knowledge and understanding | 2 | first-twenty |
| | Interactive lecture | Monthly Exam 1 | knowledge and understanding | 2 | -twenty second |
| asking a-Re and answering previous questions | Interactive lecture | Commercial remittance payment and its conditions | | 2 | -twenty third |

| | | | | | |
|--|---------------------|--|--|---|-----------------|
| Oral and written tests | | | | | |
| asking -Re and answering previous questions Oral and written tests | Interactive lecture | Traces of loyalty | knowledge and understanding | 2 | -twenty fourth |
| asking -Re and answering previous questions Oral and written tests | Interactive lecture | Recourse in commercial papers and its cases | knowledge and understanding | 2 | -twenty fifth |
| asking -Re and answering previous questions Oral and written tests | Interactive lecture | Protest, notification, precautionary seizure, joint liability of obligors under the assignment, and cases of forfeiture of the right of the negligent holder | Knowing and understanding everything about protest | 2 | -twenty sixth |
| asking -Re and answering previous questions Oral and written tests | Interactive lecture | Promissory note, its creation, terms and conditions | Definition of it and explanation of its characteristics and conditions | 2 | -twenty seventh |
| asking -Re and answering | Interactive lecture | Instrument definition, characteristics | Knowing and understanding the instrument | 2 | -twenty eighth |

| | | | | | |
|--|---|---|--|---|---------------|
| previous questions Oral and written tests | | and creation | as a commercial paper | | |
| asking -Re and answering previous questions Oral and written tests | Interactive lecture | Provisions of the instrument, its circulation sand type | Knowing and understanding the provisions of the instrument | 2 | -twenty ninth |
| Determine the strategy goals and that we will achieve by the end of .the course | Interactive lecture | Methods of trading the instrument Loyalty and opposition to the instrument | Knowing how to trade the instrument | 2 | thirty |
| 11.Course Evaluation | | | | | |
| The grade is distributed out of 100 based on the tasks assigned to the student, such .as daily preparation, daily, oral, monthly and written exams, reports, etc | | | | | |
| 12.resources Learning and teaching | | | | | |
| -Faeq Al -Commercial Paper Shamaa Fawzi Muhammad | (Required textbooks (methodology if any | | | | |
| Commercial Law | (Main references (sources | | | | |
| Mohsen -Commercial Paper fiqSha The Expanded Book -Salah al -Commercial Paper Nahi-Din al | Recommended supporting books and references (.scientific journals, reports, etc) | | | | |
| Iraqi Legislation Base | Electronic references, websites | | | | |

Stage Four

Course Description Form

| | |
|------|------------------------------------|
| 336. | Course name |
| | Principles of jurisprudence |
| 337. | Course code |
| | Wlij-30 |
| 338. | semester/ year |
| | 2025-2024 |
| 339. | is description was preparedDate th |
| | 2025/27/1 |

| | | | | | |
|--|-----------------|---|--|----------|------------|
| 340. Available attendance forms | | | | | |
| Actual student attendance | | | | | |
| 341. (Number of study hours (total) / Number of units (total | | | | | |
| 60 hours / 60 units | | | | | |
| 342. Name of the course administrator (if more than one name is (mentioned | | | | | |
| :Email .A Name: AlAnod204@uowasit.edu.iq Anoud Madlul Subhan Saeed | | | | | |
| 343. objectives Course | | | | | |
| Providing students with basic information that enables them . understand the legal evidence uld be able to The student sho employ the subject's vocabulary understand the legal materia .referred to in the Sharia principles The student should have the ability to deal with contempora applications to know the Sha .ruling | | | Course objectives | | |
| 344. sTeaching and learning strategie | | | | | |
| Comprehending and understanding the -1 Cognitive objectives Preparing illustrative aids -Using the board and pen . 3 -material Preparing brief reports -A4 . -Means of clarification 2 - 1 .The skill objectives of the course balanced nutrition Practicing -intellectual questions 3 Formulati skills | | | | Strategy | |
| 345.Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Daily tests | Lectures | Explaining the role of the principles of jurisprudence in codifying laws through the formulation of words | The importance of studying the principles of ce jurispruden in law | 2 | First week |

| | | | | | |
|------------------------------------|----------|--|--|---|----------------|
| Daily tests | Lectures | Sections of the meaning of words in the texts Qur'anic text and the clarification of rulings through explicit or implicit reference | Original evidence / Evidence of the Holy Quran | 2 | Second week |
| Daily tests | Lectures | Definition of Sunnah and its differences from the scholars of Fiqh, the -Usul al names of the document, its document authority, and verification of the text | Guide to the Sunnah of the Prophet | 2 | The third week |
| Daily tests | Lectures | The concept of consensus among the fundamentalists, its authority, and the conditions for its realization | Evidence of consensus | 2 | Week 4 |
| Daily tests | Lectures | The concept of measurement And the sections of measurement | Measurement Measure Guide | 2 | Week 5 |
| First half of the first month test | Lectures | Things that scholars have arranged for rational improvement and ugliness | Guide to the mind | 2 | Week 6 |
| Monthly tests | Lectures | Every ruling, unless there is a full or partial | Guide to public interest | 2 | Week 7 |

| | | | | | |
|-------------------------------------|----------|---|---|---|-----------------|
| | | text, based on the concept of preventing harm takes precedence over bringing .benefits | | | |
| Daily tests | Lectures | A statement of its legitimacy e sayings and th of the schools of jurisprudence and principles, with an explanation of the types of pretexts | Guide to blocking the means | 2 | Week 8 |
| Daily tests | Lectures | The legitimacy of custom, its divisions and conditions | Custom Guide | 2 | Week 9 |
| Daily tests | Lectures | Practical evidence for innocence, precaution, and choice | Precautionary Guide | 2 | Week 10 |
| Daily tests | Lectures | The concept of the status quo remaining as it was until proven otherwise and its legal and Sharia applications | Evidence of Istiṣhāb | 2 | Week eleven |
| Second half of the first month test | Lectures | Forms of words and their rulings w in Islamic la and law | Implications of command and prohibition | 2 | Twelfth week |
| Daily tests | Lectures | On the application of | Contemporary applied issues | 2 | thirteenth week |

| | | | | | |
|---------------|----------|---|------------------------------------|---|-----------------|
| | | semantics to legal and Sharia texts | | | |
| Monthly tests | Lectures | The meaning of on the words ruling in a possible or definitive manner, with an explanation of the evidence of the preference of the words | The concept of appearance and text | 2 | Fourteenth week |

346. Course Evaluation

- Final grade: 100 points
- :Pursuit degree: 40 distributed as follows
- .Monthly exams in the first semester : 15
- .Monthly exams in the second semester: 15 marks
- .Daily written and oral exams: 10 marks

Final Exam: 60 marks

347. Learning and teaching resources

| | |
|---|--|
| The Legal Approach to Comparative Islamic Jurisprudence Iyad Mutasher Sahyoud / | (Required textbooks (methodology if any |
| Muhadhdhab in the Principles of -Al Saffar-Fadhel Al -Jurisprudence Introduction to the A Concise Abdul -Principles of Jurisprudence Karim Zidane A Concise Introduction to the -Principles of Jurisprudence Zalmi-Mustafa Al | (Main references (sources |
| les The Impact of Fundamental Ru on the Interpretation of Legal Texts Belkhayr Taher - Studies in the Principles of Mohsen -Qur'anic Interpretation Abdel Hamid | Recommended supporting books and (.references (scientific journals, reports, etc |

| | |
|----------------------------|---------------------------------|
| YouTube in Islamic Studies | Electronic references, websites |
|----------------------------|---------------------------------|

Stage Four

Course Description Form

| | | | | | |
|---|----------------------|---------------------------|-------------------------------|-------------------|----------|
| 348. Course name | | | | | |
| ial Security LawSoc -Labor Law | | | | | |
| 349. Course code | | | | | |
| Wlj-36 | | | | | |
| 350. semester/ year | | | | | |
| 2025-2024 | | | | | |
| 351. Date this description was prepared | | | | | |
| 23/1/2025 | | | | | |
| 352. Available attendance forms | | | | | |
| My presence | | | | | |
| 353. (Number of study hours (total) / Number of units (total | | | | | |
| 60 / hours2 units per week | | | | | |
| 354. Name of the course administrator (if more than one name is (mentioned | | | | | |
| :Email A -Salmawi Al-Name: M. Ibrahim Mohsen Jabr ijebr@uowasit.edu.iq | | | | | |
| 355. objectives Course | | | | | |
| <ul style="list-style-type: none"> • Introduction to Labor Law and Workers' Employment • Types of work • Workers' rights at work • Workers' guarantees after retirement | | | | Course objectives | |
| 356. learning strategies Teaching and | | | | | |
| 31- .Giving lectures to students orally 32- .Ask students questions to allow students to participate 33- .Listening to students' questions and inquiries 34- explain the -Clarify any unclear points for students and .iculty understanding itmateral if they have diff 35- .Providing practical examples to illustrate the material | | | | | Strategy |
| 357. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watch es | week |
| Oral questions, | Giving a theoretical | Historical ieuwoverv | Introductory lecture on labor | 2 | 1 |

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|--|--|---|---|---|---|
| short, monthly and final exams | lecture and giving time for students' inquiries | | law | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Legislation Agreements | Introduction to Labor Law | 2 | 2 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Ancient -Medieval Modern | Labor Law Name | 2 | 3 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Realistic a -r character distinctive feature | Characteristics of labor law | 2 | 4 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Interpretation Origin | Interpretation of the Labor Law and its origins | 2 | 5 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | 1936 - 1958 - 1970 - 1987 - 2015 | The emergence of labor law In Iraq | 2 | 6 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Place -People Time | Labor Law in effect | 2 | 7 |
| Oral questions, short, monthly | Giving a theoretical lecture and giving time for students' inquiries | Internal sources | Sources of labor law | 2 | 8 |

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|---|---|---|---------------------------------------|---|----|
| and final exams | students' inquiries | | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | International sources | Sources of labor law | 2 | 9 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Corporal Elements | dual Indivi employment contract | 2 | 10 |
| Oral questions, short, monthly and final exams | Giving a eoretical th lecture and giving time for students' inquiries | Employment -contract contracting contract | Employment contract discrimination | 2 | 11 |
| Oral s, question short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Employment lease -contract | Employment contract discrimination | 2 | 12 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Agency contract | Employment contract discrimination | 2 | 13 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | ductions Intro under test | Conclusion of the employment contract | 2 | 14 |
| Oral uestions, q short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Consensus | Terms of employment contract | 2 | 15 |

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|--|--|--|---|---|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | From the -worker's side from the employer's side | Effects of the employment contract | 2 | 16 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Work performance | orker's W obligations | 2 | 17 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' riesinqui | Pay the fee | Employer obligations | 2 | 18 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Reasons for expiration | Expiry of the individual employment contract | 2 | 19 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Definition -Importance Limitations | ve Collecti Labor Contract | 2 | 20 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Contractual -Regulatory oubleD | The legal nature of the collective labor contract | 2 | 21 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and for giving time students' inquiries | -Negotiations Subject -Terms Duration - | Conclusion of a collective labor contract | 2 | 22 |
| Oral questions, | Giving a theoretical | End -People | Effects of collective labor | 2 | 23 |

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|---|---|--|---|---|----|
| short, monthly and final exams | lecture and giving time for students' inquiries | | contract | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Conciliation and Arbitration Labor Court - | e Disput Resolution | 2 | 24 |
| Oral questions, short, monthly and final exams | Giving a etical theor lecture and giving time for students' inquiries | Run events | The role of the state in regulating labor relations | 2 | 25 |
| Oral stions, que short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Women's employment | The role of the state in regulating labor relations | 2 | 26 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Quarry work foreigners | The role of the state in regulating labor relations | 2 | 27 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Organizing work permits | Work leaves | 2 | 28 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' esinqui | -Tasks -Committees Procedures | Inspection | 2 | 29 |
| Oral questions, short, | Giving a theoretical lecture and | -disciplinary administrative | Employer powers | 2 | 30 |

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|--|--|---|---|---|----|
| monthly and final exams | giving time for students' inquiries | | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Introductory lecture | Social Security Law | 2 | 31 |
| Oral questions, short, s monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Origin Evolution | Social Security Law | 2 | 32 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Sources Concept | Labor Law | 2 | 33 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | –Subscriptions Subscription Subscr Determination Principles | The financial system of social security in Iraq | 2 | 34 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Guarantee amounts | Employers ' obligations | 2 | 35 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -style -Guarantees Late interest | Payment of subscriptions | 2 | 36 |
| Oral questions, short, monthly and final | Giving a theoretical lecture and giving time for students' | In case of illness | Health anceinsur | 2 | 37 |

| exams | inquiries | | | | |
|--|--|--|---|---|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The above lectures | Review + Cup | 2 | 38 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Time -Payment Limits | Terms and conditions of entitlement to benefits | 2 | 39 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Rights -Terms | Health insurance in case of childbirth | 2 | 40 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | partial disability | Disability insurance | 2 | 41 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | complete disability | Disability insurance | 2 | 42 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | bilityLegal disa | Disability insurance | 2 | 43 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Effective Social Security Law .No18 of2023 | Lecture and review | 2 | 44 |

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|--|--|------------------------------------|----------------------------|---|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Definition Terms | Work injury guarantees | 2 | 45 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | - Definition Conditions to be met | occupational disease | 2 | 46 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -up -Follow Audit | Social Security Department | 2 | 47 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | -Entitlement Deprivation | Compensation and reward | 2 | 48 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Legal retirement age | Retirement guarantee | 2 | 49 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Terms and Conditions | Add service | 2 | 50 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Cases not covered by the legal age | Other retirement cases | 2 | 51 |
| Oral questions, | Giving a theoretical | Eligibility and conditions | End of service gratuity | 2 | 52 |

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|---|--|--|--|---|----|
| short, monthly and final exams | lecture and giving time for students' inquiries | | | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for 'students inquiries | -Formal Objective | Procedures for -obtaining end service -of gratuity | 2 | 53 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | In the Social -Security Law Direct Social Services | Labor health services | 2 | 54 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Appealing Medical Committee Decisions | Social Security Disputes | 2 | 55 |
| Oral questions, short, monthly and final exams | a Giving theoretical lecture and giving time for students' inquiries | Appealing administrative decisions | Social Security Disputes | 2 | 56 |
| Oral questions, short, hly mont and final exams | Giving a theoretical lecture and giving time for students' inquiries | Differences | The current Social Security Law | 2 | 57 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | unorganized work | The current Social Security Law | 2 | 58 |
| Oral questions, short, monthly | Giving a theoretical lecture and giving time for | Contract service wage and daily | The current Social Security Law | 2 | 59 |

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|---|--|----------------------|---------------------------------|---|----|
| and final exams | students' inquiries | | | | |
| Oral questions, qu short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Calculating services | The current Social Security Law | 2 | 60 |

358. Course Evaluation

- Final grade: 100 points
- :Pursuit degree: 40 distributed as follows
- .Monthly exams in the first semester : 15
- .Monthly exams in the second semester: 15 marks
- .Daily written and oral exams: 10 marks
- Final Exam: 60 marks

359. Learning and teaching resources

| | |
|--|--|
| <ul style="list-style-type: none"> • Social Security Law by Dr. Adnan Youssef Elias -Abed -Al • -Abed -Labor Law by Dr. Adnan Youssef Elias | (Required textbooks (methodology if any |
| Iraqi Constitution of 2005 | (Main references (sources |
| <ul style="list-style-type: none"> • The New Labor Law by Dr. Imad Hussein Salman • .Labor Law No 37 of 2015 • .Social Security Law No 18 of 2023 | Recommended supporting books and R references (scientific journals, reports, (.etc |
| Specialized websites | Electronic references, websites |

Stage Four

e Description Form Cours

| | |
|------|---|
| 360. | Course name |
| | Enforcement Law |
| 361. | Course code |
| | Wle-34 |
| 362. | semester/ year |
| | 2025-2024 |
| 363. | Date this description was prepared |
| | 2025/1/30 |
| 364. | Available attendance forms |
| | My presence |
| 365. | (Number of study hours (total) / Number of units (total |
| | hour 1 |

| | | | | | |
|---|---------------------|--|--|-------------------|------------|
| 366. of the course administrator (if more than one name is Name (mentioned | | | | | |
| :Email A Name: Hassanein Jabbar Shakir Alhshkeer@uowasit.edu.iq | | | | | |
| 367. objectives Course | | | | | |
| <ul style="list-style-type: none">Informing the student of the most important principles governing rights from the upon which the process of ob debtor is basedTeaching the student the provisions of the enforcement lawTo enhance the student's legal awareness regarding .executive procedures | | | | Course objectives | |
| 368. Teaching and learning strategies | | | | | |
| culty of Law, qualified to year students from the Fa-Graduating four .work in their field of specialization Specifically, reviewing the implementation directorates as the competent authority for the law under study, through applying a strategy to learn t .by step steps of the implementation process step | | | | Strategy | |
| 369. Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Daily and monthly testing | Interactive lecture | Definition of the Enforcement Law | Introduction to the subject | 1 | the first |
| Daily and monthly testing | Interactive lecture | The competent implementing authority | Knowing and understanding who is the fair executor and the competent authority for execution | 1 | second the |
| Daily and monthly testing | Interactive lecture | Ways to appeal the decision of the bailiff | Knowing and understanding how and how to appeal the ions of the decis bailiff | 1 | the third |

| | | | | | |
|---------------------------|---------------------|---|---|---|------------|
| Daily and monthly testing | Interactive lecture | Government ction Debt Colle Act | Knowing the relationship between government debt collection law and enforcement law and the difference between them | 1 | Fourth |
| Daily and monthly testing | Interactive lecture | Executive judgments and documents | Definition of judicial ruling and other executive documents | 1 | Fifth |
| Daily and monthly testing | Interactive lecture | National judicial rulings | Knowing and understanding executive nts and docume explaining the conditions for their implementation | 1 | Sixth |
| Daily and monthly testing | Interactive lecture | n Foreign executive judgments and documents | Understanding and knowing the conditions for implementing foreign judgments and documents and their effects | 1 | Seventh |
| Daily and monthly testing | Interactive lecture | Executive Editors | Knowing the conditions of the right to be enforced | 1 | The eighth |
| Daily and monthly testing | Interactive lecture | Meaning of implementation and its types | Knowing the difference d between force and voluntary execution | 1 | Ninth |
| Daily and monthly testing | Interactive lecture | Executive transaction | Knowing the execution request, its | 1 | tenth |

| | | | | | |
|---------------------------|-----------------------|--|---|---|-------------|
| | | | people and its effects | | |
| Daily and monthly testing | Interactive lecture | How to implement and use executive means | Use of coercive force and physical coercion | 1 | eleventh |
| Daily and monthly testing | e Interactive lecture | Cases of suspension and delay of execution | Knowing the cases that disrupt the implementation process | 1 | twelfth |
| Daily and monthly testing | Interactive lecture | Delay in implementation | Knowing the cases of implementation delays | 1 | thirteenth |
| Daily and monthly testing | Interactive lecture | Stay of execution | Knowing the cases of suspension of execution | 1 | fourteenth |
| Daily and monthly testing | Interactive lecture | Booking | Definition of reservation | 1 | fifteenth |
| Daily and monthly testing | Interactive lecture | Place of reservation | What is the reservation based on | 1 | sixteenth |
| Daily and monthly testing | Interactive lecture | Booking terms | Conditions for Con seizing the debtor's assets | 1 | seventeenth |
| Daily and monthly testing | Interactive lecture | funds that can be seized | Debtor's funds that may be seized | 1 | eighteenth |
| Daily and monthly testing | Interactive lecture | Funds that may not be seized | Knowing the the funds that legislator has prohibited from being seized | 1 | nineteenth |
| Daily and monthly testing | Interactive lecture | Precautionary reservation | Knowing the precautionary seizure and the difference between it and executive seizure | 1 | Twenty |

| | | | | | |
|---------------------------|----------------------|--|---|---|-----------------|
| Daily and monthly testing | Interactive lecture | Conditions and fate of precautionary seizure | Statement of the conditions of precautionary seizure and how it turns into an executive seizure | 1 | first-twenty |
| Daily and monthly testing | Interactive lecture | Procedures for reserving movable property | tatement of S procedures for seizing movable property | 1 | -twenty second |
| Daily and monthly testing | Interactive lecture | Procedures for selling movable property | Procedures for selling movable property | 1 | -twenty third |
| Daily and monthly testing | Interactive lecture | Salary and allowances withholding | A statement of how to seize the debtor's salary, with a statement of the legal percentage of .the seizure | 1 | -twenty fourth |
| Daily and monthly testing | Interactive lecture | Property reservation procedures | ng Understandi and knowing the property reservation procedures and how to prepare for public auction | 1 | -twenty fifth |
| Daily and monthly testing | e Interactiv lecture | Real estate sale procedures | How to bid and the effects thereof | 1 | -twenty sixth |
| Daily and monthly testing | Interactive lecture | Sale of mortgaged assets | What are the procedures for selling mortgaged ?assets | 1 | -twenty seventh |
| Daily and monthly testing | Interactive lecture | Distribution of implementation proceeds | How to distribute the results of the implementation process | 1 | -twenty eighth |
| Daily and monthly | Interactive lecture | Enforcement Law Rules | Statement of categories of | 1 | -twenty ninth |

| | | | | | |
|--|---------------------|---|---|---|--------|
| testing | | Regarding Privilege | creditors that take precedence over ordinary creditors | | |
| Daily and monthly testing | Interactive lecture | Distribution of implementation proceeds | How to divide money among creditors | 1 | thirty |
| 370. Course Evaluation | | | | | |
| The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc as | | | | | |
| 371. Learning and teaching resources | | | | | |
| -Provisions of the Enforcement Law Dr. Saeed Mubarak | | | (Required textbooks (methodology if any | | |
| Enforcement Law and its amendments | | | (Main references (sources | | |
| -Explanation of the Enforcement Law Mahmoud-Medhat Al | | | Recommended supporting books and (.references (scientific journals, reports, etc | | |
| Iraqi Legislation Base | | | Electronic references, websites | | |

Stage Four

Course Description Form

| | |
|------|---|
| 372. | / Course name |
| | national humanitarian law |
| 373. | Course code |
| | Wlih-33 |
| 374. | semester/ year |
| | 2025/2024 |
| 375. | Date this description was prepared |
| | 2024/9/17 |
| 376. | Available attendance forms |
| | Actual student attendance |
| 377. | Total number of study hours/Total number of study units |
| | (s (30) / Number of units (30Number of study hour |
| 378. | (Name of the course administrator (if more than one name is mentioned |
| | :Mayil A Name: M.D. Abdul Salam Safah Kamoun Al abdalzubeidi@uowasit.edu.i |
| 379. | objectives Course |
| | Introducing the student to the subject of -1 .international humanitarian law Enabling the student to know the rights .and obligations in times of peace and w Defining the charters and organizations |
| | Course objectives |

| | |
|---|--|
| <p>imes of concerned with human rights in t</p> <p>.war and their protection</p> <p>Identifying mechanisms for protecting -</p> <p>.prisoners and ensuring their rights</p> | |
|---|--|

| 380. Teaching and learning strategies | |
|--|----------|
| The material is presented to students in an interactive manner using .dsmodern illustrative metho | Strategy |

| 381.Course structure | | | | | |
|-----------------------|-----------------------------|--|---|---------|------|
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Written and oral exam | Presentation and discussion | Introduction to International Humanitarian Law | Introducing the student to the meaning of international humanitarian law and a historical overview of Islam and the laws of war | 3 | 1 |
| Written tests | Presentation and discussion | use of force In international relations | Student definition Geneva Law Hague Law League of Nations era | 3 | 2 |
| Written tests | Presentation and discussion | The development of international | Geneva = Convention of 1864 Agreement 1906 Agreement 1929 | 3 | 3 |

| | | | | | |
|---------------|------------------------------|---|--|---|----|
| | | onal humanita rian law | | | |
| en testsWritt | Presentation and discussi | Protocol s 1977 | First Protocol Concern for the civilian population | 3 | 4 |
| Written tests | Presentation and discussi | Basic principle s of internati onal humanita rian law | General Introduction The principle of differentiation between civilian and military performance Common principles | 3 | 5 |
| Written tests | Presentation and discussi | Scope of applicati on of internati onal humanita rian law | Physical scope rmed international a conflicts | 3 | 6 |
| Written tests | Presentation and discussi | -Non internati onal armed conflicts | traditional theory Humanitarian law and internal conflicts | 3 | 7 |
| Written tests | Presentation and discussi | review | - | 3 | 8 |
| Written tests | Presentation and discussi | Protocol II | Objective conditions of Article 1 | 3 | 9 |
| Written tests | Presentation sionand disc | Cases not covered by internati onal humanita rian law | tensions and internal unrest | 3 | 10 |
| Written tests | Presentation and discussi | The personal scope of internati onal | victims of armed conflicts The wounded, sick and shipwrecked | 3 | 11 |

| | | | | | |
|---------------|-----------------------------|---|--|---|----|
| | | humanitarian law | | | |
| Written tests | Presentation and discussion | prisoners of war | Legal status of the fighter | 3 | 12 |
| Written tests | Presentation and discussion | Those killed according to the Hague Regulations | Respect for the laws of war A leader is someone who is responsible for his subordinates | 3 | 13 |
| Written tests | Presentation and discussion | Combatants under Geneva Law | Second Geneva Convention of 1929 Third Geneva Convention of 1949 | 3 | 14 |
| Written tests | Presentation and discussion | combatants of internal armed conflicts | Common Article 3 of the Four Agreements | 3 | 15 |
| Written tests | | Exam and review | | 3 | 16 |
| Written tests | Presentation and discussion | Treatment of prisoners of war | The moral rights of - the prisoner The prisoner's material rights | 3 | 17 |
| Written tests | Presentation and discussion | End of captivity | Cases of ending captivity The impact thereof | 3 | 18 |
| Written tests | Presentation and discussion | spies and mercenaries | Legal status of spies Conditions of livelihood | 3 | 19 |
| Written tests | Presentation and discussion | Missing and dead | Who are the 'missing and dead Dead and missing in internal conflicts | 3 | 20 |
| Written tests | Presentation and discussion | civilians | civilian population Treatment of civilians by the enemy | 3 | 21 |
| Written tests | Presentation and discussion | Human Services | Legal status For health and | 3 | 22 |

| | | | | | |
|---------------|--------------------------------|--|--|---|----|
| | | Workers | spiritual services employees in addition to volunteering | | |
| Written tests | Presentation and discussion | Distinctive badge | Use of the distinctive emblem for protection purposes Use of the badge for identification | 3 | 23 |
| Written tests | Presentation and discussion | Abuse of the badge | Prohibition of abuse of the distinctive emblem | 3 | 24 |
| Written tests | Presentation and discussion | Methods and means of war | Basic principles and rules of the law of armed conflict Rules relating to striking military targets | 3 | 25 |
| Written tests | Presentation and discussion | Prohibiting or restricting the use of in certain types of weapons | ban Restriction | 3 | 26 |
| Written tests | Presentation and discussion | Application of international humanitarian law | Texts of the 1977 Geneva Convention protectorate state system | 3 | 27 |
| Written tests | Presentation and discussion | The role of the International Committee of the Red Cross | Investigation Alternative to the protectorate state | 3 | 28 |
| Written tests | Presentation and discussion | Responsibility for breaches | Penalty for breach of law Compensation | 3 | 29 |

| | | | | | |
|---------------|------------------------------|---|--|---|----|
| | | of internati onal humanita rian law | | | |
| Written tests | Presentation and discussi | review | | 3 | 30 |

382. Course Evaluation

- Final grade: 100 points
 - :Pursuit degree: 40 distributed as follows
 - .Monthly exams in the first semester : 15
 - .Monthly exams in the second semester: 15 marks
 - .ly written and oral exams: 10 marksDai
- Final Exam: 60 marks

383. Learning and teaching resources

| | |
|---|--|
| Introduction to International Humanitarian Law Zamali-Author: Amer Al | (Required textbooks (methodology if any |
| | (Main references (sources |
| Human Rights Organization reports | ooks and references Recommended supporting b (.scientific journals, reports, etc) |
| United Nations website | Electronic references, websites |

Stage Four

Course Description Form

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| 384. | Course name |
| | Forensic medicine and criminal investigation |
| 385. | Course code |
| | Wlcd-31 |
| 386. | semester/ year |

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|--|--|
| 2025-2024 | |
| 387. | Date this description was prepared |
| 2025/2/11 | |
| 388. | Available attendance forms |
| My presence | |
| 389. | (Number of study hours (total) / Number of units (total hours/1 unit per week 30 |
| 390. | Name of the course administrator (if more than one name is (mentioned |
| : Email ame: M.M. Sabah Mohsen JaloutNSabah.m@uowasit.edu.iq | |
| 391. | objectives Course |
| <ul style="list-style-type: none"> • The student gains experience and the ability to observe, analyze and diagnose based on changes in the human body resulting from injury. The student is familiar with Criminal as the student is familiar with identifying the deceased identity and arriving at the primary causes of death • The student learns about the nature of the forensic medicine department and its role in uncovering the truth to arrive at the real cause of death | Course objectives |
| 392. | ing and learning strategiesTeach |
| 36- Giving lectures to students orally 37- Ask students questions to allow students to participate 38- Listening to students' questions and inquiries 39- Clarify any unclear points for students and explain the material if they have difficulty material if they are having difficulty understanding it 40- Providing practical examples to illustrate the material 41- Presenting practical ideas of the subject of investigation and forensic medicine through the establishment of a hypothetical | Strategy |

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|--|---|---|---|---------|------|
| lawsuit To clarify the material .tsstudent | | | | | |
| 393.Course structure | | | | | |
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watches | week |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time or f students' inquiries | Introductio n to forensic medicine and medical groups | Forensic medicine definition | 1 | 1 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Death and its signs | Defini on of death Its impor nce Deadly deafne Manif ations resem ng rigo mortis Factors affectin it | 1 | 2 |
| Oral questions, rt, sho monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Acute wounds and traumatic wounds | acute wounds Classificati on of acute wounds contusive wounds | 1 | 3 |
| Oral questions, short, monthly and final | Giving a theoretical lecture and giving time for | gunshot wounds | Definition of firearm firearm assembly Characteris | 1 | 4 |

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|---|--|------------------------------|---|---|----|
| exams | students' inquiries | | tics of gunshot wounds | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | burns | degrees of rnsbu Burn symptoms | 1 | 5 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Electric current injuries | His attribut Electrocution inquiries | 1 | 6 |
| Oral questions, short, nthly mo and final exams | Giving a theoretical lecture and giving time for students' inquiries | suffocation | tariff Types of suffocation Foreign bodies entering the respiratory tract | 1 | 7 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | abortion | tariff Types of abortion | 1 | 8 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Killing of Walid-Al | tariff uterine life assessment | 1 | 9 |
| Oral questions, short, | Giving a theoretical nd lecture a | Poisoning and how it happens | Definition of poisoning How does | 1 | 10 |

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|--|--|--------------------------|---|---|----|
| monthly and final exams | giving time for students' inquiries | | poisoning ?occur Duties of the investigator in poisoning cases | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | plant toxins | tariff antibiotics | 1 | 11 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Identifying the living | Divide it Its types Definition of living identity | 1 | 12 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Identification of bodies | Examination principles | 1 | 13 |
| Oral questions, short, monthly final and exams | Giving a theoretical lecture and giving time for students' inquiries | Laboratory tests | blood spots Blood group inheritance | 1 | 14 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Semen spots and hair | tariff Manifestation of matter seminal spots examination Definition of poetry Hair examination | 1 | 15 |
| Oral | Giving a | Investigati | Investigati | 1 | 16 |

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|--|--|------------------------------------|--|---|----|
| questions, short, monthly and final exams | theoretical lecture and giving time for students' inquiries | on and its objectives | on tariff Objective of the investigation | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The investigator and his qualities | The investigator Qualities of the investigator Investigator's Information Detective character | 1 | 17 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Criminal evidence | Criminal evidence Criminal evidence sections | 1 | 18 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Investigation procedures | Investigation procedures News | 1 | 19 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | News | How the investigator behaves in the news detective psychology Types of informants | 1 | 20 |
| Oral questions, short, | Giving a theoretical lecture and | crime scene examination | crime scene examination | 1 | 21 |

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|--|---|---|---|---|----|
| monthly and final exams | giving time for students' inquiries | n | n Its importance | | |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Inspection of the accident scene | General rules for detection Speed up detection Detection needs Description Inference and production | 1 | 22 |
| Oral questions, short, monthly and final exams | Giving a tical theore lecture and giving time for students' inquiries | Organizing the accident scene | The planned sketch | 1 | 23 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Accident reconstruction | tariff | 1 | 24 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | The criminal returns to the crime scene | The criminal returns to the crime scene | 1 | 25 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Opening the grave and examining the cation of lo the body | Exhumatio n | 1 | 26 |

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|--|--|---------------------------------|---|---|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Inspection | Inspection of premises Searching people | 1 | 27 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Witness and witness | witness General rules for hearing witnesses | 1 | 28 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | lying in testimony | Reasons for lying in testimony Personal and objective reasons | 1 | 29 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Modern methods of investigation | lie detector Word association test Real estate analysis Hypnosis | 1 | 30 |

394. Course Evaluation

- Final grade: 100 points
- Pursuit degree: 40 distributed as follows
- The first semester : 15Monthly exams in the
- Monthly exams in the second semester: 15 marks
- Daily written and oral exams: 10 marks
- Final Exam: 60 marks

395. Learning and teaching resources

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|--|---|
| <ul style="list-style-type: none"> • Concise Forensic Medicine by Dr. Wasfi Muhammad Al • Principles of Criminal Investigation Dr. Sultan Al | (Required textbooks (methodology if any)) |
| <ul style="list-style-type: none"> • Forensic Medicine and Toxicology Dr. Fouad Ghosn | (Main references (sources)) |

| | |
|--|--|
| <ul style="list-style-type: none"> Forensic Medicine: Science and Application, Dr. Wasfi Muhammad Ali Forensic Medicine Dr. Ahmed Ezz Kubaisi-Al | |
| <ul style="list-style-type: none"> Iraqi Code of Criminal Procedure No. 23 of 1971, as amended Public Prosecution Law No. 48 of 2017 of | ded supporting books and Recommended references (scientific journals, reports, (.etc |
| Specialized websites | Electronic references, websites |

Stage Four

n FormCourse Description

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|---|---|
| 396. | Course name |
| | International Organizations Law |
| 397. | Course code |
| | Wlio-32 |
| 398. | semester/ year |
| | 2025-2024 |
| 399. | Date this description was prepared |
| | 2024/10/1 |
| 400. | Available attendance forms |
| | My presence |
| 401. | (Number of study hours (total) / Number of units (total |
| | 30 / hours30 units |
| 402. | Name of the course administrator (if more than one name is (mentioned |
| | :Email A Asst. Prof. Dr. Ahmed Taqi Fadhil Al :Nameahmedtaqi@uowasit.edu. |
| 403. | objectives Course |
| <ul style="list-style-type: none"> Study of the concept of international organizations law Definition of international organizations and their types tional Study the Charter of the International Organization and the rules at foundations on which it is based Definition of the international organization's bodies, its jurisdiction, and other provisions | Course objectives |

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| specific to the international organization • Introduction to the United Nations, and its powers its agencies • Introduction to the League of Arab States, its agencies and specializations | |
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404. Teaching and learning strategies

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|---|----------|
| 42- .Giving lectures to students orally 43- .Using data show in giving lectures 44- .icipateAsk students questions to allow students to part 45- .Listening to students' questions and inquiries 46- explain the -Clarify any unclear points for students and re .material if they have difficulty understanding it 47- .Providing practical examples to illustrate the material 48- ritten tests for students on the Conducting continuous oral and scientific material | Strategy |
|---|----------|

405. Course structure

| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | watch es | week |
|--|--|--|--|----------|------|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study the f stages o development of the international organization | Historical development of the international organization | 1 | 1 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study the goals and objectives that rnational inte organizations seek to achieve | Objective s of the internatio nal organizati on | 1 | 2 |
| Oral questions, short, monthly | Giving a theoretical lecture and giving time for | Study the definition of the organization | Introduction to the international organization | 1 | 3 |

| and final exams | students' inquiries | e basic and the elements that distinguish it | | | |
|--|--|---|---|---|---|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of types of international organizations in terms of objectives | Types of international organizations | 1 | 4 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study the most important rules governing the organization's charter in terms of establishment, amendment and interpretation | Treaty establishing the international organization | 1 | 5 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Studying the concept of legal personality and the extent to which an international organization enjoys it | Legal personality of the international organization | 1 | 6 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study the effects of the organization's enjoyment of legal personality | Consequences of the organization having legal personality | 1 | 7 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the bodies of main body / the general body / the special body / the administrative body | International Organization devices | 1 | 8 |

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|--|--|--|---|---|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the most prominent powers enjoyed by the international organization | International Organization Authorities | 1 | 9 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the most prominent restrictions on the powers of the international organization | Restrictions on the powers of the international organization | 1 | 10 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | International Employee Identification Statement | international employee | 1 | 11 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the most prominent immunities of the international organization | Privileges and immunities of International Organization | 1 | 12 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the nature of the immunities of state representatives to the organization | Privileges and immunities of a State representative to the Organization | 1 | 13 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the topic of revenues and expenses of international organizations | International Organization Financing | 1 | 14 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the historical development of the emergence of the United Nations | The emergence of the United Nations | 1 | 15 |

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|--|---|--|---|---|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and e for giving tim students' inquiries | Study the most important basic goals of the United Nations | United Nations goals | 1 | 16 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the types of membership and their substantive and procedural conditions | Provisions for membership in the United Nations | 1 | 17 |
| Oral questions, 'short monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the powers and composition of the General Assembly | United Nations General Assembly | 1 | 18 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the Security Council's powers and composition | UN Security Council | 1 | 19 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the formation of the Council and its powers | Economic and ilSocial Council | 1 | 20 |
| Oral questions, short, monthly and final exams | ving a Gi theoretical lecture and giving time for students' inquiries | Study of the formation of the Council and its powers | Guardianship Council | 1 | 21 |
| Oral questions, short, monthly | Giving a theoretical lecture and giving time for | Study of the formation and functions of the court | International Court of Justice | 1 | 22 |

| | | | | | |
|--|--|--|---|---|----|
| and final exams | ts' studen inquiries | | | | |
| Orals, question short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the court's judicial and advisory jurisdiction | Jurisdiction of the International Court of Justice | 1 | 23 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the formation of the General Secretariat and its competencies | General Secretariat | 1 | 24 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the formation of the Administrative Court and its jurisdiction | ited Un Nations Administrative Tribunal | 1 | 25 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the secondary organs of the United Nations and their competencies | Secondary organs of the United Nations | 1 | 26 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the stages of development of the Arab League | The establishment of the League esof Arab Stat | 1 | 27 |
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Study of the competencies and n of composio the University Council | Council of the League of Arab States | 1 | 28 |
| Oral questions, short, monthly and final | Giving a theoretical lecture and giving time for students' | Study of the composition and powers of he General t Secretariat | The General Secretariat of the University and its specializations | 1 | 29 |

| exams | inquiries | | | | |
|--|--|--|--|---|----|
| Oral questions, short, monthly and final exams | Giving a theoretical lecture and giving time for students' inquiries | Statement of the most important functions of the organization's other agencies | Specialization s of other university departments | 1 | 30 |

406. Course Evaluation

- Final grade: 100 points
- :Pursuit degree: 40 distributed as follows
- .er : 15Monthly exams in the first semest
- .Monthly exams in the second semester: 15 marks
- .Daily written and oral exams: 10 marks
- Final Exam: 60 marks

407. Learning and teaching resources

| | |
|---|--|
| Maliki, The Law -Dr. Hadi Naeem Al Dar 'of International Organizations Masala, Third Edition, 2023-Al Muhanna, Law -Dr. Fakhri Rashid Al -of International Organizations, Al Atik Printing House, University of Baghdad, 1988 | (Required textbooks (methodology if an |
| 4- Masdi, Law -Dr. Adel Abdullah Al of International Organizations, Dar Arabiya, 2009-da AlNah-Al 5- Majdhub, -Dr. Muhammad al -International Organization, Al Halabi Legal Publications, 8th Edition, 2006 | (Main references (sources |
| Wafa, The -Dr. Ahmed Abu Al ernational Mediator in the Law of Int -Nahda Al-Organizations, Dar Al Arabiya, Seventh Edition, 2007 | Recommended supporting books and references (scientific journals, reports, (.etc |
| Specialized websites | Electronic references, websites |

